GOVERNMENT DEGREE COLLEGE NAGARI

(Accredited by NAAC with B Grade (2014-2019)



Criteria-1

1.4.1. (Additional information)

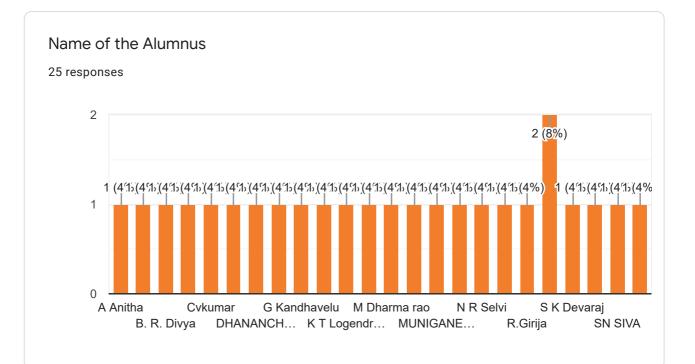
Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

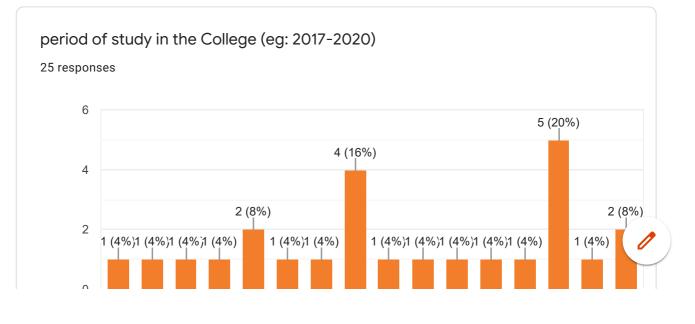
2016-2017 to 2020-2021

Alumni Feedback on Curriculum for the Academic Year 2020-2021

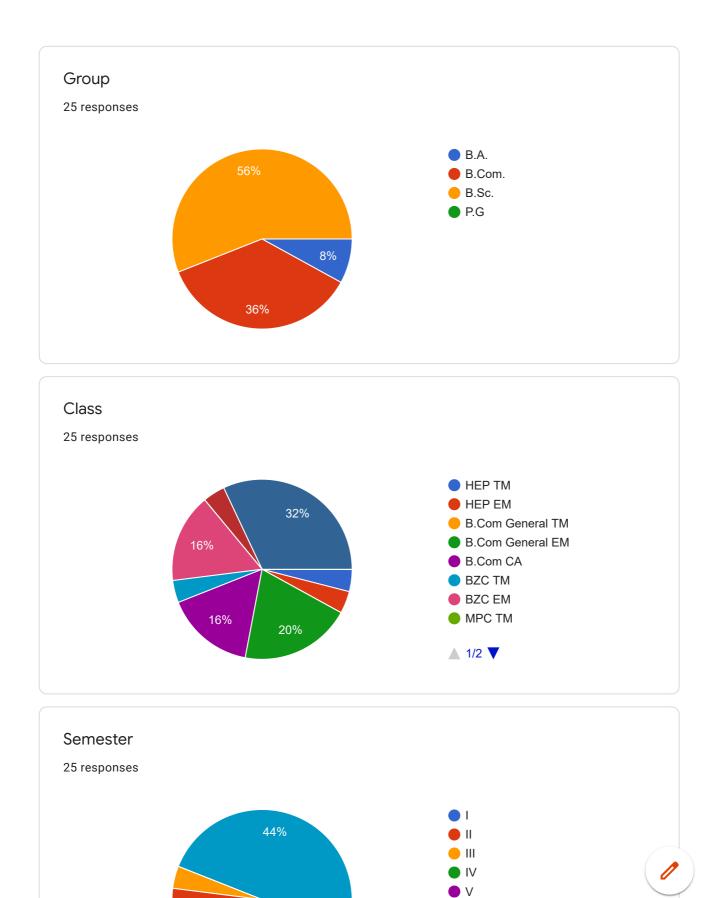
25 responses

Publish analytics

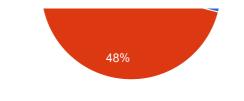




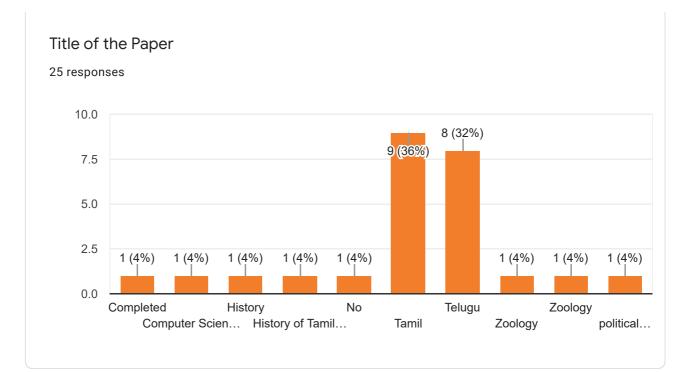
17-20		2016-2019		2017-2021		2020-2022	
	2015 -2018		2017-20		2018		2020-23

