Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. DEGREE COLLEGE NAGARI**
Name of the head of the Institution	**Dr. K. Aruna**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08577235359**
Mobile no.	**9247262230**
Registered Email	**nagari.jkc@gmail.com**
Alternate Email	**nagari.iqac@gmail.com**
Address	**NEAR MANDAPAM CHENNAI - TIRUPATI ROAD NAGARI, CHITTOOR DIST., A.P.**
City/Town	**NAGARI**
State/UT	**Andhra Pradesh**
Pincode	**517590**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. M. BHASKAR REDDY**
Phone no/Alternate Phone no.	**08577235359**
Mobile no.	**9866906633**
Registered Email	**nagari.jkc@gmail.com**
Alternate Email	**nagari.iqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.nagarigdc.in/aqars.html

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.nagarigdc.in/wp-admin/academics/Academic%20Calendar%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**70.3**	**2007**	**31-Mar-2007**	**30-Mar-2012**
2	**B**	**2.48**	**2014**	**24-Sep-2014**	**23-Sep-2019**

6. Date of Establishment of IQAC	**02-Aug-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Child Marriages -ill	**15-Jun-2018**	**65**

effects	3		
International Yoga Day	21-Jun-2018 3		120
World Students day	15-Oct-2018 3		85
National Unity Day	31-Oct-2018 3		120
National Library week	20-Nov-2018 3		80
workshop on MOOCs	28-Nov-2018 6		80
Blood donation camp	22-Dec-2018 6		190
Awareness Programme on Women Act and Women health and hygiene	26-Dec-2018 6		100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Plan Block grant	UGC	2018 365	297500
Institution	Component 7	RUSA	2018 365	4294617
Institution	SC/ST book bank	State Govt budget	2018 365	234000
Institution	Journals	State Govt	2018 365	17794
Institution	Lab Infrastructure dev	State Govt budget	2018 365	999735
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized National Library Week on 20112018

2. Conducted Workshop on MOOC's on 28-11-2018

3. Organized Blood Donation Camp in association with Lion Clubs on 22-12-2018

4. Conducted Awareness Programme on Women Act and Women health and hygiene under Kishori Vikas from 26-12-2018

5. Collection and analyzing feedback from stakeholders

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To construct additional classrooms under RUSA.	One New Physics Laboratory worth 35.0 Lakhs constructed under RUSA and Construction of one room is under progress
To establish Digital Classrooms under RUSA.	Three Digital Class rooms are established with RUSA funds
To establish Learning Management System (LMS) under RUSA.	LMS facility is established by the RUSA the coordination of CCE
To construct compound wall to avoid encroachments into the college campus.	Funding is not sufficient to allocate for construction of compound wall
To take up renovation work of Class Rooms, Science labs, Portico and Toilets	Three toilets are renovated under RUSA Renovation of three classrooms is under progress
To construct new Arch in the Campus.	To be constructed in next academic year
To encourage faculty members to publish more research papers in National/ International journals.	Faculty members are motivated to publish more number of papers
To prepare AQAR for the Year 2018-19 and to be submitted in the new format as per revised guidelines.	AQAR is being prepared and it will be submitted to NAAC in the new format
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**07-Mar-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Yes, the institution has the following Management Information System partially ? Biometric attendance system for both the staff and students ? The Integrated Attendance Management System (IAMS) is also for the students for class room attendance. ? Online scholarship system (AP ePASS scholarship) for their fee reimbursement and scholarship to the students through Jnanabhoomi website ? CFMS (Comprehensive Finance Management System) is also for uploading the budget of expenditure and salaries of the staff. ? APSAMS (Andhra Pradesh Student Academic Management System) is for the admission of students into their Programmes. ? Uploading the Applications for admission into the University examinations through S.V. University portal and the Evaluation results viceversa ? eOffice is for any communication to the authorities concerned ? Learning Management System (LMS) to the students and faculty maintained by CCE**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government Degree College Nagari is affiliated to Sri Venkateswara University, Tirupati and hence strictly adheres to the syllabus designed by the BOS of affiliated university for UG and PG levels. There is an emphasis for effective

curriculum delivery on the following three aspects of teaching learning and evaluation. ? Preparing the syllabus by the Board of Studies concerned of the University with an academic calendar that specifies the duration of the semester, the date of commencement and end of semesters. ? Implementation of the curriculum through Staff Council comprising of In-charges of the department and the IQAC is in in conventional practice by all the affiliated colleges. ? IQAC prepares an action plan at the beginning of the academic year, Presenting suggestions for the enrichment syllabus to the BOS by the departments concerned. After the approval and circulation of the syllabus by the university, distribution of courses among the faculty fructifies through the resolution passed in the departmental meetings. All the faculty members prepare Annual Curricular Plans and Teaching plans in accordance with the academic calendar and syllabus given for the courses by the University with intensive review periodically by the In-charges of the Departments and by the Principal. For the effective curriculum delivery the college encourages the faculty to attend • Orientation programmes, Refresher courses organizing by the Universities and Academic Staff Colleges which enrich them in understanding the teaching learning practices. • The IQAC also organizes workshops for the faculty which also help for the effective curriculum delivery • Adopting the ICT based teaching and learning well supported with help of LCDs, Virtual Classrooms and e-resources. • Encouraging the students to watch MANA TV and online classes. • Honing the students in the skills like employable themselves, necessary societal living skills through JKC, APSSDC in addition to the foundation courses prescribed by the University. • Conducting subject wise bridge courses at the beginning of academic year to enlighten about the curriculum and to provide a platform to take up their respective programmes. • Organising Guest lectures, Seminars, Workshops, Conferences is in regular practice. to impart knowledge in the subjects concerned. • Organising field trips in order to enrich practical knowledge and to develop observation skills among the students, to facilitate experiential learning and to inculcate research temperament among the students. • Evaluating the academic performance of the students in internal and external examinations. including both written Examination and Practical Examinations • Organising Remedial classes to the students according to their performance • Conducting Student Seminars, Quiz, and Group Discussions frequently • Guidance and coaching for the aspirants of PG entrance examination • Effective usage of the Laboratories and Library Facilities In addition to these features, the curriculum is supplemented by Add on/ Need based certificate courses and to enhance the competencies of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
English Communication Skills	Certificate Course in Spoken English Communication Skills	06/12/2018	60	Employability	Communication Skills
Commerce	UGC Addon Certificate Course WebDesigning	05/07/2018	30	Employability / Entrepreneurship	• Graphic design principles that relate to web design. • Techniques

