

# **GOVERNMENT DEGREE COLLEGE NAGARI**

**(Accredited by NAAC with B Grade (2014-2019))**



## **Criteria-1**

### **1.4.1. (Additional information)**

*Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*

*1) Students 2) Teachers 3) Employers 4) Alumni*

**2016-2017 to 2020-2021**

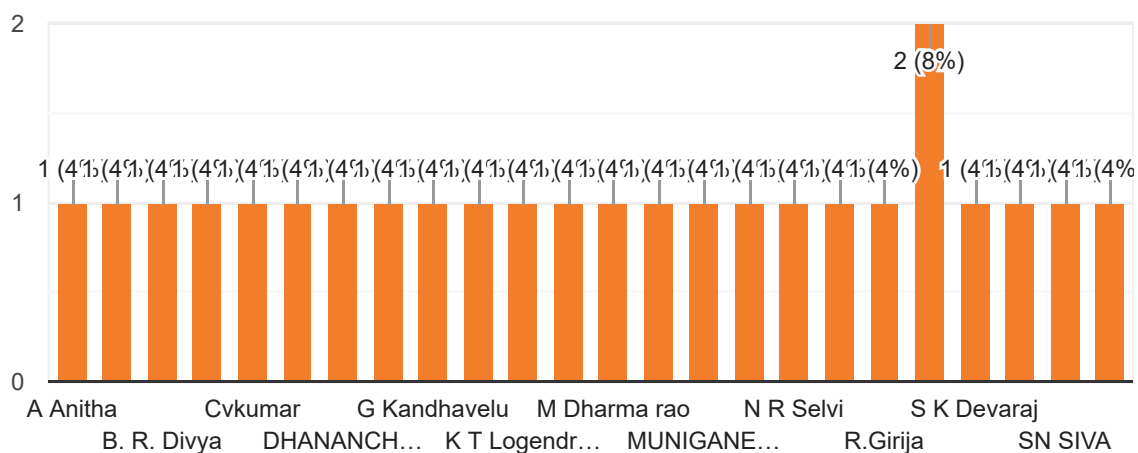
# Alumni Feedback on Curriculum for the Academic Year 2020-2021

25 responses

[Publish analytics](#)

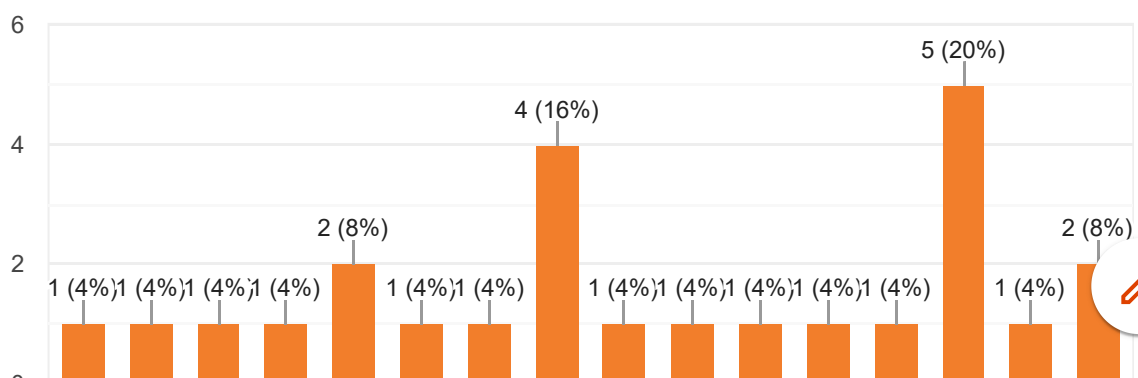
## Name of the Alumnus

25 responses



## period of study in the College (eg: 2017-2020)

25 responses



u

17-20

2015 -2018

2016-2019

2017-20

2017-2021

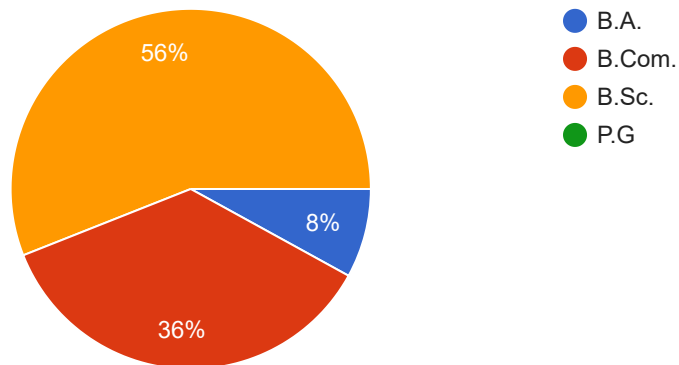
2018

2020-2022

2020-23

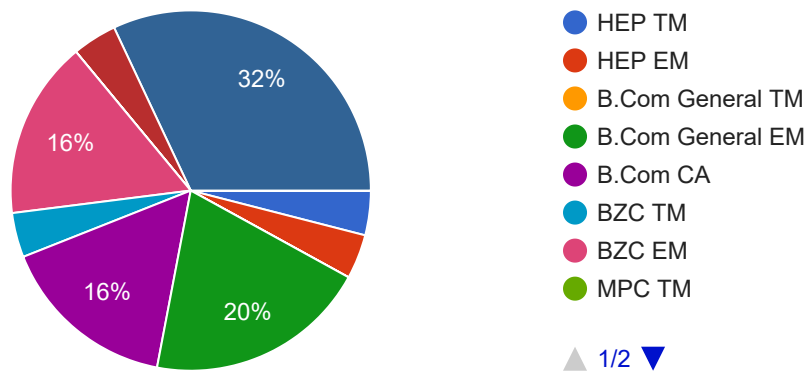
## Group

25 responses



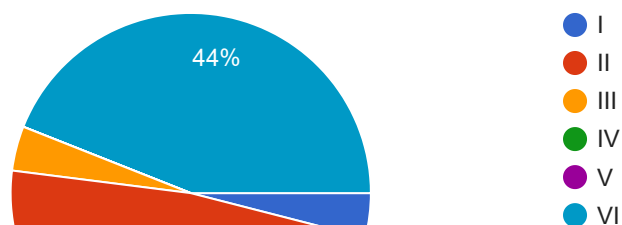
## Class

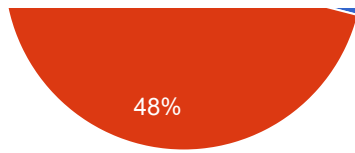
25 responses



## Semester

25 responses

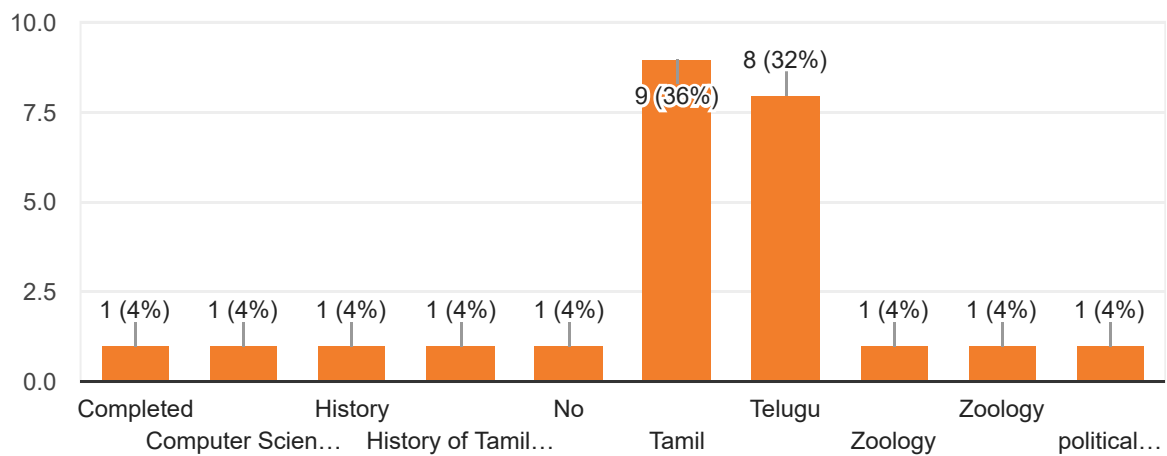




## Questionnaire

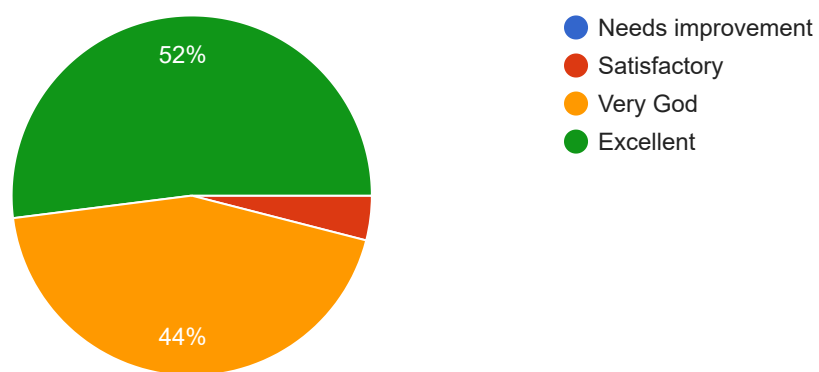
### Title of the Paper

25 responses



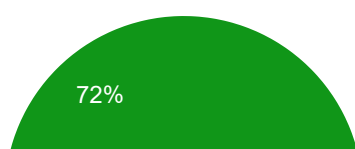
### Q1: Depth and Contents of Syllabus

25 responses



### Q2: Size of Syllabus in terms of load on the student

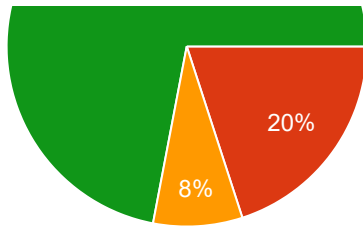
25 responses



- Over Burden
- Satisfactory
- Fair
- Excellent- well balanced

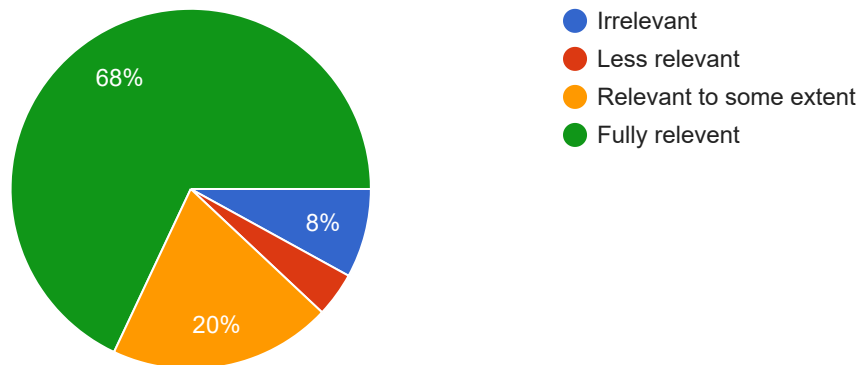






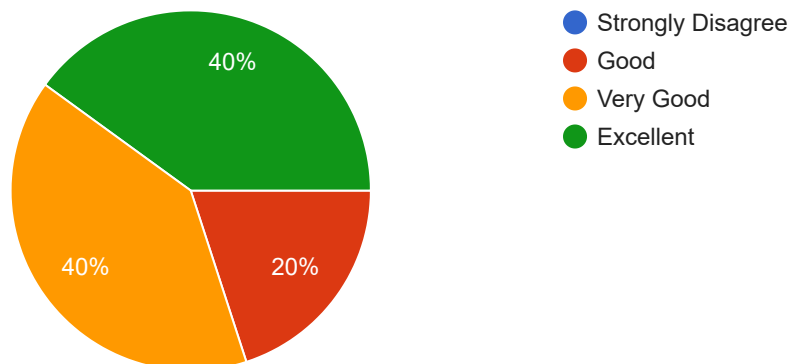
### Q3: Relevance of theory syllabus with practical/lab work

25 responses



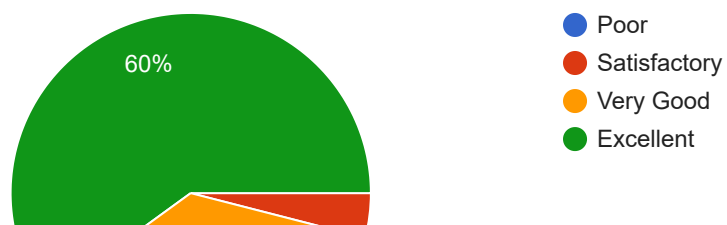
### Q4: Connectivity with preceding year syllabus

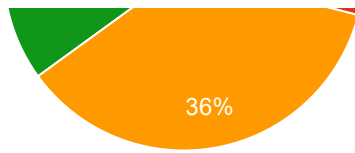
25 responses



### Q5: Distribution of the teaching hours among course component

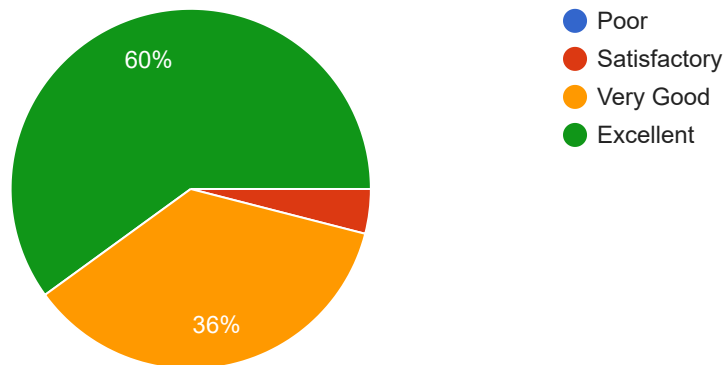
25 responses





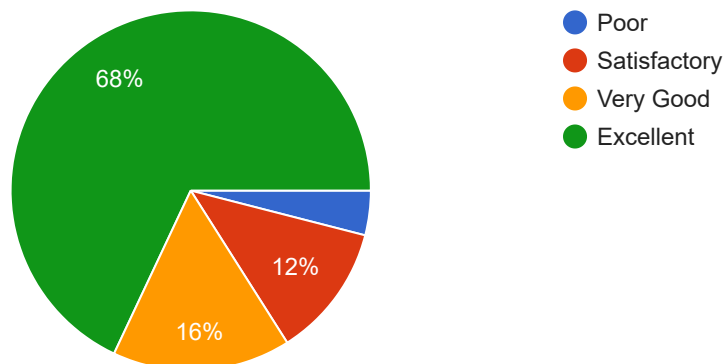
#### Q6: Caters to the needs of the students in the subject

25 responses



#### Q7: Provides foundation for higher studies

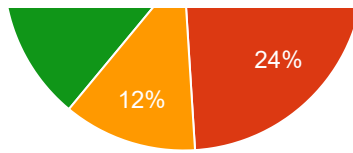
25 responses



#### Q8: Inculcates employability skills among students

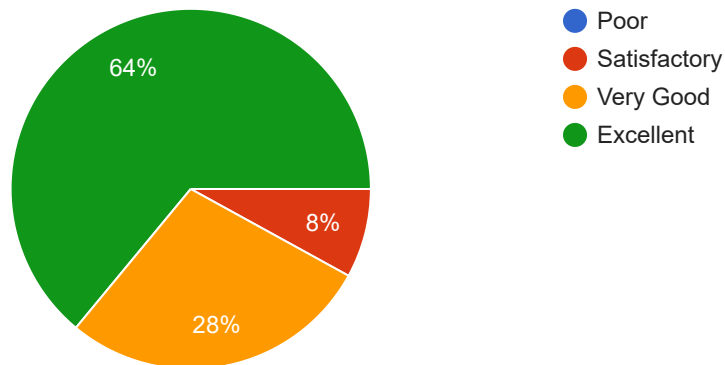
25 responses





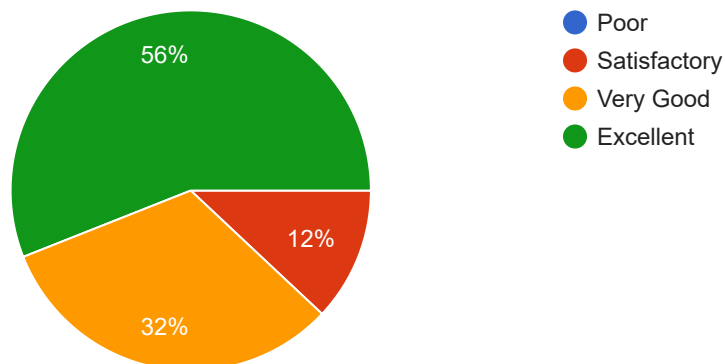
### Q9: Promotes social responsibility among students

25 responses



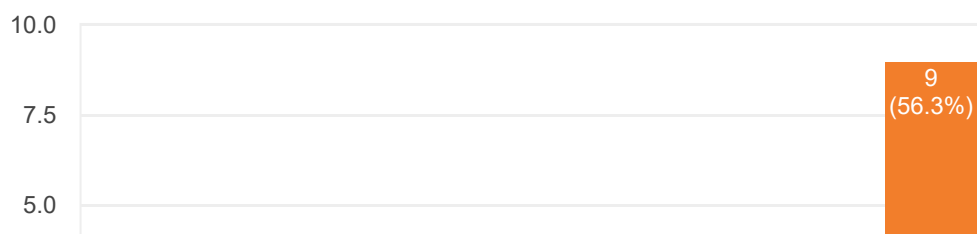
### Q10: Inculcates research ambiance among students

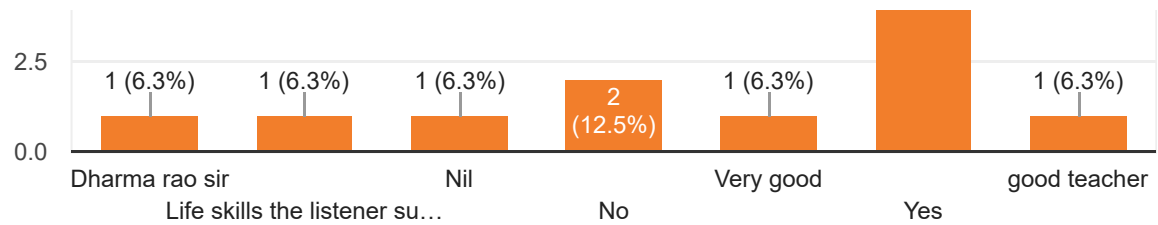
25 responses



### Any Suggestions

16 responses





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Google Forms



# Student Feedback on Curriculum for the Academic Year 2020-2021

512 responses

[Publish analytics](#)

## Name of the Student

512 responses

K B KODHANDAN

S. Srinidhi

K V DINESH

D VENUGOPAL

M. Ganesh

M R Dakshinamoorthy

Cvkumar

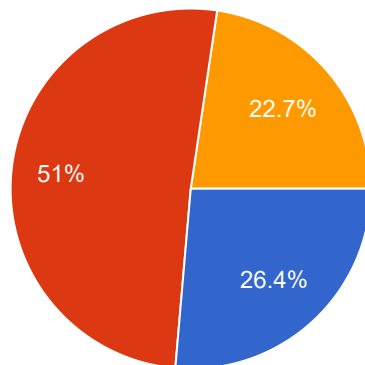
T.Rajeswari

M.swapna



## Group

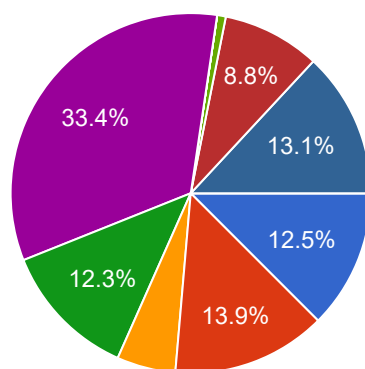
512 responses



- B.A.
- B.Com.
- B.Sc.
- P.G

## Class

512 responses

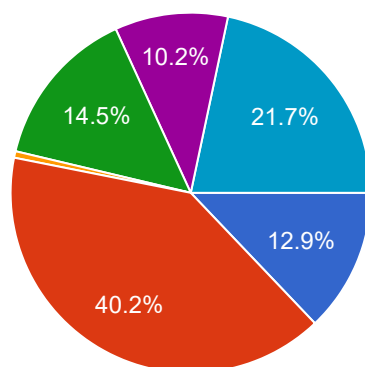


- HEP TM
- HEP EM
- B.Com General TM
- B.Com General EM
- B.Com CA
- BZC TM
- BZC EM
- MPC TM

▲ 1/2 ▼

## Semester

512 responses



- I
- II
- III
- IV
- V
- VI



## Title of the Paper

512 responses

English praxis 2

Political science

3D analytical solid geometry

Wave optics

DBMS

GST

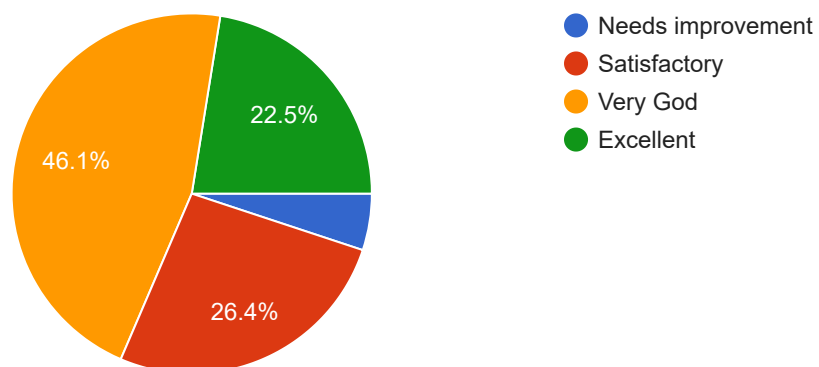
FUNDAMENTAL OF NANOSCIENCE

Auditing

3D Analytical solid geometry

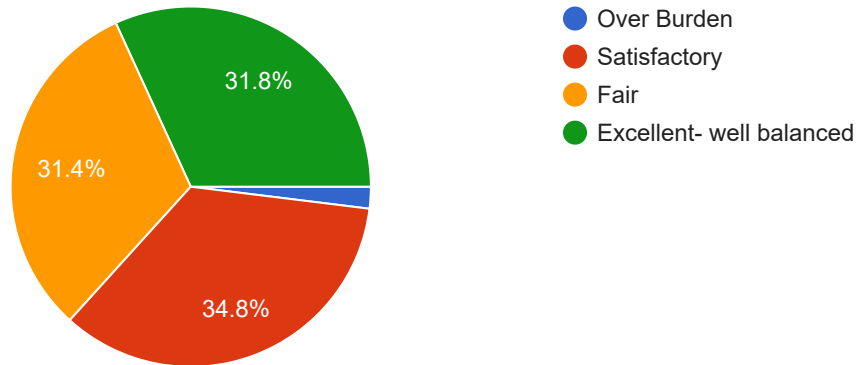
## Q1: Depth and Contents of Syllabus

512 responses



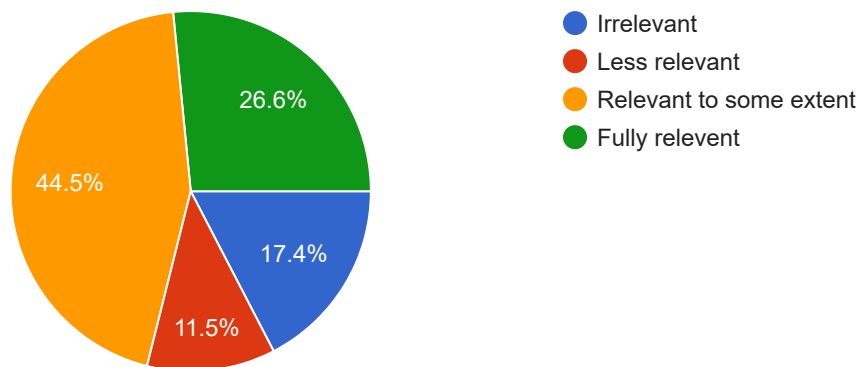
## Q2: Size of Syllabus in terms of load on the student

512 responses



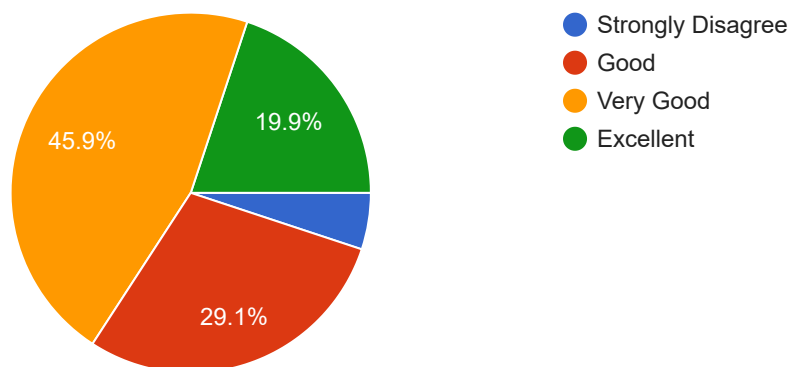
## Q3: Relevance of theory syllabus with practical/lab work

512 responses



## Q4: Connectivity with preceding year syllabus

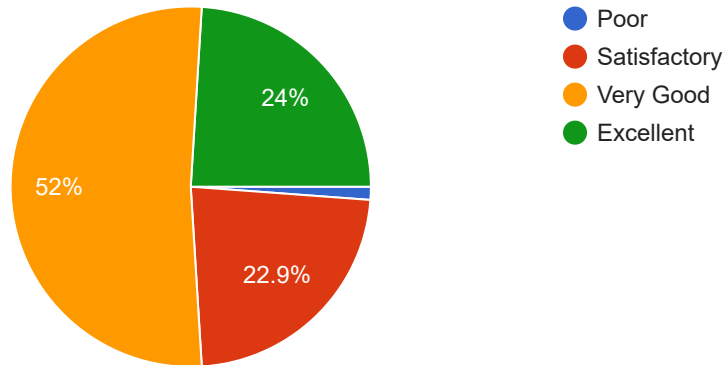
512 responses





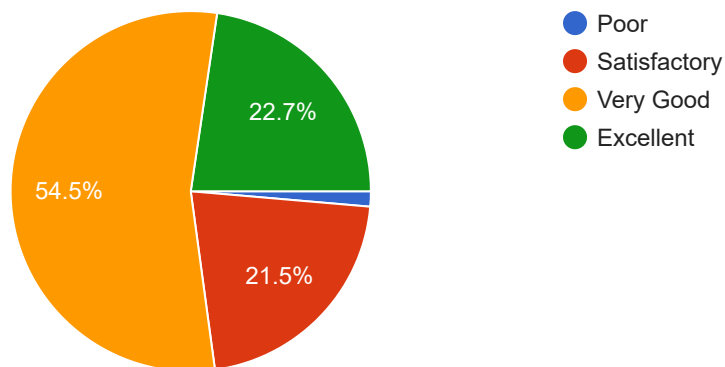
### Q5: Distribution of the teaching hours among course component

512 responses



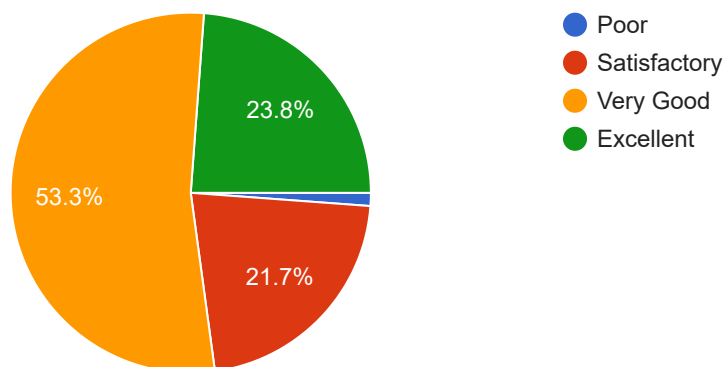
### Q6: Caters to the needs of the students in the subject

512 responses



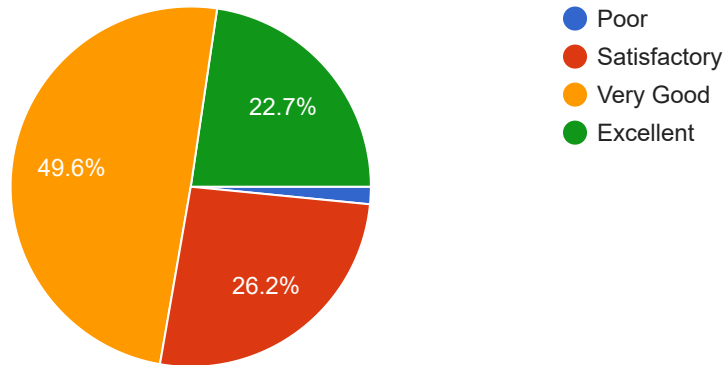
### Q7: Provides foundation for higher studies