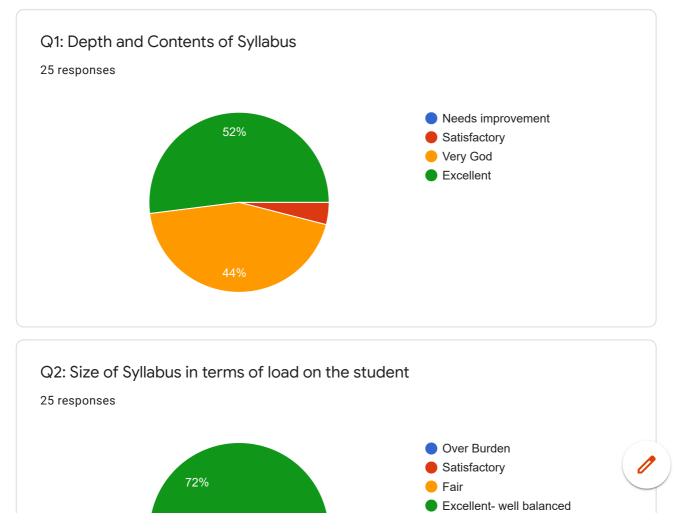


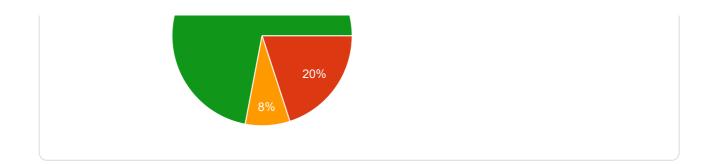
VI

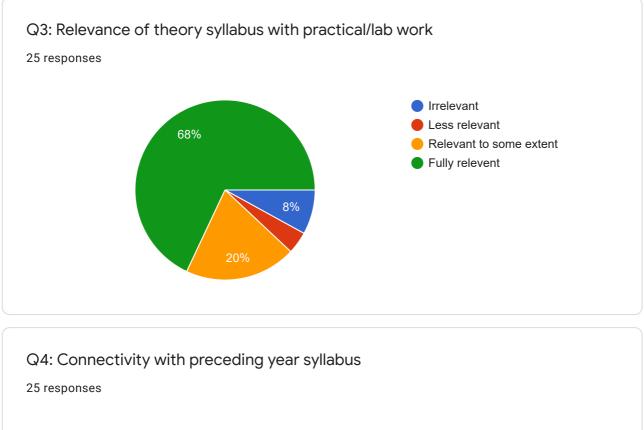


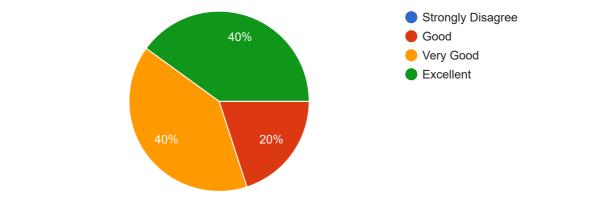
Questionnaire

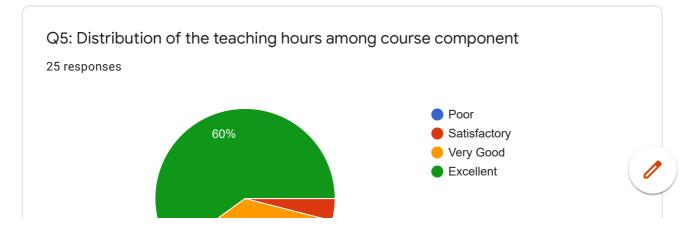


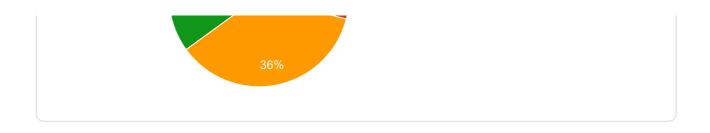


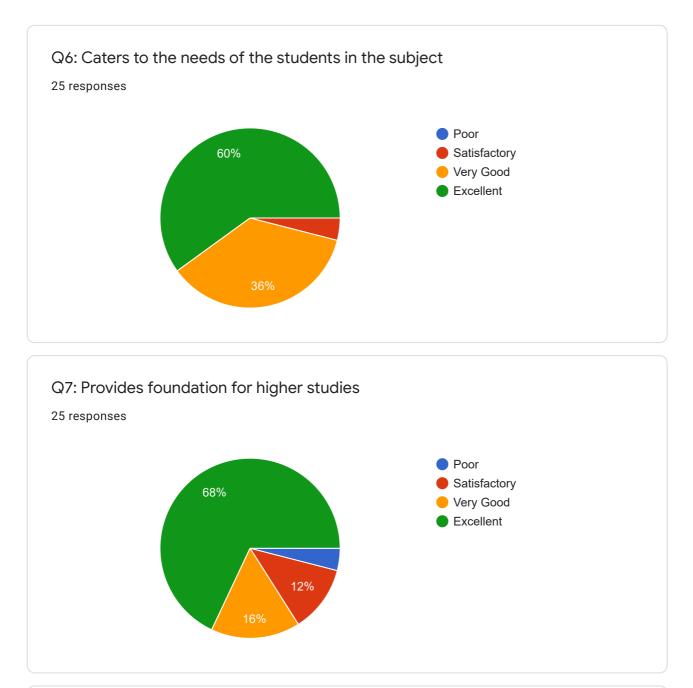


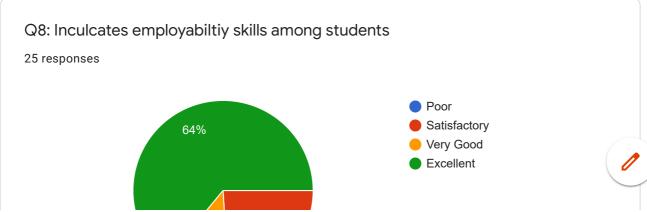




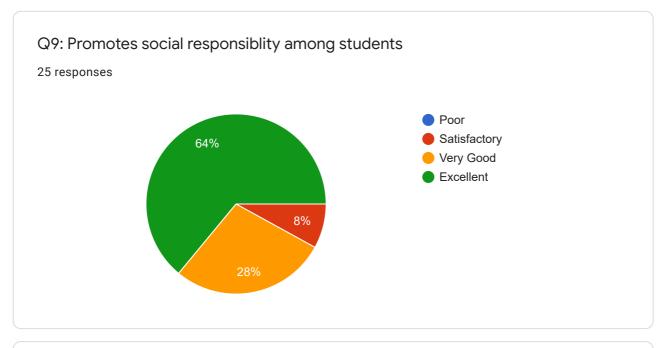


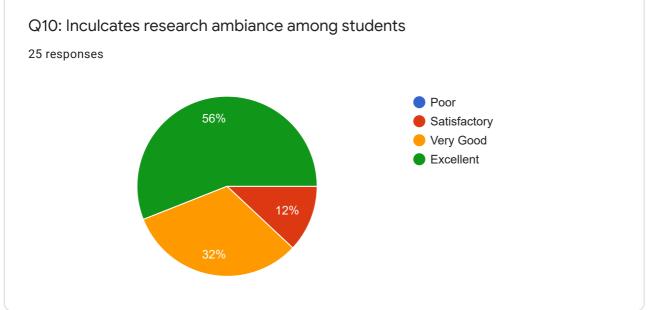


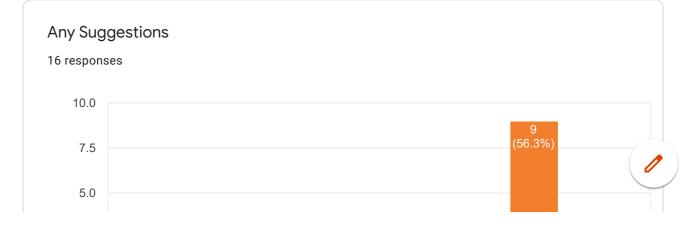


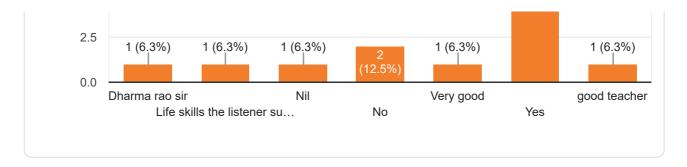












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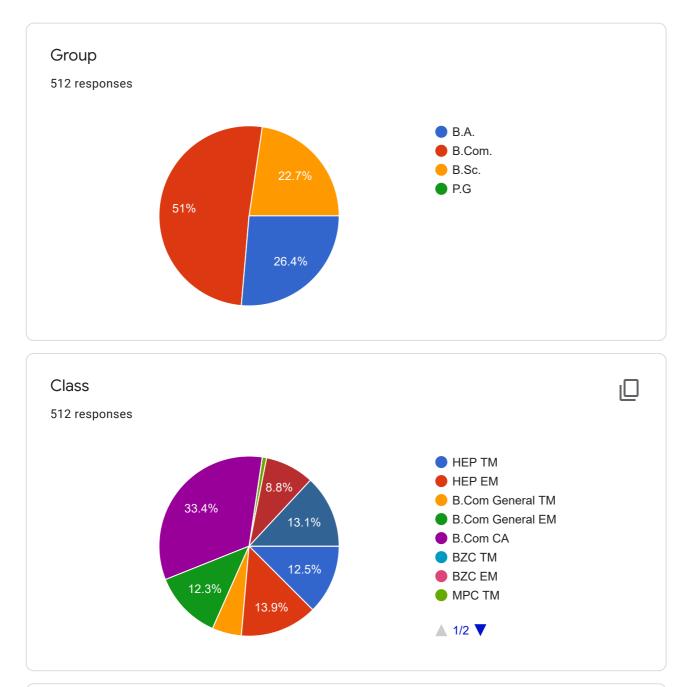
Google Forms

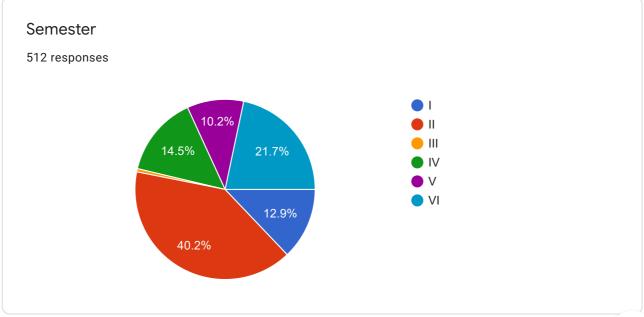
Student Feedback on Curriculum for the Academic Year 2020-2021

512 responses

Publish analytics

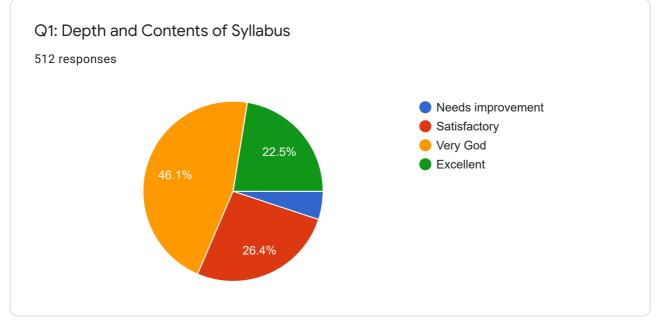
Name of the Student 512 responses	
K B KODHANDAN	A
S. Srinidhi	
K V DINESH	
D VENUGOPAL	
M. Ganesh	
M R Dakshinamoorthy	
Cvkumar	
T.Rajeswari	
M.swapna	•

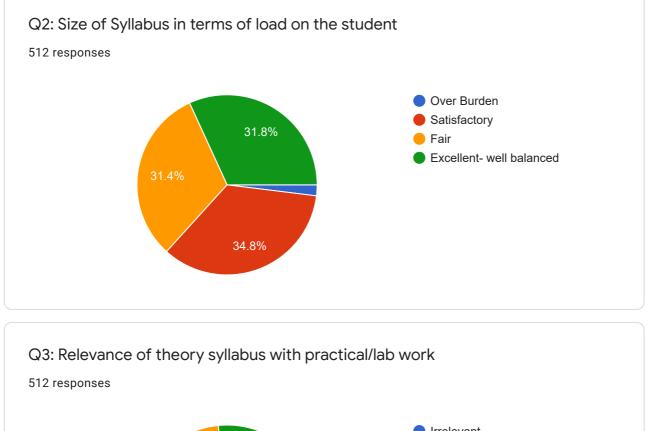


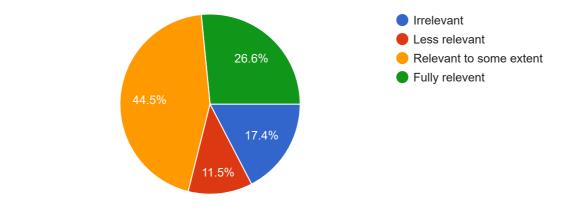


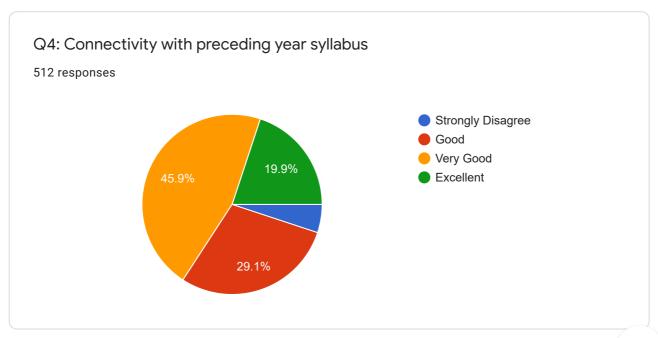
Questionnaire

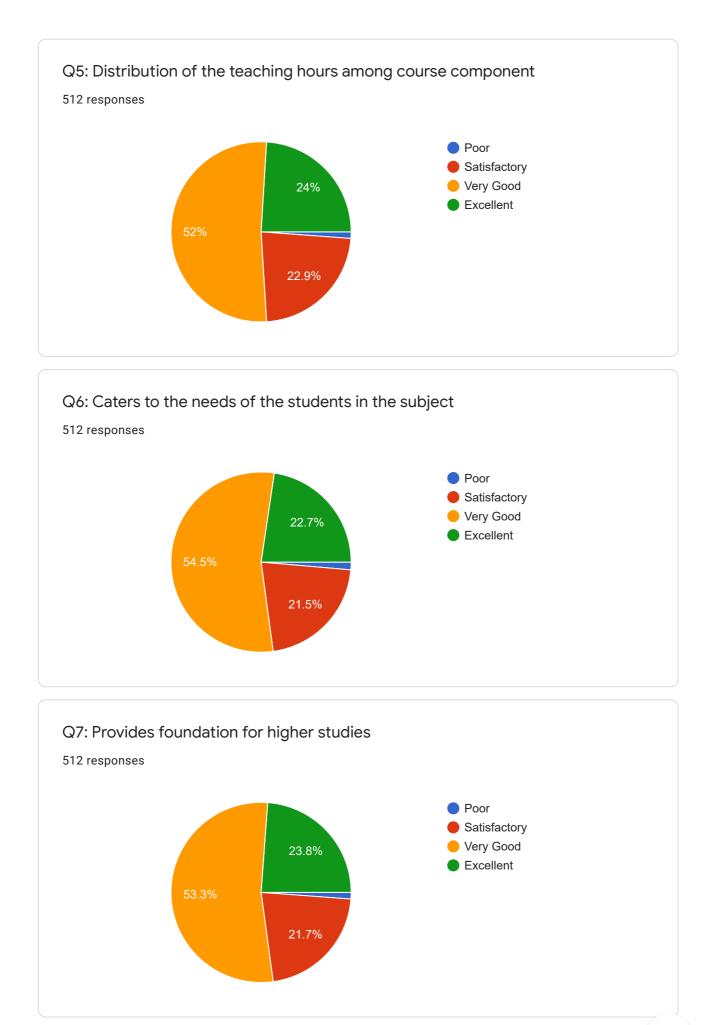
Title of the Paper	
512 responses	
English praxis 2	•
Political science	
3D analytical solid geometry	
Wave optics	
DBMS	
GST	
FUNDAMENTAL OF NANOSCIENCE	
Auditing	
3D Analytical solid geometry	-