| Computer Science | PYTHON Course (Collaboration with APSSDC) | 04/02/2019 | 30 | Employability / Entrepreneurship | of responsive web design • Problem solving and programming capability. |
| Commerce | Certificate Course in Tally | 05/09/2018 | 30 | Employability / Entrepreneurship | Tally is an accounting program that lets them track and manage all of their accounts, sales, debts, and everything else related to the running of their business |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	NIL	01/07/2018
BA	NIL	01/07/2018
BSc	NIL	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	General	01/07/2018
BCom	CA	01/07/2018
BA	HEP	01/07/2018
BSc	BZC	01/07/2018
BSc	MPC	01/07/2018
BSc	MPCs	01/07/2018
MCom	general	15/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	121	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values Professional Ethics	05/06/2018	281
Environmental Studies	05/06/2018	281
Entrepreneurship Education	05/06/2018	272
Leadership education	05/06/2018	272
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	GRAFTING CUTTING AND LAYERING OF PLANTS(III BZC BOTANY)	9
BSc	DAIRY FARMING (III BZC ZOOLOGY)	9
BSc	PRODUCTION ENVIRONMENT & PROCEDURE OF SRI SAI POLYMERS (III B.Com)	50
BSc	DYEING, WEAVING & WATER PURIFIER (III B.Sc. MPC - CHEMISTRY)	9
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Online Feedback System to collect feedback on curriculum from the stakeholders like Students, Teachers, Employers, Alumni and Parents is being done in the institution. • Student feedback: The College conducts online feedback at the end of the academic year. The students give feedback on curriculum taught to them in that year. The general assessment of the feedback on different aspects like curricular, academic enrichment, teacher performance on their teaching performance, student support on giving grades with multiple answers excellent, very good, good, satisfactory, to be improved. As per the feedback collected from the students on the aspects like curriculum, academic environment and student support, more than 80 of the students have given response as very good and good on the four point scale on the curriculum, academic environment and student support. Some of the students has expressed that some additional courses (like as journalism, advance languages, job oriented technical courses) to be taught apart from the regular courses in their curriculum. In this regard

we have decided to start some additional certificate courses on job oriented skills and planning to conduct certificate courses on the journalism, etc., in the future. • Teacher's feedback: It is on their views about the curriculum provided by the affiliated University and in turn presenting their suggestions on the curriculum to the parent university. As per the feedback collected from the teachers on curriculum, such as course structure, syllabus, relevance and applicability. More than 75 teachers have given a positive response. Teachers has expressed that though the textbooks are very much relevant to the syllabus, some of the books are very costly in terms of the students hailing from rural and economically backward, in this connection they also expressed that better to prescribe text books with less cost. In this regard, same has been submitted to the concerned BOS. • Alumni feedback: Evaluation is being done on the Feedback from Alumni on the subject knowledge of the program, level of meeting expectation, progress of Alumni in career after graduation, impact of training, motivation at Institute, training on employability skills. As per the feedback collected from the alumni on the aspects like curriculum, electives, evaluation, applicability, job skills, etc., more than 75 of the alumni gave responses as very good and good. Some of them expressed that much more focus to be given on employability skills and campus placement drives. • Employers' feedback: It highlights evaluation parameters in the form of subject knowledge, attitude, behaviour, Regularity, Punctuality, Maturity, Motivation, Creativity, Presentation Skills and ability to get along with others. The analysis of this feedback helps the institute in reframing the course content and various skill development training. It also helps in determining overall employability of our students at various levels. As per the feedback collected from the employer on curriculum, more than 80 of them has given overall positive response, but suggested to make the students industry ready. • Parents' feedback: It is also being done based on overall development of their ward and about

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	H.E.P(TM)	60	26	26
BA	H.E.P(EM)	60	24	24
BCom	GENERAL (TM)	60	37	37
BCom	GENERAL (EM)	60	38	38
BCom	C.A.	60	60	60
BSc	BZC (TM)	60	11	11
BSc	BZC (EM)	30	24	24
BSc	MPC (TM)	60	6	6
BSc	MPC (EM)	30	19	19
BSc	MPCs	60	23	23
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	782	70	30	0	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	30	10	5	4	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The excellent MentorMentee system in our college ensures constant interaction between faculty and students. Each class teacher is responsible to counsel them on their personal academic and career concerns. In our college mentors share their knowledge, experience and wisdom with the students. They stimulate curiosity and build confidence by presenting new ideas, opportunities and challenges. By providing an open and supportive environment mentors discover talents and interests and help in attaining mentees goals. By sharing stories of achievements with mentee, mentor becomes a role model for them. Mentor keeps communication open, offers support, defines expectations, maintains contacts, advises them to be honest, innovative creative, tells them to be reliable and consistent, positive and enthusiastic. The scheme is adapted for the value additions to the students like : ? Bridging the gap between the teachers and students. ? Creating a better environment in the college, where students liberally approach the teachers for both educational and personal guidance. ? Enhancement of knowledge base for both teachers and students by effective twoway communication. ? Facilitating awareness and support to students for Govt. Higher Education examinations. ? Motivating for higher studies and entrepreneurship. ? Facilitating advice and support for improvement in academic performance. Ongoing process: ? Conducting Regular meetings between mentor and mentee. ? Maintaining Student Profiles for each student. ? Student Profiles contain both personal and academic data. ? Allowing the Students to approach the mentor for both academic personal problems. ? Providing Personalized professional /career advice regularly to the mentee. The excellent MentorMentee system in our college ensures constant interaction between faculty and students. Each class teacher is responsible to counsel them on their personal academic and career concerns. In our college mentors share their knowledge, experience and wisdom with the students. They stimulate curiosity and build confidence by presenting new ideas, opportunities and challenges. By providing an open and supportive environment mentors discover talents and interests and help in attaining mentees goals. By sharing stories of achievements with mentee, mentor becomes a role model for them. Mentor keeps communication open, offers support, defines expectations, maintains contacts, advises them to be honest, innovative creative, tells them to be reliable and consistent, positive and enthusiastic. The scheme is adapted for the value additions to the students like : ? Bridging the gap between the teachers and students. ? Creating a better environment in the college, where students liberally approach the teachers for both educational and personal guidance. ? Enhancement of knowledge base for both teachers and students by effective twoway communication. ? Facilitating awareness and support to students for Govt. Higher Education examinations. ? Motivating for higher studies and entrepreneurship. ? Facilitating advice and support for improvement in academic performance. Ongoing process: ? Conducting Regular meetings between mentor and mentee. ? Maintaining Student Profiles for each student. ? Student Profiles contain both personal and academic data. ? Allowing the Students to approach the mentor for both academic personal problems. ? Providing Personalized professional /career advice regularly to the mentee. 782