512 responses



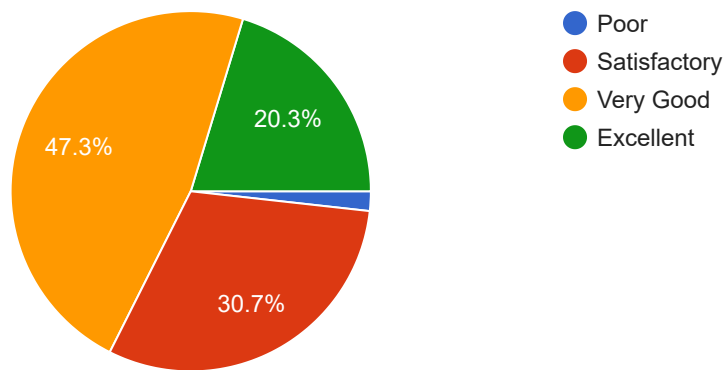
### Q8: Inculcates employability skills among students

512 responses



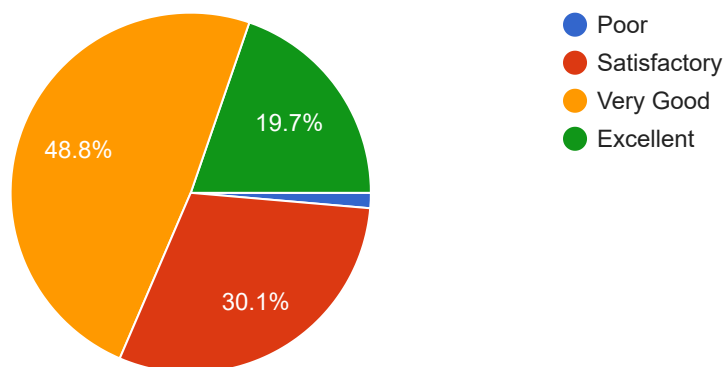
### Q9: Promotes social responsibility among students

512 responses



### Q10: Inculcates research ambiance among students

512 responses



Any Suggestions

352 responses

Nil

Nil

No

Very good

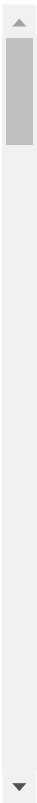
Good

nil

No suggestions

No

Good



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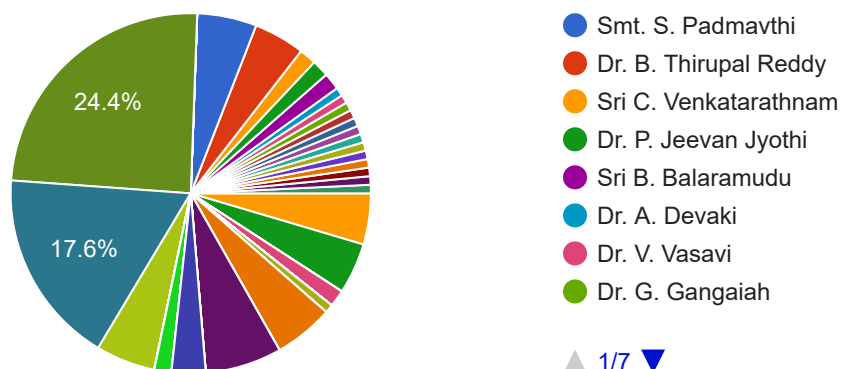
# Teacher Feedback on Curriculum for the Academic Year 2020-2021

131 responses

[Publish analytics](#)

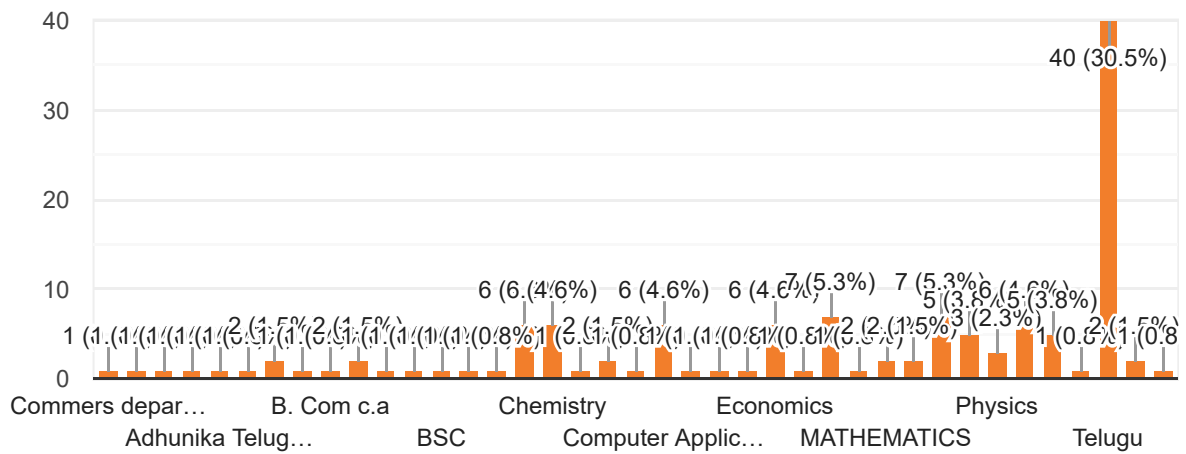
## Name of the Teacher

131 responses



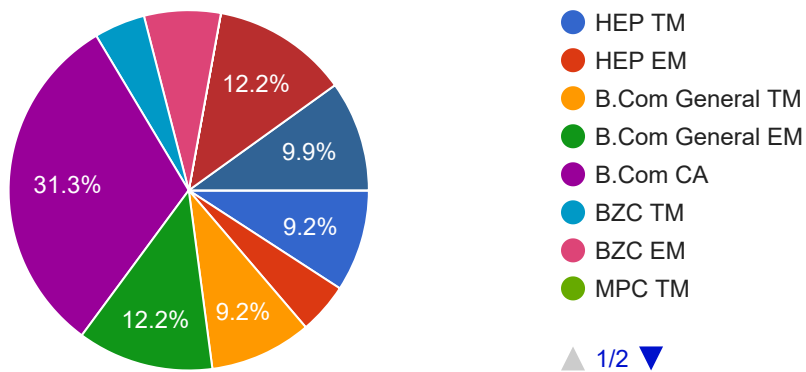
## Department

131 responses



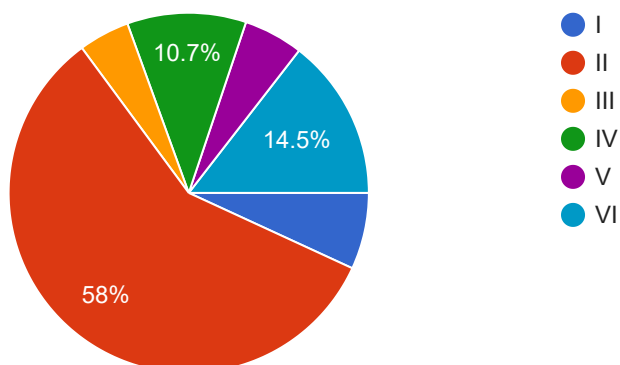
## Class

131 responses



## Semester

131 responses



## Questionnaire

### Title of the Paper

131 responses

Adhunika Telugu sahityamu

Adhunika telugu sahityamu

Aadhunika telugu sahityamu

Adhunika Telugu Sahityamu

Physics

History of tamil literature

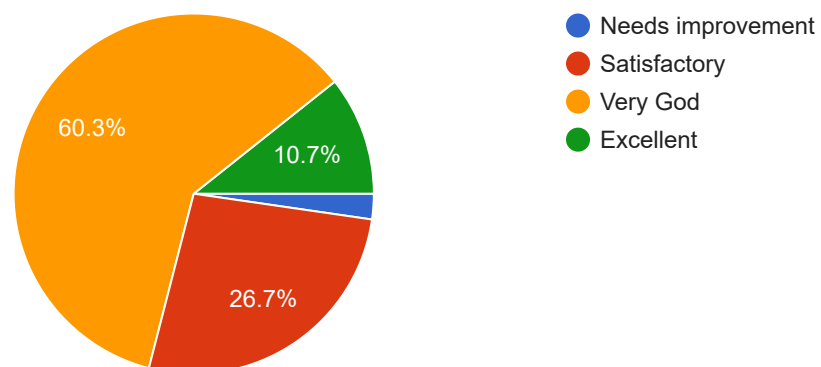
Adhunika Telugu sahithyamu

Adunika Telugu sahityamu

Material science

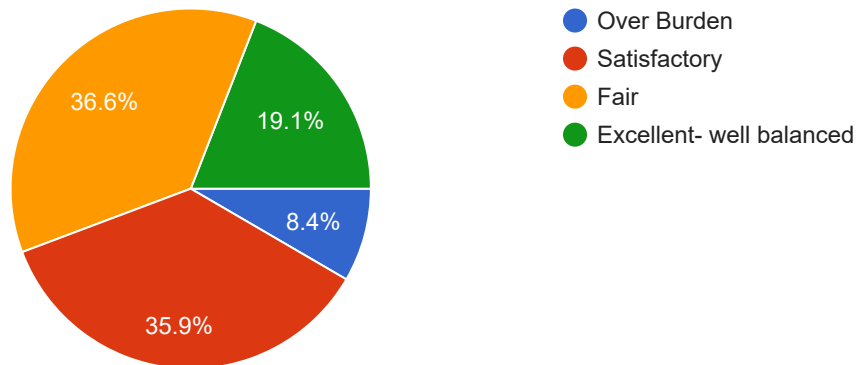
### Q1: Depth and Contents of Syllabus

131 responses



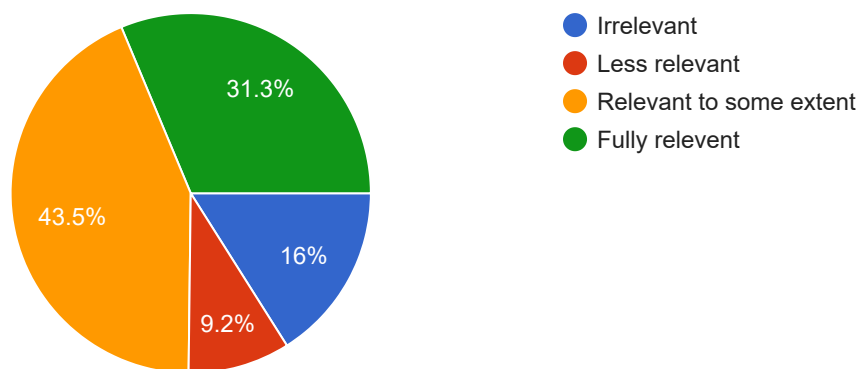
## Q2: Size of Syllabus in terms of load on the student

131 responses



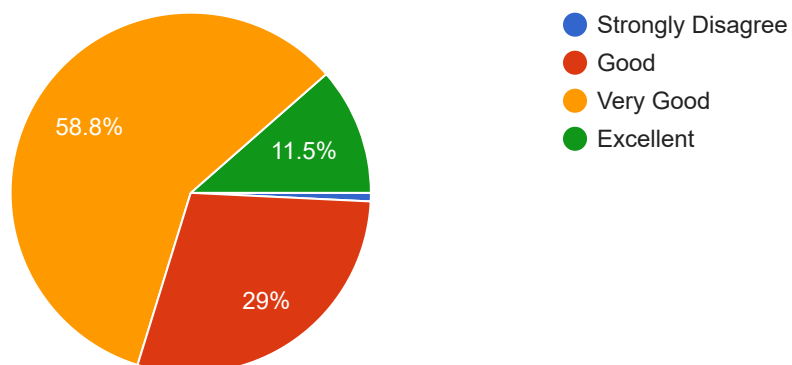
## Q3: Relevance of theory syllabus with practical/lab work

131 responses



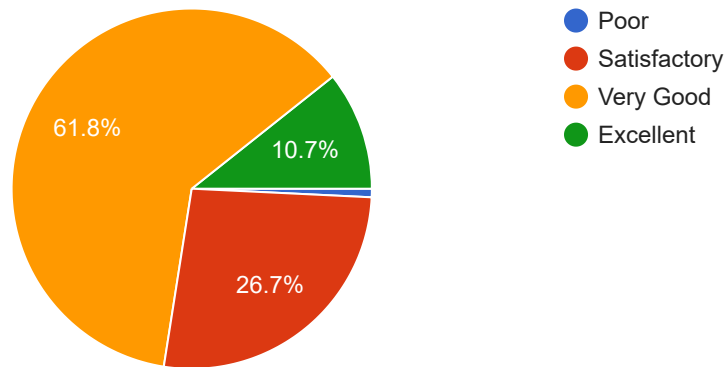
## Q4: Connectivity with preceding year syllabus

131 responses



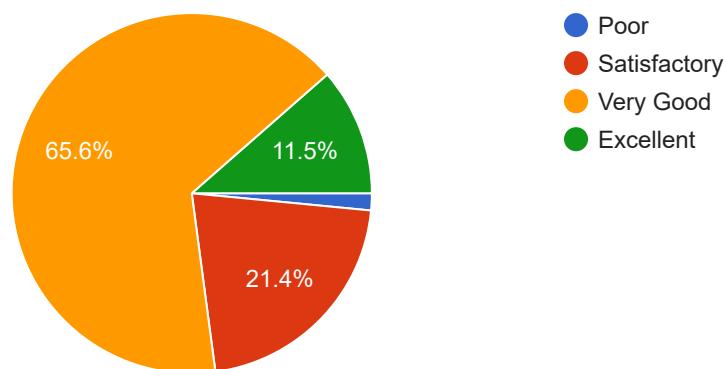
### Q5: Distribution of the teaching hours among course component

131 responses



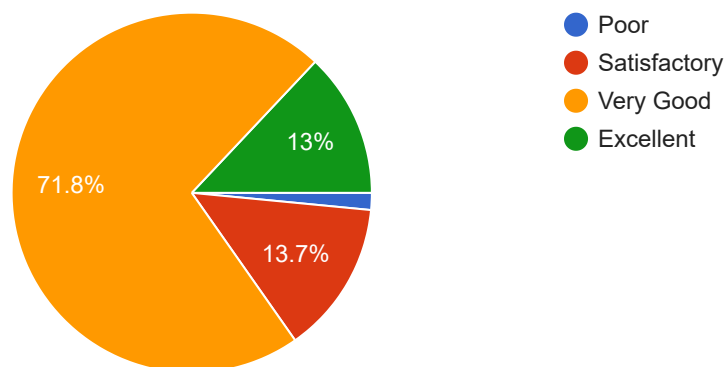
### Q6: Caters to the needs of the students in the subject

131 responses



### Q7: Provides foundation for higher studies

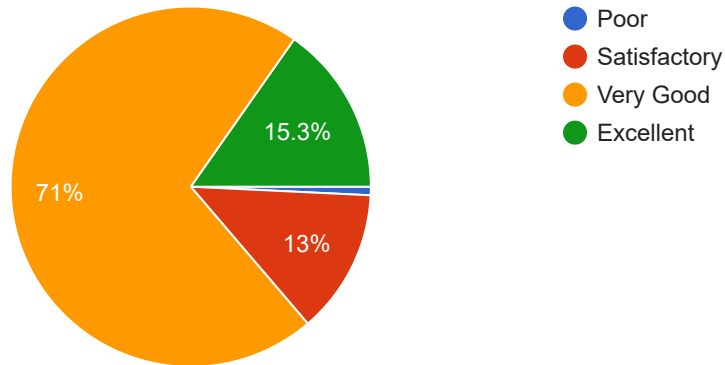
131 responses





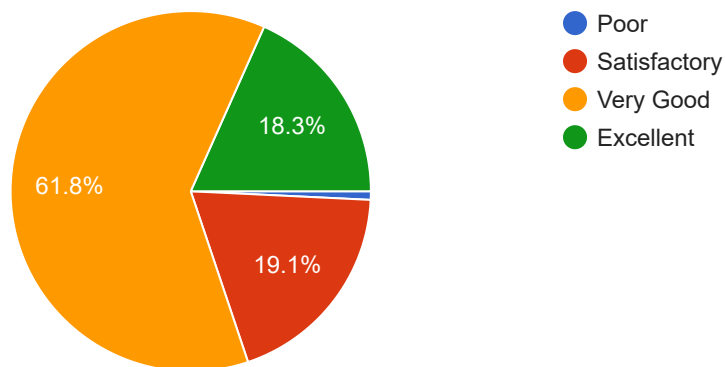
### Q8: Inculcates employability skills among students

131 responses



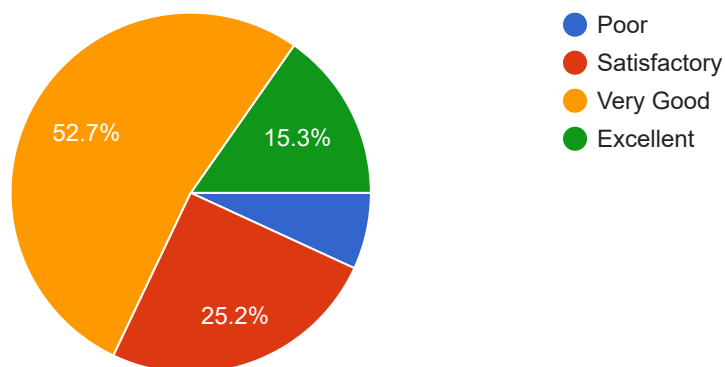
### Q9: Promotes social responsibility among students

131 responses



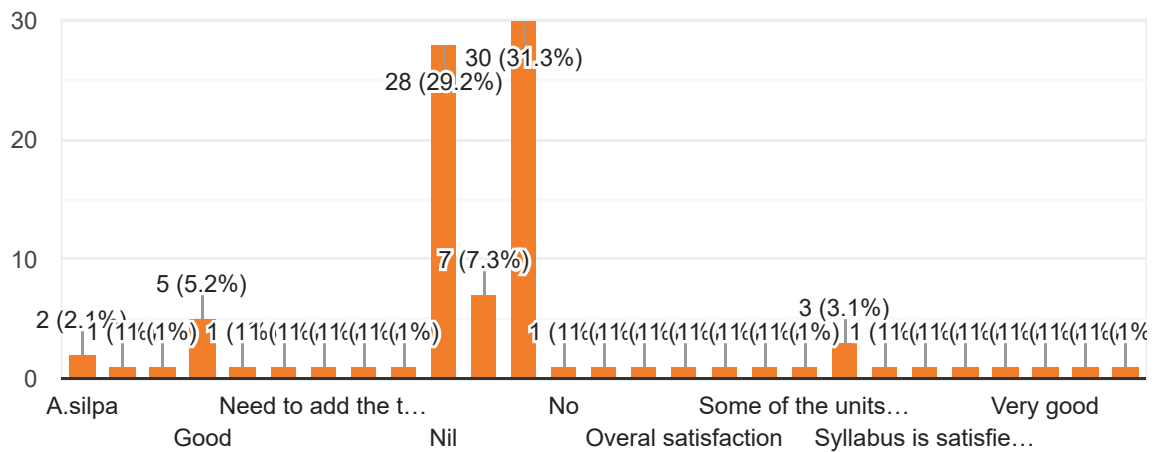
### Q10: Inculcates research ambiance among students

131 responses



## Any Suggestions

96 responses



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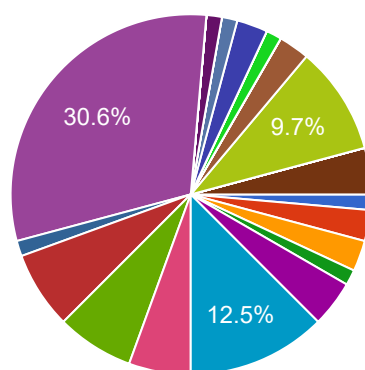
# Government Degree College, Nagari ---- IQAC ----- Student Satisfaction Survey for year 2020-2021

72 responses

[Publish analytics](#)

## Name of Lecturer

72 responses



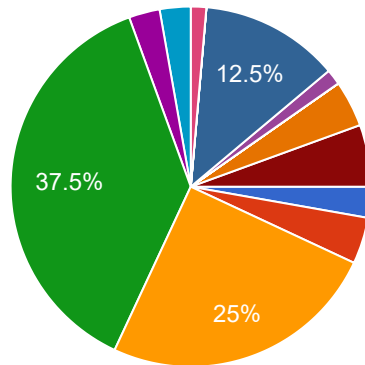
- Dr. P. Jeevana Jyothi
- Mr. C. Venkatarathnam
- Mrs. S. Padmavathi
- Mr. S. Subramanyam
- Mrs. M. Sharmila
- Dr. C. Narasimha Reddy
- Mrs. A. Devaki
- Mrs. V. Vasavi

▲ 1/4 ▼



## Subject

72 responses

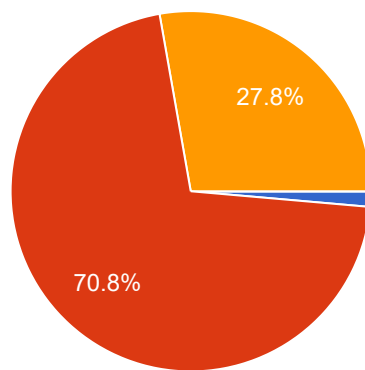


- Botany
- Chemistry
- Commerce
- Computer Applications
- Computer Science
- Economics
- English
- History

1/2

## Group

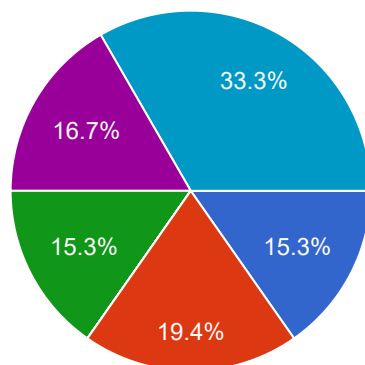
72 responses



- B.A.
- B.Com.
- B.Sc.
- P.G.

## semester

72 responses

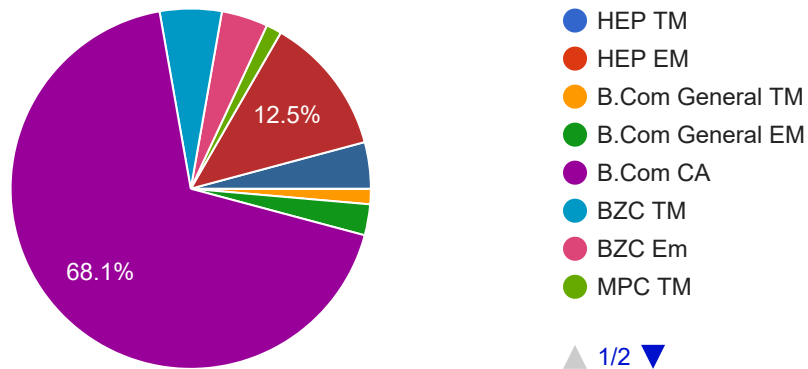


- sem-1
- sem-2
- sem-3
- sem-4
- sem-5
- sem-6



## Class

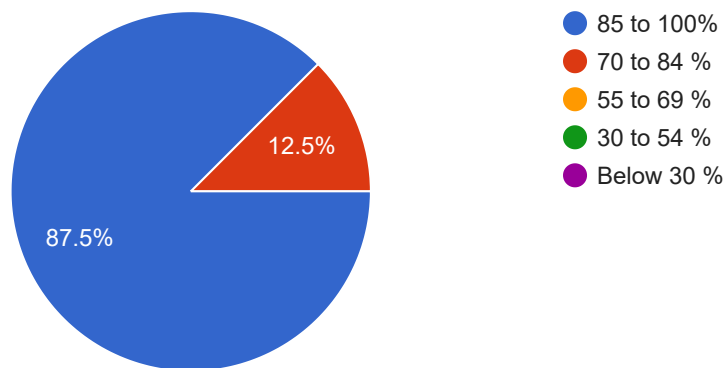
72 responses



## Questionnaire

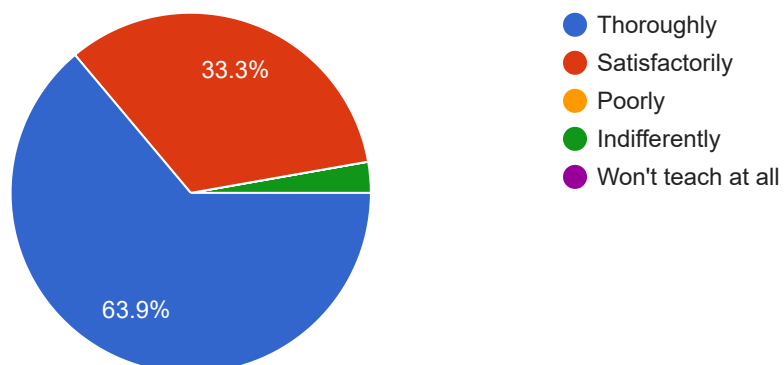
### 1. How much of the syllabus was covered by the teacher

72 responses



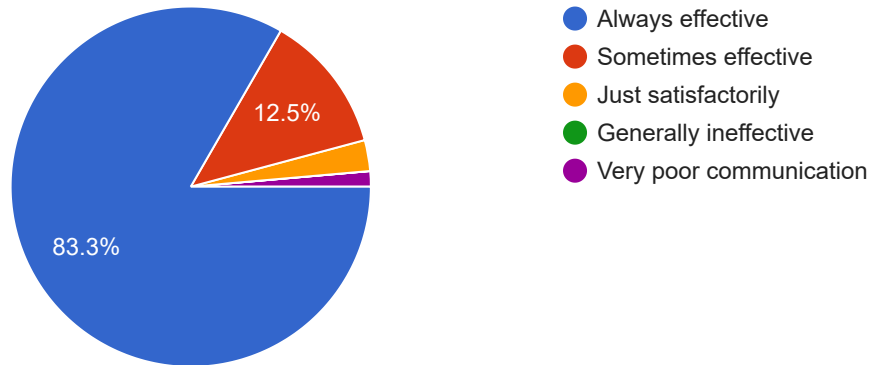
### 2. How well did your teacher prepare for the classes?

72 responses



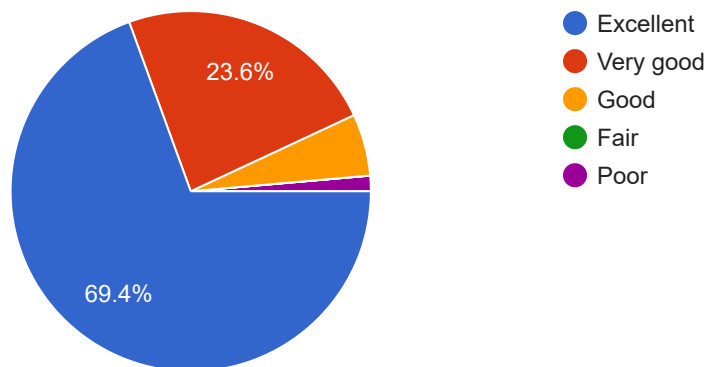
### 3. How well is the teacher able to communicate?