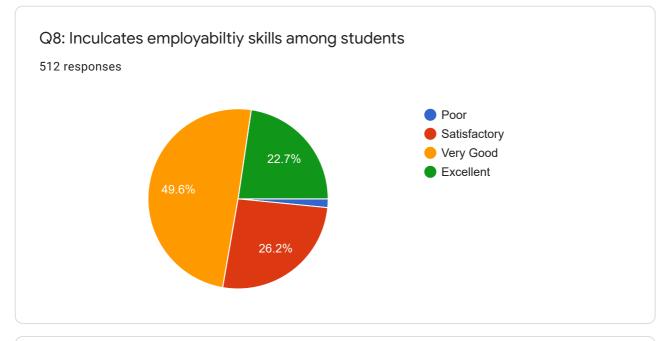


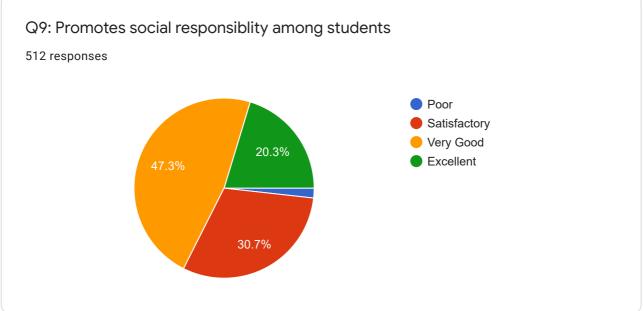


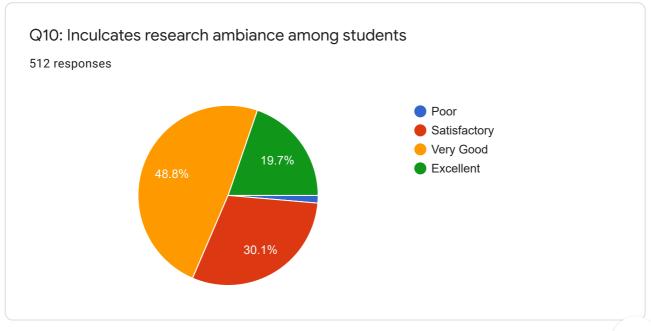












Any Suggestions 352 responses	
Nil	
Nill	
No	
Very good	
Good	
nil	
No suggestions	
Νο	
Good	•

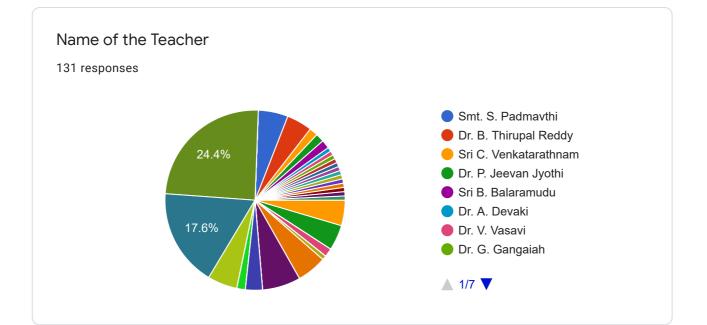
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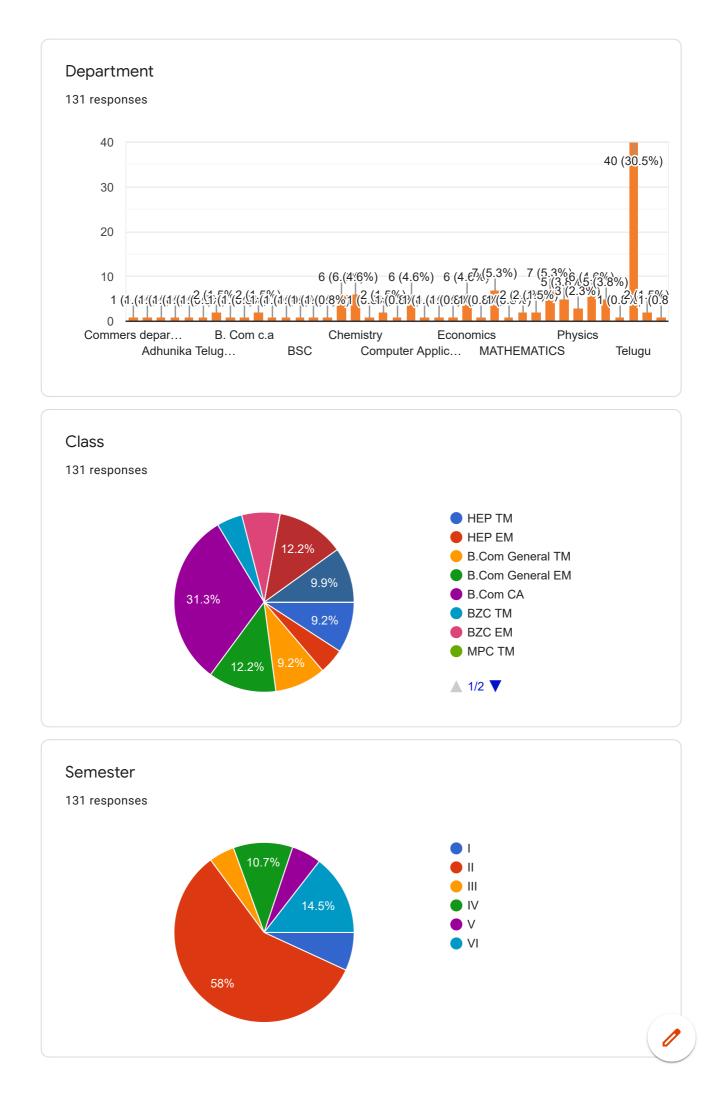
Teacher Feedback on Curriculum for the Academic Year 2020-2021