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
782	30	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	30	4	4	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	S.Padmavathi	Assistant Professor	Best Woman Teacher Award
2018	Dr M.Narasimhulu	Assistant Professor	Uttama Bhasha Puraskar
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	040	even	28/02/2019	14/04/2019
BCom	025	even	28/02/2019	14/04/2019
BSc	010	even	28/02/2019	14/04/2019
MCom	358	even	02/04/2019	15/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has a frequent internal assessment of performance as an integral part of teaching and learning process. As a part of sound educational strategy, Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year is in practice. The performance evaluation of each course has • Internal Assessment and • External Assessment. Internal Assessment: There are two internal tests and five assignments for each course. Out of the two internal tests the best of one will be considered for the eligibility for semester end examination. The process for the better performance is • Regular monitoring about the schedules of internal assessments and institute academic calendar prepared conforming the university academic calendar. • Orientation Program on the evaluation process at the beginning of the first Semester. • Remedial Classes for the students for better performance. • Special counseling to the students having poor attendance • Encouraging the students to participate in Sports, NCC and NSS activities enable them to update their subject knowledge through recreation in turn to catch up with their peers. • Giving more assignments at optimum and pertinent. • Counseling on their mistakes recognized in the previous examination • Continuous evaluation for the courses having practical examination • Practicing the students about conducting experiments in practical and execution, results etc. Especially in computer science, computer applications, science subjects etc. • Conducting mock viva voce keeping in view of Project work evaluation External Assessment: External examinations of three hours duration will be conducted at the end of every semester for all the theory papers and practical

papers. Students should satisfy the eligibility criteria of 75 attendance in each semester to appear for University Examination. Result Analysis is done by the concerned departments after getting the results of endsemester exams. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. 2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words) The institute has a welldefined standard operating procedure to develop the academic teaching plans in immense trust on in transparency in all aspects of education. The Institutional plan process is • Preparing standard Academic Calendar every year conforming the academic calendar of the affiliated university and CCE (office of the Commissioner of Collegiate Education). • The calendar has the internal evaluation schedule and the tentative schedule of external evaluation. • The Academic Calendar helps as a source of information and planner for students, faculty, staff, and other stakeholders of the institute. • It encompasses all the processes of the institute such as, administrative, academic, cocurricular and extracurricular activities. • Enriching about understanding the PO's and CO's in all courses •

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute has a well defined standard operating procedure to develop the academic teaching plans in immense trust on in transparency in all aspects of education. The Institutional plan process is • Preparing standard Academic Calendar every year conforming the academic calendar of the affiliated university and CCE (office of the Commissioner of Collegiate Education). • The calendar has the internal evaluation schedule and the tentative schedule of external evaluation. • The Academic Calendar helps as a source of information and planner for students, faculty, staff, and other stakeholders of the institute. • It encompasses all the processes of the institute such as, administrative, academic, cocurricular and extracurricular activities. • Enriching about understanding the PO's and CO's in all courses • Keeping a very strong foundation of the academic delivery, Academic Calendar lays down the institute's vision and mission also. • Strictly following the schedule mentioned in institutional calendar. • It has a mechanism to ensure syllabus completion and conduct of CIE within the time frame and accordingly the various measures for improvement in view of semester end examination. • Schedule for conducting Remedial sessions on weekdays with special time table in zero hours. • Schedule for organizing field trips for creating an educational environment among the students and for recreation turn into well developed citizen. • Maintaining the effectiveness of the process through effective monitoring by the Principal/VicePrincipal. The Principal/Vice Principal monitor to it that all the departments follow academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.nagarigdc.in/learningoutcomes.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

040	BA	HEP	34	33	97.06
025	BCom	General	23	23	100
026	BCom	CA	63	61	96.80
010	BSc	BZC	23	23	100
011	BSc	MPC	10	10	100
022	BSc	MPCs	28	28	100
358	MCom	General	26	20	76.92
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLSduW4QM1Mx0SFk_8xP5dvLdmsfuSbeUjkQxtFUnIV2zhYt12Q/viewform

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	ICSSR	525000	236250
Minor Projects	730	ICSSR	100000	50000
Minor Projects	720	ICSSR	160000	60000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	01/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Women Teacher Award	Smt. S. Padmavathi, Dept. of Botany	Vidya Parirakshana Samithi, Tiupati	31/01/2019	Teacher
Uthama Basha Puraskaram	Dr.M.Narasimhulu	Telugu Sahithya Samskruthika Samithi, Palamaneru	21/02/2019	Literature
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	01/07/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	5.38
International	Commerce	2	5.38
International	Computer Science	1	3.02
International	English	1	5.7
International	Physics	1	5.75
International	Political Science	2	5.87
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
Commerce	22
Computer Science	1
English	4
History	3
Physics	2
Political Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
1. Human Rights Violations – A Study	Dr. C. Ramana Reddy	International Journal of Emerging Technology and Innovative Research	2018	0	HOD, Dept. of Political Science, Govt. Degree P.G. College,	0

Title	Author	Journal	Year		Affiliation	
		(JETTR)			NAGARI, Chittoor (Dt)., A.P. – 517590	
2.UN contribution to the protection and execution of human rights: a study	Dr. C. Ramana Reddy	International Journal of Emerging Technology and Innovative Research (JETTR)	2018	0	HOD, Dept. of Political Science, Govt. Degree P.G. College, NAGARI, Chittoor (Dt)., A.P. – 517590	0
3. Assertion of Freedom: the substratum in Nayantara Sahgal's Political Novel, A Situation in New Delhi – A Study	Sri. P.Sanyasi Rao	Universal Review	2018	0	Acharya Nagajuna university, Guntur, Andha Pradesh.	0
4.Consumer Education – Rural India	Dr.C. S. Sukumar Reddy and Smt. V. Vasavi	Thoughts on Education An International journal of Education Humanities	2018	0	Reader in Commerce, Government Degree College, Nagari517590	0
5.A simple, highly sensitive and stable electrochemical ……….on carbon nanosheet modified carbon paste electrode	Dr. K. Aruna	Electrochimica Acta, ELSEVIER	2018	0	Department of Chemistry, Govt. Degree College, Nagari, Chittoor Dist, Andhra Pradesh, India	0
6.Influenc	Dr.M.Bhask	Internatio	2019	0	Reader in	0

e of Annealing Temperature on Electrical Properties of Cr/Au Schottky Contacts to Ntype InP	ar Reddy,	nal Journal of Research and Analytical Reviews (IJRAR)			Physics Department of Physics Government Degree PG College, Nagari517590, A.P., India	
7.Secure Data storage scheme using block chain for federated cloud	Sri. Shaik .Munwar	International Journal of Computer sciences and engineering (Open Access)	2019	0	Dept. of Computer Science, Govt. Degree College, Nagari, India	0
8. Impact or trends Technologies on ecommerce	Mrs. A.Devaki	Universal Review Scientific information and Tech nological Board of Sadhana (SITBS)	2019	0	Assistant Professor of Commerce, Govt. Degree College, Nagari,	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
1. Human Rights Violations – A Study	Dr. C. Ramana Reddy	International Journal of Emerging Technology and Innovative Research (JETTR)	2018	0	0	HOD, Dept. of Political Science, Govt. Degree P.G. College, NAGARI, Chittoor (Dt)., A.P. – 517590
2.UN contr ibution to the protection and execution of human	Dr. C. Ramana Reddy	International Journal of Emerging Technology and Innovative	2018	0	0	HOD, Dept. of Political Science, Govt. Degree P.G.