72 responses



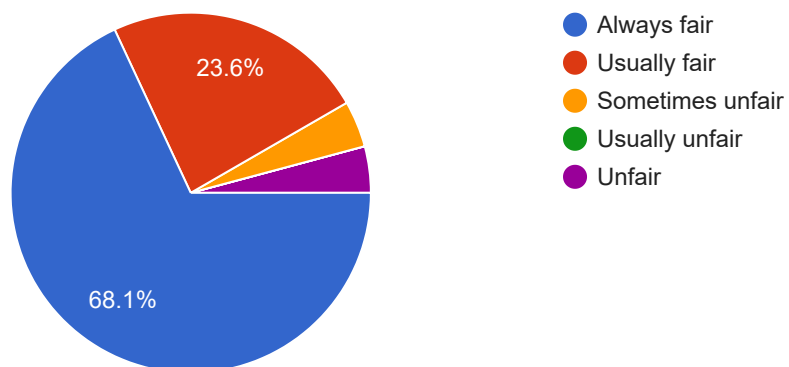
### 4. The Teacher's approach to teaching can best be described as

72 responses



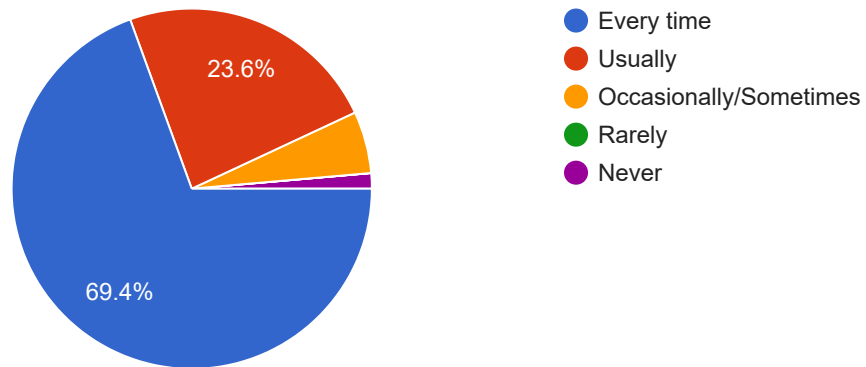
### 5. Fairness of the internal evaluation process by the teacher

72 responses



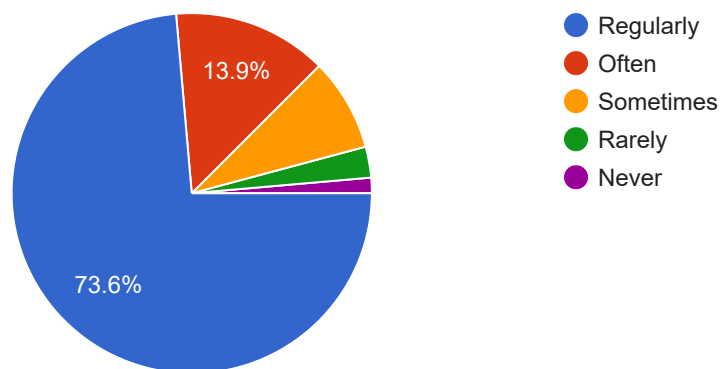
## 6. was your performance in assignments discussed with you?

72 responses



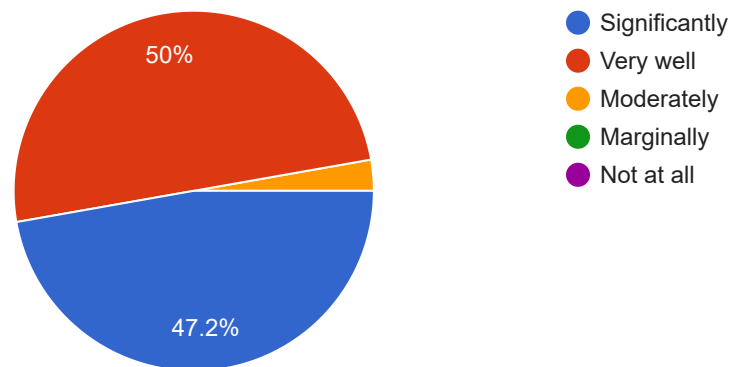
## 7. The teacher takes active interest in arranging field visits for students

72 responses



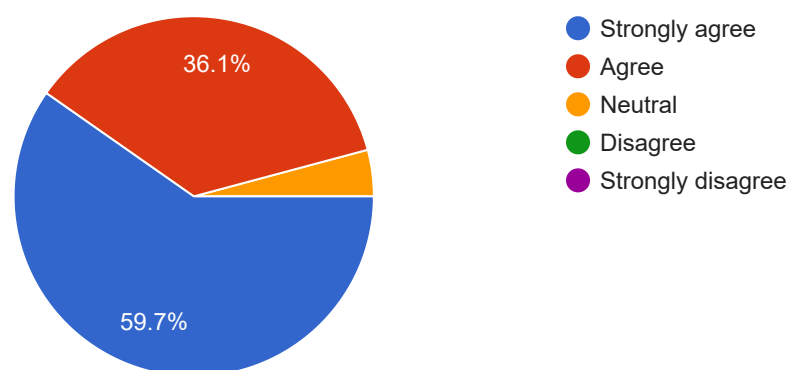
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth. (Cognition is "the mental action or process of acquiring knowledge and understanding through thought, experience, and the senses".)

72 responses



9. The teacher provides multiple opportunities to learn and grow

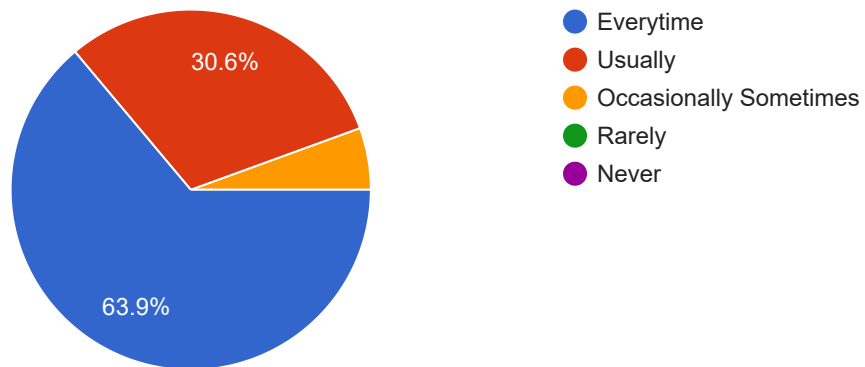
72 responses





## 10. The teacher informs you about your expected competencies, course outcomes

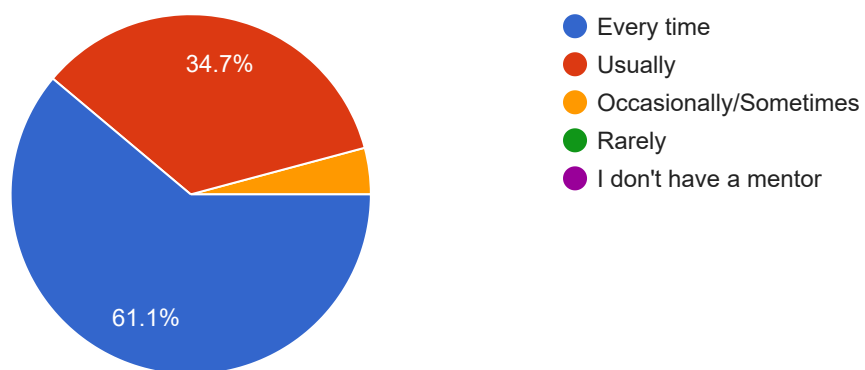
72 responses



## Section -2

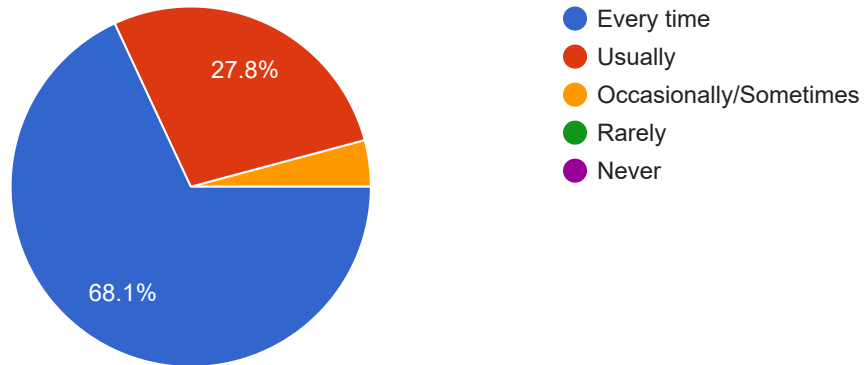
## 11. Your mentor does a necessary follow-up with an assigned task to you

72 responses



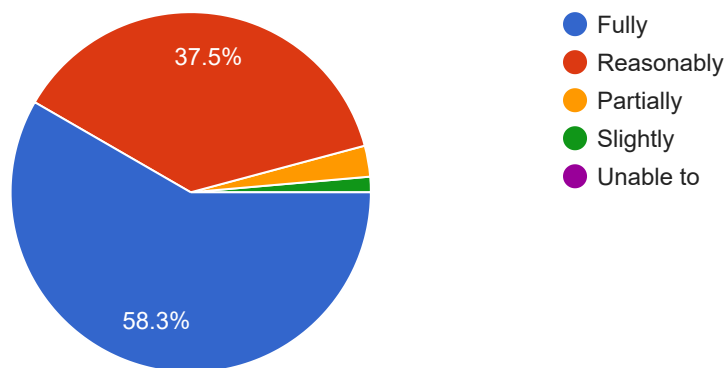
12. The teacher illustrate the concepts through examples and applications

72 responses



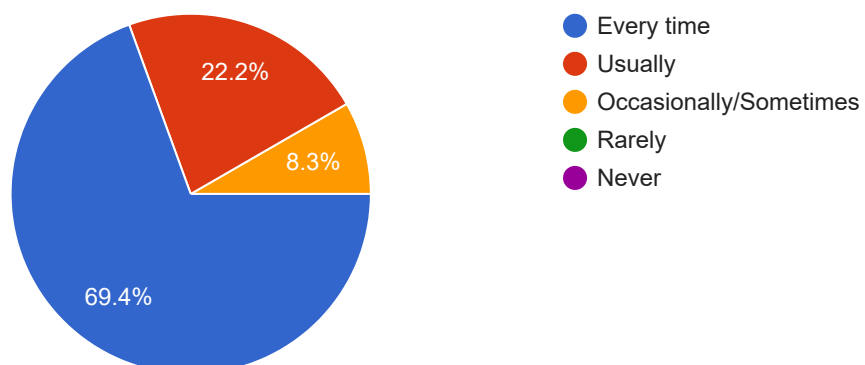
13. The teacher identify your strengths and encourage you with providing right level of challenges.

72 responses



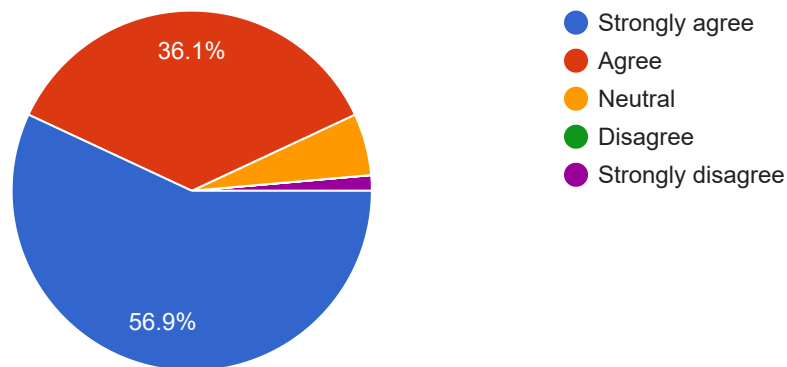
14. Teacher able to identify your weaknesses and help you to overcome them.

72 responses



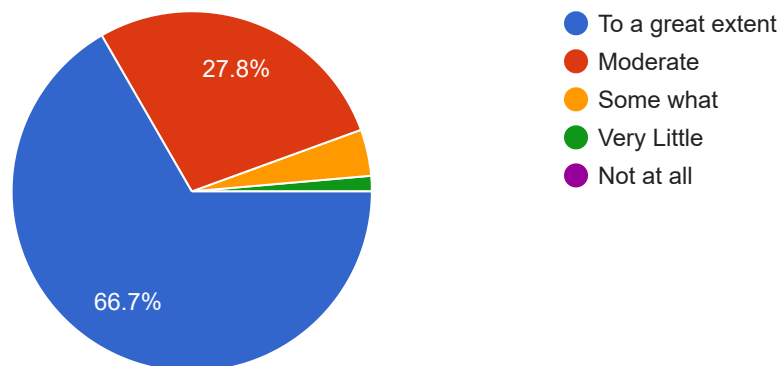
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

72 responses



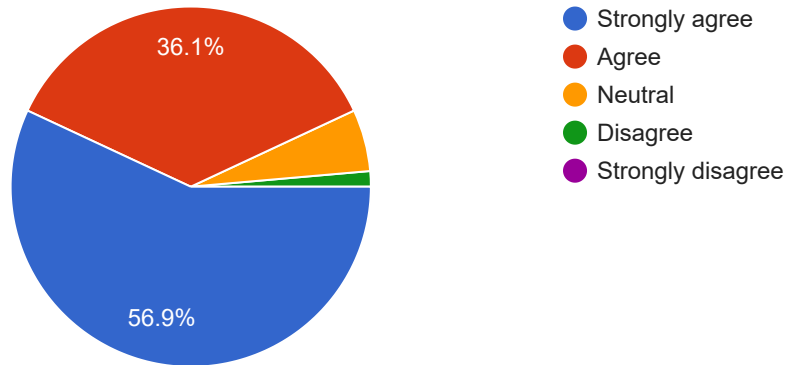
16. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

72 responses



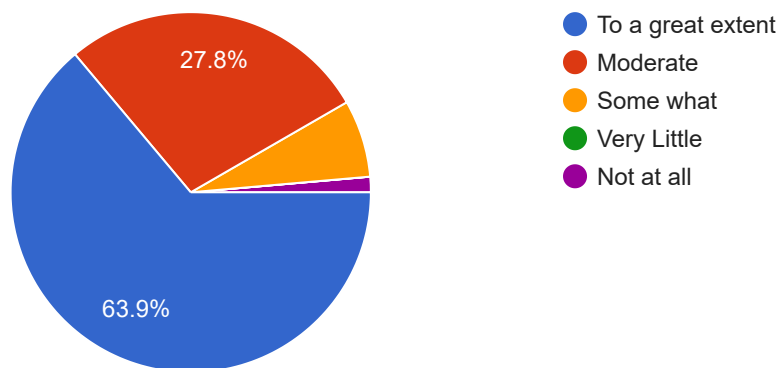
17. Teachers encourage you to participate in extra curricular activities.

72 responses



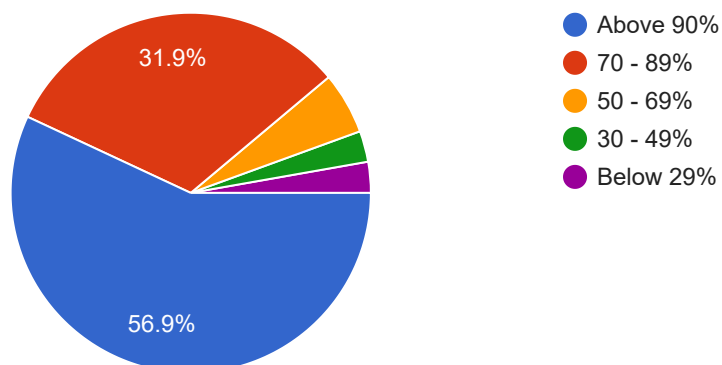
18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

72 responses



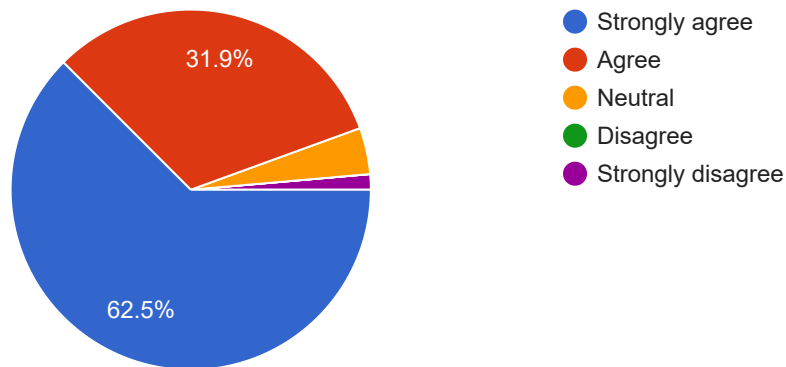
19. What percentage of teachers use ICT tools such as LCD Projector, Multimedia, etc., while teaching.

72 responses



20. The overall quality of teaching-learning process in your institute is very good.

72 responses



### Observations

21. Give three observations/suggestions to improve the overall teaching-learning experience in the class with reference to the teacher.

25 responses

Nil

Good

Nil

Yes

No

Good experience teaching

No Suggestions for Our madam.  
We are lucky students to got madam.

Tq for teaching sir  
Thank you to all



# ALUMNI Feedback on Curriculum for the year 2019-2020

10 responses

[Publish analytics](#)

## Name of the Alumni

10 responses

Parthipan g

S RAMPRASAD

D KAVYA

D Nirupamasri

Ramu

Steel

Jamuna

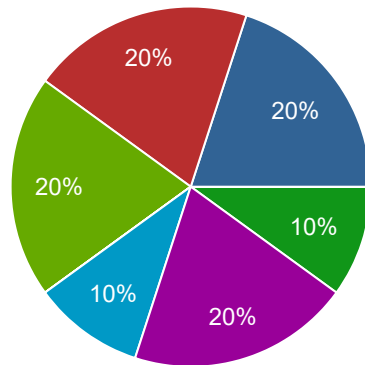
Sheeliya Princy

Ajith



### Course Studied

10 responses

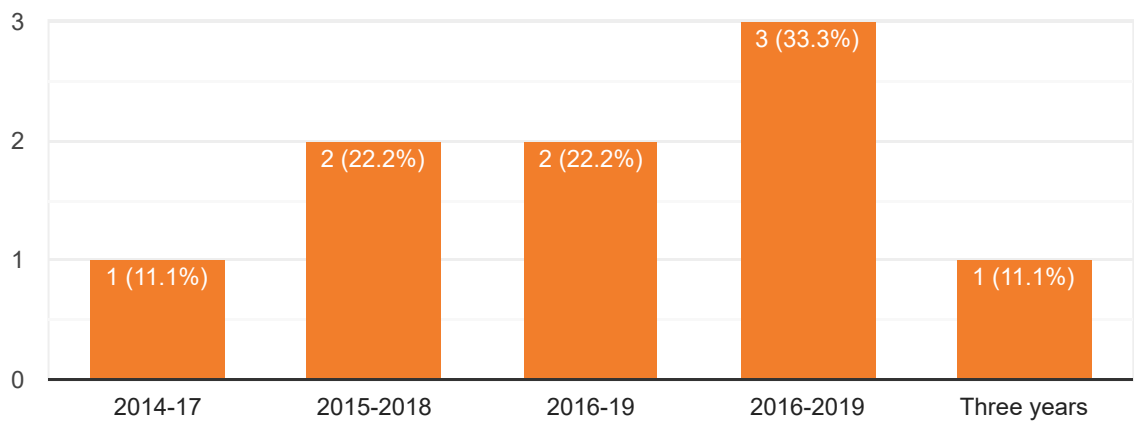


- BA HEP Telugu Medium
- BA HEP English Medium
- B.Com. General Telugu Medium
- B.Com. General English Medi...
- B.Com. Computer Applications
- B.Sc. MPC Telugu Medium
- B.Sc. MPC English Medium
- B.Sc. BZC Telugu Medium

1/2

### Period of Study (year from - to)

9 responses



### Date:

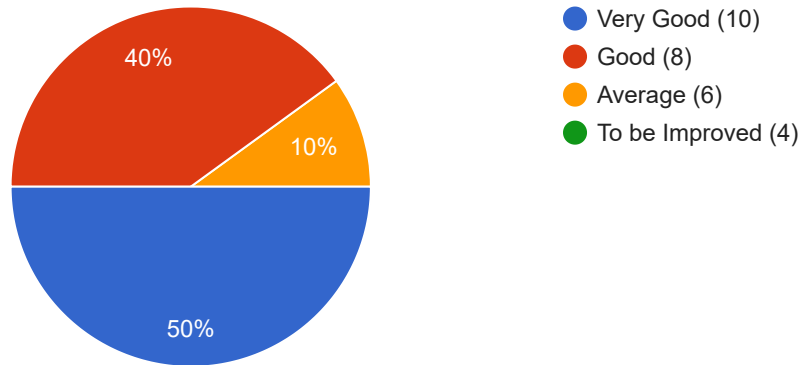
8 responses

Jun 2020	25	3		
Jul 2020	1	2	4	3



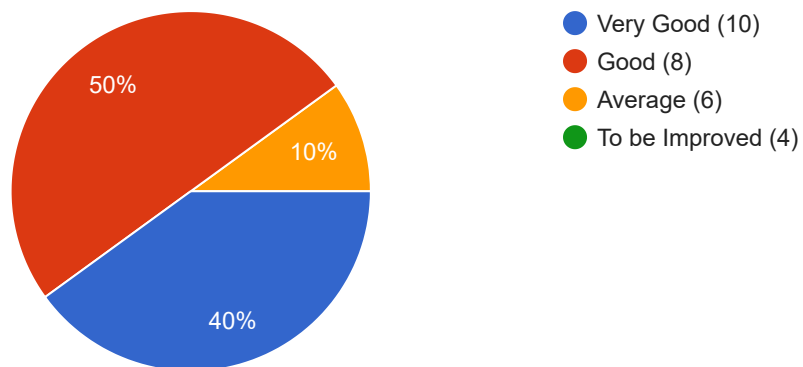
### 1. Prescribed curriculum design helped you to gain knowledge

10 responses



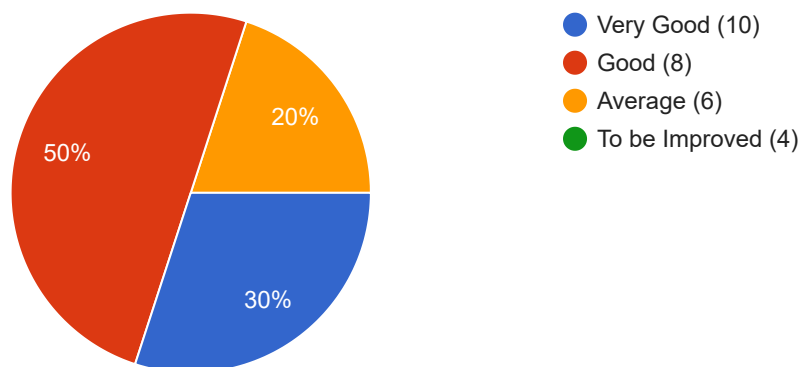
### 2. The course structure to progress for higher levels

10 responses



### 3. The electives offered are relevant to the specialization streams

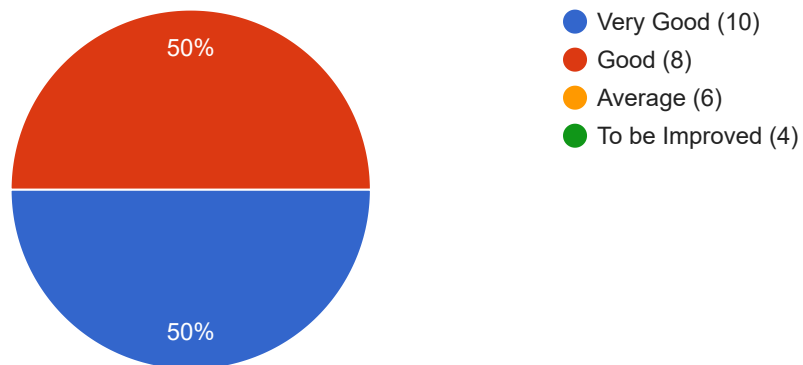
10 responses





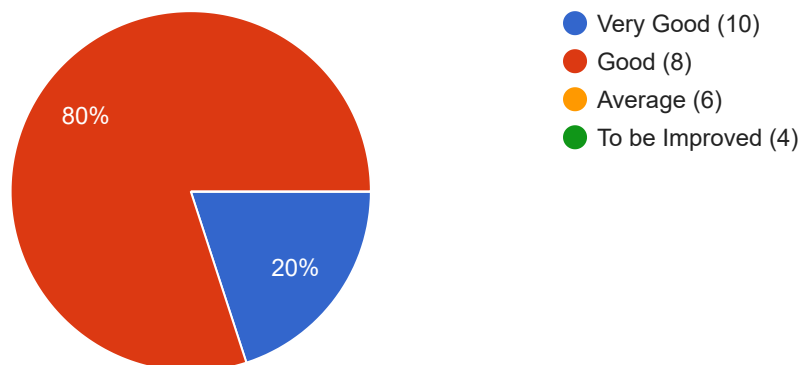
#### 4. Evaluation scheme designed for each of the course like tests, assignments, seminars etc.,

10 responses



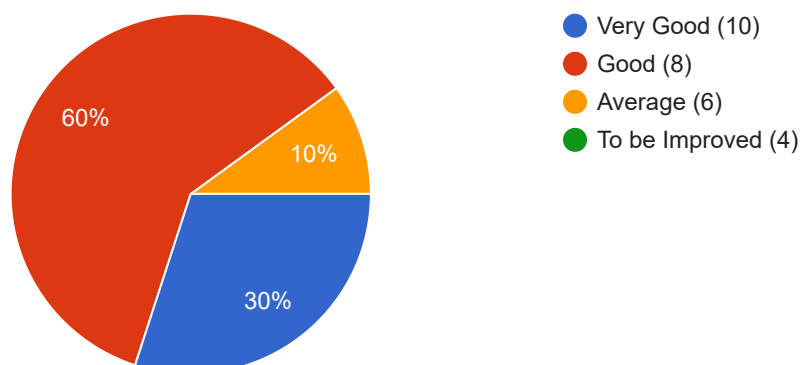
#### 5. Applicability/relevance to real life situation

10 responses



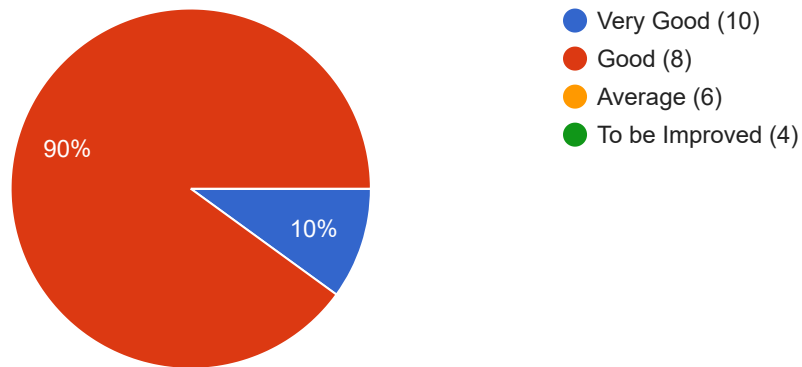
#### 6. Employment orientation in the curriculum

10 responses



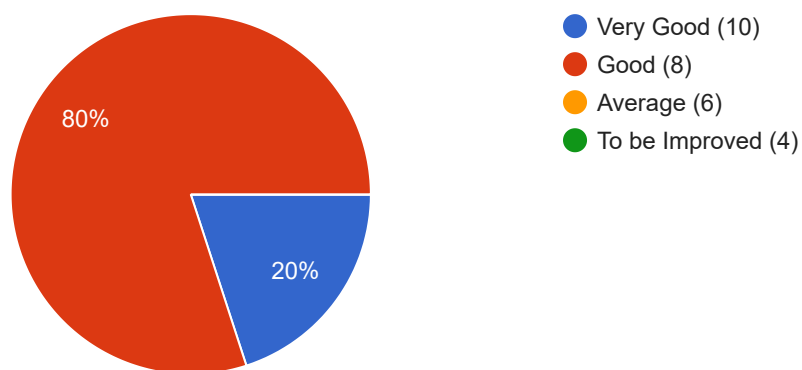
## 7. Extent of participatory learning and student involvement

10 responses



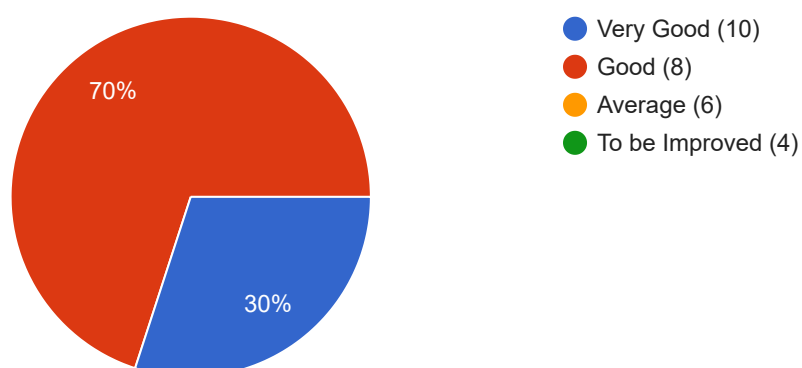
## 8. Learning values (in terms of concepts, manual skills, analytical abilities and broadening perspectives)

10 responses



## 9. Scope of co-curricular and extra curricular activities

10 responses



## 10. Any suggestions

4 responses

No

Prescribed telugu medium textbooks were not available in the market. Following references was difficult. Authorities should ensure they are available for the students.