131 responses

Publish analytics







Questionnaire

Title of the Paper

131 responses

Adhunika Telugu sahityamu

Adhunika telugu sahityamu

Aadhunika telugu sahityamu

Adhunika Telugu Sahityamu

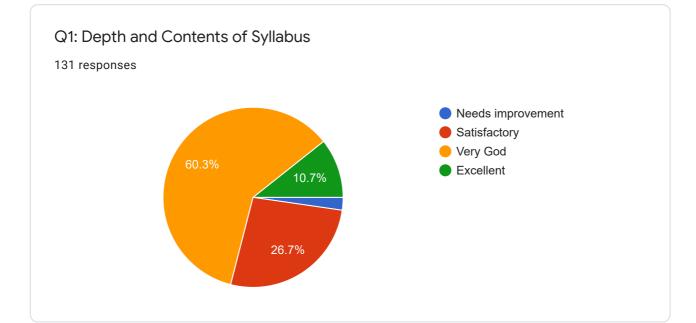
Physics

History of tamil literature

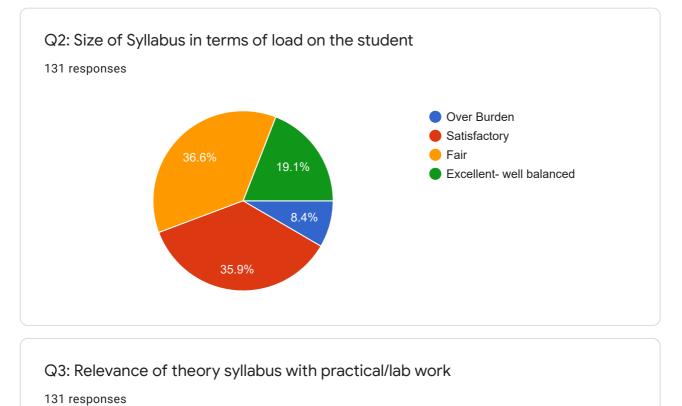
Adhunika Telugu sahithyamu

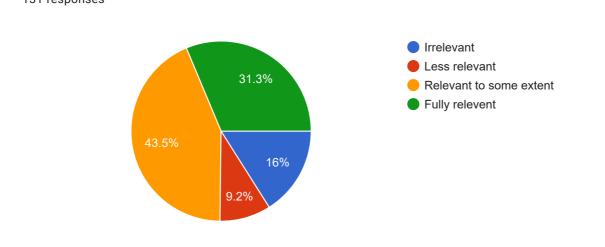
Adunika Telugu sahityamu

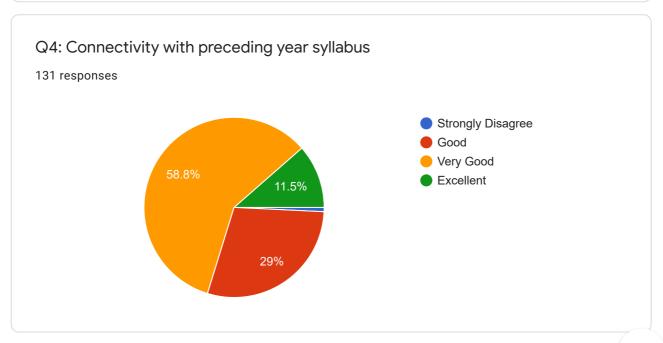
Material science

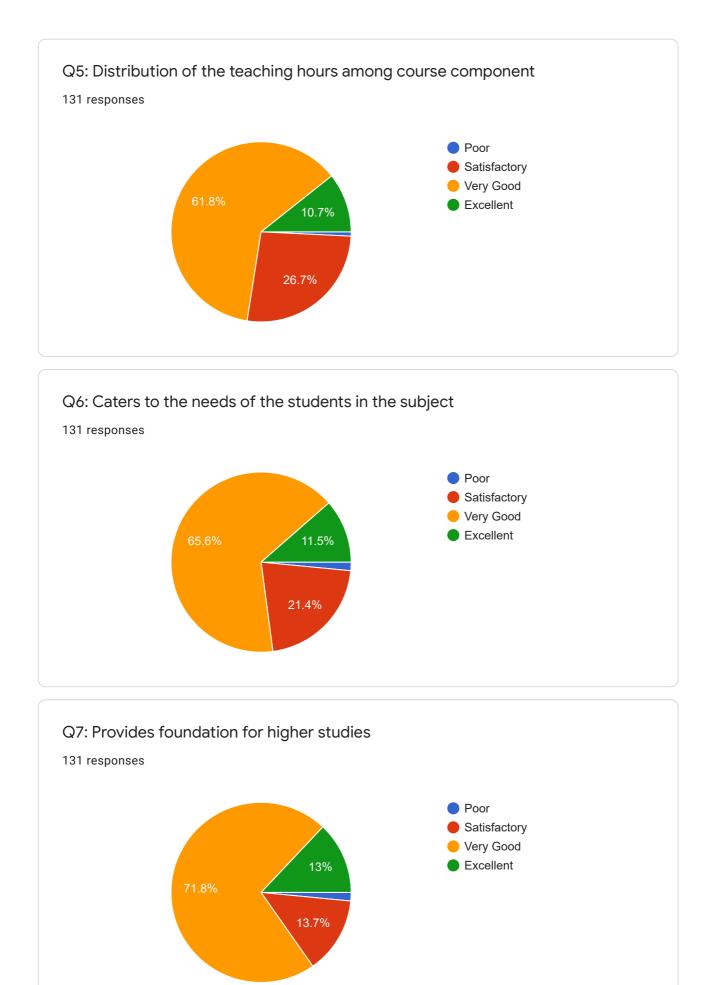


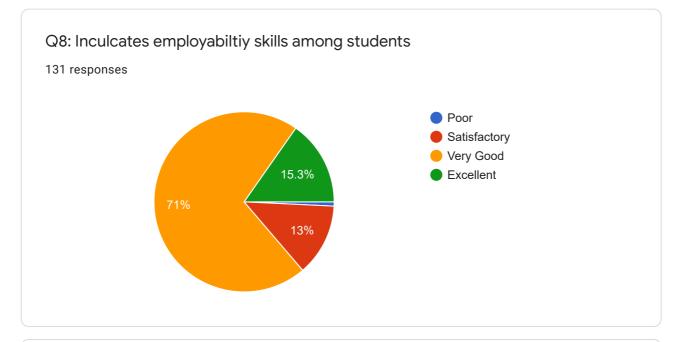
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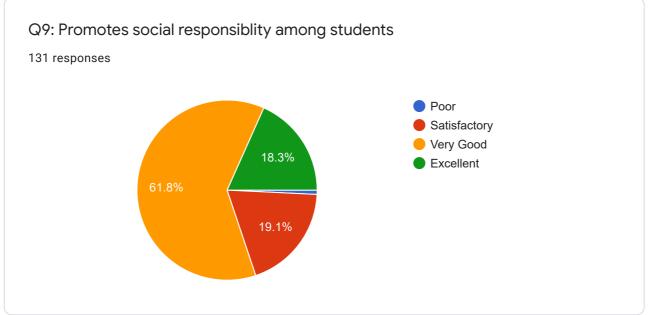


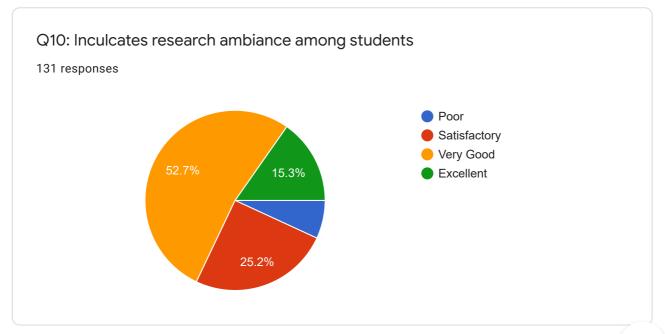


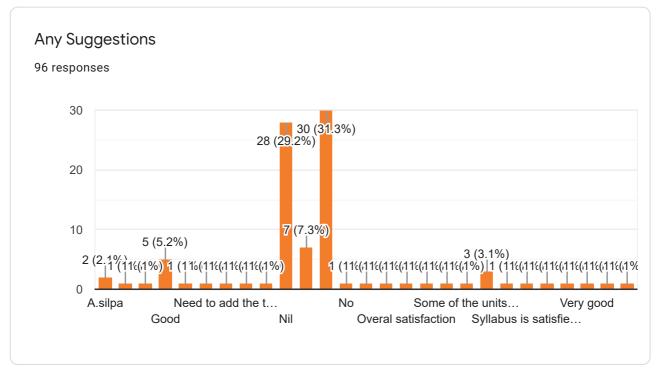












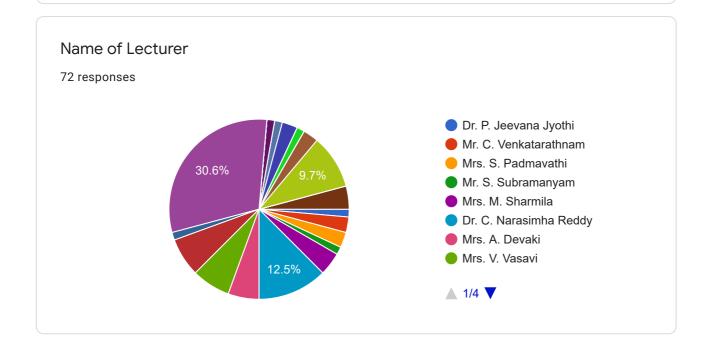
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Google Forms

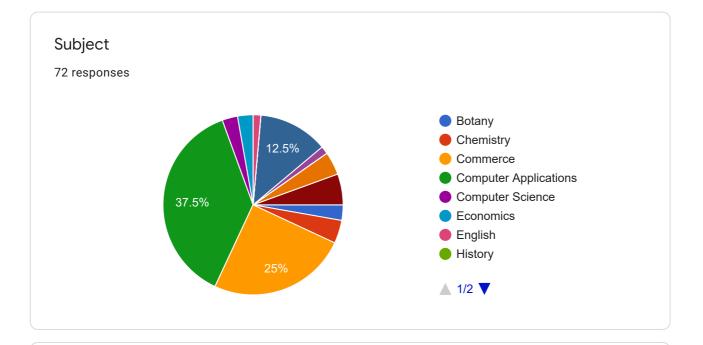
Government Degree College, Nagari ----IQAC ----- Student Satisfaction Survey for year 2020-2021