rights: a study		Research (JETTR)				College, NAGARI, Chittoor (Dt)., A.P. – 517590
3. Assertion of Freedom: the substratum in Nayantara Sahgal's Political Novel, A Situation in New Delhi – A Study	Sri. P.Sanyasi Rao	Universal Review	2018	0	0	Acharya Nagajuna university, Guntur, Andha Pradesh.
4.Consumer Education – Rural India	Dr.C. S. Sukumar Reddy and Smt. V. Vasavi	Thoughts on Education An International journal of Education Humanities	2018	0	0	Reader in Commerce, Government Degree College, Nagari517 590
5.A simple, highly sensitive and stable electrochemical ……….on carbon nanosheet modified carbon paste electrode	Dr. K. Aruna	Electrochimica Acta, ELSEVIER	2018	0	0	Department of Chemistry, Govt. Degree College, Nagari, Chittoor Dist, Andhra Pradesh, India
6.Influence of Annealing Temperature on Electrical Properties of Cr/Au Schottky Contacts to Ntype InP	Dr.M.Bhaskar Reddy,	International Journal of Research and Analytical Reviews (IJRAR)	2019	0	0	Reader in Physics Department of Physics Government Degree PG College, Nagari517590, A.P., India
7.Secure	Sri.	Internatio	2019	0	0	Dept. of

Data storage scheme using block chain for federated cloud	S.Munwar	nal Journal of Computer sciences and engine ering (Open Access)				Computer Science, Govt. Degree College, Nagari, India
8.Impact or trends Technologi es on ecommerce	Smt. A.Devaki	Universal Review Scientific informatio n and Tech nological Board of Sadhana (SITBS)	2019	0	0	Assistant Professor of Commerce, Govt. Degree College, Nagari,
			View File			

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semina rs/Workshops	7	26	7	5
Presented papers	5	17	2	0
Resource persons	0	1	0	0
		View File		

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebrations of National Library Week	Library	1	80
Workshop on MOOCS	IQAC	2	80
Workshop on preparation of bouquet	Eco Club	2	25
AIDS Awareness Rally	RRC	2	220
Growth monitoring of Children (AIWS Project) Training Programme	RRC/ICDS	2	120
World Human Rights Day	Political Science	1	42
Personality	Career Counselling	1	92

Development Programme	Cell		
Blood Donation Camp	NSS/Lion Club	2	190
National Mathematics Day celebration	Mathematics	1	58
National Consumers Day	Commerce/District Consumer Court	2	72
Awareness Programme on Women Act and Women health and hygiene	WEC/PHC	1	100
Awareness programme on "voters day"	Political Science Dept./Eenadu	1	200
Republic Day Celebrations	NCC	1	120
Awareness Programme on Postal Banking	Antiragging Committee./Police Dept.	2	210
Awareness programme on postal banking	Commerce/Postal Dept.	1	120
International Mother Tongue Day	Telugu	1	120
National Science Day Celebrations	Physics	1	90
Career Opportunities	C.G.Cell	1	80
Books Donation Programme	Books Donation Programme 02032019 Library/BSNL 01 110	1	110
Child Marriages – ill effects	W.E.C./Police Department	2	65
International Yoga Day	NSS	2	120
Motivational counseling Programme	Commerce/ NPCIL	1	200
Women Economics Empowerment "Investments & Savings" 31-08-2018 WEC 01 130	WEC	1	130
World ozone Day	World ozone Day 15-09-2018 Eco Club/Science Centre 02 55	2	55
Swacchata Hi Seva	Eco Club	2	125
District level G.K. Quiz contest	DRC	2	120

Rally on Enrollment of Voters	NCC	2	72
Quiz programme on Everyday Science	Physics	3	82
World Students Day Celebrations	Physics	2	85
Celebrations of United National Day(UNO Day)	Political Science	2	70
National unity Day	NSS	2	120
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
World Student Day celebrations	Best NSS Student award	Vidhyaparirakshana Samithi, Tirupati	1
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Special Camp	NSS	NSS Special Camp at Kakavedu 07122018	2	45
Awareness on Yoga	NSS	International Yoga Day 21062018	2	120
Awareness	RRC	AIDS Awareness Rally 01122018	1	220
Youth Against Famine	WEC	Women Economics Empowerment Investments Savings	2	130
Youth for Mass Lititery	DRC	District Level G.K Quiz contest .	2	120
Youth for Ecodevelop	EcoClub	Workshop on preparation of Bouquet	1	25
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
District Level G.K.	Selected Students	DRC	14

Level Contest	from all Govt. Degree Colleges, Chittoor Dist				

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/07/2018	31/05/2019	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dept. of Environmental Science, S.V.University, Tirupati 19072017 Academic activities/ Zoology dept 30	19/07/2019	Academic activities/ Zoology dept	30
Telugu Bashadyoma Samithi, Tirupati	11/01/2019	Academic activities/ Telugu dept	60
Malladi Drugs &Pharmaceuticals Limited, Renigunta, Chittoor Dist., A.P.	14/03/2019	Providing apprenticeship and job opportunities/ chemistry dept	20
KKC Institute of Management Studies, Parameswara Mangalam	05/03/2019	Exchange of Academic activities/ Commerce dept	75
Semiconductor Device lab, S.V.University, Tirupati. 01-07-2018 Academic & Research activities/ Physics dept 45	01/07/2019	Semiconductor Device lab, S.V.University, Tirupati. 01-07-2018 Academic & Research activities/ Physics dept 45	45
Dept. of Agriculture, Railway kodur, Kadapa Dist.	24/08/2019	Dept. of Agriculture, Railway kodur, Kadapa Dist.	30

24082018 Academic Research activities /Botany dept 30	24-08-2018 Academic & Research activities /Botany dept 30	

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5843911	5843636

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
eGranthalaya	Partially	3.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13455	1022320	0	0	13455	1022320
Reference Books	2275	254332	166	15896	2441	270228
e-Books	97000	5900	0	0	97000	5900
Journals	21	45987	18	17794	39	63781
e-Journals	6000	5900	0	0	6000	5900
Weeding (hard & soft)	0	0	8	1460	8	1460
Others(specify)	1933	418500	1934	234000	3867	652500

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. E. Murali Mohan Reddy	PHP ARRAYS	APCCE MANATV	08/01/2019

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	190	133	0	10	0	3	12	100	0
Added	0	0	0	0	0	1	6	0	0
Total	190	133	0	10	0	4	18	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Centre	http://nagarigdc.in/mediacentre.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
62411	62411	213589	210518