Very good

Availability of prescribed textbooks in the market should be ensured.

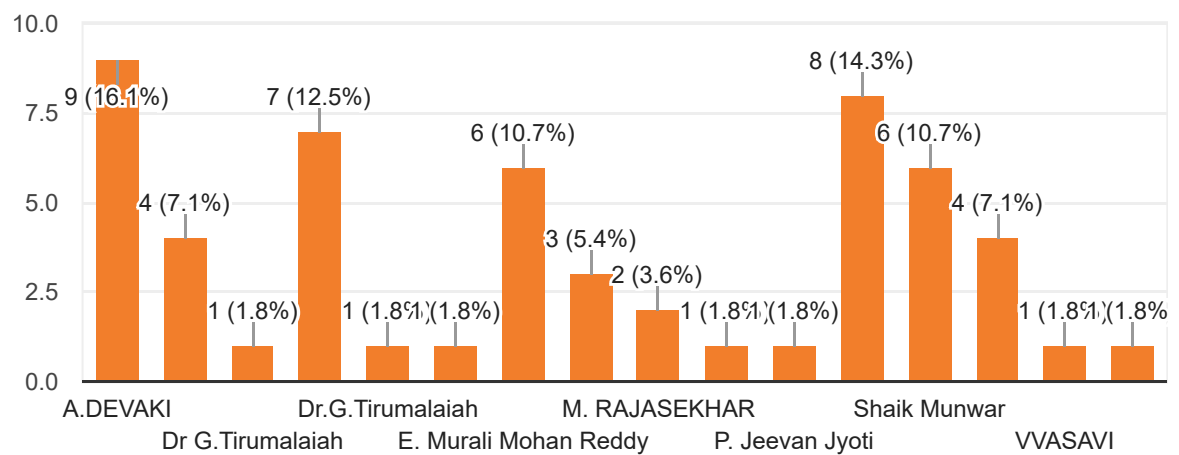
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Google Forms



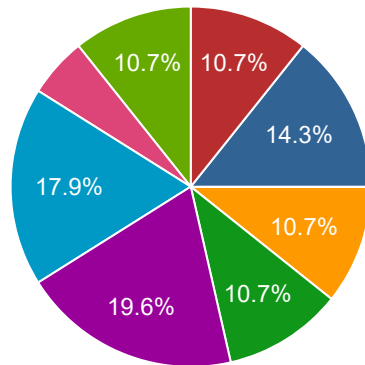
56 responses

56 responses



## Course & Group

56 responses

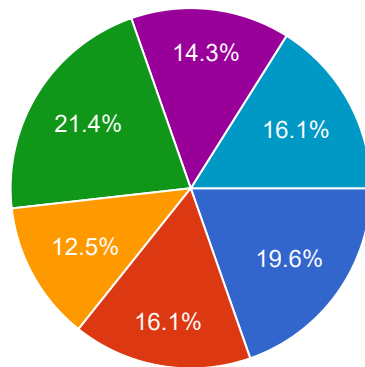


- BA HEP Telugu Medium
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- B.Com. Computer Applications
- B.Sc. MPC Telugu Medium
- B.Sc. MPC English Medium
- B.Sc. BZC Telugu Medium

1/2

## Semester

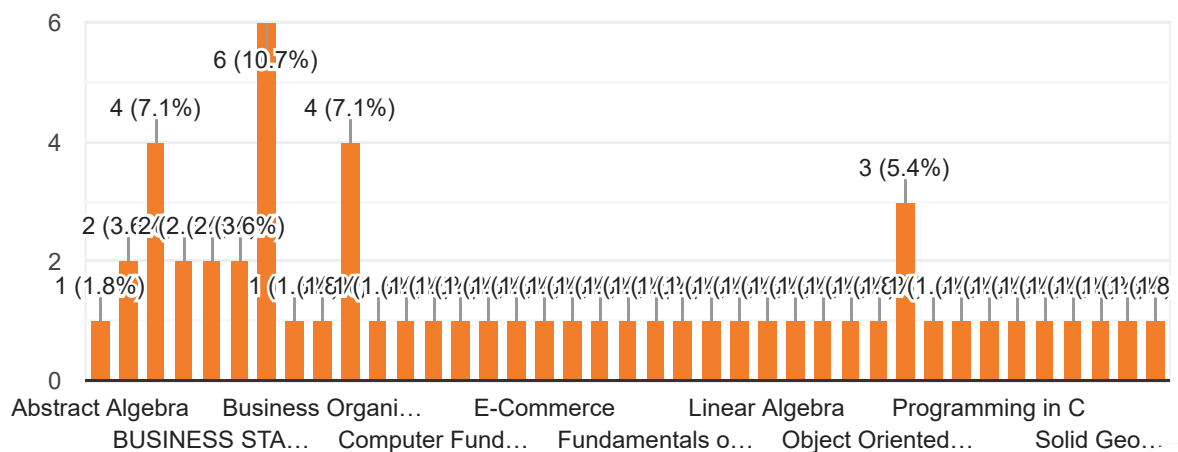
56 responses



- I Year I Semester
- I Year II Semester
- II Year III Semester
- II Year IV Semester
- III Year V Semester
- III Year VI Semester

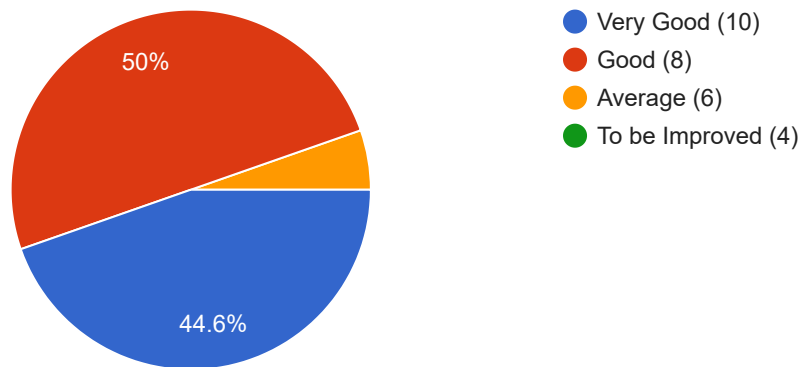
## Subject

56 responses



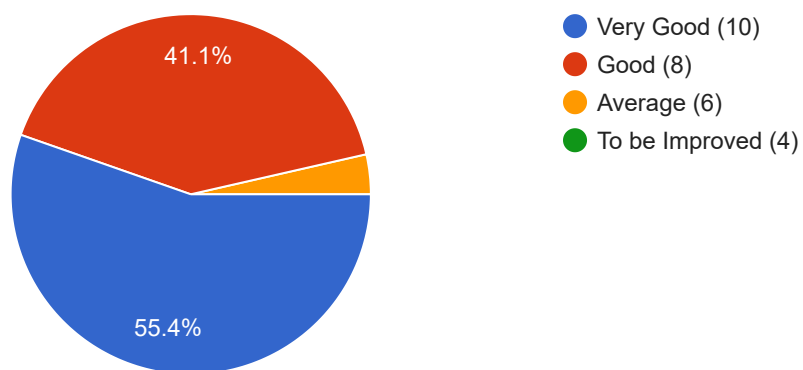
1. The course structure is in line with Programme Outcome in general and Programme Specific Outcomes in particular

56 responses



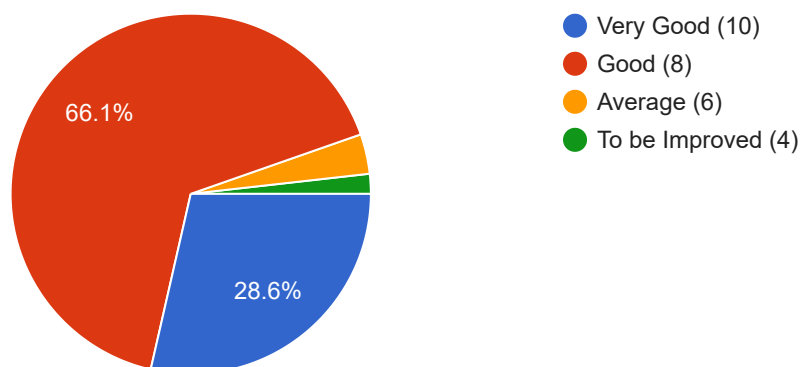
2. Syllabus is suitable to the course and is need based

56 responses



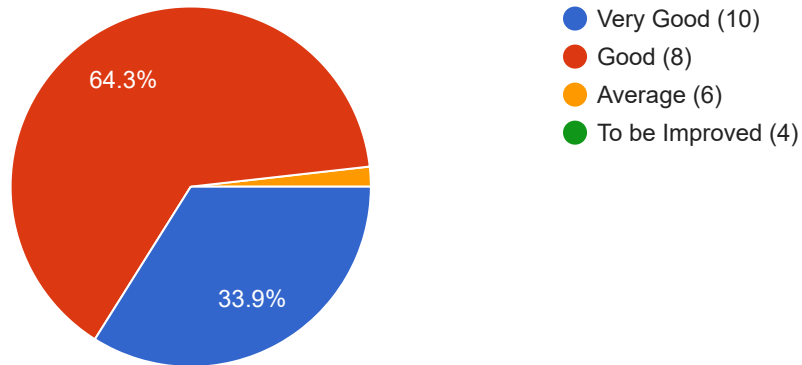
3. The course syllabus has good balance between theory and application

56 responses



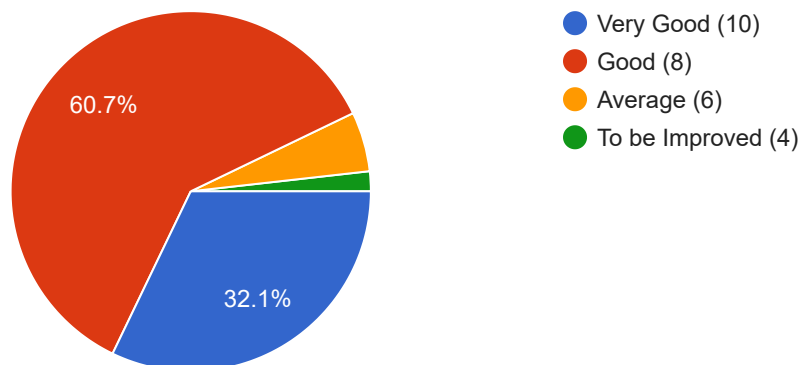
#### 4. The course content matches the needs of all levels of learners

56 responses



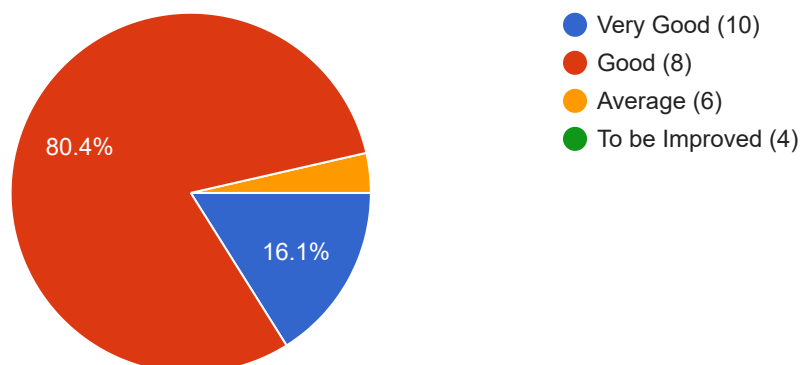
#### 5. The books prescribed/listed as reference materials are relevant, updated and appropriate

56 responses



#### 6. Encouragement to adopt new techniques and strategies in teaching and assessments

56 responses



## 7. Any suggestions

22 responses

No suggestions

NO

No suggestions

Concepts like Special Contracts and COPRA be added

FUNDAMENTAL OF NANO SCIENCE Syllabus is very large. This syllabus practical knowledge is very critical

Syllabus and practical knowledge is very critical

Concepts of Management be included

Concepts of MANAGEMENT be included

Time series topic be included

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# Student Feedback on Curriculum

292 responses

## Name of the Student

292 responses

M.Ashok

Thangamani

k.venu gopal

C,nisesitha

A Jyothika

C.k.ramya

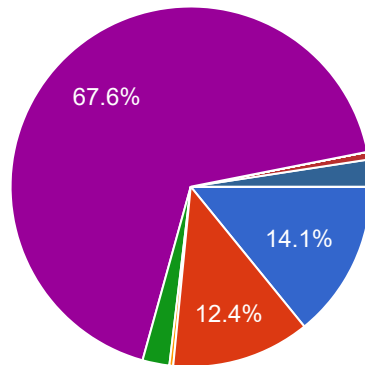
S . Kavitha

K surya

S M Dhakshayani

## Course & Group

290 responses

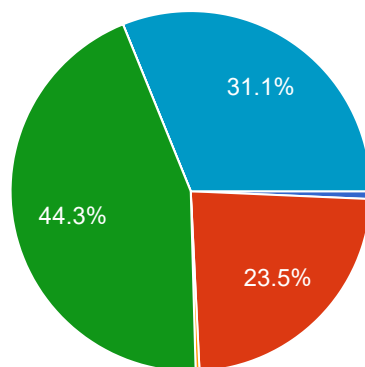


- BA HEP Telugu Medium
- BA HEP English Medium
- B.Com. General Telugu Medium
- B.Com. General English Medi...
- B.Com. Computer Applications
- B.Sc. MPC Telugu Medium
- B.Sc. MPC English Medium
- B.Sc. BZC Telugu Medium

▲ 1/2 ▼

## Semester

289 responses



- I Year I Semester
- I Year II Semester
- II Year III Semester
- II Year IV Semester
- III Year V Semester
- III Year VI Semester

Subject

284 responses

Political science

History

Computer

Business law

Auditing

Economics

Econamics

Tally

Real Analysis

Date:

286 responses

Mar 1999

28

Feb 2020

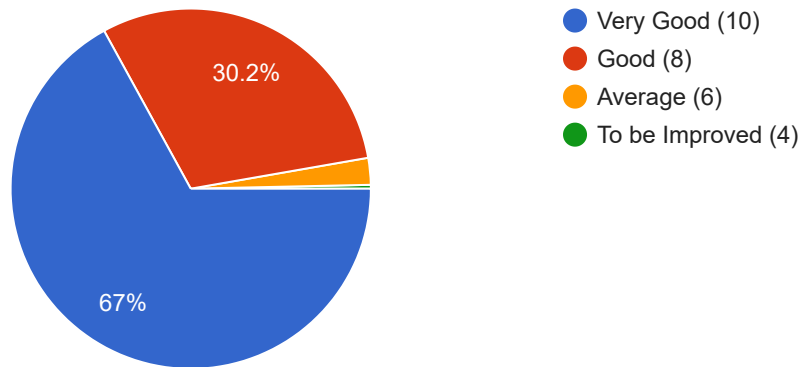
7 25 14 26 52 27 30 28 29 29 12

Mar 2020

1 12 2 4 3 4 7 12 8 9 11 10 96  
11 3 12 5 29

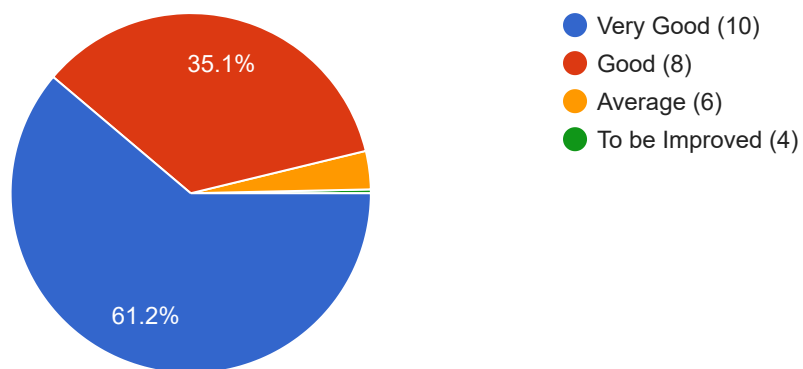
### 1. Structure of CBCS Curriculum

291 responses



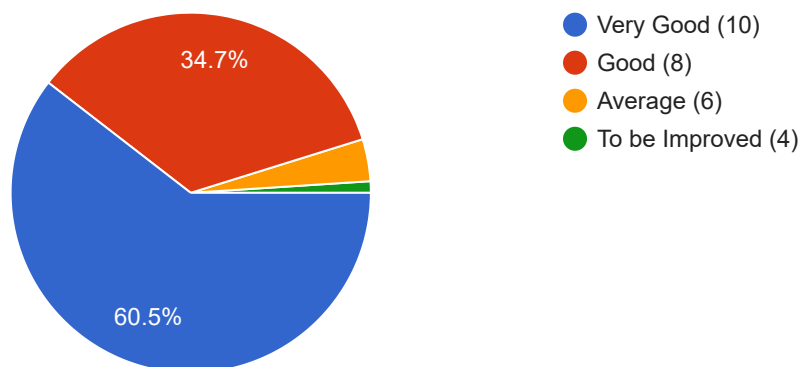
### 2. Relevance of course structure to the course objective

291 responses



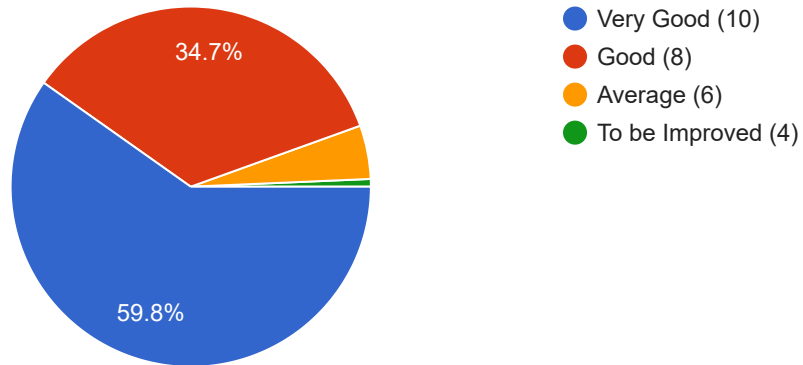
### 3. Connectivity with preceding year syllabus

291 responses



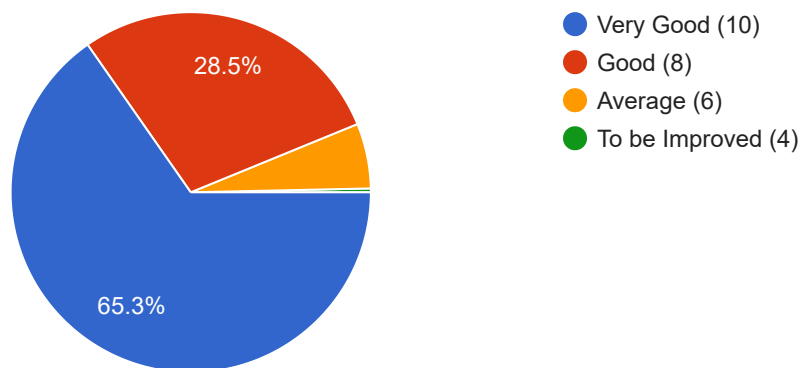
#### 4. Distribution of the teaching hours among course component

291 responses



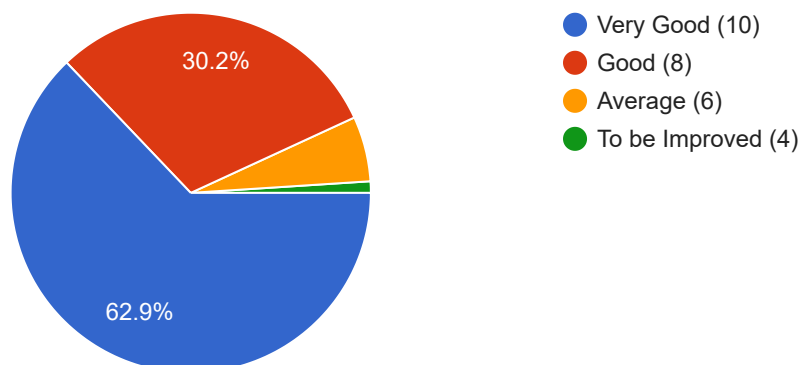
#### 5. Evaluation schemes designed for the courses like test, assignments, seminars etc.,

291 responses



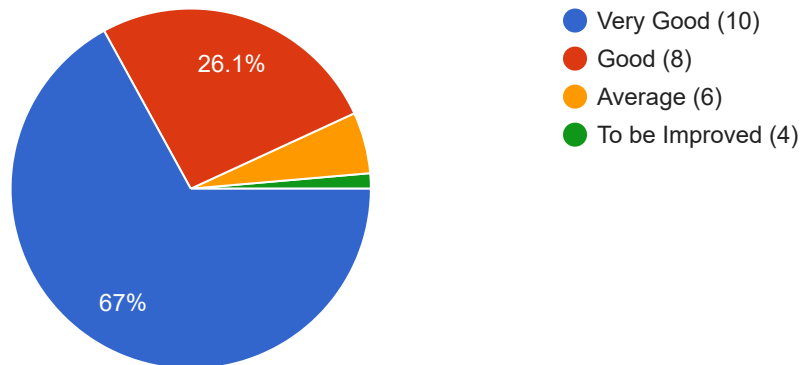
#### 6. Teaching Methodology adopted

291 responses



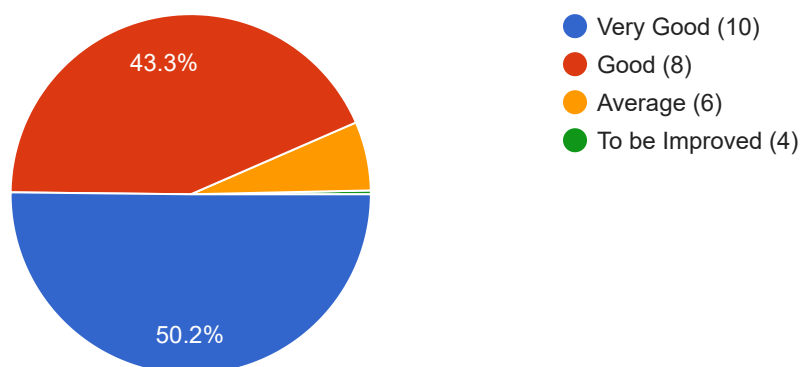
### 7. Syllabus covered in the class by the teacher.

291 responses



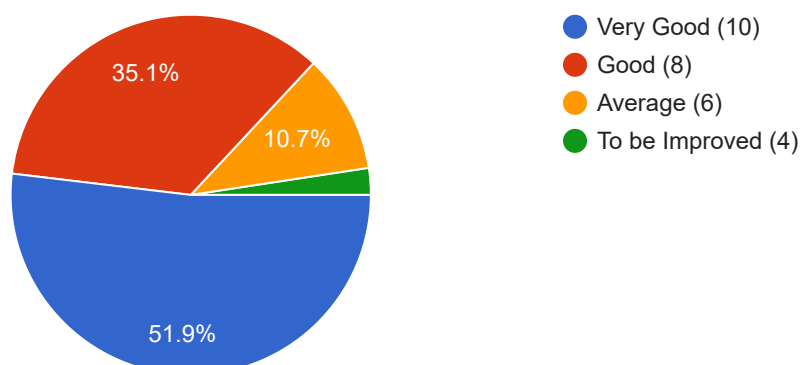
### 8. The recommended textbooks are adequately available and map onto the syllabus.

291 responses



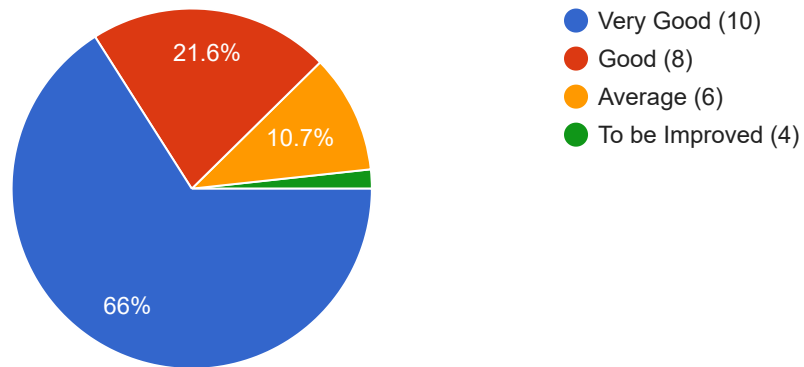
### 9. Encouragement to literary and cultural activities along with sports and games.