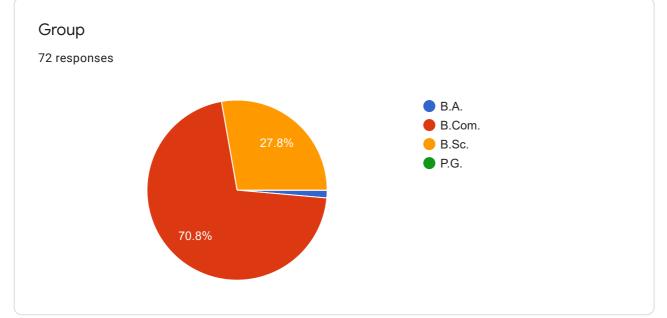
72 responses

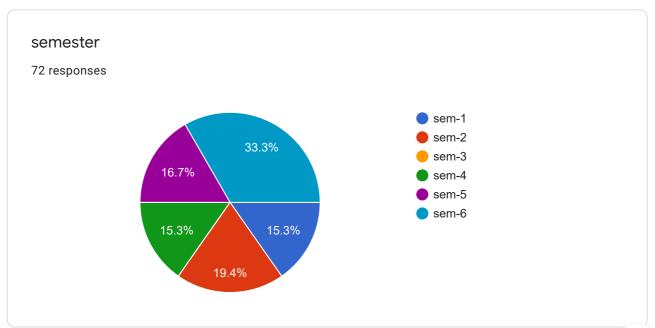
Publish analytics

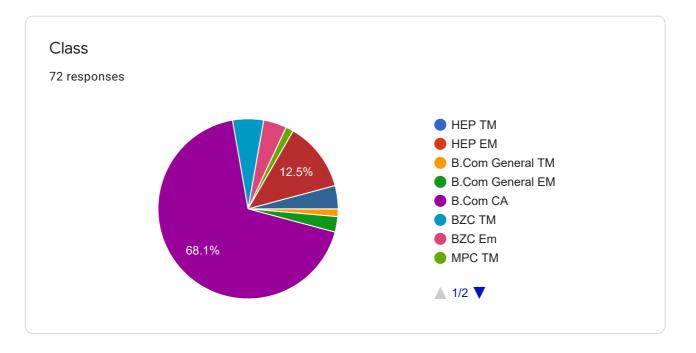




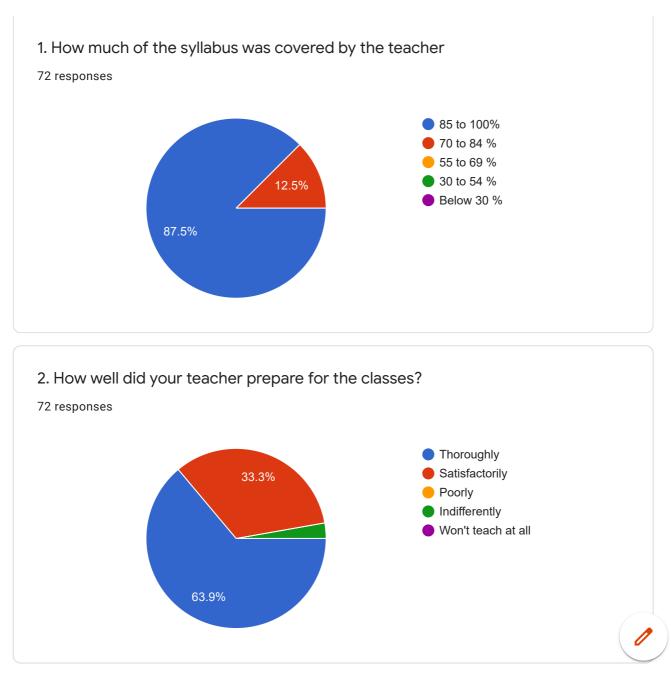


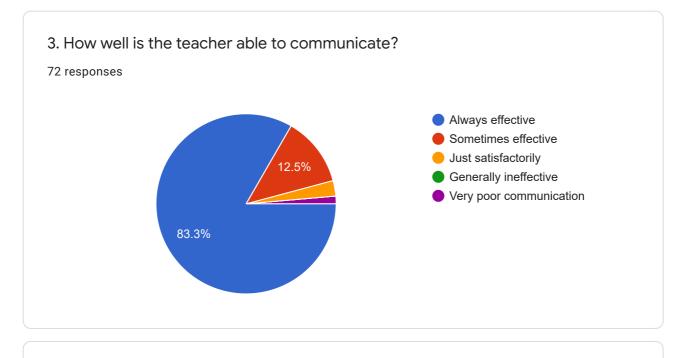




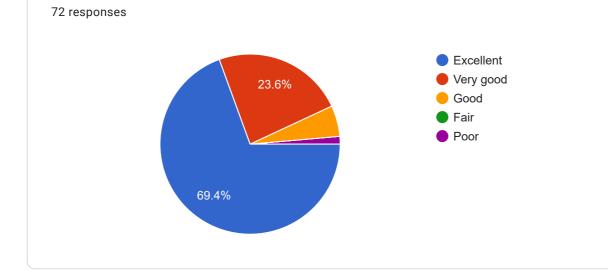


Questionnaire

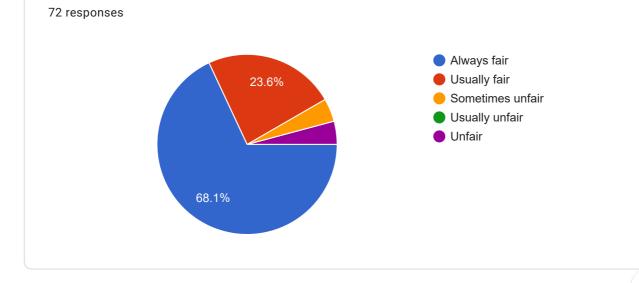


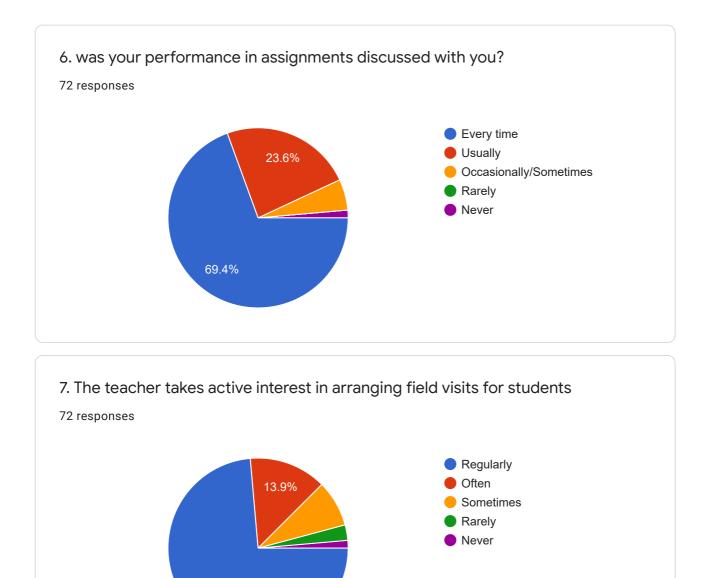


4. The Teacher's approach to teaching can best be described as



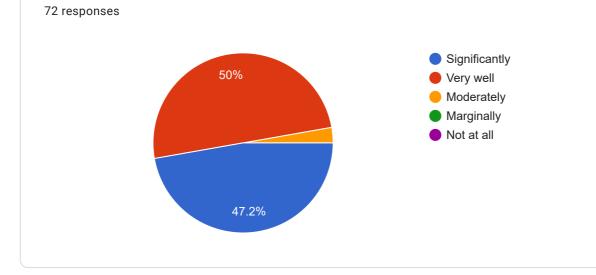
5. Fairness of the internal evaluation process by the teacher



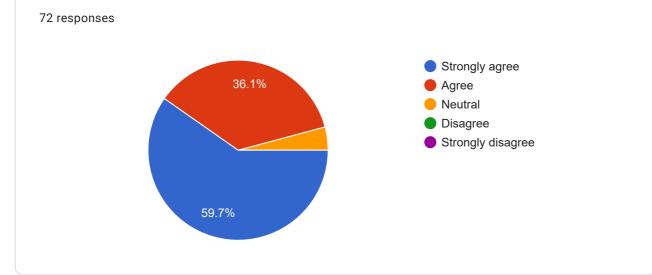


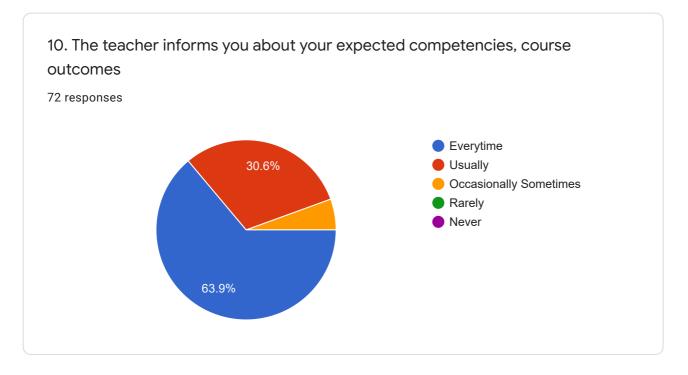
73.6%

8. The teaching process in the class room facilitates you in cognitive, social and emotional growth. (Cognition is "the mental action or process of acquiring knowledge and understanding through thought, experience, and the senses".)



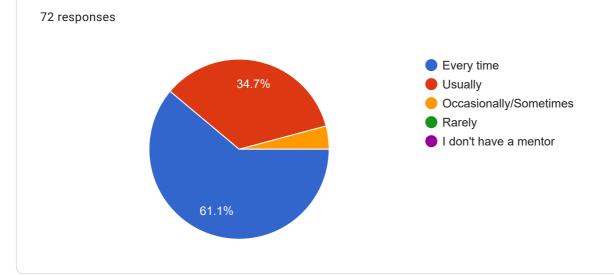
9. The teacher provides multiple opportunities to learn and grow

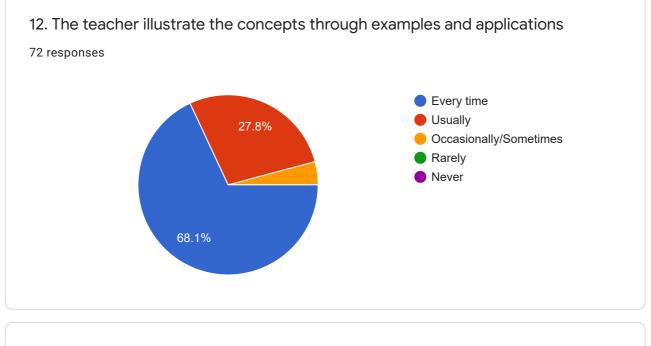




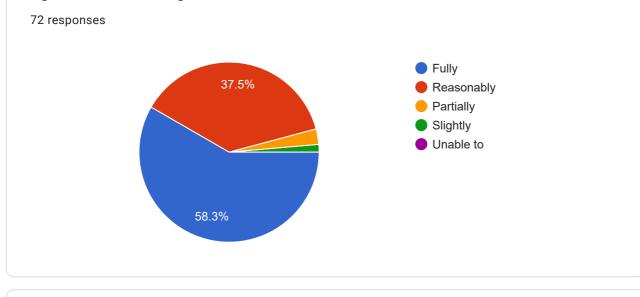
Section -2

11. Your mentor does a necessary follow-up with an assigned task to you

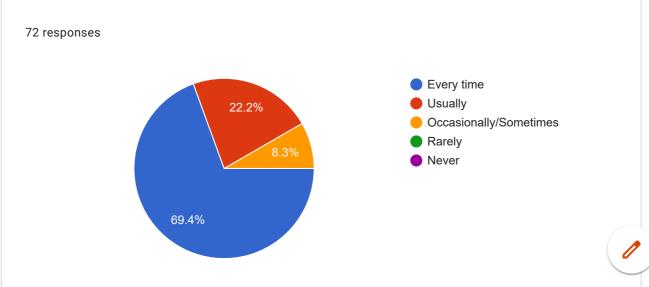




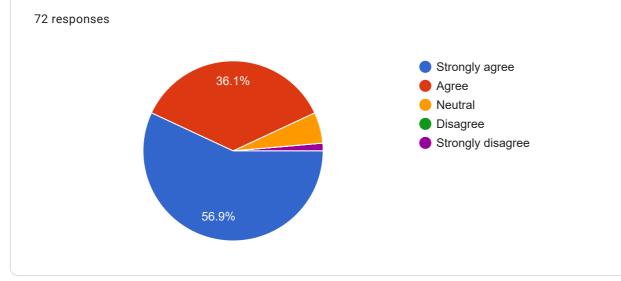
13. The teacher identify your strengths and encourage you with providing right level of challenges.



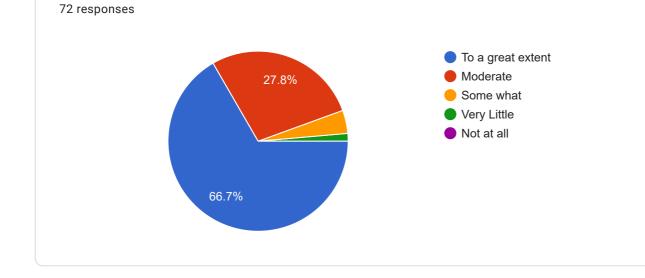
14. Teacher able to identify your weaknesses and help you to overcome them.

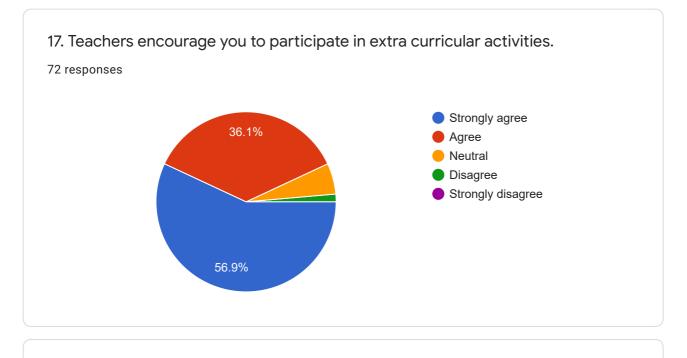


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

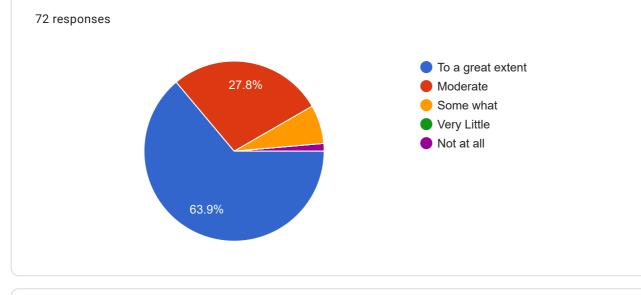


16. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

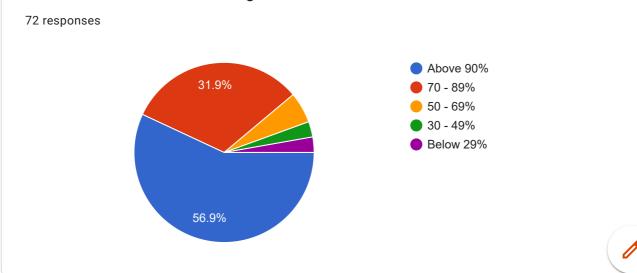


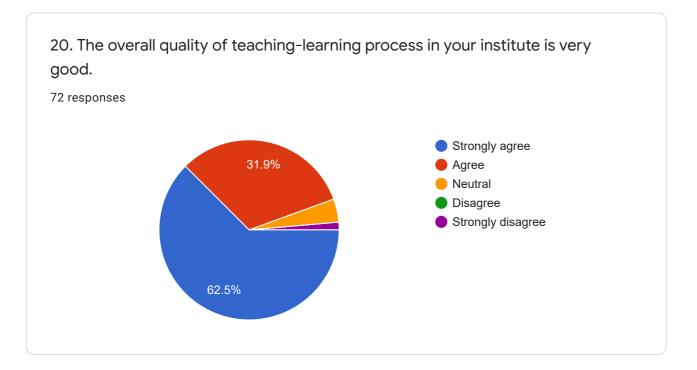


18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD Projector, Multimedia, etc., while teaching.