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution mainly focuses on optimal utilization of physical, academic and support facilities and has established systems and procedures for maintaining them. It is being done by the following committees: 1. Stock Verifications Committee 2. Library Advisory Committee 3. Games and Sports Committee 4. Furniture Committee 5. Purchase Committee 6. Academic Coordination Committee 7. Career Guidance Committee 8.Examination Committee 9. Fine Arts, Cultural and Literary Committee 10. Calendar Committee 11. Students Aid and Poor Boys Fund Committee The above committees verify the equipment or facilities with stock register and suggest any kind of suggestions to improve the facilities and submit the report to the Principal for further review with the departments concerned. 1. Laboratories: All the staff of Science departments ensures the proper and optimum utilization of the equipment in the laboratories. Each lab

has support staff like Lab Assistant, Herbarium Keeper, Record Assistant and Office Subordinate who maintains laboratories under the supervision of the incharge of the departments. The request for the purchase of new equipment, if any, resolves by the department in their departmental meetings and then submit it to the Principal for further action. The Principal forwards the same to the purchase committee which takes care of transparency in the purchase of equipment and the entries regarding the purchases made into the stock register and will be checked annually by the Stock Verification Committee.. 2. IT Infrastructure: The maintenance of IT infrastructure like updating the softwares, Antivirus updations, networking and internet connectivity problems in the college is being done under the supervision of the Department of Computer Science. 3. Library: The Library Advisory Committee resolves the requirement for purchase of new books, magazines and journals for the library and purchases through the Purchase Committee. Pest control of library books and records, book binding of old books is also being done periodically. 4. Sports: The Physical Director and members of Games and Sport Committee maintain the gym and sports equipment in the college. 5. Furniture: The minor repairs of the existing Class room desks, other furniture and purchases are done by the purchase committee in coordination with furniture committee under the supervision of the Principal. 6. Other Infrastructure: The maintenance of other infrastructural facilities like RO water plant, campus cleaning, washrooms, electrical and plumbing works is done by the supporting staff under the supervision of the Principal.

http://nagarigdc.in/proceduresandpolicies.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment/Proficiency Prizes	57	14500
Financial Support from Other Sources			
a) National	Central Sector Scheme	6	60000
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	27/08/2018	120	Andhra Pradesh State Skill Development Corporation
Spoken English Course	07/12/2018	25	Department of English
Yoga Meditation	21/06/2018	130	RRC, NSS, NCC and Women Empowerment Cell
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Coaching for PGCET and Other Exams	288	253	63	36

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Raising Star Mobile India PVt. Ltd.	60	4	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc	M.P.C	S.V.University, Tirupati	M.Sc Physics
2019	5	B.Sc	M.P.Cs	Govt. Degree & PG College, Puttur	M.Sc Physics
2019	2	B.Sc	M.P.C.	S.V.University, Tirupati	M.A. Telugu
2019	3	B.Sc	B.Z.C	S.V.University, Tirupati	M.ScMicroBiology, M.Sc., Botany, M.Sc., Zoology
2019	3	B.Com	General &Computer Applications	S.V.University, Tirupati	M.Com

2019	10	B.Com	General & Computer Applications	Govt. Degree & PG College, Puttur	M.Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	6

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
G.K. Quiz Contest	District	23
Essay Writing and Elocution Competitions on 150th Gandhi Jayanthi	College	10
Quiz Programme on Everyday	College	30
Competitions Conducted on Telugu Bhasha Dinostavam	College	20
Competitions Conducted on World Ozone Day	College	12
Competitions Conducted on National Mathematics Day	College	54
Sankarambadi Jayanthi	College	10
National Consumer Day	College	8
International Mother Tongue Day	College	12

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	1st Prize in 2018 UIPM Global Laser Run City Tour, Chennai	National	1	0	6444	M AJAY
2018	1st Prize in 2018 UIPM Global Laser Run	National	1	0	6458	R RAJ

	City Tour, Chennai					
2018	1st Prize in 2018 UIPM Global Laser Run National City Tour-2018, Tirupati	National	1	0	6444	M AJAY
2018	2nd Prize in 2018 UIPM Global Laser Run National City Tour-2018, Tirupati	National	1	0	6458	R RAJ
2018	2nd Prize in 2018 UIPM Global Laser Run National City Tour-2018, Tirupati	National	1	0	6848	R VIJAY KUMAR
2018	6th Place in Laser Run National Championship 2018 by Modern Pentathlon Federation of India, Pune	National	1	0	6444	M AJAY
2018	5th Place in Laser Run National Championship 2018 by Modern Pentathlon Federation of India, Pune	National	1	0	6458	R RAJ
2018	8th Place in Laser Run National Championshi	National	1	0	6848	R VIJAY KUMAR

	p 2018 by Modern Pentathlon Federation of India, Pune					
2018	1st Place in Special NCC Competitions held at Tirupati	National	1	0	6509	P SUREKHA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

It has been a process of constituting the student union every year in the college with Principal and VicePrincipal as President and VicePresident respectively and with four student representatives. At the beginning of the academic year, Principal with the resolution passed in the staff council nominates students for the student union purely on the basis of merit and righteousness. ?the first step, students usually with good academic performance are nominated as class representatives. ?among the class representatives, merit students are selected as Chairman, Secretary, Joint Secretary and Lady Secretary of the Student Union on rotation basis so as to ensure equal opportunity to all the courses in the college. College management ensures for students active participation both in academic and administrative front. Therefore, some of the student representatives are nominated as the members of various committees which are involved in the administration of college activities. Students actively participate in the curricular, cocurricular and extracurricular activities that take place in the college. Interested students enrol themselves as the members of NCC, NSS, Red Ribbon Club, Youth Red Cross Society and Consumers Club of the college and as the committee members' students take initiative in organising various events in the college also students take part in community services like Swachh Bharat, campaigning ODF, etc. College management provided an opportunity for the student representation in various key committees of the college. Principal with the advice of VicePresident of Students Union nominates the student representatives for various committees. Students have representation in the following committees. 1)Internal Quality Assurance Cell(IQAC) 2)Project Monitoring Unit (PMU) of RUSA 3)Student Union 4)Student Grievance and Redressal Committee 5)AntiRagging Committee 6)Cultural Committee 7)College Magazine Committee 8)Women – Empowerment Cell This arrangement that is providing representation to the students in various committees will enhance the exposure of the students and provide them an opportunity to develop the negotiation skills, inter personal and communication skills and the leadership qualities. Student Union plays a key role in organising and celebrating occasions such as Independence Day, Republic Day, Teachers Day, Consumers Day, International Women's Day, Aids Day, College Annual Day, Sports Day, etc. College Student Union and other student representatives play a role of intermediary between the college management and the students. They serve as the voice of the students by bringing the problems of the students into the notice of the management and disseminate the useful information to the students. In toto, Student Union works for smooth functioning of the system and weal of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. Alumni Association of Government Degree College, Nagari got registered in 2006. But as the registered documents are found missing, Alumni of the college resolved to go for registration once again. Therefore, the registration process is initiated and it is under process. Since the establishment of the Alumni Association, it plays a key role in the development of the institution in all fronts. Alumni, being one of the stakeholders of the institution, extend all the possible support for well being and betterment of the students and institution. Dr. G. Neeraja, Alumnus of this college, at present serving as Head of the Department of English, SPW College, Tirupati contributed Rs. 10,000 to the college to constitute an endowment prize. Alumni of the college, irrespective of having membership in the Alumni Association, extend their services in form of acting as Resourse Persons for Personality Development Programs, Career Counselling Programs, Motivational Programs etc., without any honorarium, training the students in sports and games, assisting the college authorities in conducting sports events etc.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