291 responses



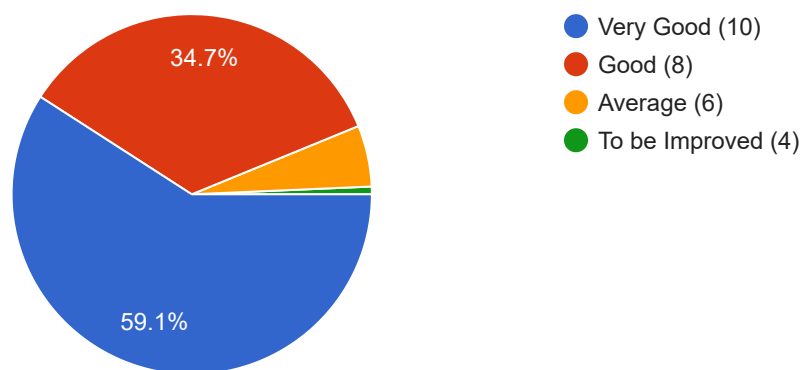
#### 10. Student support services such as NCC, NSS, YRC etc.,

291 responses



#### 11. Provision of scholarships, monetary rewards, poor students aid funds etc.,

291 responses



## 12. Suggestions

101 responses

Good

Very good

GOOD

Very good

VERY GOOD

Good

Very good

AVERAGE

Conduct lab works sir

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# **GOVERNMENT DEGREE COLLEGE NAGARI**

**(Accredited by NAAC with B Grade (2014-2019))**



## **Criteria-1**

### **1.4.1 (Manual Feedback Forms)**

**2018-2019**

# Internal Quality Assurance Cell (IQAC), GDC, NAGARI

## Student Satisfaction Survey (SSS)

Name of the College: Government degree college

Place: Nagari

AISHE CODE:

Name of the Teacher:	<u>C. Narabimha reddy</u>
Subject:	<u>Mathematic - Solid geometry</u>

### Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

### Questionnaire

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 - 85 to 100%, 3 - 70 to 84%, 2 - 55 to 69%, 1 - 30 to 54%, 0 - Below 30%	<u>4</u>
<b>2. How well did your teacher prepare for the classes?</b> 4 - Thoroughly, 3 - Satisfactorily, 2 - Poorly, 1 - Indifferently, 0 - Won't teach at all	<u>4</u>
<b>3. How well is the teacher able to communicate?</b> 4 - Always effective, 3 - Sometimes effective, 2 - Just satisfactorily 1 - Generally ineffective, 0 - Very poor communication	<u>4</u>
<b>4. The teacher's approach to teaching can best be described as</b> 4 - Excellent 3 - Very good 2 - Good 1 - Fair 0 - Poor	<u>3</u>
<b>5. Fairness of the internal evaluation process by the teacher</b> 4 - Always fair, 3 - Usually fair, 2 - Sometimes unfair, 1 - Usually unfair, 0 - Unfair	<u>4</u>
<b>6. Was your performance in assignments discussed with you?</b> 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 1 - Rarely, 0 - Never	<u>4</u>
<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 - Regularly, 3 - Often, 2 - Sometimes, 1 - Rarely, 0 - Never	<u>2</u>
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 - Significantly, 3 - Very well, 2 - Moderately 1 - Marginally, 0 - Not at all	<u>3</u>
<b>9. The teacher provides multiple opportunities to learn and grow.</b> 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree	<u>4</u>
<b>10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.</b> 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 1 - Rarely, 0 - Never	<u>3</u>

- |  |   |
|--|---|
| 11. Your teacher does a necessary follow-up with an assigned task to you.<br>4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes<br>1 – Rarely, 0 – Never  | 3 |
| 12. The teacher illustrates the concepts through examples and applications.<br>4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes<br>1 – Rarely, 0 – Never  | 4 |
| 13. The teacher identifies your strengths and encourage you with providing right level of challenges.<br>4 – Fully, 3 – Reasonably, 2 – Partially, 1 – Slightly, 0 – Unable to   | 4 |
| 14. Teacher is able to identify your weaknesses and help you to overcome them.<br>4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes<br>1 – Rarely, 0 – Never   | 3 |
| 15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.<br>4 – Strongly agree, 3 – Agree, 2 – Neutral<br>1 – Disagree, 0 – Strongly disagree                      | 4 |
| 16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.<br>4 – To a great extent, 3 – Moderate, 2 – Some what<br>1 – Very little, 0 – Not at all | 4 |
| 17. The teacher encourages you to participate in extracurricular activities.<br>4 – Strongly agree, 3 – Agree, 2 – Neutral<br>1 – Disagree, 0 – Strongly disagree  | 4 |
| 18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.<br>4 – To a great extent, 3 – Moderate, 2 – Somewhat,<br>1 – Very little, 0 – Not at all                     | 3 |
| 19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.<br>4 – Above 90%, 3 – 70 – 89%, 2 – 50 – 69%<br>1 – 30 – 49%, 0 – Below 29%   | 2 |
| 20. The overall quality of teaching-learning process in the class is very good.<br>4 – Strongly agree, 3 – Agree, 2 – Neutral<br>1 – Disagree, 0 – Strongly disagree   | 3 |
| 21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.  |   |

a)

b)

c)



**Student Satisfaction Survey (SSS)**

Name of the College: Govt degree college

Place: Nagari

AISHE CODE:

Name of the Teacher:	C. Narasimha Reddy
Subject:	Real Analysis

**Instructions to fill the questionnaire:**

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

**Questionnaire**

Question	Your Response
1. How much of the syllabus was covered by the teacher? 4 - 85 to 100%, 3 - 70 to 84%, 2 - 55 to 69%, 1 - 30 to 54%, 0 - Below 30%	4
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7. The teacher takes active interest in arranging field visits for students. 4 - Regularly, 3 - Often, 2 - Sometimes, 1 - Rarely, 0 - Never	4
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9. The teacher provides multiple opportunities to learn and grow. 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree	4
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<b>11. Your teacher does a necessary follow-up with an assigned task to you.</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	4
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<b>14. Teacher is able to identify your weaknesses and help you to overcome them.</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	4
<b>15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</b> 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	4
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<b>21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.</b>	
a)	
b)	
c)	



# Internal Quality Assurance Cell (IQAC), GDC, NAGARI

## Student Satisfaction Survey (SSS)

Name of the College: Govt. Degree college, Naga Place: Nagari

AISHE CODE:

Name of the Teacher:	<u>C. Narasimhasreddy</u>
Subject:	<u>Real Analysis</u>

### Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

### Questionnaire

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<b>5. Fairness of the internal evaluation process by the teacher</b> 4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0 – Unfair	<u>2</u>
<b>6. Was your performance in assignments discussed with you?</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	<u>4</u>
<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 – Regularly, 3 – Often, 2 – Sometimes, 1 – Rarely, 0 – Never	<u>4</u>
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<b>11. Your teacher does a necessary follow-up with an assigned task to you.</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	<b>4</b>
<b>12. The teacher illustrates the concepts through examples and applications.</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	<b>3</b>
<b>13. The teacher identifies your strengths and encourage you with providing right level of challenges.</b> 4 – Fully, 3 – Reasonably, 2 – Partially, 1 – Slightly, 0 – Unable to	<b>3</b>
<b>14. Teacher is able to identify your weaknesses and help you to overcome them.</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	<b>4</b>
<b>15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</b> 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	<b>4</b>
<b>16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.</b> 4 – To a great extent, 3 – Moderate, 2 – Some what 1 – Very little, 0 – Not at all	<b>3</b>
<b>17. The teacher encourages you to participate in extracurricular activities.</b> 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	<b>4</b>
<b>18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</b> 4 – To a great extent, 3 – Moderate, 2 – Somewhat, 1 – Very little, 0 – Not at all	<b>4</b>
<b>19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.</b> 4 – Above 90%, 3 – 70 – 89%, 2 – 50 – 69% 1 – 30 – 49%, 0 – Below 29%	<b>3</b>
<b>20. The overall quality of teaching-learning process in the class is very good.</b> 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	<b>4</b>
<b>21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.</b>	
a)	
b)	
c)	



**Student Satisfaction Survey (SSS)**

Name of the College: Govt. Degree College

Place: Nagari

AISHE CODE:

Name of the Teacher:	<u>C. Narasimha Reddy</u>
Subject:	<u>Maths, Laplace transforms</u>

**Instructions to fill the questionnaire:**

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

**Questionnaire**

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 – 85 to 100%, 3 – 70 to 84%, 2 – 55 to 69%, 1 – 30 to 54%, 0 – Below 30%	<u>4</u>
<b>2. How well did your teacher prepare for the classes?</b> 4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	<u>3</u>
<b>3. How well is the teacher able to communicate?</b> 4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily 1 – Generally ineffective, 0 – Very poor communication	<u>4</u>
<b>4. The teacher's approach to teaching can best be described as</b> 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	<u>4</u>
<b>5. Fairness of the internal evaluation process by the teacher</b> 4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0 – Unfair	<u>3</u>
<b>6. Was your performance in assignments discussed with you?</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	<u>3</u>
<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 – Regularly, 3 – Often, 2 – Sometimes, 1 – Rarely, 0 – Never	<u>4</u>
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 – Significantly, 3 – Very well, 2 – Moderately 1 – Marginally, 0 – Not at all	<u>3</u>
<b>9. The teacher provides multiple opportunities to learn and grow.</b> 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	<u>4</u>
<b>10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	<u>4</u>



<b>11. Your teacher does a necessary follow-up with an assigned task to you.</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never			4
<b>12. The teacher illustrates the concepts through examples and applications.</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never			4
<b>13. The teacher identifies your strengths and encourage you with providing right level of challenges.</b> 4 – Fully, 3 – Reasonably, 2 – Partially, 1 – Slightly, 0 – Unable to			4
<b>14. Teacher is able to identify your weaknesses and help you to overcome them.</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never			3
<b>15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</b> 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree			4
<b>16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.</b> 4 – To a great extent, 3 – Moderate, 2 – Some what 1 – Very little, 0 – Not at all			3
<b>17. The teacher encourages you to participate in extracurricular activities.</b> 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree			4
<b>18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</b> 4 – To a great extent, 3 – Moderate, 2 – Somewhat, 1 – Very little, 0 – Not at all			3
<b>19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.</b> 4 – Above 90%, 3 – 70 – 89%, 2 – 50 – 69% 1 – 30 – 49%, 0 – Below 29%			4
<b>20. The overall quality of teaching-learning process in the class is very good.</b> 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree			4
<b>21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.</b>			
a)			
b)			
c)			

Student Satisfaction Survey (SSS)

Name of the College: T.O.C. Nagari

Place: Nagari

AISHE CODE:

Name of the Teacher:	<u>C. Naxasimma Reddy</u>
Subject:	<u>Solid geometry</u>

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

Questionnaire

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 – 85 to 100%, 3 – 70 to 84%, 2 – 55 to 69%, 1 – 30 to 54%, 0 – Below 30%	<u>4</u>
<b>2. How well did your teacher prepare for the classes?</b> 4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	<u>4</u>
<b>3. How well is the teacher able to communicate?</b> 4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily 1 – Generally ineffective, 0 – Very poor communication	<u>3</u>
<b>4. The teacher's approach to teaching can best be described as</b> 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	<u>4</u>
<b>5. Fairness of the internal evaluation process by the teacher</b> 4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0 – Unfair	<u>3</u>
<b>6. Was your performance in assignments discussed with you?</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	<u>3</u>
<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 – Regularly, 3 – Often, 2 – Sometimes, 1 – Rarely, 0 – Never	<u>4</u>
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 – Significantly, 3 – Very well, 2 – Moderately 1 – Marginally, 0 – Not at all	<u>4</u>
<b>9. The teacher provides multiple opportunities to learn and grow.</b> 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	<u>4</u>
<b>10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	<u>3</u>



11. Your teacher does a necessary follow-up with an assigned task to you. 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 1 - Rarely, 0 - Never			4
12. The teacher illustrates the concepts through examples and applications. 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 1 - Rarely, 0 - Never			3
13. The teacher identifies your strengths and encourage you with providing right level of challenges. 4 - Fully, 3 - Reasonably, 2 - Partially, 1 - Slightly, 0 - Unable to			4
14. Teacher is able to identify your weaknesses and help you to overcome them. 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 1 - Rarely, 0 - Never			3
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree			4
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences. 4 - To a great extent, 3 - Moderate, 2 - Some what 1 - Very little, 0 - Not at all			3
17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree			4
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent, 3 - Moderate, 2 - Somewhat, 1 - Very little, 0 - Not at all			3
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90%, 3 - 70 - 89%, 2 - 50 - 69% 1 - 30 - 49%, 0 - Below 29%			4
20. The overall quality of teaching-learning process in the class is very good. 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree			3
21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher.			
a)			
b)			
c)			

$$\text{Average} = \frac{69 + 73 + 73 + 73 + 71}{5}$$

$$= 72$$

# Internal Quality Assurance Cell (IQAC), GDC, NAGARI

## Student Satisfaction Survey (SSS)

Name of the College: Govt Degree college

Place: Nagari, Chittoor (Dt)

AISHE CODE:

Name of the Teacher:	S. PADMAVATHI
Subject:	Botany

### Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

### Questionnaire

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 – 85 to 100%, 3 – 70 to 84%, 2 – 55 to 69%, 1 – 30 to 54%, 0 – Below 30%	4
<b>2. How well did your teacher prepare for the classes?</b> 4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	4
<b>3. How well is the teacher able to communicate?</b> 4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily 1 – Generally ineffective, 0 – Very poor communication	4
<b>4. The teacher's approach to teaching can best be described as</b> 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	4
<b>5. Fairness of the internal evaluation process by the teacher</b> 4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0 – Unfair	4
<b>6. Was your performance in assignments discussed with you?</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	4
<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 – Regularly, 3 – Often, 2 – Sometimes, 1 – Rarely, 0 – Never	4
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 – Significantly, 3 – Very well, 2 – Moderately 1 – Marginally, 0 – Not at all	4
<b>9. The teacher provides multiple opportunities to learn and grow.</b> 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	4
<b>10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	4



11. Your teacher does a necessary follow-up with an assigned task to you.			
4 - Every time, 1 - Rarely,	3 - Usually, 0 - Never	2 - Occasionally/Sometimes	4
12. The teacher illustrates the concepts through examples and applications.			
4 - Every time, 1 - Rarely,	3 - Usually, 0 - Never	2 - Occasionally/Sometimes	4
13. The teacher identifies your strengths and encourage you with providing right level of challenges.			
4 - Fully, 3 - Reasonably, 2 - Partially, 1 - Slightly, 0 - Unable to			4
14. Teacher is able to identify your weaknesses and help you to overcome them.			
4 - Every time, 1 - Rarely,	3 - Usually, 0 - Never	2 - Occasionally/Sometimes	4
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.			
4 - Strongly agree, 1 - Disagree,	3 - Agree, 0 - Strongly disagree	2 - Neutral	4
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.			
4 - To a great extent, 1 - Very little,	3 - Moderate, 0 - Not at all	2 - Some what	4
17. The teacher encourages you to participate in extracurricular activities.			
4 - Strongly agree, 1 - Disagree,	3 - Agree, 0 - Strongly disagree	2 - Neutral	4
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.			
4 - To a great extent, 1 - Very little,	3 - Moderate, 0 - Not at all	2 - Somewhat,	4
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.			
4 - Above 90%, 1 - 30 - 49%,	3 - 70 - 89%, 0 - Below 29%	2 - 50 - 69%	4
20. The overall quality of teaching-learning process in the class is very good.			
4 - Strongly agree, 1 - Disagree,	3 - Agree, 0 - Strongly disagree	2 - Neutral	4
21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher.			
a) teaching good			
b) Research - Explanation of more research methodology			
c) more ppt Presentation			

# Internal Quality Assurance Cell (IQAC), GDC, NAGARI

## Student Satisfaction Survey (SSS)

Name of the College: Govt Degree college

Place: Nagari, Chittoor (D)

AISHE CODE:

Name of the Teacher:	S. Padmarathi
Subject:	Botany

### Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

### Questionnaire

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 – 85 to 100%, 3 – 70 to 84%, 2 – 55 to 69%, 1 – 30 to 54%, 0 – Below 30%	4
<b>2. How well did your teacher prepare for the classes?</b> 4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	4
<b>3. How well is the teacher able to communicate?</b> 4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily 1 – Generally ineffective, 0 – Very poor communication	4
<b>4. The teacher's approach to teaching can best be described as</b> 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	4
<b>5. Fairness of the internal evaluation process by the teacher</b> 4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0 – Unfair	4
<b>6. Was your performance in assignments discussed with you?</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	4
<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 – Regularly, 3 – Often, 2 – Sometimes, 1 – Rarely, 0 – Never	4
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 – Significantly, 3 – Very well, 2 – Moderately 1 – Marginally, 0 – Not at all	4
<b>9. The teacher provides multiple opportunities to learn and grow.</b> 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	4
<b>10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	4



<b>11. Your teacher does a necessary follow-up with an assigned task to you.</b>			4p
4 – Every time, 1 – Rarely,	3 – Usually, 0 – Never	2 – Occasionally/Sometimes	
<b>12. The teacher illustrates the concepts through examples and applications.</b>			4p
4 – Every time, 1 – Rarely,	3 – Usually, 0 – Never	2 – Occasionally/Sometimes	
<b>13. The teacher identifies your strengths and encourage you with providing right level of challenges.</b>			4p
4 – Fully, 3 – Reasonably, 2 – Partially, 1 – Slightly, 0 – Unable to			
<b>14. Teacher is able to identify your weaknesses and help you to overcome them.</b>			4p
4 – Every time, 1 – Rarely,	3 – Usually, 0 – Never	2 – Occasionally/Sometimes	
<b>15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</b>			4p
4 – Strongly agree, 1 – Disagree,	3 – Agree, 0 – Strongly disagree	2 – Neutral	
<b>16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.</b>			4p
4 – To a great extent, 1 – Very little,	3 – Moderate, 0 – Not at all	2 – Some what	
<b>17. The teacher encourages you to participate in extracurricular activities.</b>			4p
4 – Strongly agree, 1 – Disagree,	3 – Agree, 0 – Strongly disagree	2 – Neutral	
<b>18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</b>			4p
4 – To a great extent, 1 – Very little,	3 – Moderate, 0 – Not at all	2 – Somewhat,	
<b>19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.</b>			4p
4 – Above 90%, 1 – 30 – 49%,	3 – 70 – 89%, 0 – Below 29%	2 – 50 – 69%	
<b>20. The overall quality of teaching-learning process in the class is very good.</b>			4p
4 – Strongly agree, 1 – Disagree,	3 – Agree, 0 – Strongly disagree	2 – Neutral	
<b>21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.</b>			
a) Research - explanation of more Research methodology			
b) more ppt presentation			
c) teaching exllent			

Internal Quality Assurance Cell (IQAC), GDC, NAGARI

Student Satisfaction Survey (SSS)

Name of the College: Govt. Degree College

Place: Nagari, Chittoor (Dist)

AISHE CODE:

Name of the Teacher:	S. Padmavathi
Subject:	Botany

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

Questionnaire

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 – 85 to 100%, 3 – 70 to 84%, 2 – 55 to 69%, 1 – 30 to 54%, 0 – Below 30%	4
<b>2. How well did your teacher prepare for the classes?</b> 4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	4
<b>3. How well is the teacher able to communicate?</b> 4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily 1 – Generally ineffective, 0 – Very poor communication	4
<b>4. The teacher's approach to teaching can best be described as</b> 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	4
<b>5. Fairness of the internal evaluation process by the teacher</b> 4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0 – Unfair	4
<b>6. Was your performance in assignments discussed with you?</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	4
<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 – Regularly, 3 – Often, 2 – Sometimes, 1 – Rarely, 0 – Never	4
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 – Significantly, 3 – Very well, 2 – Moderately 1 – Marginally, 0 – Not at all	3
<b>9. The teacher provides multiple opportunities to learn and grow.</b> 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	4
<b>10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	4



11. Your teacher does a necessary follow-up with an assigned task to you.			4p
4 - Every time, 1 - Rarely,	3 - Usually, 0 - Never	2 - Occasionally/Sometimes	
12. The teacher illustrates the concepts through examples and applications.			2p
4 - Every time, 1 - Rarely,	3 - Usually, 0 - Never	2 - Occasionally/Sometimes	
13. The teacher identifies your strengths and encourage you with providing right level of challenges.			2p
4 - Fully, 3 - Reasonably, 2 - Partially, 1 - Slightly, 0 - Unable to			
14. Teacher is able to identify your weaknesses and help you to overcome them.			2p
4 - Every time, 1 - Rarely,	3 - Usually, 0 - Never	2 - Occasionally/Sometimes	
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.			2p
4 - Strongly agree, 1 - Disagree,	3 - Agree, 0 - Strongly disagree	2 - Neutral	
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.			2p
4 - To a great extent, 1 - Very little,	3 - Moderate, 0 - Not at all	2 - Some what	
17. The teacher encourages you to participate in extracurricular activities.			2p
4 - Strongly agree, 1 - Disagree,	3 - Agree, 0 - Strongly disagree	2 - Neutral	
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.			2p
4 - To a great extent, 1 - Very little,	3 - Moderate, 0 - Not at all	2 - Somewhat,	
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.			2p
4 - Above 90%, 1 - 30 - 49%,	3 - 70 - 89%, 0 - Below 29%	2 - 50 - 69%	
20. The overall quality of teaching-learning process in the class is very good.			2p
4 - Strongly agree, 1 - Disagree,	3 - Agree, 0 - Strongly disagree	2 - Neutral	
21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher.			
a) more ppt presentation			
b) teaching well			
c) explanation of more research methodology			

# Internal Quality Assurance Cell (IQAC), GDC, NAGARI

## Student Satisfaction Survey (SSS)

Name of the College: Govt. degree college

Place: Nagari, Chittoor (dist.)

AISHE CODE:

Name of the Teacher:	<u>S. Padmavathi</u>
Subject:	<u>Botany</u>

### Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

### Questionnaire

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 – 85 to 100%, 3 – 70 to 84%, 2 – 55 to 69%, 1 – 30 to 54%, 0 – Below 30%	<u>4</u>
<b>2. How well did your teacher prepare for the classes?</b> 4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	<u>4</u>
<b>3. How well is the teacher able to communicate?</b> 4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily 1 – Generally ineffective, 0 – Very poor communication	<u>4</u>
<b>4. The teacher's approach to teaching can best be described as</b> 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	<u>4</u>
<b>5. Fairness of the internal evaluation process by the teacher</b> 4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0 – Unfair	<u>4</u>
<b>6. Was your performance in assignments discussed with you?</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	<u>4</u>
<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 – Regularly, 3 – Often, 2 – Sometimes, 1 – Rarely, 0 – Never	<u>4</u>
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 – Significantly, 3 – Very well, 2 – Moderately 1 – Marginally, 0 – Not at all	<u>4</u>
<b>9. The teacher provides multiple opportunities to learn and grow.</b> 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	<u>4</u>
<b>10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	<u>4</u>



11. Your teacher does a necessary follow-up with an assigned task to you.			4
4 - Every time, 1 - Rarely,	3 - Usually, 0 - Never	2 - Occasionally/Sometimes	
12. The teacher illustrates the concepts through examples and applications.			4
4 - Every time, 1 - Rarely,	3 - Usually, 0 - Never	2 - Occasionally/Sometimes	
13. The teacher identifies your strengths and encourage you with providing right level of challenges.			4
4 - Fully, 3 - Reasonably, 2 - Partially, 1 - Slightly, 0 - Unable to			
14. Teacher is able to identify your weaknesses and help you to overcome them.			4
4 - Every time, 1 - Rarely,	3 - Usually, 0 - Never	2 - Occasionally/Sometimes	
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.			4
4 - Strongly agree, 1 - Disagree,	3 - Agree, 0 - Strongly disagree	2 - Neutral	
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.			4
4 - To a great extent, 1 - Very little,	3 - Moderate, 0 - Not at all	2 - Some what	
17. The teacher encourages you to participate in extracurricular activities.			4
4 - Strongly agree, 1 - Disagree,	3 - Agree, 0 - Strongly disagree	2 - Neutral	
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.			4
4 - To a great extent, 1 - Very little,	3 - Moderate, 0 - Not at all	2 - Somewhat,	
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.			4
4 - Above 90%, 1 - 30 - 49%,	3 - 70 - 89%, 0 - Below 29%	2 - 50 - 69%	
20. The overall quality of teaching-learning process in the class is very good.			4
4 - Strongly agree, 1 - Disagree,	3 - Agree, 0 - Strongly disagree	2 - Neutral	
21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher.			
a) more ppt presentation			
b) teaching good			
c) Research - method <del>work</del> <del>work</del> <del>work</del>			

**Student Satisfaction Survey (SSS)**

Name of the College: Govt. Degree college

Place: Nagari, Chittoor CD

AISHE CODE:

Name of the Teacher:	S. Padmavathi
Subject:	Botany

**Instructions to fill the questionnaire:**

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

**Questionnaire**

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 – 85 to 100%, 3 – 70 to 84%, 2 – 55 to 69%, 1 – 30 to 54%, 0 – Below 30%	4
<b>2. How well did your teacher prepare for the classes?</b> 4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	4
<b>3. How well is the teacher able to communicate?</b> 4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily 1 – Generally ineffective, 0 – Very poor communication	4
<b>4. The teacher's approach to teaching can best be described as</b> 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	4
<b>5. Fairness of the internal evaluation process by the teacher</b> 4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0 – Unfair	4
<b>6. Was your performance in assignments discussed with you?</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	4
<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 – Regularly, 3 – Often, 2 – Sometimes, 1 – Rarely, 0 – Never	4
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 – Significantly, 3 – Very well, 2 – Moderately 1 – Marginally, 0 – Not at all	4
<b>9. The teacher provides multiple opportunities to learn and grow.</b> 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	4
<b>10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	4



11. Your teacher does a necessary follow-up with an assigned task to you. 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 1 - Rarely, 0 - Never		3
12. The teacher illustrates the concepts through examples and applications. 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 1 - Rarely, 0 - Never		4
13. The teacher identifies your strengths and encourage you with providing right level of challenges. 4 - Fully, 3 - Reasonably, 2 - Partially, 1 - Slightly, 0 - Unable to		4
14. Teacher is able to identify your weaknesses and help you to overcome them. 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 1 - Rarely, 0 - Never		4
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree		4
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences. 4 - To a great extent, 3 - Moderate, 2 - Some what 1 - Very little, 0 - Not at all		4
17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree		4
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent, 3 - Moderate, 2 - Somewhat, 1 - Very little, 0 - Not at all		4
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90%, 3 - 70 - 89%, 2 - 50 - 69% 1 - 30 - 49%, 0 - Below 29%		4
20. The overall quality of teaching-learning process in the class is very good. 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree		4
21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher.		
a) మా పాఠశాల teaching ప్రకారం వాని వర్తమానం.		
b) more power point presentation.		
c) research method చాలా వర్తమానం.		

Avg:  $\frac{80+80+79+80+79}{5}$

= 80

79

# Internal Quality Assurance Cell (IQAC), GDC, NAGARI

## Student Satisfaction Survey (SSS)

Name of the College: WDC WAT Degree College Place: Nagari

AISHE CODE:

Name of the Teacher:	<u>Dr. M. Sharmila</u>
Subject:	<u>Zoology</u>

### Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

### Questionnaire

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 – 85 to 100%, 3 – 70 to 84%, 2 – 55 to 69%, 1 – 30 to 54%, 0 – Below 30%	4
<b>2. How well did your teacher prepare for the classes?</b> 4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	4
<b>3. How well is the teacher able to communicate?</b> 4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily 1 – Generally ineffective, 0 – Very poor communication	4
<b>4. The teacher's approach to teaching can best be described as</b> 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	4
<b>5. Fairness of the internal evaluation process by the teacher</b> 4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0 – Unfair	4
<b>6. Was your performance in assignments discussed with you?</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	4
<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 – Regularly, 3 – Often, 2 – Sometimes, 1 – Rarely, 0 – Never	4
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 – Significantly, 3 – Very well, 2 – Moderately 1 – Marginally, 0 – Not at all	4
<b>9. The teacher provides multiple opportunities to learn and grow.</b> 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	4
<b>10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	4



11. Your teacher does a necessary follow-up with an assigned task to you.			4
4 - Every time, 1 - Rarely,	3 - Usually, 0 - Never	2 - Occasionally/Sometimes	
12. The teacher illustrates the concepts through examples and applications.			4
4 - Every time, 1 - Rarely,	3 - Usually, 0 - Never	2 - Occasionally/Sometimes	
13. The teacher identifies your strengths and encourage you with providing right level of challenges.			4
4 - Fully, 3 - Reasonably, 2 - Partially, 1 - Slightly, 0 - Unable to			
14. Teacher is able to identify your weaknesses and help you to overcome them.			4
4 - Every time, 1 - Rarely,	3 - Usually, 0 - Never	2 - Occasionally/Sometimes	
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.			4
4 - Strongly agree, 1 - Disagree,	3 - Agree, 0 - Strongly disagree	2 - Neutral	
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.			4
4 - To a great extent, 1 - Very little,	3 - Moderate, 0 - Not at all	2 - Some what	
17. The teacher encourages you to participate in extracurricular activities.			4
4 - Strongly agree, 1 - Disagree,	3 - Agree, 0 - Strongly disagree	2 - Neutral	
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.			4
4 - To a great extent, 1 - Very little,	3 - Moderate, 0 - Not at all	2 - Somewhat,	
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.			4
4 - Above 90%, 1 - 30 - 49%,	3 - 70 - 89%, 0 - Below 29%	2 - 50 - 69%	
20. The overall quality of teaching-learning process in the class is very good.			4
4 - Strongly agree, 1 - Disagree,	3 - Agree, 0 - Strongly disagree	2 - Neutral	
21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher.			
a)			
b)			
c)			

# Internal Quality Assurance Cell (IQAC), GDC, NAGARI

## Student Satisfaction Survey (SSS)

Name of the College: Govt Degree college

Place: Nagari

AISHE CODE:

Name of the Teacher:	Dr. M. Sharmila
Subject:	Zoology

### Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

### Questionnaire

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 - 85 to 100%, 3 - 70 to 84%, 2 - 55 to 69%, 1 - 30 to 54%, 0 - Below 30%	4
<b>2. How well did your teacher prepare for the classes?</b> 4 - Thoroughly, 3 - Satisfactorily, 2 - Poorly, 1 - Indifferently, 0 - Won't teach at all	4
<b>3. How well is the teacher able to communicate?</b> 4 - Always effective, 3 - Sometimes effective, 2 - Just satisfactorily 1 - Generally ineffective, 0 - Very poor communication	4
<b>4. The teacher's approach to teaching can best be described as</b> 4 - Excellent 3 - Very good 2 - Good 1 - Fair 0 - Poor	4
<b>5. Fairness of the internal evaluation process by the teacher</b> 4 - Always fair, 3 - Usually fair, 2 - Sometimes unfair, 1 - Usually unfair, 0 - Unfair	4
<b>6. Was your performance in assignments discussed with you?</b> 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 1 - Rarely, 0 - Never	3
<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 - Regularly, 3 - Often, 2 - Sometimes, 1 - Rarely, 0 - Never	4
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 - Significantly, 3 - Very well, 2 - Moderately 1 - Marginally, 0 - Not at all	4
<b>9. The teacher provides multiple opportunities to learn and grow.</b> 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree	3
<b>10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.</b> 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 1 - Rarely, 0 - Never	4



11. Your teacher does a necessary follow-up with an assigned task to you.			
4 - Every time, 1 - Rarely,	3 - Usually, 0 - Never	2 - Occasionally/Sometimes	4
12. The teacher illustrates the concepts through examples and applications.			
4 - Every time, 1 - Rarely,	3 - Usually, 0 - Never	2 - Occasionally/Sometimes	4
13. The teacher identifies your strengths and encourage you with providing right level of challenges.			
4 - Fully, 3 - Reasonably, 2 - Partially, 1 - Slightly, 0 - Unable to			3
14. Teacher is able to identify your weaknesses and help you to overcome them.			
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19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.			
4 - Above 90%, 1 - 30 - 49%,	3 - 70 - 89%, 0 - Below 29%	2 - 50 - 69%	3
20. The overall quality of teaching-learning process in the class is very good.			
4 - Strongly agree, 1 - Disagree,	3 - Agree, 0 - Strongly disagree	2 - Neutral	4
21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher.			
a)			
b)			24
c)			

**Student Satisfaction Survey (SSS)**

Name of the College: Govt Degree College

Place: Nagari

AISHE CODE:

Name of the Teacher:	<u>Dr. M. Sharmila</u>
Subject:	<u>Zoology</u>

**Instructions to fill the questionnaire:**

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

**Questionnaire**

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 – 85 to 100%, 3 – 70 to 84%, 2 – 55 to 69%, 1 – 30 to 54%, 0 – Below 30%	4
<b>2. How well did your teacher prepare for the classes?</b> 4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	4
<b>3. How well is the teacher able to communicate?</b> 4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily 1 – Generally ineffective, 0 – Very poor communication	4
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<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 – Significantly, 3 – Very well, 2 – Moderately 1 – Marginally, 0 – Not at all	4
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<b>10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	4



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12. The teacher illustrates the concepts through examples and applications.			
4 - Every time, 1 - Rarely,	3 - Usually, 0 - Never	2 - Occasionally/Sometimes	4
13. The teacher identifies your strengths and encourage you with providing right level of challenges.			
4 - Fully, 3 - Reasonably, 2 - Partially, 1 - Slightly, 0 - Unable to			
14. Teacher is able to identify your weaknesses and help you to overcome them.			
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4 - To a great extent, 1 - Very little,	3 - Moderate, 0 - Not at all	2 - Some what	3
17. The teacher encourages you to participate in extracurricular activities.			
4 - Strongly agree, 1 - Disagree,	3 - Agree, 0 - Strongly disagree	2 - Neutral	4
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.			
4 - To a great extent, 1 - Very little,	3 - Moderate, 0 - Not at all	2 - Somewhat,	3
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.			
4 - Above 90%, 1 - 30 - 49%,	3 - 70 - 89%, 0 - Below 29%	2 - 50 - 69%	3
20. The overall quality of teaching-learning process in the class is very good.			
4 - Strongly agree, 1 - Disagree,	3 - Agree, 0 - Strongly disagree	2 - Neutral	4
21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher.			
a)			
b)			
c)			

**Internal Quality Assurance Cell (IQAC), GDC, NAGARI**

**Student Satisfaction Survey (SSS)**

Name of the College: Govt. Degree college

Place: Nagari

AISHE CODE:

Name of the Teacher:	<u>Dr. M. Shaamila</u>
Subject:	<u>Zoology</u>

**Instructions to fill the questionnaire:**

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

**Questionnaire**

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 – 85 to 100%, 3 – 70 to 84%, 2 – 55 to 69%, 1 – 30 to 54%, 0 – Below 30%	4
<b>2. How well did your teacher prepare for the classes?</b> 4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	2
<b>3. How well is the teacher able to communicate?</b> 4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily 1 – Generally ineffective, 0 – Very poor communication	4
<b>4. The teacher's approach to teaching can best be described as</b> 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	4
<b>5. Fairness of the internal evaluation process by the teacher</b> 4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0 – Unfair	4
<b>6. Was your performance in assignments discussed with you?</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	4
<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 – Regularly, 3 – Often, 2 – Sometimes, 1 – Rarely, 0 – Never	3
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 – Significantly, 3 – Very well, 2 – Moderately 1 – Marginally, 0 – Not at all	4
<b>9. The teacher provides multiple opportunities to learn and grow.</b> 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	4
<b>10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	3



11. Your teacher does a necessary follow-up with an assigned task to you. 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never			4
12. The teacher illustrates the concepts through examples and applications. 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never			4
13. The teacher identifies your strengths and encourage you with providing right level of challenges. 4 – Fully, 3 – Reasonably, 2 – Partially, 1 – Slightly, 0 – Unable to			4
14. Teacher is able to identify your weaknesses and help you to overcome them. 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never			4
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree			4
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences. 4 – To a great extent, 3 – Moderate, 2 – Some what 1 – Very little, 0 – Not at all			3
17. The teacher encourages you to participate in extracurricular activities. 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree			4
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 – To a great extent, 3 – Moderate, 2 – Somewhat, 1 – Very little, 0 – Not at all			3
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 – Above 90%, 3 – 70 – 89%, 2 – 50 – 69% 1 – 30 – 49%, 0 – Below 29%			3
20. The overall quality of teaching-learning process in the class is very good. 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree			4
21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.			
a)			
b)			
c)			

Student Satisfaction Survey (SSS)

Name of the College: Govt Degree College

Place: Nagari

AISHE CODE:

Name of the Teacher:	<u>Dr. M. Sharmila</u>
Subject:	<u>Lecturer in Zoology</u>

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

Questionnaire

Question	Your Response
1. How much of the syllabus was covered by the teacher? 4 - 85 to 100%, 3 - 70 to 84%, 2 - 55 to 69%, 1 - 30 to 54%, 0 - Below 30%.	4
2. How well did your teacher prepare for the classes? 4 - Thoroughly, 3 - Satisfactorily, 2 - Poorly, 1 - Indifferently, 0 - Won't teach at all	4
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5. Fairness of the internal evaluation process by the teacher 4 - Always fair, 3 - Usually fair, 2 - Sometimes unfair, 1 - Usually unfair, 0 - Unfair	4
6. Was your performance in assignments discussed with you? 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 1 - Rarely, 0 - Never	4
7. The teacher takes active interest in arranging field visits for students. 4 - Regularly, 3 - Often, 2 - Sometimes, 1 - Rarely, 0 - Never	3
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth. 4 - Significantly, 3 - Very well, 2 - Moderately 1 - Marginally, 0 - Not at all	4
9. The teacher provides multiple opportunities to learn and grow. 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree	4
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes. 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 1 - Rarely, 0 - Never	3



11. Your teacher does a necessary follow-up with an assigned task to you. 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 1 - Rarely, 0 - Never			4
12. The teacher illustrates the concepts through examples and applications. 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 1 - Rarely, 0 - Never			4
13. The teacher identifies your strengths and encourage you with providing right level of challenges. 4 - Fully, 3 - Reasonably, 2 - Partially, 1 - Slightly, 0 - Unable to			4
14. Teacher is able to identify your weaknesses and help you to overcome them. 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 1 - Rarely, 0 - Never			4
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17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree			3
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19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90%, 3 - 70 - 89%, 2 - 50 - 69% 1 - 30 - 49%, 0 - Below 29%			3
20. The overall quality of teaching-learning process in the class is very good. 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree			4
21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher.			
a)			
b)			
c)			

$$80 + 74 + 71 + 75 + 75 = \frac{375}{5}$$

75

# Internal Quality Assurance Cell (IQAC), GDC, NAGARI

## Student Satisfaction Survey (SSS)

Name of the College: Govt. Degree College

Place: nagari

AISHE CODE:

Name of the Teacher:	K. ARUNA KUMAR
Subject:	CHEMISTRY

### Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

### Questionnaire

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 – 85 to 100%, 3 – 70 to 84%, 2 – 55 to 69%, 1 – 30 to 54%, 0 – Below 30%	4
<b>2. How well did your teacher prepare for the classes?</b> 4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	4
<b>3. How well is the teacher able to communicate?</b> 4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily 1 – Generally ineffective, 0 – Very poor communication	4
<b>4. The teacher's approach to teaching can best be described as</b> 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	4
<b>5. Fairness of the internal evaluation process by the teacher</b> 4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0 – Unfair	4
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<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 – Regularly, 3 – Often, 2 – Sometimes, 1 – Rarely, 0 – Never	4
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 – Significantly, 3 – Very well, 2 – Moderately 1 – Marginally, 0 – Not at all	4
<b>9. The teacher provides multiple opportunities to learn and grow.</b> 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	4
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11. Your teacher does a necessary follow-up with an assigned task to you.

4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes  
1 – Rarely, 0 – Never

4

12. The teacher illustrates the concepts through examples and applications.

4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes  
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13. The teacher identifies your strengths and encourage you with providing right level of challenges.

4 – Fully, 3 – Reasonably, 2 – Partially, 1 – Slightly, 0 – Unable to

14. Teacher is able to identify your weaknesses and help you to overcome them.

4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes  
1 – Rarely, 0 – Never

4

15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 – Strongly agree, 3 – Agree, 2 – Neutral  
1 – Disagree, 0 – Strongly disagree

4

16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.

4 – To a great extent, 3 – Moderate, 2 – Some what  
1 – Very little, 0 – Not at all

4

17. The teacher encourages you to participate in extracurricular activities.

4 – Strongly agree, 3 – Agree, 2 – Neutral  
1 – Disagree, 0 – Strongly disagree

4

18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent, 3 – Moderate, 2 – Somewhat,  
1 – Very little, 0 – Not at all

4

19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%, 3 – 70 – 89%, 2 – 50 – 69%  
1 – 30 – 49%, 0 – Below 29%

4

20. The overall quality of teaching-learning process in the class is very good.

4 – Strongly agree, 3 – Agree, 2 – Neutral  
1 – Disagree, 0 – Strongly disagree

4

21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.

a)

b)

c)

# Internal Quality Assurance Cell (IQAC), GDC, NAGARI

## Student Satisfaction Survey (SSS)

Name of the College: Govt Degree college

Place: Nagari

AISHE CODE:

Name of the Teacher:

K. ARUN KUMAR.

Subject:

Chemistry

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

### Questionnaire

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 – 85 to 100%, 3 – 70 to 84%, 2 – 55 to 69%, 1 – 30 to 54%, 0 – Below 30%	4
<b>2. How well did your teacher prepare for the classes?</b> 4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	4
<b>3. How well is the teacher able to communicate?</b> 4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily 1 – Generally ineffective, 0 – Very poor communication	4
<b>4. The teacher's approach to teaching can best be described as</b> 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	4
<b>5. Fairness of the internal evaluation process by the teacher</b> 4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0 – Unfair	4
<b>6. Was your performance in assignments discussed with you?</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	4
<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 – Regularly, 3 – Often, 2 – Sometimes, 1 – Rarely, 0 – Never	4
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 – Significantly, 3 – Very well, 2 – Moderately 1 – Marginally, 0 – Not at all	4
<b>9. The teacher provides multiple opportunities to learn and grow.</b> 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	4
<b>10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	4



**11. Your teacher does a necessary follow-up with an assigned task to you.**

4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes  
1 – Rarely, 0 – Never

4

**12. The teacher illustrates the concepts through examples and applications.**

4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes  
1 – Rarely, 0 – Never

4

**13. The teacher identifies your strengths and encourage you with providing right level of challenges.**

4 – Fully, 3 – Reasonably, 2 – Partially, 1 – Slightly, 0 – Unable to

4

**14. Teacher is able to identify your weaknesses and help you to overcome them.**

4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes  
1 – Rarely, 0 – Never

4

**15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**

4 – Strongly agree, 3 – Agree, 2 – Neutral  
1 – Disagree, 0 – Strongly disagree

4

**16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.**

4 – To a great extent, 3 – Moderate, 2 – Some what  
1 – Very little, 0 – Not at all

4

**17. The teacher encourages you to participate in extracurricular activities.**

4 – Strongly agree, 3 – Agree, 2 – Neutral  
1 – Disagree, 0 – Strongly disagree

4

**18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**

4 – To a great extent, 3 – Moderate, 2 – Somewhat,  
1 – Very little, 0 – Not at all

4

**19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.**

4 – Above 90%, 3 – 70 – 89%, 2 – 50 – 69%  
1 – 30 – 49%, 0 – Below 29%

4

**20. The overall quality of teaching-learning process in the class is very good.**

4 – Strongly agree, 3 – Agree, 2 – Neutral  
1 – Disagree, 0 – Strongly disagree

4

**21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.**

a)

b)

c)

# Internal Quality Assurance Cell (IQAC), GDC, NAGARI

## Student Satisfaction Survey (SSS)

Name of the College: Govt degree college

Place: Nagari

AISHE CODE:

Name of the Teacher:	K. ARUN KUMAR
Subject:	CHEMISTRY

### Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

### Questionnaire

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 – 85 to 100%, 3 – 70 to 84%, 2 – 55 to 69%, 1 – 30 to 54%, 0 – Below 30%	4
<b>2. How well did your teacher prepare for the classes?</b> 4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	4
<b>3. How well is the teacher able to communicate?</b> 4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily 1 – Generally ineffective, 0 – Very poor communication	4
<b>4. The teacher's approach to teaching can best be described as</b> 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	4
<b>5. Fairness of the internal evaluation process by the teacher</b> 4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0 – Unfair	4
<b>6. Was your performance in assignments discussed with you?</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	4
<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 – Regularly, 3 – Often, 2 – Sometimes, 1 – Rarely, 0 – Never	4
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 – Significantly, 3 – Very well, 2 – Moderately 1 – Marginally, 0 – Not at all	4
<b>9. The teacher provides multiple opportunities to learn and grow.</b> 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	4
<b>10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	4



11. Your teacher does a necessary follow-up with an assigned task to you.

4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes  
1 – Rarely, 0 – Never

4

12. The teacher illustrates the concepts through examples and applications.

4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes  
1 – Rarely, 0 – Never

4

13. The teacher identifies your strengths and encourage you with providing right level of challenges.

4 – Fully, 3 – Reasonably, 2 – Partially, 1 – Slightly, 0 – Unable to

4

14. Teacher is able to identify your weaknesses and help you to overcome them.

4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes  
1 – Rarely, 0 – Never

4

15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 – Strongly agree, 3 – Agree, 2 – Neutral  
1 – Disagree, 0 – Strongly disagree

4

16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.

4 – To a great extent, 3 – Moderate, 2 – Some what  
1 – Very little, 0 – Not at all

4

17. The teacher encourages you to participate in extracurricular activities.

4 – Strongly agree, 3 – Agree, 2 – Neutral  
1 – Disagree, 0 – Strongly disagree

4

18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent, 3 – Moderate, 2 – Somewhat,  
1 – Very little, 0 – Not at all

4

19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%, 3 – 70 – 89%, 2 – 50 – 69%  
1 – 30 – 49%, 0 – Below 29%

4

20. The overall quality of teaching-learning process in the class is very good.

4 – Strongly agree, 3 – Agree, 2 – Neutral  
1 – Disagree, 0 – Strongly disagree

4

21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.

a)

b)

c)

Student Satisfaction Survey (SSS)

Name of the College: G.D.C. Nagari

Place: Nagari

AISHE CODE:

Name of the Teacher:	<u>K. ARUN KUMAR</u>
Subject:	<u>CHEMISTRY</u>

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

Questionnaire

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 – 85 to 100%, 3 – 70 to 84%, 2 – 55 to 69%, 1 – 30 to 54%, 0 – Below 30%	<u>4</u>
<b>2. How well did your teacher prepare for the classes?</b> 4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	<u>4</u>
<b>3. How well is the teacher able to communicate?</b> 4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily 1 – Generally ineffective, 0 – Very poor communication	<u>4</u>
<b>4. The teacher's approach to teaching can best be described as</b> 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	<u>4</u>
<b>5. Fairness of the internal evaluation process by the teacher</b> 4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0 – Unfair	<u>4</u>
<b>6. Was your performance in assignments discussed with you?</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	<u>4</u>
<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 – Regularly, 3 – Often, 2 – Sometimes, 1 – Rarely, 0 – Never	<u>4</u>
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 – Significantly, 3 – Very well, 2 – Moderately 1 – Marginally, 0 – Not at all	<u>4</u>
<b>9. The teacher provides multiple opportunities to learn and grow.</b> 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	<u>4</u>
<b>10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	<u>4</u>



11. Your teacher does a necessary follow-up with an assigned task to you.			
4 – Every time, 1 – Rarely,	3 – Usually, 0 – Never	2 – Occasionally/Sometimes	4
12. The teacher illustrates the concepts through examples and applications.			
4 – Every time, 1 – Rarely,	3 – Usually, 0 – Never	2 – Occasionally/Sometimes	4
13. The teacher identifies your strengths and encourage you with providing right level of challenges.			
4 – Fully, 3 – Reasonably, 2 – Partially, 1 – Slightly, 0 – Unable to			4
14. Teacher is able to identify your weaknesses and help you to overcome them.			
4 – Every time, 1 – Rarely,	3 – Usually, 0 – Never	2 – Occasionally/Sometimes	4
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.			
4 – Strongly agree, 1 – Disagree,	3 – Agree, 0 – Strongly disagree	2 – Neutral	4
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.			
4 – To a great extent, 1 – Very little,	3 – Moderate, 0 – Not at all	2 – Some what	4
17. The teacher encourages you to participate in extracurricular activities.			
4 – Strongly agree, 1 – Disagree,	3 – Agree, 0 – Strongly disagree	2 – Neutral	4
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.			
4 – To a great extent, 1 – Very little,	3 – Moderate, 0 – Not at all	2 – Somewhat,	4
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.			
4 – Above 90%, 1 – 30 – 49%,	3 – 70 – 89%, 0 – Below 29%	2 – 50 – 69%	4
20. The overall quality of teaching-learning process in the class is very good.			
4 – Strongly agree, 1 – Disagree,	3 – Agree, 0 – Strongly disagree	2 – Neutral	4
21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.			
a)			
b)			
c)			

# Internal Quality Assurance Cell (IQAC), GDC, NAGARI

## Student Satisfaction Survey (SSS)

Name of the College: *Govt degree college*

Place: *Nagari*

AISHE CODE:

Name of the Teacher:	<i>K. ARUN KUMAR</i>
Subject:	<i>CHEMISTRY</i>

### Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

### Questionnaire

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 – 85 to 100%, 3 – 70 to 84%, 2 – 55 to 69%, 1 – 30 to 54%, 0 – Below 30%	<i>4</i>
<b>2. How well did your teacher prepare for the classes?</b> 4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	<i>4</i>
<b>3. How well is the teacher able to communicate?</b> 4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily 1 – Generally ineffective, 0 – Very poor communication	<i>4</i>
<b>4. The teacher's approach to teaching can best be described as</b> 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	<i>4</i>
<b>5. Fairness of the internal evaluation process by the teacher</b> 4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0 – Unfair	<i>4</i>
<b>6. Was your performance in assignments discussed with you?</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	<i>4</i>
<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 – Regularly, 3 – Often, 2 – Sometimes, 1 – Rarely, 0 – Never	<i>4</i>
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 – Significantly, 3 – Very well, 2 – Moderately 1 – Marginally, 0 – Not at all	<i>4</i>
<b>9. The teacher provides multiple opportunities to learn and grow.</b> 4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	<i>4</i>
<b>10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.</b> 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	<i>4</i>



11. Your teacher does a necessary follow-up with an assigned task to you.			
4 – Every time, 1 – Rarely,	3 – Usually, 0 – Never	2 – Occasionally/Sometimes	4
12. The teacher illustrates the concepts through examples and applications.			
4 – Every time, 1 – Rarely,	3 – Usually, 0 – Never	2 – Occasionally/Sometimes	4
13. The teacher identifies your strengths and encourage you with providing right level of challenges.			
4 – Fully, 3 – Reasonably, 2 – Partially, 1 – Slightly, 0 – Unable to			4
14. Teacher is able to identify your weaknesses and help you to overcome them.			
4 – Every time, 1 – Rarely,	3 – Usually, 0 – Never	2 – Occasionally/Sometimes	4
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.			
4 – Strongly agree, 1 – Disagree,	3 – Agree, 0 – Strongly disagree	2 – Neutral	4
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.			
4 – To a great extent, 1 – Very little,	3 – Moderate, 0 – Not at all	2 – Some what	4
17. The teacher encourages you to participate in extracurricular activities.			
4 – Strongly agree, 1 – Disagree,	3 – Agree, 0 – Strongly disagree	2 – Neutral	4
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.			
4 – To a great extent, 1 – Very little,	3 – Moderate, 0 – Not at all	2 – Somewhat,	4
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.			
4 – Above 90%, 1 – 30 – 49%,	3 – 70 – 89%, 0 – Below 29%	2 – 50 – 69%	4
20. The overall quality of teaching-learning process in the class is very good.			
4 – Strongly agree, 1 – Disagree,	3 – Agree, 0 – Strongly disagree	2 – Neutral	4
21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.			
a)			
b)			
c)			

# **GOVERNMENT DEGREE COLLEGE NAGARI**

**(Accredited by NAAC with B Grade (2014-2019))**



## **Criteria-1**

### **1.4.1 (Manual Feedback Forms)**

**2017-2018**

## Student Satisfaction Survey

Name of the College: G D C Nagaxi

Place: Nagaxi

AISHE CODE:

Name of the Teacher:	<u>Dr. G. Thumaraian</u>
Subject:	<u>Financial Accounting</u>

### Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

### Questionnaire

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b>	
4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%	<u>4</u>
<b>2. How well did your teacher prepare for the classes?</b>	
4 – Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all	<u>3</u>
<b>3. How well is the teacher able to communicate?</b>	
4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication	<u>4</u>
<b>4. The teacher's approach to teaching can best be described as</b>	
4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	<u>3</u>



<b>5. Fairness of the internal evaluation process by the teacher</b> 4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair	4
<b>6. Was your performance in assignments discussed with you?</b> 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	3
<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0 – Never	3
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b>	
4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0 – Not at all	4
<b>9. The teacher provides multiple opportunities to learn and grow.</b>	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	4
<b>10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.</b>	
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4
<b>11. Your teacher does a necessary follow-up with an assigned task to you.</b>	
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	3



<p><b>12. The teacher illustrates the concepts through examples and applications.</b></p> <p>4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never</p>	<p>4</p>
<p><b>13. The teacher identifies your strengths and encourage you with providing right level of challenges.</b></p> <p>4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to</p>	<p>3</p>
<p><b>14. Teacher is able to identify your weaknesses and help you to overcome them.</b></p> <p>4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never</p>	<p>4</p>
<p><b>15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</b></p> <p>4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree</p>	<p>4</p>
<p><b>16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.</b></p> <p>4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all</p>	<p>4</p>
<p><b>17. The teacher encourages you to participate in extracurricular activities.</b></p> <p>4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree</p>	<p>3</p>
<p><b>18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</b></p> <p>4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all</p>	<p>3</p>

19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.	
4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%	3
20. The overall quality of teaching-learning process in the class is very good.	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	4
21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.	
a)	
b)	
c)	

P.R. Revathi  
 1<sup>st</sup> BCOM T/m

9703/67717

## Student Satisfaction Survey

Name of the College: GDC Nagari

Place: Nagari

AISHE CODE:

Name of the Teacher:	Dr. G. Tirumalaiah
Subject:	Financial services

### Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

### Questionnaire

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%	4
<b>2. How well did your teacher prepare for the classes?</b> 4 – Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all	3
<b>3. How well is the teacher able to communicate?</b> 4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication	4
<b>4. The teacher's approach to teaching can best be described as</b> 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	3



<b>5. Fairness of the internal evaluation process by the teacher</b> 4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair	2p
<b>6. Was your performance in assignments discussed with you?</b> 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	3
<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0 – Never	3
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0 – Not at all	2p
<b>9. The teacher provides multiple opportunities to learn and grow.</b> 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	p
<b>10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.</b> 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4
<b>11. Your teacher does a necessary follow-up with an assigned task to you.</b> 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	3



<b>12. The teacher illustrates the concepts through examples and applications.</b>	
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4
<b>13. The teacher identifies your strengths and encourage you with providing right level of challenges.</b>	
4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to	3
<b>14. Teacher is able to identify your weaknesses and help you to overcome them.</b>	
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4
<b>15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</b>	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	4
<b>16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.</b>	
4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	3
<b>17. The teacher encourages you to participate in extracurricular activities.</b>	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	4
<b>18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</b>	
4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	3

19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.	
4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%	3
20. The overall quality of teaching-learning process in the class is very good.	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	4
21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.	
a)	
b)	
c)	

I. Nandhini  
 B.com III year (T/m)  
 9000534039

### Student Satisfaction Survey

Name of the College: G D C Nagavi

Place: Nagavi

AISHE CODE:

Name of the Teacher:	<u>Dr. G. Gangaloh</u>
Subject:	<u>Advanced cost accounting</u>

#### Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

#### Questionnaire

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%	<u>3</u>
<b>2. How well did your teacher prepare for the classes?</b> 4 – Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all	<u>4</u>
<b>3. How well is the teacher able to communicate?</b> 4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication	<u>4</u>
<b>4. The teacher's approach to teaching can best be described as</b> 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	<u>4</u>



<b>5. Fairness of the internal evaluation process by the teacher</b> 4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair	3
<b>6. Was your performance in assignments discussed with you?</b> 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	3
<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0 – Never	4
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0 – Not at all	4
<b>9. The teacher provides multiple opportunities to learn and grow.</b> 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	4
<b>10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.</b> 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4
<b>11. Your teacher does a necessary follow-up with an assigned task to you.</b> 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	3



<b>12. The teacher illustrates the concepts through examples and applications.</b>	
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4
<b>13. The teacher identifies your strengths and encourage you with providing right level of challenges.</b>	
4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to	3
<b>14. Teacher is able to identify your weaknesses and help you to overcome them.</b>	
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	3
<b>15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</b>	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	3
<b>16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.</b>	
4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	3
<b>17. The teacher encourages you to participate in extracurricular activities.</b>	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	4
<b>18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</b>	
4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	4

19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.	
4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%	4
20. The overall quality of teaching-learning process in the class is very good.	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	4
21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.	
a)	
b)	
c)	

K. Koteeswaran

III B.com (C.A)

7893039423

## Student Satisfaction Survey

Name of the College: Govt Degree College

Place: Nagari

AISHE CODE:

Name of the Teacher:	Dr. G. Gangaiah
Subject:	Excel Taxation

### Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

### Questionnaire

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%	4
<b>2. How well did your teacher prepare for the classes?</b> 4 – Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all	4
<b>3. How well is the teacher able to communicate?</b> 4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication	3
<b>4. The teacher's approach to teaching can best be described as</b> 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	3

<b>5. Fairness of the internal evaluation process by the teacher</b> 4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair	4
<b>6. Was your performance in assignments discussed with you?</b> 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4
<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0 – Never	4
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0 – Not at all	4
<b>9. The teacher provides multiple opportunities to learn and grow.</b> 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	4
<b>10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.</b> 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4
<b>11. Your teacher does a necessary follow-up with an assigned task to you.</b> 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4



<b>12. The teacher illustrates the concepts through examples and applications.</b>	
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	3
<b>13. The teacher identifies your strengths and encourage you with providing right level of challenges.</b>	
4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to	3
<b>14. Teacher is able to identify your weaknesses and help you to overcome them.</b>	
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4
<b>15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</b>	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	3
<b>16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.</b>	
4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	4
<b>17. The teacher encourages you to participate in extracurricular activities.</b>	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	4
<b>18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</b>	
4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	3

19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.	
4 - Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29%	3
20. The overall quality of teaching-learning process in the class is very good.	
4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree	4
21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher.	
a)	
b)	
c)	

P. Annapoorna  
 II<sup>nd</sup> B.Com T/M  
 8106060475

### Student Satisfaction Survey

Name of the College: G.D.C Nagari

Place: Nagari

AISHE CODE:

Name of the Teacher:	<u>Dr. K. Manohar</u>
Subject:	<u>Business Environment</u>

#### Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

#### Questionnaire

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%	4
<b>2. How well did your teacher prepare for the classes?</b> 4 – Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all	3
<b>3. How well is the teacher able to communicate?</b> 4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication	3
<b>4. The teacher's approach to teaching can best be described as</b> 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	4

<b>5. Fairness of the internal evaluation process by the teacher</b> 4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair	3
<b>6. Was your performance in assignments discussed with you?</b> 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4
<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0 – Never	3
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0 – Not at all	4
<b>9. The teacher provides multiple opportunities to learn and grow.</b> 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	3
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<b>12. The teacher illustrates the concepts through examples and applications.</b>	
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4
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<b>17. The teacher encourages you to participate in extracurricular activities.</b>	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	3
<b>18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</b>	
4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	4

19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.	
4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%	3
20. The overall quality of teaching-learning process in the class is very good.	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	4
21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.	
a)	
b)	
c)	

C. Ramya

B.com I<sup>st</sup> year T/M

8074153678

### Student Satisfaction Survey

Name of the College: GPEC Nagazi

Place: Nagazi

AISHE CODE:

Name of the Teacher:	<u>Dr. K. Mahabhar</u>
Subject:	<u>marketing Financial service</u>

#### Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

#### Questionnaire

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%	<u>4</u>
<b>2. How well did your teacher prepare for the classes?</b> 4 – Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all	<u>3</u>
<b>3. How well is the teacher able to communicate?</b> 4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication	<u>3</u>
<b>4. The teacher's approach to teaching can best be described as</b> 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	<u>4</u>

<b>5. Fairness of the internal evaluation process by the teacher</b> 4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair	3
<b>6. Was your performance in assignments discussed with you?</b> 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	3
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<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0 – Not at all	4
<b>9. The teacher provides multiple opportunities to learn and grow.</b> 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	3
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<b>11. Your teacher does a necessary follow-up with an assigned task to you.</b> 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4