Observations

21. Give three observations/suggestions to improve the overall teaching-learning experience in the class with reference to the teacher.

25 responses	
Nill	
Good	L
Nil	L
Yes	L
No	t.
Good experience teaching	
No Suggestions for Our madam. We are lucky students to got madam.	
Tq for teaching sir Thank you to all	
	•

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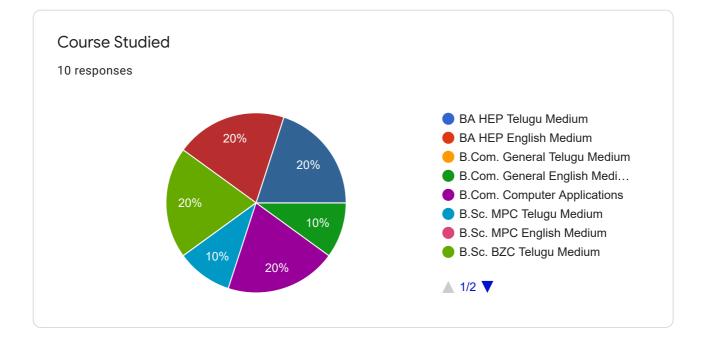
ALUMNI Feedback on Curriculum for the year 2019-2020

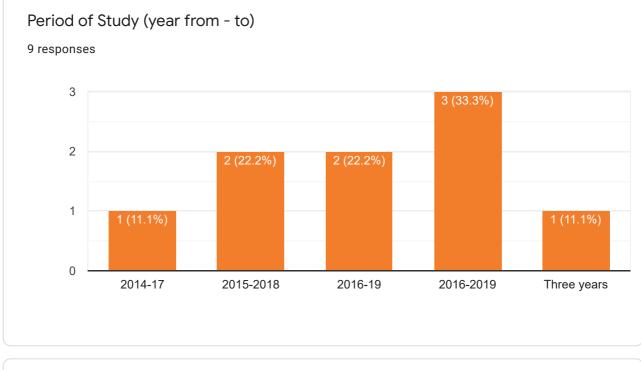
10 responses

Publish analytics

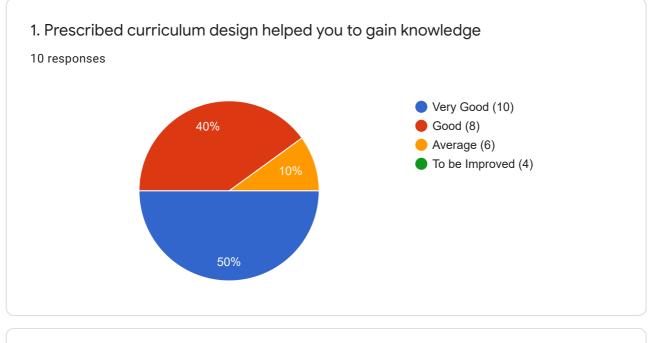
Name of the Alumni 10 responses Parthipan g S RAMPRASAD D KAVYA D Nirupamasri Ramu Steel Jamuna Sheeliya Princy Ajith

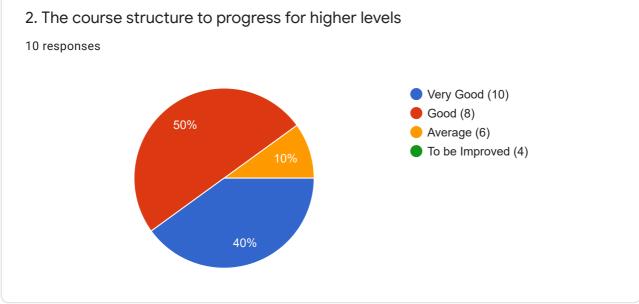




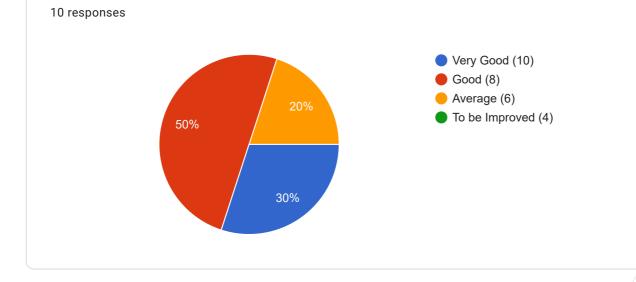


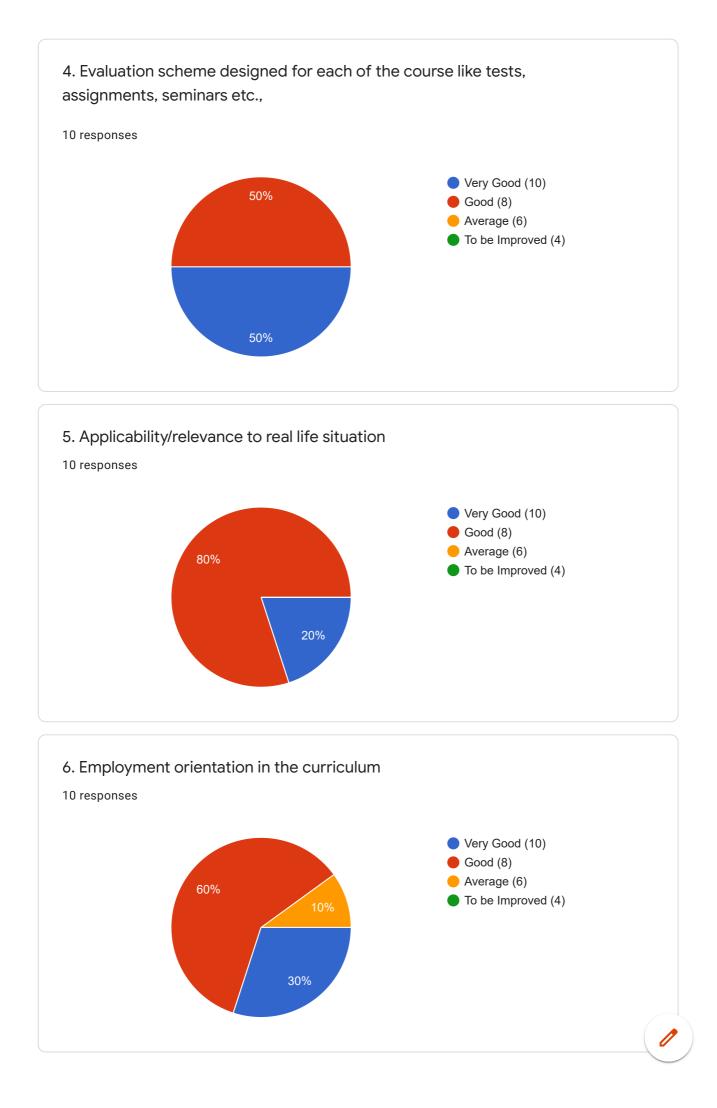


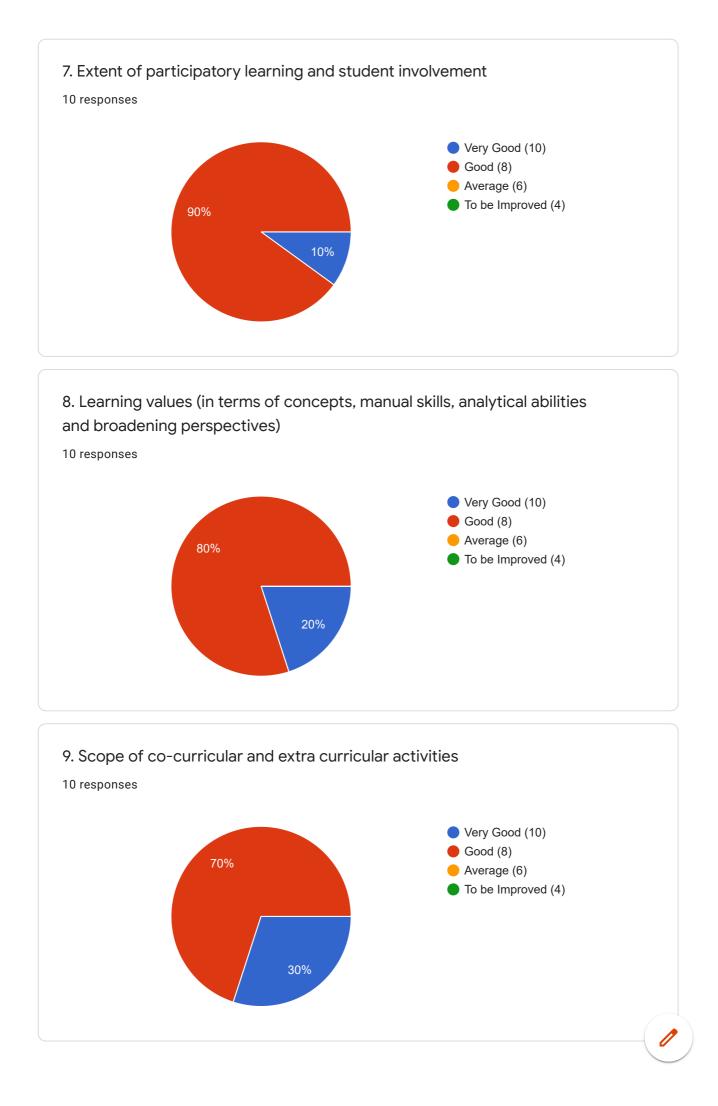




3. The electives offered are relevant to the specialization streams







10. Any suggestions

4 responses

No

Prescribed telugu medium textbooks were not available in the market. Following references was difficult. Authorities should ensure they are available for the students.

Very good

Availability of prescribed textbooks in the market should be ensured.