6000

5.4.4 – Meetings/activities organized by Alumni Association :

A meeting held on 06122018 in the college campus.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The practices of the institution by decentralization and participative management in academic and administrative for the effectiveness and smooth functioning are : ? The Principal, being the head of the institution delegates and decentralizes the work among the teaching and nonteaching staff of the institution. ? Delegation of the authorities related to the academic and administrative issues to the viceprincipal, incharges of the departments. ? Decentralization the responsibilities to the staff concerned as per the duties and to the coordinators of various committees. ? All the incharges constitute a staff council which is instrumental in decision making process. Various committees have been in practice with some of the faculty as conveners and members that play a significant role in academics, administration, planning and development. Under the chairmanship of the Principal, the committees meetings are held at regular intervals of time, passing on resolutions and taking necessary actions for the proper implementation of plans. The following are the some of the committees 1. College Planning and Development Council (CPDC) 2. Internal Quality Assurance Cell (IQAC) 3. Students Union Committee 4. Examination Committee 5. Women Empowerment Cell 6. Grievance Redressal Cell

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Curriculum Development	• The Institution has limited role in the development of curriculum in any course. But, the Board of Studies (BOS) keeps the role of designing the syllabus at the university level and in turn the same takes into circulation among all the colleges affiliated to the University. • With the directions and the guidelines of Andhra Pradesh State Council of Higher Education (APSCHE), the syllabus and the evaluation system are in practice for all the programmes including Add on courses on concurrence at the University level.
Teaching and Learning	The administration of the College ensures a proper teaching learning environment: • Following different teaching methods and techniques to present their subject topics through power point presentation. • Availing the virtual class room with LCD projector, Digital class rooms, you tube lessons and OHP transparencies to enhance the learning experience. • Using Learning Management System (LMS) to enrich them towards learning experience. Participation in class room seminars, MANA TV programmes, different literary competitions such as District Resource Centre (DRC) competitions, Yuvatharangam etc., • Feedback from the students regarding the effectiveness of the teaching in and out of classroom from time to time.
Examination and Evaluation	• Conducting meetings by the principal regularly for smooth functioning of examinations and evaluation process directing the VicePrincipal and Examination committee. • Applying for the university examination with payment of fee is online. • Evaluation process of theory papers is for 75 marks external by the university and 25 marks for internal on MidSemester Test, Assignments/ Paper presentation/ Class room seminars/ Projects etc by the faculty concerned as per the standard procedure set by the University. Supplying the Question papers is also in the same procedure. • Evaluation process of the practical examinations in the Institution by the External Examiners appointed by the University.
Research and Development	• Constituted a Research Committee by the Principal to strengthen and motivate the faculty members to improve

	their academic research and facilitate guidance to organize workshops to promote research activity in the institution. • Encouraging the faculty for research projects as well as students' research projects/study projects supporting for better outcomes. • Promoting the research paper publications in national and international journals during college Common Meetings. 1. Submitted Ph.D thesis by Sri. M. Dharma Rao, of Telugu., to Dravidian University, Kuppam, Chittoor Dist. 2. Published about 44 research papers in reputed international and national journals including full paper proceedings. 3. Faculty participated in nearly 40 International/ National Seminars/Conferences and Symposia during the year 201819
Library, ICT and Physical Infrastructure / Instrumentation	• Equipped with open educational resource like the Information and Library Network (INFLIBNET) an online journal to help the staff and students. • Book Bank exclusively for SC/ST students in the library providing state budget annually. • Equipped with a computer, a photocopy machine and reading facilities. • Direct access to books and magazines. • Purchase of books and magazines on regular basis. • Display of new arrivals. • Arrangement for rain water harvesting and beautification of college premises. • ICT enabled classrooms including digital and virtual classrooms. • Facilitate to use Computers and LCD projector for seminars and assignments.
Human Resource Management	• In Government Higher Education Institutions of Andhra Pradesh, Principal is the administrator. Recruitment of the teaching and nonteaching staff is done by the Government through Andhra Pradesh Public Service Commission and also on promotions. • Engaging the vacant posts by Contract and Guest faculty as per the directions of the Regional Joint Director concerned. • Organizing Cultural and Spiritual Programmes like Yoga Day, Women's Day, College Day for stress management and awareness. • Deputing the Permanent teaching faculty to Refresher, Orientation and Short Term courses with duty leave to enhance the standards of academic environment •

	Teaching faculties are encourage to participate in national and international conferences, workshops etc., • Students are managed by giving semester time table to run the classes according to a time frame and academic plans are submitted by the faculty to complete the syllabus.
Industry Interaction / Collaboration	• Organized interaction programme with Malladi drugs and pharmaceuticals, Gajulamanyam by department of Chemistry. • The following programmes are organised by the department of commerce 1.Awareness camp on deposits and advances with Banking industry 2.To promote the culture of saving habit among the rural a programme with Postal savings bank 3.To get awareness on issue of credit cards by ICICI Bank, HDFC Bank on personal loans 4.Availing the usage of SBI YONO App • Departments organized field trips and industrial visits • The some of the departments of college have MOU's with other Institutions. • Invited lectures are arranged by the Representatives from the industry and from other institutions
Admission of Students	Admissions are carried out strictly according to affiliating university and AP state Government rules and regulations. • Wide publicity given about schedule of Admissions through Press notes. Faculty involved in admission drives/campaigns in nearby mandals and in nearby junior colleges. • Admission Committee verifies the candidates eligibility and admit the candidates as per the norms • The college strictly adheres to the Government norms in the admission process giving chance to the meritorious students belonging to the various sections of the society. As usual the admission of students into the Institution is made on the basis of Merit and SC,ST,BC and Women reservations policy.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Under this area as a part of egovernance the Institution was created its own website and also implementing the biometric attendance management system for both the staff and the students through IAMS.