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4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	4
<b>18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</b>	
4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	4

19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.	
4 - Above 90%	4
3 - 70 - 89%	
2 - 50 - 69%	
1 - 30 - 49%	
0 - Below 29%	
20. The overall quality of teaching-learning process in the class is very good.	
4 - Strongly agree	4
3 - Agree	
2 - Neutral	
1 - Disagree	
0 - Strongly disagree	
21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher.	
a)	
b)	
c)	

J. Babji

III B.com(Tim)

8309216332

### Student Satisfaction Survey

Name of the College: GOVT Degree College Place: Nagari

AISHE CODE: C-27799

Name of the Teacher:	<u>B. SUBRAMANYAM</u>
Subject:	<u>ZOOLOGY</u>

#### Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

#### Questionnaire

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%	<u>4</u>
<b>2. How well did your teacher prepare for the classes?</b> 4 – Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all	<u>4</u>
<b>3. How well is the teacher able to communicate?</b> 4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication	<u>4</u>
<b>4. The teacher's approach to teaching can best be described as</b> 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	<u>4</u>

<b>5. Fairness of the internal evaluation process by the teacher</b> 4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair	4
<b>6. Was your performance in assignments discussed with you?</b> 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4
<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0 – Never	4
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0 – Not at all	4
<b>9. The teacher provides multiple opportunities to learn and grow.</b> 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	4
<b>10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.</b> 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4
<b>11. Your teacher does a necessary follow-up with an assigned task to you.</b> 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4



<b>12. The teacher illustrates the concepts through examples and applications.</b>		
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never		4
<b>13. The teacher identifies your strengths and encourage you with providing right level of challenges.</b>		
4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to		4
<b>14. Teacher is able to identify your weaknesses and help you to overcome them.</b>		
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never		4
<b>15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</b>		
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree		4
<b>16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.</b>		
4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all		4
<b>17. The teacher encourages you to participate in extracurricular activities.</b>		
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree		4
<b>18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</b>		
4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all		4

19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.	
4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%	4
20. The overall quality of teaching-learning process in the class is very good.	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	4
21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.	
a)	
b)	
c)	

G. Suseela.

G. Suseela.

II BSc (BZC) E/M

8712238457

## Student Satisfaction Survey

Name of the College: GOVT. Degree College Place: Nagari

AISHE CODE: C - 27709

Name of the Teacher:	<u>B. SUBRAMANYAM</u>
Subject:	<u>ZOOLOGY</u>

### Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

### Questionnaire

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b>	
4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%	<u>4</u>
<b>2. How well did your teacher prepare for the classes?</b>	
4 – Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all	<u>4</u>
<b>3. How well is the teacher able to communicate?</b>	
4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication	<u>3</u>
<b>4. The teacher's approach to teaching can best be described as</b>	
4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	<u>4</u>

<b>5. Fairness of the internal evaluation process by the teacher</b> 4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair	4
<b>6. Was your performance in assignments discussed with you?</b> 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4
<b>7. The teacher takes active interest in arranging field visits for students.</b> 4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0 – Never	4
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b> 4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0 – Not at all	4
<b>9. The teacher provides multiple opportunities to learn and grow.</b> 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	3
<b>10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.</b> 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4
<b>11. Your teacher does a necessary follow-up with an assigned task to you.</b> 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4



<b>12. The teacher illustrates the concepts through examples and applications.</b>	
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4
<b>13. The teacher identifies your strengths and encourage you with providing right level of challenges.</b>	
4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to	4
<b>14. Teacher is able to identify your weaknesses and help you to overcome them.</b>	
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4
<b>15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</b>	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	4
<b>16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.</b>	
4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	4
<b>17. The teacher encourages you to participate in extracurricular activities.</b>	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	4
<b>18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</b>	
4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	4

19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.		4
4 – Above 90%		
3 – 70 – 89%		
2 – 50 – 69%		
1 – 30 – 49%		
0 – Below 29%		
20. The overall quality of teaching-learning process in the class is very good.		4
4 – Strongly agree		
3 – Agree		
2 – Neutral		
1 – Disagree		
0 – Strongly disagree		
21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.		
a)		
b)		
c)		

N.K. Lakshman  
 N.K. LAKSHMAN  
 BSC [BZC] E/M  
 7674060561

**Government of Andhra Pradesh**  
**Commissionerate of Collegiate Education**  
**Student Satisfaction Survey**

Name of the College: Govt Degree college

Place: Nagari

AISHE CODE:

Name of the Teacher:	C. SUKUMAR REDDY
Subject:	Management Accounting

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

**Questionnaire**

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b>	
4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%	4
<b>2. How well did your teacher prepare for the classes?</b>	
4 – Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all	4
<b>3. How well is the teacher able to communicate?</b>	
4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication	4
<b>4. The teacher's approach to teaching can best be described as</b>	
4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	4

**5. Fairness of the internal evaluation process by the teacher**

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair

4

**6. Was your performance in assignments discussed with you?**

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

4

**7. The teacher takes active interest in arranging field visits for students.**

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0 – Never

4

**8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.**

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0 – Not at all

4

**9. The teacher provides multiple opportunities to learn and grow.**

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

4

**10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.**

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

4

**11. Your teacher does a necessary follow-up with an assigned task to you.**

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

4



**12. The teacher illustrates the concepts through examples and applications.**

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

4

**13. The teacher identifies your strengths and encourage you with providing right level of challenges.**

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

4

**14. Teacher is able to identify your weaknesses and help you to overcome them.**

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

4

**15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

4

**16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.**

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

4

**17. The teacher encourages you to participate in extracurricular activities.**

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

4

**18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

4

19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.	
4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%	4
20. The overall quality of teaching-learning process in the class is very good.	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	4
21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.	
a)	
b)	
c)	

P. Balaji - JAB (CA)

9490114114

## Student Satisfaction Survey

Name of the College: Govt. Degree College

Place: Nagari

AISHE CODE:

Name of the Teacher:	C. Sukumar Reddy
Subject:	management Accounting

### Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements(Kindly restrict your response to teaching learning process only).

### Questionnaire

Question	Your Response
<b>1. How much of the syllabus was covered by the teacher?</b> 4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%	4
<b>2. How well did your teacher prepare for the classes?</b> 4 – Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all	4
<b>3. How well is the teacher able to communicate?</b> 4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication	4
<b>4. The teacher's approach to teaching can best be described as</b> 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	4

<b>5. Fairness of the internal evaluation process by the teacher</b>	
4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair	4
<b>6. Was your performance in assignments discussed with you?</b>	
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4
<b>7. The teacher takes active interest in arranging field visits for students.</b>	
4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0 – Never	4
<b>8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.</b>	
4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0 – Not at all	4
<b>9. The teacher provides multiple opportunities to learn and grow.</b>	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	4
<b>10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.</b>	
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4
<b>11. Your teacher does a necessary follow-up with an assigned task to you.</b>	
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4



<b>12. The teacher illustrates the concepts through examples and applications.</b>	
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4
<b>13. The teacher identifies your strengths and encourage you with providing right level of challenges.</b>	
4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to	4
<b>14. Teacher is able to identify your weaknesses and help you to overcome them.</b>	
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	4
<b>15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</b>	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	4
<b>16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.</b>	
4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	4
<b>17. The teacher encourages you to participate in extracurricular activities.</b>	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	4
<b>18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</b>	
4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	4

19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.	
4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%	4
20. The overall quality of teaching-learning process in the class is very good.	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	4
21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.	
a)	
b)	
c)	

R. Deakshayan

For Book No

9959697205

**PROFORMA - II**  
**IQAC - Name of the College**  
**Analysis of Lectruer Evaluation by Students**

Name: C. Venkataratnam Dept: Chemistry

No. of responds:

Sno	Particulars	A(%)	B(%)	C(%)	D(%)
1	My Lecturer is Punctual to the Class	100			
2	I Understand easily what my lecturer in teaching	40	60		
3	My Lecturer comes well prepared for the class	60	40		
4	My lecturer communicates clearly	40	60		
5	My lecturer makes good use of example and illustrations	80	20		
6	My Lecturer is helpful when students raise doubts	60	40		
7	My Lecturer Completes the Syllabus on time during the Semester		100		
8	My Lecturer completes the practical on time during the Semester (If Applicable)	60	40		
9	My Lecturer conducts the class regularly	60	40		
10	My Lecturer enquires about My absence to the class	80	20		
11	My Lecturer is very helpful to weaker students/slow learners	60	40		
12	My Lecturer is fair to all students in evaluations				
13	My Lecturer is available during college hours for consultation	60	40		
14	My Lecturer takes active part in Co-curricular activities	60	40		
15	My Lecturer creates awareness of recent developments in the subject	60	40		
16	My Lecturer provides more information than in text book	40	60		
17	My Lecturer holds the attention of students through out the class	80	20		
18	My Lecturer encourages discussion in the class	80	20		
19	My Lecturer gives useful explanation while returning answer paper and assignment	80	20		
20	My Lecturer inspires me	80	20		
21	Overall He/She is one among the best Lecturers	20	60		

( A= Strongly agree; B= Agree; C= Disagree; D= Strongly Disagree)

Date :

Signature of HOD

Signature of the Principal

Signature

$$\begin{array}{r}
 A = 16 \times 4 = 64 \\
 B = 5 \times 3 = 15 \\
 \hline
 79
 \end{array}$$

For your convenience, Proforma - I and Proforma - II are placed below.

**PROFORMA - I**  
**LECTURER'S EVALUATION**

Class & Sem: III BSc (BZC)  
Lecturer Name: C. Venkatarathnam

Year: 2016-17  
Date: 1-12-2016

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	(A)	B	C	D
2	I Understand easily what my lecturer is teaching	(A)	B	C	D
3	My Lecturer comes well prepared for the class	A	(B)	C	D
4	My lecturer communicates clearly	A	(B)	C	D
5	My lecturer makes good use of example and illustrations	(A)	B	C	D
6	My Lecturer is helpful when students raise doubts	A	(B)	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	A	(B)	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	(A)	B	C	D
9	My Lecturer conducts the class regularly	A	(B)	C	D
10	My Lecturer enquires about My absence to the class	(A)	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners	(A)	B	C	D
12	My Lecturer is fair to all students in evaluations	(A)	B	C	D
13	My Lecturer is available during college hours for consultation	A	(B)	C	D
14	My Lecturer takes active part in Co-curricular activities	(A)	B	C	D
15	My Lecturer creates awareness of recent developments in the subject	(A)	B	C	D
16	My Lecturer provides more information than in text book	A	(B)	C	D
17	My Lecturer holds the attention of students throughout the class	(A)	B	C	D
18	My Lecturer encourages discussion in the class	A	(B)	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	(A)	B	C	D
20	My Lecturer inspires me	(A)	B	C	D
21	Overall He/She is one among the best Lecturers	A	(B)	C	D



For your convenience, Proforma – I and Proforma – II are placed below.

# PROFORMA - I

## LECTURER'S EVALUATION

Class & Sem: II B.Sc (B.Zo)

Lecturer Name: C. Venkataxathnam

Year: 2016-2017

Date: 1.12.2016

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	(A)	B	C	D
2	I Understand easily what my lecturer is teaching	A	(B)	C	D
3	My Lecturer comes well prepared for the class	(A)	B	C	D
4	My lecturer communicates clearly	(A)	B	C	D
5	My lecturer makes good use of example and illustrations	(A)	B	C	D
6	My Lecturer is helpful when students raise doubts	A	(B)	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	A	(B)	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	A	(B)	C	D
9	My Lecturer conducts the class regularly	(A)	B	C	D
10	My Lecturer enquires about My absence to the class	(A)	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners	A	(B)	C	D
12	My Lecturer is fair to all students in evaluations	(A)	B	C	D
13	My Lecturer is available during college hours for consultation	(A)	B	C	D
14	My Lecturer takes active part in Co-curricular activities	A	(B)	C	D
15	My Lecturer creates awareness of recent developments in the subject	A	(B)	C	D
16	My Lecturer provides more information than in text book	A	(B)	C	D
17	My Lecturer holds the attention of students through out the class	(A)	B	C	D
18	My Lecturer encourages discussion in the class	(A)	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	A	(B)	C	D
20	My Lecturer inspires me	(A)	B	C	D
21	Overall He/She is one among the best Lecturers	A	(B)	C	D

For your convenience, Proforma – I and Proforma – II are placed below.

PROFORMA - I

LECTURER'S EVALUATION

Class & Sem: III<sup>rd</sup> BSc [BZC]

Year : 2016-2017

Lecturer Name: C. Venkatasathanam

Date : 01-12-2016

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	(A)	B	C	D
2	I Understand easily what my lecturer is teaching	A	(B)	C	D
3	My Lecturer comes well prepared for the class	(A)	B	C	D
4	My lecturer communicates clearly	A	(B)	C	D
5	My lecturer makes good use of example and illustrations	A	(B)	C	D
6	My Lecturer is helpful when students raise doubts	(A)	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	A	(B)	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	A	(B)	C	D
9	My Lecturer conducts the class regularly	(A)	B	C	D
10	My Lecturer enquires about My absence to the class	(A)	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners	A	(B)	C	D
12	My Lecturer is fair to all students in evaluations	A	(B)	C	D
13	My Lecturer is available during college hours for consultation	A	(B)	C	D
14	My Lecturer takes active part in Co-curricular activities	(A)	B	C	D
15	My Lecturer creates awareness of recent developments in the subject	(A)	B	C	D
16	My Lecturer provides more information than in text book	A	(B)	C	D
17	My Lecturer holds the attention of students through out the class	A	(B)	C	D
18	My Lecturer encourages discussion in the class	(A)	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	(A)	B	C	D
20	My Lecturer inspires me	(A)	B	C	D
21	Overall He/She is one among the best Lecturers	(A)	B	C	D



For your convenience, Proforma - I and Proforma - II are placed below.

# PROFORMA - I LECTURER'S EVALUATION

Class & Sem.: 1<sup>st</sup> B.Sc. B.Z.C.

Year : 2016-2017

Lecturer Name: C. Venkatasathnam

Date : 1-12-2016

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	(A)	B	C	D
2	I Understand easily what my lecturer is teaching	(A)	B	C	D
3	My Lecturer comes well prepared for the class	(A)	B	C	D
4	My lecturer communicates clearly	A	(B)	C	D
5	My lecturer makes good use of example and illustrations	(A)	B	C	D
6	My Lecturer is helpful when students raise doubts	(A)	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	A	(B)	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	(A)	B	C	D
9	My Lecturer conducts the class regularly	(A)	B	C	D
10	My Lecturer enquires about My absence to the class	A	(B)	C	D
11	My Lecturer is very helpful to weaker students/slow learners	(A)	B	C	D
12	My Lecturer is fair to all students in evaluations	A	B	C	D
13	My Lecturer is available during college hours for consultation	(A)	B	C	D
14	My Lecturer takes active part in Co-curricular activities	(A)	B	C	D
15	My Lecturer creates awareness of recent developments in the subject	(A)	B	C	D
16	My Lecturer provides more information than in text book	(A)	B	C	D
17	My Lecturer holds the attention of students through out the class	(A)	B	C	D
18	My Lecturer encourages discussion in the class	(A)	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	(A)	B	C	D
20	My Lecturer inspires me	(A)	B	C	D
21	Overall He/She is one among the best Lecturers	(A)	B	C	D

For your convenience, Proforma – I and Proforma – II are placed below.

# PROFORMA - I LECTURER'S EVALUATION

Class & Sem: III<sup>rd</sup> BSc. (BzC)  
Lecturer Name: C. Venkatakrishnam

Year: 2016-17  
Date: 1-12-2016

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	(A)	B	C	D
2	I Understand easily what my lecturer is teaching	A	(B)	C	D
3	My Lecturer comes well prepared for the class	A	(B)	C	D
4	My lecturer communicates clearly	(A)	B	C	D
5	My lecturer makes good use of example and illustrations	(A)	B	C	D
6	My Lecturer is helpful when students raise doubts	(A)	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	A	(B)	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	(A)	B	C	D
9	My Lecturer conducts the class regularly	A	(B)	C	D
10	My Lecturer enquires about My absence to the class	(A)	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners	(A)	B	C	D
12	My Lecturer is fair to all students in evaluations	A	(B)	C	D
13	My Lecturer is available during college hours for consultation	(A)	B	C	D
14	My Lecturer takes active part in Co-curricular activities	A	(B)	C	D
15	My Lecturer creates awareness of recent developments in the subject	A	(B)	C	D
16	My Lecturer provides more information than in text book	(A)	B	C	D
17	My Lecturer holds the attention of students throughout the class	(A)	B	C	D
18	My Lecturer encourages discussion in the class	(A)	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	(A)	B	C	D
20	My Lecturer inspires me	A	(B)	C	D
21	Overall He/She is one among the best Lecturers	A	(B)	C	D



**PROFORMA - II**  
**IQAC - Name of the College**  
**Analysis of Lectruer Evaluation by Students**

Name: Dr. G. Gangaiah

Dept: Commerce

No. of responds:

Sno	Particulars	A(%)	B(%)	C(%)	D(%)
1	My Lecturer in Punctual to the Class	100			
2	I Understand easily what my lecturer in teaching	80		20	
3	My Lecturer comes well prepared for the class	80			20
4	My lecturer communicates clearly	20	80		
5	My lecturer makes good use of example and illustrations	80		20	
6	My Lecturer is helpful when students raise doubts	80	60	20	
7	My Lecturer Completes the Syllabus on time during the Semester	80		20	
8	My Lecturer completes the practical on time during the Semester (If Applicable)	60	40		
9	My Lecturer conducts the class regularly	80		20	
10	My Lecuter enquires about My absence to the class	40	20	40	
11	My Lecturer is very helpful to weaker students/slow learners	40	20	40	
12	My Lecturer is fair to all studetns in evaluations	40	60		
13	My Lecturer is available during college hours for consultation	60		20	20
14	My Lecturer takes active part in Co-curricular activities		60	20	20
15	My Lecturer creates awareness of recent developments in the subject	40	60		
16	My Lectruer provides more informatin than in text book	60	40		
17	My Lecturer holds the attention of students through out the class	40	40	20	
18	My Lecturer encourages discussion in the class	60	40		
19	My Lecturer gives useful explanation while returning answer paper and assignment	40	20	40	
20	My Lecturer inspires me	40	40	20	
21	Overall He/She is one among the best Lecturers	80	20		

( A= Strongly agree; B= Agree; C= Disagree; D= Strongly Disagree)

Date :

Signature of HOD

Signature of the Principal

Signature

$$A = 17 \times 4 = 68$$

$$B = 5 \times 3 = 15$$

59

For your convenience, Proforma – I and Proforma – II are placed below.

# PROFORMA - I LECTURER'S EVALUATION

Class & Sem: 3rd B.com C.A.T

Year: 2016-2017

Lecturer Name: Dr. G. G. ANGAIAH

Date: 26/10/16

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	<u>A</u>	B	C	D
2	I Understand easily what my lecturer is teaching	<u>A</u>	B	C	D
3	My Lecturer comes well prepared for the class	<u>A</u>	B	C	D
4	My lecturer communicates clearly	A	<u>B</u>	C	D
5	My lecturer makes good use of example and illustrations	A	B	<u>C</u>	D
6	My Lecturer is helpful when students raise doubts	A	<u>B</u>	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	<u>A</u>	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	A	<u>B</u>	C	D
9	My Lecturer conducts the class regularly	<u>A</u>	<u>B</u>	C	D
10	My Lecturer enquires about My absence to the class	A	B	<u>C</u>	D
11	My Lecturer is very helpful to weaker students/slow learners	A	B	<u>C</u>	D
12	My Lecturer is fair to all students in evaluations	A	<u>B</u>	C	D
13	My Lecturer is available during college hours for consultation	A	B	<u>C</u>	D
14	My Lecturer takes active part in Co-curricular activities	A	<u>B</u>	C	D
15	My Lecturer creates awareness of recent developments in the subject	A	<u>B</u>	C	D
16	My Lecturer provides more information than in text book	<u>A</u>	B	C	D
17	My Lecturer holds the attention of students through out the class	<u>A</u>	B	C	D
18	My Lecturer encourages discussion in the class	A	<u>B</u>	<u>C</u>	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	A	B	<u>C</u>	D
20	My Lecturer inspires me	<u>A</u>	<u>B</u>	C	D
21	Overall He/She is one among the best Lecturers	<u>A</u>	B	C	D



For your convenience, Proforma – I and Proforma – II are placed below.

# PROFORMA - I LECTURER'S EVALUATION

Class & Sem: III B Chem

Year : .....

Lecturer Name: Dr. G. GANGAIAH

Date : 26/10/16

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	(A)	B	C	D
2	I Understand easily what my lecturer is teaching	(A)	B	C	D
3	My Lecturer comes well prepared for the class	(A)	B	C	D
4	My lecturer communicates clearly	A	(B)	C	D
5	My lecturer makes good use of example and illustrations	(A)	B	C	D
6	My Lecturer is helpful when students raise doubts	A	(B)	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	(A)	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	(A)	B	C	D
9	My Lecturer conducts the class regularly	(A)	B	C	D
10	My Lecturer enquires about My absence to the class	(A)	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners	(A)	B	C	D
12	My Lecturer is fair to all students in evaluations	(A)	B	C	D
13	My Lecturer is available during college hours for consultation	(A)	B	C	D
14	My Lecturer takes active part in Co-curricular activities	A	(B)	C	D
15	My Lecturer creates awareness of recent developments in the subject	A	(B)	C	D
16	My Lecturer provides more information than in text book	(A)	B	C	D
17	My Lecturer holds the attention of students throughout the class	A	(B)	C	D
18	My Lecturer encourages discussion in the class	(A)	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	(A)	B	C	D
20	My Lecturer inspires me	A	(B)	C	D
21	Overall He/She is one among the best Lecturers	(A)	B	C	D

For your convenience, Proforma – I and Proforma – II are placed below.

PROFORMA - I

LECTURER'S EVALUATION

Class & Sem: III<sup>rd</sup> Sem

Lecturer Name: Dr. G. GANGAIAH

Year: 2016-17

Date: 26/10/16

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	<u>A</u>	B	C	D
2	I Understand easily what my lecturer is teaching	<u>A</u>	B	C	D
3	My Lecturer comes well prepared for the class	<u>A</u>	B	C	D
4	My lecturer communicates clearly	<u>A</u>	B	C	D
5	My lecturer makes good use of example and illustrations	<u>A</u>	<u>B</u>	C	D
6	My Lecturer is helpful when students raise doubts	<u>A</u>	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	<u>A</u>	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	A	<u>B</u>	C	D
9	My Lecturer conducts the class regularly	A	B	<u>C</u>	D
10	My Lecturer enquires about My absence to the class	<u>A</u>	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners	A	<u>B</u>	C	D
12	My Lecturer is fair to all students in evaluations	A	<u>B</u>	C	D
13	My Lecturer is available during college hours for consultation	<u>A</u>	B	C	D
14	My Lecturer takes active part in Co-curricular activities	A	<u>B</u>	C	D
15	My Lecturer creates awareness of recent developments in the subject	A	<u>B</u>	C	D
16	My Lecturer provides more information than in text book	A	<u>B</u>	C	D
17	My Lecturer holds the attention of students through out the class	<u>A</u>	B	C	D
18	My Lecturer encourages discussion in the class	A	<u>B</u>	<u>C</u>	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	A	<u>B</u>	C	D
20	My Lecturer inspires me	A	B	<u>C</u>	D
21	Overall He/She is one among the best Lecturers	A	<u>B</u>	C	D



For your convenience, Proforma – I and Proforma – II are placed below.

# PROFORMA - I

## LECTURER'S EVALUATION

Class & Sem: III<sup>rd</sup> B.com

Lecturer Name: G. GANGAIAH

Year : 2016-17

Date : 26/12/16

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	<u>A</u>	B	C	D
2	I Understand easily what my lecturer is teaching	<u>A</u>	B	C	D
3	My Lecturer comes well prepared for the class	<u>A</u>	B	C	D
4	My lecturer communicates clearly	A	<u>B</u>	C	D
5	My lecturer makes good use of example and illustrations	A	B	<u>C</u>	D
6	My Lecturer is helpful when students raise doubts	A	<u>B</u>	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	A	B	<u>C</u>	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	<u>A</u>	B	C	D
9	My Lecturer conducts the class regularly	<u>A</u>	B	C	D
10	My Lecturer enquires about My absence to the class	A	B	<u>C</u>	D
11	My Lecturer is very helpful to weaker students/slow learners	A	B	<u>C</u>	D
12	My Lecturer is fair to all students in evaluations	A	<u>B</u>	C	D
13	My Lecturer is available during college hours for consultation	A	B	C	<u>D</u>
14	My Lecturer takes active part in Co-curricular activities	A	B	C	<u>D</u>
15	My Lecturer creates awareness of recent developments in the subject	<u>A</u>	B	C	D
16	My Lecturer provides more information than in text book	A	<u>B</u>	C	D
17	My Lecturer holds the attention of students throughout the class	A	B	<u>C</u>	D
18	My Lecturer encourages discussion in the class	<u>A</u>	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	A	B	<u>C</u>	D
20	My Lecturer inspires me	A	<u>B</u>	C	D
21	Overall He/She is one among the best Lecturers	<u>A</u>	B	C	D

For your convenience, Proforma – I and Proforma – II are placed below.

**PROFORMA - I  
LECTURER'S EVALUATION**

Class & Sem: B.Sc. IV

Year: 2016-17

Lecturer Name: Dr. G. GANGAIAH

Date: 26/10/16

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	(A)	B	C	D
2	I Understand easily what my lecturer is teaching	A	B	(C)	D
3	My Lecturer comes well prepared for the class	A	B	C	(D)
4	My lecturer communicates clearly	A	(B)	C	D
5	My lecturer makes good use of example and illustrations	(A)	B	C	D
6	My Lecturer is helpful when students raise doubts	A	B	(C)	D
7	My Lecturer Completes the Syllabus on time during the Semester	(A)	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	(A)	B	C	D
9	My Lecturer conducts the class regularly	(A)	B	C	D
10	My Lecturer enquires about My absence to the class	A	(B)	C	D
11	My Lecturer is very helpful to weaker students/slow learners	(A)	B	C	D
12	My Lecturer is fair to all students in evaluations	(A)	B	C	D
13	My Lecturer is available during college hours for consultation	(A)	B	C	D
14	My Lecturer takes active part in Co-curricular activities	A	B	(C)	D
15	My Lecturer creates awareness of recent developments in the subject	(A)	B	C	D
16	My Lecturer provides more information than in text book	(A)	B	C	D
17	My Lecturer holds the attention of students through out the class	A	(B)	C	D
18	My Lecturer encourages discussion in the class	(A)	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	(A)	B	C	D
20	My Lecturer inspires me	(A)	B	C	D
21	Overall He/She is one among the best Lecturers	(A)	B	C	D



**PROFORMA - II**  
**IQAC - Name of the College**  
**Analysis of Lectruer Evaluation by Students**

Name: Dr. M. Navasimhulu Dept: Telugu

No. of responds:

Sno	Particulars	A(%)	B(%)	C(%)	D(%)
1	My Lecturer in Punctual to the Class	100			
2	I Understand easily what my lecturer in teaching	100			
3	My Lecturer comes well prepared for the class	100			
4	My lecturer communicates clearly	100			
5	My lecturer makes good use of example and illustrations	100			
6	My Lecturer is helpful when students raise doubts	80	20%		
7	My Lecturer Completes the Syllabus on time during the Semester	100			
8	My Lecturer completes the practical on time during the Semester (If Applicable)	100			
9	My Lecturer conducts the class regularly	100			
10	My Lecuter enquires about My absence to the class	100			
11	My Lecturer is very helpful to weaker students/slow learners	80	20%		
12	My Lecturer is fair to all studetns in evaluations	100			
13	My Lecturer is available during college hours for consultation	100			
14	My Lecturer takes active part in Co-curricular activities	100			
15	My Lecturer creates awareness of recent developments in the subject	100			
16	My Lectruer provides more informatin than in text book	100			
17	My Lecturer holds the attention of students through out the class	100			
18	My Lecturer encourages discussion in the class	80	20%		
19	My Lecturer gives useful explanation while returning answer paper and assignment	100			
20	My Lecturer inspires me	80	20%		
21	Overall He/She is one among the best Lecturers	80	20%		

( A = Strongly agree; B= Agree; C= Disagree; D= Strongly Disagree)

Date :

Signature of HOD

Signature of the Principal

Signature

$$A = 20 \times 4 = 80$$

80

For your convenience, Proforma – I and Proforma – II are placed below.