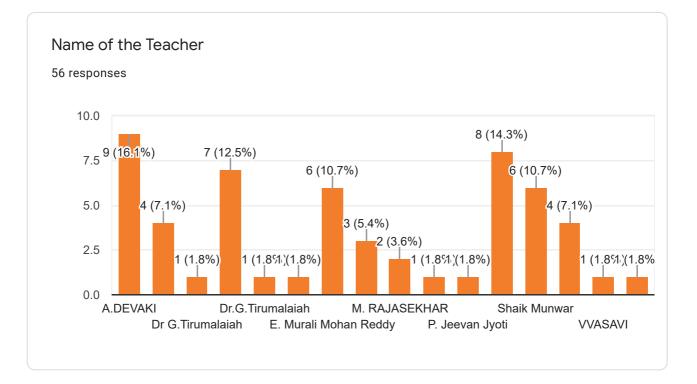
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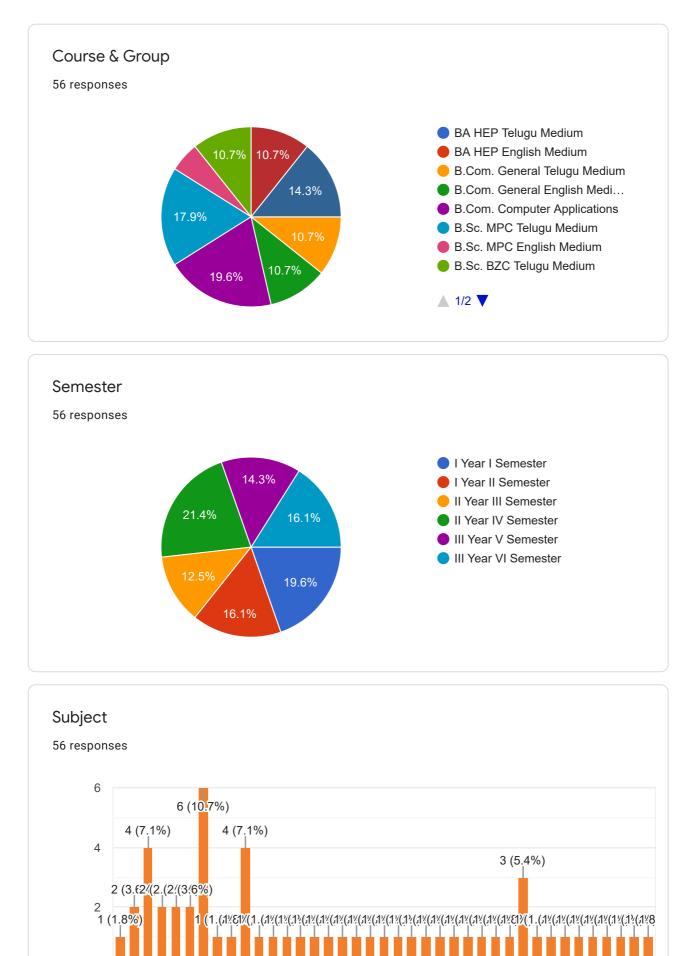
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Teacher Feedback on Curriculum for the year 2019-2020

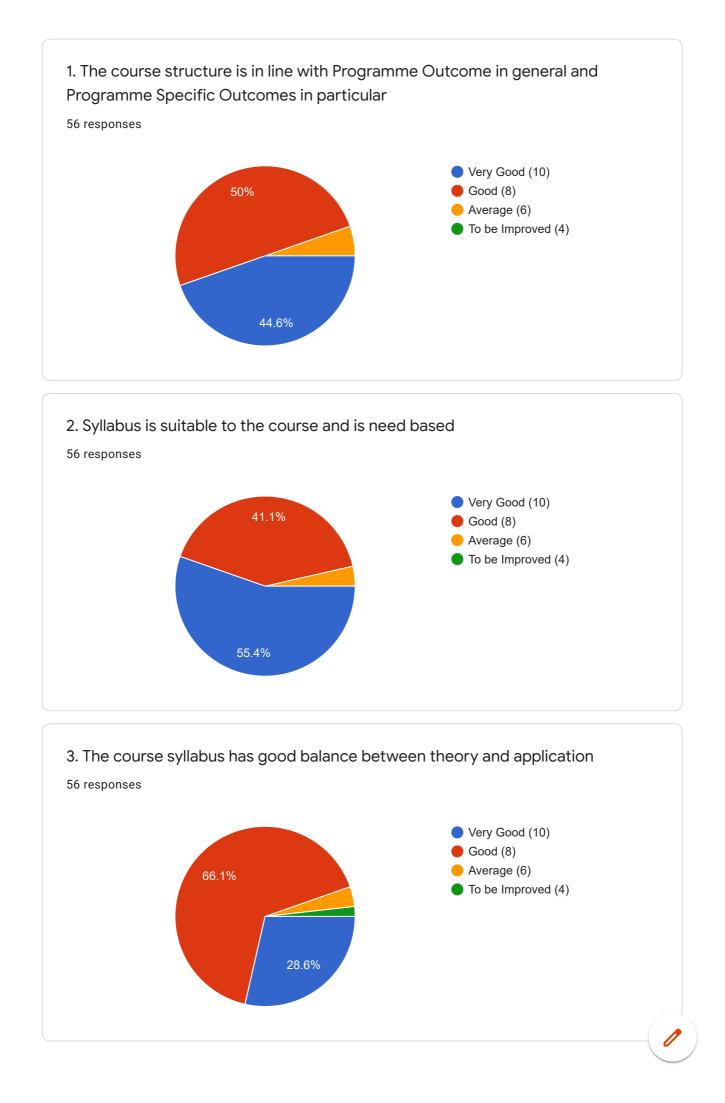
56 responses

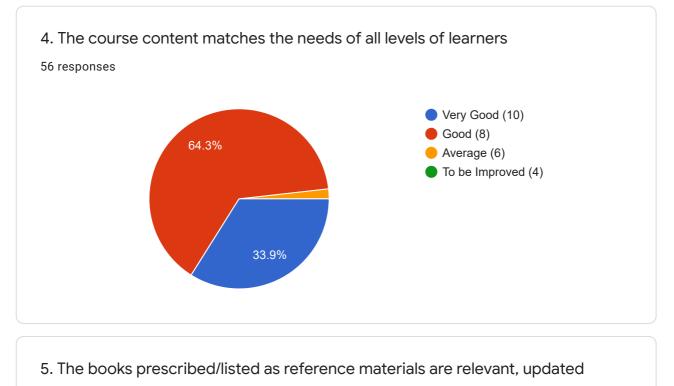
Publish analytics



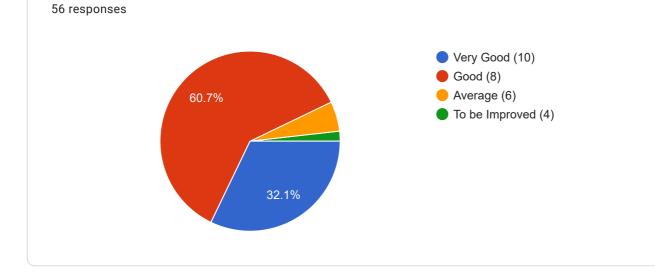


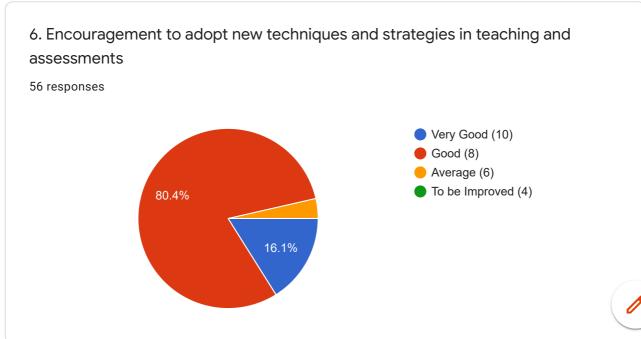


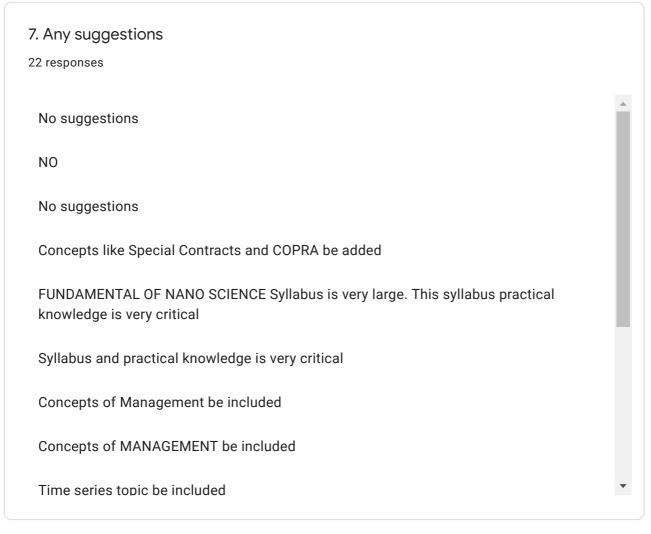












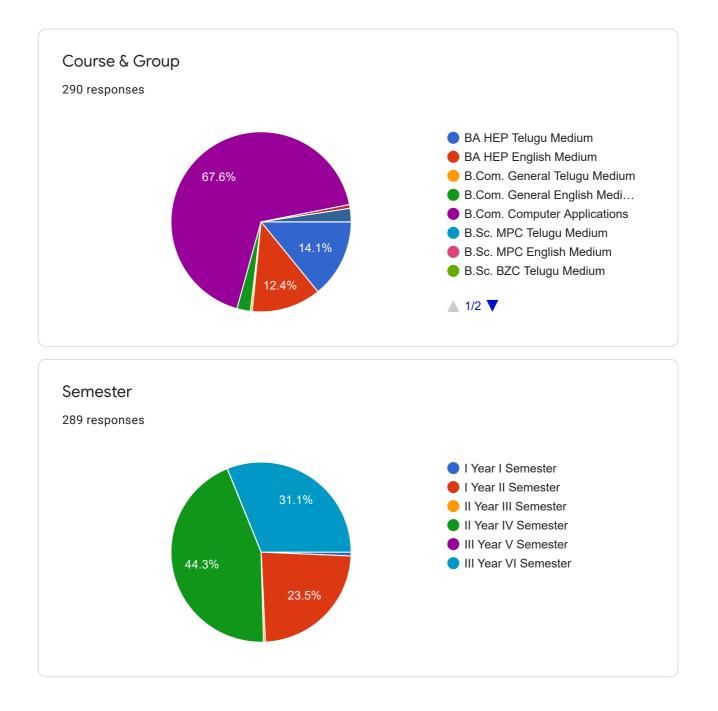
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Student Feedback on Curriculum