Administration	? eOffice is used for any communication to the authorities concerned regarding • File management • Knowledge management system • Efile Reports • Employees Master Details.
Finance and Accounts	The payment system of salaries of staff and other financial activities are operating through Comprehensive Financial Management System (CFMS), A.P. Cyber Treasury, Government of Andhra Pradesh.
Student Admission and Support	The Institution has been implementing the online admission system through Andhra Pradesh Student Academic Management System (APSAMS).
Examination	Applying for the external examination results are published through the S.V. University Examination Portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	Nil	Nil	0
2019	0	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on "Preparation of Bouquet" Organized by Dept of Botany	Workshop on "Preparation of Bouquet" Organized by Dept of Botany	29/11/2018	29/11/2018	9	4
2018	Workshop on "Women Health and Hygiene" organized by the Women Empowerment	Workshop on "Women Health and Hygiene" organized by the Women Empowerment	26/12/2018	26/12/2018	10	5

2018	Workshop on "MOOC'S" Organized by IQAC	NIL	28/11/2018	28/11/2018	30	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	24/09/2018	13/10/2018	21
Refresher Course	2	25/02/2019	16/03/2019	21
Refresher Course	1	01/06/2018	21/06/2018	21
Refresher Course	1	18/06/2018	07/07/2018	21
Short term Course	4	13/08/2018	26/08/2018	15
Short Term Course	1	26/10/2018	31/10/2018	6
Short Term Course	1	30/11/2018	05/12/2018	6
Short Term Course	2	01/09/2018	30/03/2019	180
Short Term Course	1	01/02/2019	30/04/2019	90

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
30	7	10	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Employee Health Scheme. 2. Medical Reimbursement 3. Personal Loan, Home Loan and Educational Loan for their children on salary basis.	1. Employee Health Scheme. 2. Medical Reimbursement 3. Personal Loan, Home Loan and Educational Loan for their children on salary basis. 4. Festival Advance Facility.	1. Scholarships are providing by the A.P. Govt. Social Welfare Department. 2. National Merit Scholarship sanctioned by MHRD. 3. Poor Boys Fund contributed by Staff members of the college. 4. Endowment prizes given to the toppers in the

		University Exams by the Lecturers. 5. Conducting Career Counseling. 6. Proficiency prizes by the faculty.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit at the end of Academic year about the scholarships of SC/ST/BC/ Minorities, special fee fund and Stock verification in all the departments by the committees (finance and non finance) constituted for physical verification of the stock and the entries in the register. The expenditure out of the funds and grants by the state budget and UGC by the local Auditors. External audit by the team from the Regional Joint Director (RJD) of Collegiate Education, Kadapa and Accountant General, AP and the District Treasury Officer (DTO) for salaries of the staff, scholarships reimbursement, budgets, expenditure of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sri D.V.Srinivasulu	23500	Worth of Prizes for Telugu Basha Dinoshavam.
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Guidance Cell (CCE)	Yes	IQAC
Administrative	Yes	Regional Joint Director (RJD)	Yes	College Committees

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher meets were organized. 2. Feedback collected from parents 3.Feedback analyzed and implemented

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on "eoffice" for staff. 2. Awareness program on "Online Banking" by the State Bank of India. 3. Awareness program on "Learning Management System"(LMS).

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Four regular/ permanent teaching faculty recruited in the academic year 201819. 2. Extension activities are further strengthened in the academic in year 201819. 3. Signing of MOU with KKC Educational Institutions, Parameswara mangalam by the department of Commerce and Malladi drugs and pharmaceuticals, Gajulamanyam by department of Chemistry. 4. Three Digital class rooms were

established.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Child Marriages ill effects	15/06/2018	15/06/2018	15/06/2018	65
2018	International Yoga Day	21/06/2018	21/06/2018	21/06/2018	120
2018	World Student Day	12/10/2018	12/10/2018	12/10/2018	85
2018	National Unity Day	31/10/2018	31/10/2018	31/10/2018	120
2018	Celebrations of Library Week	20/11/2018	20/11/2018	27/11/2018	80
2018	Workshop on Moocs	28/11/2018	28/11/2018	28/11/2018	80
2018	AIDS awareness Rally	01/12/2018	01/12/2018	01/12/2018	220
2018	Blood Donation Camp	22/12/2019	22/12/2018	22/12/2018	190
2018	Awareness Programme on Women Act and Women health and Hygience	26/12/2018	26/12/2018	27/12/2018	100
2019	National Science Day	28/02/2019	28/02/2019	28/02/2019	90
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Child Marriage	15/06/2018	15/06/2018	100	20

Ill Effects				
Women Economic Empowerment	31/08/2018	31/08/2018	96	15
Awareness Programme on Women Act	26/12/2018	27/12/2018	79	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
55.13

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	1
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	05/06/2018	1	Book Donation Programme	Community Engagement	90
2018	0	1	21/06/2018	1	International Yoga Day	Community Engagement	120
2018	0	1	15/09/2018	1	Swachata Hi seva	Community Engagement	125
2018	0	1	01/12/2018	1	AIDS Awareness Rally	Mental and Physical health	120
2018	0	1	26/12/2018	1	Kishori Vikas – Awareness Programme on Women act Women health and Hygiene	Community engagement	100
2018	0	1	22/12/2018	1	Blood Donation	Community engagement	190

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook for Code of Conduct	24/06/2018	The institution follows the code of conduct. As a member of the college community, all students and Staff members are expected to abide by its code of conduct. Code of conduct for Students: 1) Follow appropriate instructions given by staff members 2) Treat their fellow student with respect 3) Student should not engage in harassment of fellow student 4) Be punctual and Regular 5) Follow appropriate dress code Code of conduct for Staff Members: 1) Treat students and other colleagues, nonteaching staff with courtesy and respect. 2) Promote and protect good reputation of the college. 3) Preserve the confidentiality of all college information 4) Be punctual honest 5) Follow appropriate dress code

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sankarambadi Sundharachari Birth Anniversary	10/08/2018	10/08/2018	70
Gidugu Ramamoorthy Jayanthi	29/08/2018	29/08/2018	120
Gandhi Jayanthi	02/10/2018	02/10/2018	64
Dr. A.P.J. Abdul Kalam Birth Anniversary (World Student Day)	15/10/2018	15/10/2018	85
Sardhar Vallabhbhai Patel Birth Anniversary (National Unity Day)	31/10/2018	31/10/2018	120
World Humans Right Day	10/12/2018	10/12/2018	42

| National Consumer Day | 22/12/2018 | 22/12/2018 | 72 |
| Dr. C.V.Raman Birth Anniversary (National Science Day) | 28/02/2019 | 28/02/2019 | 90 |