PROFORMA - I  
LECTURER'S EVALUATION

Class & Sem: II BSC III Semester  
Lecturer Name: D. S. M. NARASIMHULU

Year: 2016-2017  
Date: 26-10-2016

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	(A)	B	C	D
2	I Understand easily what my lecturer is teaching	(A)	B	C	D
3	My Lecturer comes well prepared for the class	(A)	B	C	D
4	My lecturer communicates clearly	(A)	B	C	D
5	My lecturer makes good use of example and illustrations	(A)	B	C	D
6	My Lecturer is helpful when students raise doubts	(A)	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	(A)	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	(A)	B	C	D
9	My Lecturer conducts the class regularly	(A)	B	C	D
10	My Lecturer enquires about My absence to the class	(A)	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners	(A)	B	C	D
12	My Lecturer is fair to all students in evaluations	(A)	B	C	D
13	My Lecturer is available during college hours for consultation	(A)	B	C	D
14	My Lecturer takes active part in Co-curricular activities	(A)	B	C	D
15	My Lecturer creates awareness of recent developments in the subject	(A)	B	C	D
16	My Lecturer provides more information than in text book	(A)	B	C	D
17	My Lecturer holds the attention of students through out the class	(A)	B	C	D
18	My Lecturer encourages discussion in the class	(A)	(B)	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	(A)	B	C	D
20	My Lecturer inspires me	A	(B)	C	D
21	Overall He/She is one among the best Lecturers	A	(B)	C	D



For your convenience, Proforma – I and Proforma – II are placed below.

**PROFORMA - I**  
**LECTURER'S EVALUATION**

Class & Sem: II BSc II semester  
Lecturer Name: Dr. M. NARASIMHULU

Year : 2016-2017  
Date : 26-10-2016

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	<input checked="" type="radio"/> A	B	C	D
2	I Understand easily what my lecturer is teaching	<input checked="" type="radio"/> A	B	C	D
3	My Lecturer comes well prepared for the class	<input checked="" type="radio"/> A	B	C	D
4	My lecturer communicates clearly	<input checked="" type="radio"/> A	B	C	D
5	My lecturer makes good use of example and illustrations	<input checked="" type="radio"/> A	B	C	D
6	My Lecturer is helpful when students raise doubts	A	<input checked="" type="radio"/> B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	<input checked="" type="radio"/> A	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	<input checked="" type="radio"/> A	B	C	D
9	My Lecturer conducts the class regularly	<input checked="" type="radio"/> A	B	C	D
10	My Lecturer enquires about My absence to the class	<input checked="" type="radio"/> A	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners	A	<input checked="" type="radio"/> B	C	D
12	My Lecturer is fair to all students in evaluations	<input checked="" type="radio"/> A	B	C	D
13	My Lecturer is available during college hours for consultation	<input checked="" type="radio"/> A	B	C	D
14	My Lecturer takes active part in Co-curricular activities	<input checked="" type="radio"/> A	B	C	D
15	My Lecturer creates awareness of recent developments in the subject	<input checked="" type="radio"/> A	B	C	D
16	My Lecturer provides more information than in text book	<input checked="" type="radio"/> A	B	C	D
17	My Lecturer holds the attention of students throughout the class	<input checked="" type="radio"/> A	B	C	D
18	My Lecturer encourages discussion in the class	<input checked="" type="radio"/> A	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	<input checked="" type="radio"/> A	B	C	D
20	My Lecturer inspires me	<input checked="" type="radio"/> A	B	C	D
21	Overall He/She is one among the best Lecturers	<input checked="" type="radio"/> A	B	C	D

For your convenience, Proforma – I and Proforma – II are placed below.

**PROFORMA - I**  
**LECTURER'S EVALUATION**

Class & Sem: II B.Sc - III semester  
Lecturer Name: DR. M. NARASIMHULU

Year: 2016-2017  
Date: 26-10-2016

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	(A)	B	C	D
2	I Understand easily what my lecturer is teaching	(A)	B	C	D
3	My Lecturer comes well prepared for the class	(A)	B	C	D
4	My lecturer communicates clearly	(A)	B	C	D
5	My lecturer makes good use of example and illustrations	(A)	B	C	D
6	My Lecturer is helpful when students raise doubts	(A)	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	(A)	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	(A)	B	C	D
9	My Lecturer conducts the class regularly	(A)	B	C	D
10	My Lecturer enquires about My absence to the class	(A)	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners	(A)	B	C	D
12	My Lecturer is fair to all students in evaluations	(A)	B	C	D
13	My Lecturer is available during college hours for consultation	(A)	B	C	D
14	My Lecturer takes active part in Co-curricular activities	(A)	B	C	D
15	My Lecturer creates awareness of recent developments in the subject	(A)	B	C	D
16	My Lecturer provides more information than in text book	(A)	B	C	D
17	My Lecturer holds the attention of students through out the class	(A)	B	C	D
18	My Lecturer encourages discussion in the class	(A)	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	(A)	B	C	D
20	My Lecturer inspires me	(A)	B	C	D
21	Overall He/She is one among the best Lecturers	(A)	B	C	D



For your convenience, Proforma – I and Proforma – II are placed below.

# PROFORMA - I LECTURER'S EVALUATION

Class & Sem: II BSc - III Semester  
Lecturer Name: Dr. M. NARASIMHULU

Year : 2016-2017  
Date : 26-10-2016

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	<u>A</u>	B	C	D
2	I Understand easily what my lecturer is teaching	<u>A</u>	B	C	D
3	My Lecturer comes well prepared for the class	<u>A</u>	B	C	D
4	My lecturer communicates clearly	<u>A</u>	B	C	D
5	My lecturer makes good use of example and illustrations	<u>A</u>	B	C	D
6	My Lecturer is helpful when students raise doubts	<u>A</u>	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	<u>A</u>	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	<u>A</u>	B	C	D
9	My Lecturer conducts the class regularly	<u>A</u>	B	C	D
10	My Lecturer enquires about My absence to the class	<u>A</u>	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners	<u>A</u>	B	C	D
12	My Lecturer is fair to all students in evaluations	<u>A</u>	B	C	D
13	My Lecturer is available during college hours for consultation	<u>A</u>	B	C	D
14	My Lecturer takes active part in Co-curricular activities	<u>A</u>	B	C	D
15	My Lecturer creates awareness of recent developments in the subject	<u>A</u>	B	C	D
16	My Lecturer provides more information than in text book	<u>A</u>	B	C	D
17	My Lecturer holds the attention of students throughout the class	<u>A</u>	B	C	D
18	My Lecturer encourages discussion in the class	<u>A</u>	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	<u>A</u>	B	C	D
20	My Lecturer inspires me	<u>A</u>	B	C	D
21	Overall He/She is one among the best Lecturers	<u>A</u>	B	C	D

For your convenience, Proforma – I and Proforma – II are placed below.

**PROFORMA - I**

**LECTURER'S EVALUATION**

Class & Sem: II B.Sc. - III semester

Year : 2016-2017

Lecturer Name: Dr. M. NARASIMHULU

Date : 26-10-2016

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	(A)	B	C	D
2	I Understand easily what my lecturer is teaching	(A)	B	C	D
3	My Lecturer comes well prepared for the class	(A)	B	C	D
4	My lecturer communicates clearly	(A)	B	C	D
5	My lecturer makes good use of example and illustrations	(A)	B	C	D
6	My Lecturer is helpful when students raise doubts	(A)	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	(A)	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	(A)	B	C	D
9	My Lecturer conducts the class regularly	(A)	B	C	D
10	My Lecturer enquires about My absence to the class	(A)	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners	(A)	B	C	D
12	My Lecturer is fair to all students in evaluations	(A)	B	C	D
13	My Lecturer is available during college hours for consultation	(A)	B	C	D
14	My Lecturer takes active part in Co-curricular activities	(A)	B	C	D
15	My Lecturer creates awareness of recent developments in the subject	(A)	B	C	D
16	My Lecturer provides more information than in text book	(A)	B	C	D
17	My Lecturer holds the attention of students throughout the class	(A)	B	C	D
18	My Lecturer encourages discussion in the class	(A)	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	(A)	B	C	D
20	My Lecturer inspires me	(A)	B	C	D
21	Overall He/She is one among the best Lecturers	(A)	B	C	D



**PROFORMA - II**  
**IQAC - Name of the College**  
**Analysis of Lecturer Evaluation by Students**

Name: P.S. Rao Dept: English No. of responds:

Sno	Particulars	A(%)	B(%)	C(%)	D(%)
1	My Lecturer is Punctual to the Class	100			
2	I Understand easily what my lecturer in teaching	80	20%		
3	My Lecturer comes well prepared for the class	100			
4	My lecturer communicates clearly	80	20%		
5	My lecturer makes good use of example and illustrations	40	60%		
6	My Lecturer is helpful when students raise doubts	80	20%		
7	My Lecturer Completes the Syllabus on time during the Semester	100			
8	My Lecturer completes the practical on time during the Semester (If Applicable)	100			
9	My Lecturer conducts the class regularly	100			
10	My Lecuter enquires about My absence to the class	40	60%		
11	My Lecturer is very helpful to weaker students/slow learners	100			
12	My Lecturer is fair to all studetns in evaluations	100			
13	My Lecturer is available during college hours for consultation	100			
14	My Lecturer takes active part in Co-curricular activities	100			
15	My Lecturer creates awareness of recent developments in the subject	60	40%		
16	My Lectruer provides more informatin than in text book	60	40%		
17	My Lecturer holds the attention of students through out the class	100			
18	My Lecturer encourages discussion in the class	100			
19	My Lecturer gives useful explanationwhile returning answer paper and assignment	100			
20	My Lecturer inspires me	100			
21	Overall He/She is one among the best Lecturers	100			

( A= Strongly agree; B= Agree; C= Disagree; D= Strongly Disagree)

Date :

Signature of HOD

Signature of the Principal

Signature

$$\begin{array}{r}
 A = 18 \times 4 = 76 \\
 B = 2 \times 3 = 6 \\
 \hline
 76 + 6 = 82 \\
 \hline
 82
 \end{array}$$

For your convenience, Proforma – I and Proforma – II are placed below.

# PROFORMA - I LECTURER'S EVALUATION

Class & Sem: II B.Sc MPCB, III<sup>rd</sup> semester  
Lecturer Name: P. S. Rao

Year: II Year  
Date: .....

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	<u>A</u>	B	C	D
2	I Understand easily what my lecturer is teaching	<u>A</u>	B	C	D
3	My Lecturer comes well prepared for the class	<u>A</u>	B	C	D
4	My lecturer communicates clearly	<u>A</u>	B	C	D
5	My lecturer makes good use of example and illustrations	A	<u>B</u>	C	D
6	My Lecturer is helpful when students raise doubts	<u>A</u>	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	<u>A</u>	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	A	B	C	D
9	My Lecturer conducts the class regularly	<u>A</u>	B	C	D
10	My Lecturer enquires about My absence to the class	A	<u>B</u>	C	D
11	My Lecturer is very helpful to weaker students/slow learners	<u>A</u>	B	C	D
12	My Lecturer is fair to all students in evaluations	<u>A</u>	B	C	D
13	My Lecturer is available during college hours for consultation	<u>A</u>	B	C	D
14	My Lecturer takes active part in Co-curricular activities	<u>A</u>	B	C	D
15	My Lecturer creates awareness of recent developments in the subject	<u>A</u>	B	C	D
16	My Lecturer provides more information than in text book	A	<u>B</u>	C	D
17	My Lecturer holds the attention of students through out the class	<u>A</u>	B	C	D
18	My Lecturer encourages discussion in the class	<u>A</u>	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	<u>A</u>	B	C	D
20	My Lecturer inspires me	<u>A</u>	B	C	D
21	Overall He/She is one among the best Lecturers	<u>A</u>	B	C	D



For your convenience, Proforma – I and Proforma – II are placed below.

**PROFORMA - I**  
**LECTURER'S EVALUATION**

Class & Sem: I B.A (E.M) 1<sup>st</sup> semester

Year : I year

Lecturer Name: P.S. Rao

Date : .....

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	(A)	B	C	D
2	I Understand easily what my lecturer is teaching	(A)	B	C	D
3	My Lecturer comes well prepared for the class	(A)	B	C	D
4	My lecturer communicates clearly	(A)	B	C	D
5	My lecturer makes good use of example and illustrations	(A)	B	C	D
6	My Lecturer is helpful when students raise doubts	A	(B)	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	(A)	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	A	B	C	D
9	My Lecturer conducts the class regularly	(A)	B	C	D
10	My Lecturer enquires about My absence to the class	A	(B)	C	D
11	My Lecturer is very helpful to weaker students/slow learners	(A)	B	C	D
12	My Lecturer is fair to all students in evaluations	(A)	B	C	D
13	My Lecturer is available during college hours for consultation	(A)	B	C	D
14	My Lecturer takes active part in Co-curricular activities	(A)	B	C	D
15	My Lecturer creates awareness of recent developments in the subject	A	(B)	C	D
16	My Lecturer provides more information than in text book	A	(B)	C	D
17	My Lecturer holds the attention of students through out the class	(A)	B	C	D
18	My Lecturer encourages discussion in the class	(A)	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	(A)	B	C	D
20	My Lecturer inspires me	(A)	B	C	D
21	Overall He/She is one among the best Lecturers	(A)	B	C	D

For your convenience, Proforma – I and Proforma – II are placed below.

# PROFORMA - I LECTURER'S EVALUATION

Class & Sem: 1<sup>st</sup> year B.A. 1<sup>st</sup> semester

Year : 1<sup>st</sup> year

Lecturer Name: P.S. Rao

Date : .....

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	<u>A</u>	B	C	D
2	I Understand easily what my lecturer is teaching	<u>A</u>	B	C	D
3	My Lecturer comes well prepared for the class	<u>A</u>	B	C	D
4	My lecturer communicates clearly	<u>A</u>	B	C	D
5	My lecturer makes good use of example and illustrations	<u>A</u>	<u>B</u>	C	D
6	My Lecturer is helpful when students raise doubts	<u>A</u>	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	<u>A</u>	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	<u>A</u>	B	C	D
9	My Lecturer conducts the class regularly	<u>A</u>	B	C	D
10	My Lecturer enquires about My absence to the class	A	<u>B</u>	C	D
11	My Lecturer is very helpful to weaker students/slow learners	<u>A</u>	B	C	D
12	My Lecturer is fair to all students in evaluations	<u>A</u>	B	C	D
13	My Lecturer is available during college hours for consultation	<u>A</u>	B	C	D
14	My Lecturer takes active part in Co-curricular activities	<u>A</u>	B	C	D
15	My Lecturer creates awareness of recent developments in the subject	<u>A</u>	B	C	D
16	My Lecturer provides more information than in text book	<u>A</u>	B	C	D
17	My Lecturer holds the attention of students throughout the class	<u>A</u>	B	C	D
18	My Lecturer encourages discussion in the class	<u>A</u>	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	<u>A</u>	B	C	D
20	My Lecturer inspires me	<u>A</u>	B	C	D
21	Overall He/She is one among the best Lecturers	<u>A</u>	B	C	D



For your convenience, Proforma – I and Proforma – II are placed below.

### PROFORMA - I LECTURER'S EVALUATION

Class & Sem.: 2<sup>nd</sup> year B.S.C. MPC 3<sup>rd</sup> semester  
Lecturer Name: P. S. Rao

Year : 2<sup>nd</sup> year  
Date : .....

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	<u>A</u>	B	C	D
2	I Understand easily what my lecturer is teaching	<u>A</u>	B	C	D
3	My Lecturer comes well prepared for the class	<u>A</u>	B	C	D
4	My lecturer communicates clearly	<u>A</u>	B	C	D
5	My lecturer makes good use of example and illustrations	A	<u>B</u>	C	D
6	My Lecturer is helpful when students raise doubts	<u>A</u>	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	<u>A</u>	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	A	B	C	D
9	My Lecturer conducts the class regularly	<u>A</u>	B	C	D
10	My Lecturer enquires about My absence to the class	<u>A</u>	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners	<u>A</u>	B	C	D
12	My Lecturer is fair to all students in evaluations	<u>A</u>	B	C	D
13	My Lecturer is available during college hours for consultation	<u>A</u>	B	C	D
14	My Lecturer takes active part in Co-curricular activities	<u>A</u>	B	C	D
15	My Lecturer creates awareness of recent developments in the subject	A	<u>B</u>	C	D
16	My Lecturer provides more information than in text book	<u>A</u>	B	C	D
17	My Lecturer holds the attention of students throughout the class	<u>A</u>	B	C	D
18	My Lecturer encourages discussion in the class	<u>A</u>	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	<u>A</u>	B	C	D
20	My Lecturer inspires me	<u>A</u>	B	C	D
21	Overall He/She is one among the best Lecturers	<u>A</u>	B	C	D

For your convenience, Proforma – I and Proforma – II are placed below.

PROFORMA - I					
LECTURER'S EVALUATION					
Class & Sem: <u>II<sup>nd</sup> year B.Sc. MPC</u> <u>II<sup>nd</sup> semester</u>			Year : <u>II<sup>nd</sup> year</u>		
Lecturer Name: <u>P.S. Rao</u>			Date : .....		
Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement					
Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	(A)	B	C	D
2	I Understand easily what my lecturer is teaching	A	(B)	C	D
3	My Lecturer comes well prepared for the class	(A)	B	C	D
4	My lecturer communicates clearly	A	(B)	C	D
5	My lecturer makes good use of example and illustrations	(A)	B	C	D
6	My Lecturer is helpful when students raise doubts	(A)	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	(A)	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	A	B	C	D
9	My Lecturer conducts the class regularly	(A)	B	C	D
10	My Lecturer enquires about My absence to the class	(A)	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners	(A)	B	C	D
12	My Lecturer is fair to all students in evaluations	(A)	B	C	D
13	My Lecturer is available during college hours for consultation	(A)	B	C	D
14	My Lecturer takes active part in Co-curricular activities	(A)	B	C	D
15	My Lecturer creates awareness of recent developments in the subject	(A)	B	C	D
16	My Lecturer provides more information than in text book	(A)	B	C	D
17	My Lecturer holds the attention of students throughout the class	(A)	B	C	D
18	My Lecturer encourages discussion in the class	(A)	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	(A)	B	C	D
20	My Lecturer inspires me	(A)	B	C	D
21	Overall He/She is one among the best Lecturers	(A)	B	C	D



**PROFORMA - II**  
**IQAC - Name of the College**  
**Analysis of Lectruer Evaluation by Students**

Name: G.T. Vasudava Rao Dept: History No. of responds:

Sno	Particulars	A(%)	B(%)	C(%)	D(%)
1	My Lecturer in Punctual to the Class	60	40		
2	I Understand easily what my lecturer in teaching	20	80		
3	My Lecturer comes well prepared for the class	60	20	20	
4	My lecturer communicates clearly	20	60	20	
5	My lecturer makes good use of example and illustrations	20	60	20	
6	My Lecturer is helpful when students raise doubts	40	60		
7	My Lecturer Completes the Syllabus on time during the Semester	20	60	20	
8	My Lecturer completes the practical on time during the Semester (If Applicable)	60	20	20	
9	My Lecturer conducts the class regularly	20	60	20	
10	My Lecuter enquires about My absence to the class	20	40	40	
11	My Lecturer is very helpful to weaker students/slow learners	40	60	-	
12	My Lecturer is fair to all studetns in evaluations	40	40	20	
13	My Lecturer is available during college hours for consultation	80		20	
14	My Lecturer takes active part in Co-curricular activities	40	40	20	
15	My Lecturer creates awareness of recent developments in the subject	60	40		
16	My Lectruer provides more informatin than in text book	100			
17	My Lecturer holds the attention of students through out the class	60	20	20	
18	My Lecturer encourages discussion in the class	60	20	20	
19	My Lecturer gives useful explanation while returning answer paper and assignment	40	40	20	
20	My Lecturer inspires me	20	60	20	
21	Overall He/She is one among the best Lecturers	20	60	20	

( A= Strongly agree; B= Agree; C= Disagree; D= Strongly Disagree)

Date :

Signature of HOD

Signature of the Principal

Signature

$$A = 8 \times 4 = 32$$

$$B = 9 \times 3 = 27$$

$$\underline{59}$$

For your convenience, Proforma – I and Proforma – II are placed below.

**PROFORMA - I**  
**LECTURER'S EVALUATION**

Class & Sem: 3<sup>rd</sup> B.A. 3<sup>rd</sup> Sem STAR

Year : 2016-17

Lecturer Name: G. Tirumala Vaso Deva Rao

Date : 15-12-2016

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	<input checked="" type="radio"/>	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
2	I Understand easily what my lecturer is teaching	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
3	My Lecturer comes well prepared for the class	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
4	My lecturer communicates clearly	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
5	My lecturer makes good use of example and illustrations	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
6	My Lecturer is helpful when students raise doubts	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
7	My Lecturer Completes the Syllabus on time during the Semester	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
9	My Lecturer conducts the class regularly	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
10	My Lecturer enquires about My absence to the class	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
11	My Lecturer is very helpful to weaker students/slow learners	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
12	My Lecturer is fair to all students in evaluations	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
13	My Lecturer is available during college hours for consultation	<input checked="" type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D
14	My Lecturer takes active part in Co-curricular activities	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
15	My Lecturer creates awareness of recent developments in the subject	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
16	My Lecturer provides more information than in text book	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
17	My Lecturer holds the attention of students throughout the class	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D
18	My Lecturer encourages discussion in the class	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
19	My Lecturer gives useful explanation while returning answer paper and assignment	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
20	My Lecturer inspires me	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
21	Overall He/She is one among the best Lecturers	<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D



For your convenience, Proforma – I and Proforma – II are placed below.

# PROFORMA - I

## LECTURER'S EVALUATION

Class & Sem: B.Sc. A 2nd Semester

Year : 2016-17

Lecturer Name: G. T. Kumala Vagudeva Rao

Date : 15-12-2016

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	A	B ✓	C	D
2	I Understand easily what my lecturer is teaching	A	B ✓	C	D
3	My Lecturer comes well prepared for the class	A	B	C ✓	D
4	My lecturer communicates clearly	A	B ✓	C	D
5	My lecturer makes good use of example and illustrations	A	B	C ✓	D
6	My Lecturer is helpful when students raise doubts	A	B ✓	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	A ✓	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	A	B	C ✓	D
9	My Lecturer conducts the class regularly	A	B ✓	C	D
10	My Lecturer enquires about My absence to the class	A	B	C ✓	D
11	My Lecturer is very helpful to weaker students/slow learners	A	B	C ✓	D
12	My Lecturer is fair to all students in evaluations	A	B	C ✓	D
13	My Lecturer is available during college hours for consultation	A	B	C ✓	D
14	My Lecturer takes active part in Co-curricular activities	A ✓	B	C	D
15	My Lecturer creates awareness of recent developments in the subject	A	B ✓	C	D
16	My Lecturer provides more information than in text book	A ✓	B	C	D
17	My Lecturer holds the attention of students through out the class	A	B ✓	C	D
18	My Lecturer encourages discussion in the class	A	B	C ✓	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	A	B ✓	C	D
20	My Lecturer inspires me	A ✓	B	C	D
21	Overall He/She is one among the best Lecturers	A	B ✓	C	D

For your convenience, Proforma – I and Proforma – II are placed below.

**PROFORMA - I**  
**LECTURER'S EVALUATION**

Class & Sem: 2<sup>nd</sup> B.A. 2<sup>nd</sup> sem Year: 2016-17  
 Lecturer Name: G. TIRUMALA vasu deva Rao Date: 15-12-2016

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	A	<input checked="" type="radio"/> B	C	D
2	I Understand easily what my lecturer is teaching	A	<input checked="" type="radio"/> B	C	D
3	My Lecturer comes well prepared for the class	<input checked="" type="radio"/> A	B	C	D
4	My lecturer communicates clearly	A	B	<input checked="" type="radio"/> C	D
5	My lecturer makes good use of example and illustrations	A	<input checked="" type="radio"/> B	C	D
6	My Lecturer is helpful when students raise doubts	<input checked="" type="radio"/> A	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	A	B	<input checked="" type="radio"/> C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	<input checked="" type="radio"/> A	B	C	D
9	My Lecturer conducts the class regularly	A	B	<input checked="" type="radio"/> C	D
10	My Lecturer enquires about My absence to the class	A	B	<input checked="" type="radio"/> C	D
11	My Lecturer is very helpful to weaker students/slow learners	A	<input checked="" type="radio"/> B	C	D
12	My Lecturer is fair to all students in evaluations	A	<input checked="" type="radio"/> B	C	D
13	My Lecturer is available during college hours for consultation	<input checked="" type="radio"/> A	B	C	D
14	My Lecturer takes active part in Co-curricular activities	A	B	<input checked="" type="radio"/> C	D
15	My Lecturer creates awareness of recent developments in the subject	<input checked="" type="radio"/> A	B	C	D
16	My Lecturer provides more information than in text book	<input checked="" type="radio"/> A	B	C	D
17	My Lecturer holds the attention of students throughout the class	<input checked="" type="radio"/> A	B	C	D
18	My Lecturer encourages discussion in the class	<input checked="" type="radio"/> A	B	<input checked="" type="radio"/> C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	A	B	<input checked="" type="radio"/> C	D
20	My Lecturer inspires me	A	B	<input checked="" type="radio"/> C	D
21	Overall He/She is one among the best Lecturers	A	<input checked="" type="radio"/> B	C	D



**PROFORMA - I**  
**LECTURER'S EVALUATION**

Class & Sem: III B.ALecturer Name: G. Thilimala Vasanthan PooYear: 2016-17Date: 16-12-2016

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	(A)	B	C	D
2	I Understand easily what my lecturer is teaching	A	(B)	C	D
3	My Lecturer comes well prepared for the class	(A)	B	C	D
4	My lecturer communicates clearly	A	(B)	C	D
5	My lecturer makes good use of example and illustrations	A	(B)	C	D
6	My Lecturer is helpful when students raise doubts	A	(B)	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	(A)	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	(A)	B	C	D
9	My Lecturer conducts the class regularly	(A)	B	C	D
10	My Lecturer enquires about My absence to the class	A	(B)	(C)	D
11	My Lecturer is very helpful to weaker students/slow learners	(A)	B	C	D
12	My Lecturer is fair to all students in evaluations	A	B	(C)	D
13	My Lecturer is available during college hours for consultation	(A)	B	C	D
14	My Lecturer takes active part in Co-curricular activities	A	(B)	C	D
15	My Lecturer creates awareness of recent developments in the subject	(A)	B	C	D
16	My Lecturer provides more information than in text book	(A)	B	C	D
17	My Lecturer holds the attention of students through out the class	(A)	B	C	D
18	My Lecturer encourages discussion in the class	(A)	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	(A)	B	C	D
20	My Lecturer inspires me	A	(B)	C	D
21	Overall He/She is one among the best Lecturers	(A)	B	C	D

For your convenience, Proforma – I and Proforma – II are placed below.

**PROFORMA - I**  
**LECTURER'S EVALUATION**

Class & Sem: III Year B.A.

Year : 2016-17

Lecturer Name: Dr. Thirumala Vasudhara Rao

Date : 16-12-2016

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	<u>A</u>	B	C	D
2	I Understand easily what my lecturer is teaching	<u>A</u>	B	C	D
3	My Lecturer comes well prepared for the class	<u>A</u>	B	C	D
4	My lecturer communicates clearly	<u>A</u>	B	C	D
5	My lecturer makes good use of example and illustrations	<u>A</u>	B	C	D
6	My Lecturer is helpful when students raise doubts	<u>A</u>	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	A	<u>B</u>	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	<u>A</u>	B	C	D
9	My Lecturer conducts the class regularly	A	<u>B</u>	C	D
10	My Lecturer enquires about My absence to the class	<u>A</u>	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners	A	<u>B</u>	C	D
12	My Lecturer is fair to all students in evaluations	<u>A</u>	B	C	D
13	My Lecturer is available during college hours for consultation	<u>A</u>	B	C	D
14	My Lecturer takes active part in Co-curricular activities	<u>A</u>	B	C	D
15	My Lecturer creates awareness of recent developments in the subject	<u>A</u>	B	C	D
16	My Lecturer provides more information than in text book	<u>A</u>	B	C	D
17	My Lecturer holds the attention of students through out the class	<u>A</u>	B	C	D
18	My Lecturer encourages discussion in the class	<u>A</u>	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	<u>A</u>	B	C	D
20	My Lecturer inspires me	A	<u>B</u>	C	D
21	Overall He/She is one among the best Lecturers	<u>A</u>	B	C	D