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Botanical Garden to represent biodiversity. 2. Rainwater harvesting. 3. Vermi Compost has been maintained which is used for the botanical garden. 4. BiCycles are used by the students in the campus. 5. Plastic Free Campus: Single use plastic is banned. 6. Use of LED bulbs 7. Paperless Office: Most of the office information is given through email.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Floral Arrangements This training of decoration, beautification, bouquet making is undertaken in the Institution. 2. Goal: The main object of this practice is they can keep their homes clean, tidy and in a well decorated way. We feel that making women students aware of home decoration, beautification, bouquet making is the first priority and remains for lifelong. Hence we taught the women students the technique and the methods of floral arrangement. It also creates and aesthetic sense in their households. This training also creates an opportunity for them to enhance their skill for commercial purpose. 3. The Context: Since the students come from rural poor and illiterate background, they may not be aware of many things that are related to richness. Beautification, decoration and housekeeping are such practices related to urban people. Today's girls are tomorrow's home makers. Therefore it is thought that if these skills are taught to them, they may benefit from the skills in future. Hence it is decided to take up training the women students in floral arrangement. 4. Practice: The women students are asked to collect various types of flowers available from their surroundings, both wild and grown in gardens. In response this and the students brought many varieties of flowers. The women Faculty of the Women empowerment cell/Eco club taught them the techniques of floral arrangement and bouquet making. These skills were used when the students made floral arrangement for the Seminars/Workshops/other function conducted in the institution. 5. Evidence of success: The students were enthusiastic throughout their training period. All the floral arrangements made during the functions and the flower bouquets were handed over to the dignitaries, prepared by the students. Many people appreciated the efforts taken by the students in the stage and in the hall about floral arrangements. 6. Problems occurred and resources required: In the beginning the students were very slow in learning as they hail from a rural background. But women are naturally adept in learning flower arrangement techniques. This floral arrangement skill is taught in cities only and the art belong to urban areas. But the students have shown much patience and developed the flower arrangement skills. 1. Title of the Practice: Floral Arrangements This training of decoration, beautification, bouquet making is undertaken in the Institution. 2. Goal: The main object of this practice is they can keep their homes clean, tidy and in a well decorated way. We feel that making women students aware of home decoration, beautification, bouquet making is the first priority and remains for lifelong. Hence we taught the women students the technique and the methods of floral arrangement. It also creates and aesthetic sense in their households. This training also creates an opportunity for them to enhance their skill for commercial purpose. 3. The Context: Since the students come from rural poor and

illiterate background, they may not be aware of many things that are related to richness. Beautification, decoration and housekeeping are such practices related to urban people. Today's girls are tomorrow's home makers. Therefore it is thought that if these skills are taught to them, they may benefit from the skills in future. Hence it is decided to take up training the women students in floral arrangement. 4. Practice: The women students are asked to collect various types of flowers available from their surroundings, both wild and grown in gardens. In response this and the students brought many varieties of flowers. The women Faculty of the Women empowerment cell/Eco club taught them the techniques of floral arrangement and bouquet making. These skills were used when the students made floral arrangement for the Seminars/Workshops/other function conducted in the institution. 5. Evidence of success: The students were enthusiastic throughout their training period. All the floral arrangements made during the functions and the flower bouquets were handed over to the dignitaries, prepared by the students. Many people appreciated the efforts taken by the students in the stage and in the hall about floral arrangements. 6. Problems occurred and resources required: In the beginning the students were very slow in learning as they hail from a rural background. But women are naturally adept in learning flower arrangement techniques. This floral arrangement skill is taught in cities only and the art belong to urban areas. But the students have shown much patience and developed the flower arrangement skills. 7. Note: It is one of the efforts of the Women empowerment cell to create a dignified way of teaching a skill to women students to enhance the skill for commercial use. Best Practice II: Endowment/ Proficiency Prizes . 1. Title of the Practice: Endowment/ Proficiency Prizes 2. Goal: The Endowment/ Proficiency prizes allow eligible student to turn opportunity into action and make the absolute best use of their time to challenge themselves and excel. 3. The Context: Time time again when a striving student faces a financial or logistical obstacle, the fund allows us to make a strategic investment that in turn enables the student to solve the problem and move forward in the most efficient and productive way. 4. The Practice: Government Degree College, Nagari every year announces Endowment/ Proficiency prizes for the students in each academic year and in each subject. Two endowment prizes were instituted by department of English and one by department of Commerce. Proficiency prizes were contributed by all the faculty members of the college including Principal. 5. Evidence of Success: The students were enthusiastic throughout the academic year. Each and every student strived hard to get the Endowment/ Proficiency prizes. By this the score of the students started increasing every year. It has also created a healthy competition among the students. 6. Problems occurred and resources required: In the beginning the students were very lethargic in their academics. But by different activities like Seminar, Quiz and above all the Endowment/ Proficiency prizes made them active and challenging.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://nagarigdc.in/instbestpractice.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness MOTTO "?????????????????????" "KRISHI TO NAASTHI DURBHIKSHAM" "Hard work prevents impoverishment" With the VISION to impart quality education and MISSION by providing need based and skill oriented education to the students, the college has 40 years of ever expertise in educational excellence. In addition to the courses offering in diverse disciplines institution has the unique quality that all round perspective of the holistic education process, not just in terms of preparing competent

professionals, but also to provide a firm grounding in human values to prove as well rounded and conscientious citizens. Goals are ? Achieving sports and Games medals ? Well academic performance It is a pride to the institution that having teachers knowing their goals and the true needs of the students. Students also get admission into the college to learn from the teachers for the same objective.Boththe means and ends are extremely esoteric and exoteric. True relation between teacher and student of the institution is distinct as such to present and achieve respectively. The unique quality is primarily expecting from the student and facilitating feature of the teacher is the same. ? Lecturers of the college are dedicated to the mission ? The students are determined to the vision Teachers are: ? Well qualified ? Dedicated and venerable ? Well trained ? Accustomed with the vision and the mission Though all the teaching and non teaching faculty are transferable to other Government colleges for every five years.it is the fortunate that the faculty come and accustom themselves to the environment of tradition in terms of dedication towards Mission. The unique quality that it has no slur from the teacher community and from the student community for the last forty years of its noble and able service to the society. Undoubtedly, it is the main distinctiveness of the institution. Students are with the features of: ? Humility ? Modesty and honesty ? Determined to the vision Even the students are hailed from this rural area they learn much education in terms of internal discipline such as character. The students give effulgence to the college by expressing that they are the students of this college with pride and confidence. In this college, the best teacher is experience, the best student is good attempt,the best medicine of the teacher is laugh,the best book is life towards career oriented and value oriented,the best sport is duty, the best weapon is patience, the best uniform is smile of teacher and student,the best food is thought,the best shelter is truth and the best relation between the teacher and the student of this institution is love. Om sahanaavavathu – sahanoubhunakthu Sahaveeryam – karavaavahai Tejasvinavadheethamasthu Maavidvishaavahai The purport is : Let us live together – Let us rejoice together Let us acquire knowledge together Let our education become dynamic Let hatred not divide us Following these words esoterically and exoterically by the teachers and the students is the distinctiveness of this educational institution.

Provide the weblink of the institution
http://nagarigdc.in/instdistinctiveness.html

8.Future Plans of Actions for Next Academic Year

Future Plans of action of the institution for the next academic year (20192020) • To go for NAAC cycleIII as the NAAC accreditation cycleII validity is up to 23 Sep 2019. • To install CC TV camera Surveillance system in the campus for more discipline and security purpose. • To take up the renovation work of Class Rooms, Science labs, Portico, Electrical wiring • To construct new Arch in the Campus. • To encourage the students and the faculty to utilize Learning Management System (LMS) facility developed by the CCE under RUSA • To encourage faculty members to publish more research papers in National/International journals. • To prepare AQAR for the Year 20192020 and to be submitted on time through online before 31st Dec, 2019.