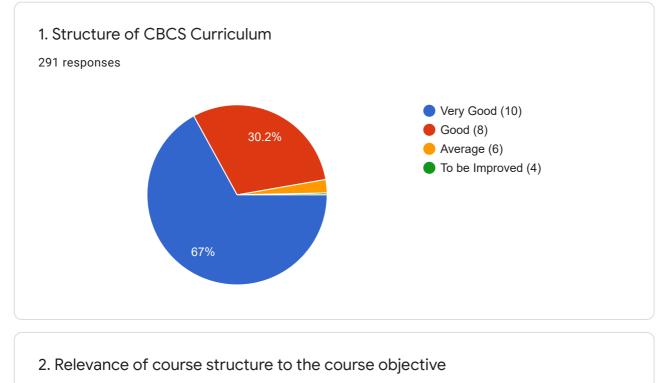
292 responses

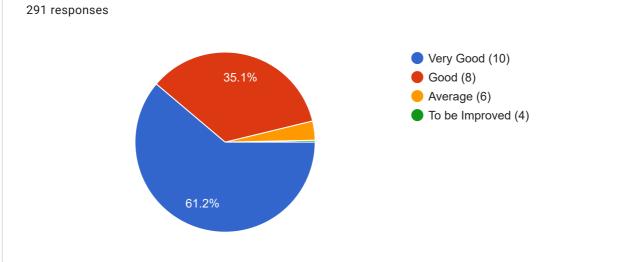
Name of the Student	
292 responses	
M.Ashok	•
Thangamani	
k.venu gopal	
C,nisesitha	- 1
A Jyothika	- 1
C.k.ramya	
S . Kavitha	
K surya	
S M Dhakshayani	•



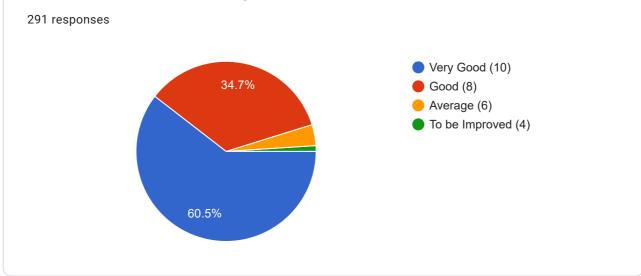
Subject 284 responses	
Political science	•
History	- 1
Computer	
Business law	
Auditing	
Economics	
Econamics	
Tally	
Real Analysis	•

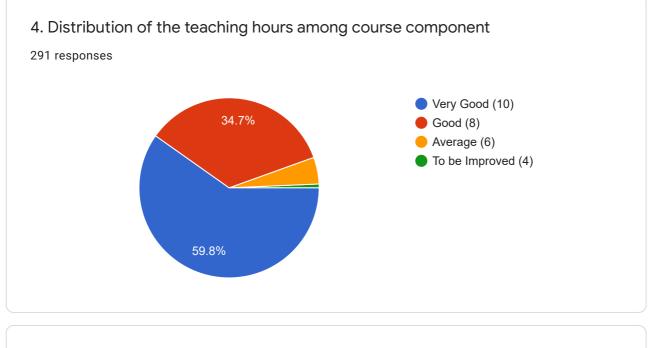
286 responses	
Mar 1999	28
Feb 2020	7 25 14 26 52 27 30 28 29 29 12
Mar 2020	1 12 2 4 3 4 7 12 8 9 11 10 <mark>96</mark>
11101 2020	11 3 12 5 29



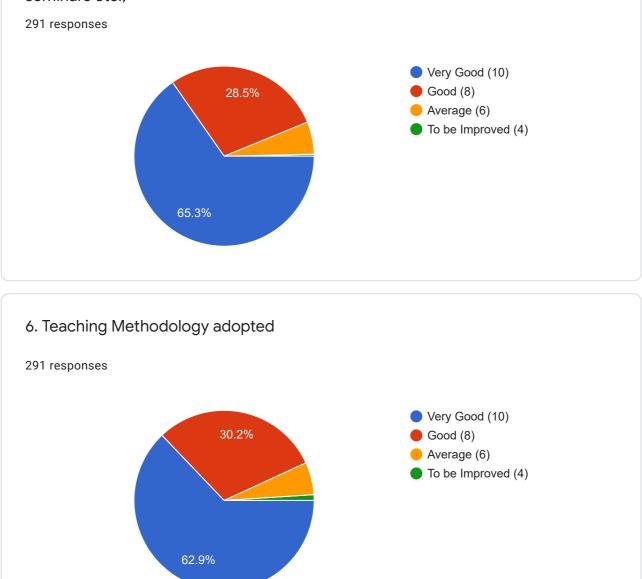


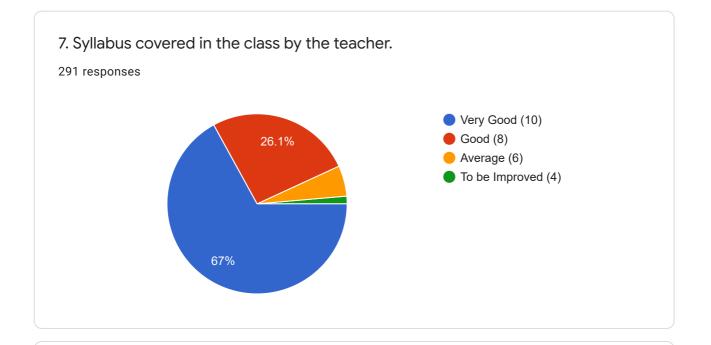
3. Connectivity with preceding year syllabus



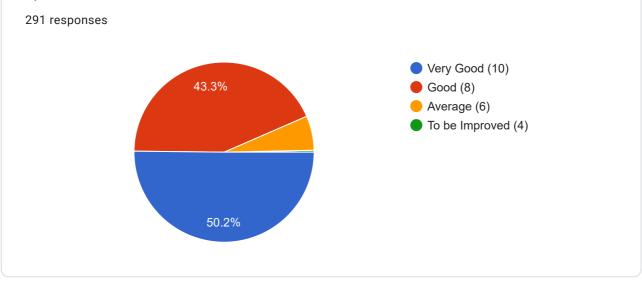


5. Evaluation schemes designed for the courses like test, assignments, seminars etc.,

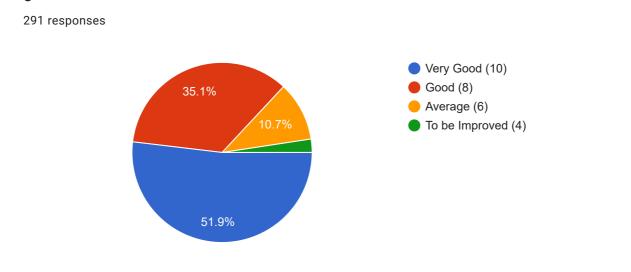


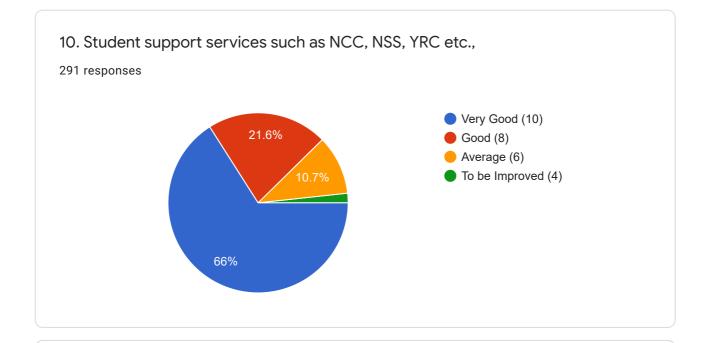


8. The recommended textbooks are adequately available and map onto the syllabus.

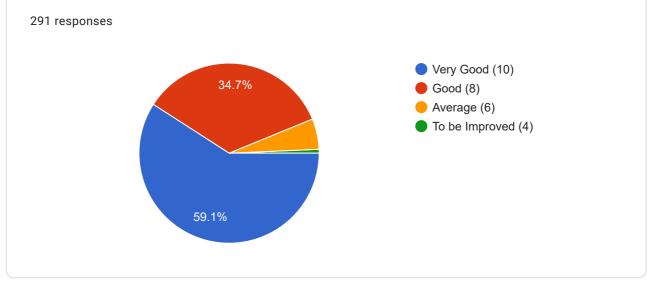


9. Encouragement to literary and cultural activities along with sports and games.





11. Provision of scholarships, monetary rewards, poor students aid funds etc.,



12. Suggestions 101 responses	
Good	
Very good	
GOOD	
Very good	
VERY GOOD	
Good	
Very good	
AVERAGE	
Conduct lab works sir	•

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GOVERNMENT DEGREE COLLEGE NAGARI

(Accredited by NAAC with B Grade (2014-2019)



Criteria-1

1.4.1 (Manual Feedback Forms)

2018-2019

Student Satisfaction Survey (SSS) Name of the College: GOVERnment Degree college Place: NOgori AISHE CODE: Instructions to fill the questionnaire: All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only). Questionnaire Your Response Question 1. How much of the syllabus was covered by the teacher? Ъ 2-55 to 69%, 3 - 70 to 84%, 4-85 to 100%, 0-Below 30% 1 - 30 to 54%.

4

4

3

4

4

4

2. How well did your teacher prepare for the classes? 2-Poorly, 4-Thoroughly, 3-Satisfactorily, 1 - Indifferently, 0 - Won't teach at all 3. How well is the teacher able to communicate? 2 - Just satisfactorily 3 - Sometimes effective, 4 - Always effective, 1 - Generally ineffective, 0- Very poor communication 4. The teacher's approach to teaching can best be described as 4 - Excellent 3 - Very good 0 - Poor 1 - Fair 5. Fairness of the internal evaluation process by the teacher 3 - Usually fair, 2'- Sometimes unfair, 4 - Always fair, 1 - Usually unfair, 0 - Unfair 6. Was your performance in assignments discussed with you? 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 0 - Never

1 - Rarely, 7. The teacher takes active interest in arranging field visits for students. 2 2 - Sometimes, 3 - Often, 4 - Regularly, 0-Never 1 - Rarely, 8. The teaching process in the class room facilitates you in cognitive, social and emotional growth. 2 - Moderately 3 3 - Very well,

4 - Significantly, 0 - Not at all 1 - Marginally,

2

1

9. The teacher provides multiple opportunities to learn and grow. ·2 - Neutral

3 - Agree, 4 - Strongly agree, 0 - Strongly disagree 1 - Disagree,

10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.

teomeo.			
4 - Every time,	3 – Usually,	2- Occasionally/Sometimes	3
1 - Rarely,	0 – Never		

Name of th	e Teacher:	C. Navabim	na reddi	
Subject:	Mathemal	tic - Solid s	geometry	

Ltask to you.	
1. Your teacher does a necessary follow-up with an assigned task to you.	es T
1. Your teacher does a necessary follow-up with an assignment 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes	
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 1 - Rarely, 0 - Never 2. The teacher illustrates the concepts through examples and applications. 4. Every time 3 - Usually, 2 - Occasionally/Sometimes 	
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1-Rarely, 0 - Never with providing right level	el of chanenges.
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14. Teacher is able to identify your weaknesses and help y A. Every time 3 – Usually, 2 – Occasionally/Sometimes	2
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 1 - Rarely, 0 - Never 15. The teacher makes effort to engage students in the monitoring, review and control of the teaching learning process. 	ntinuous quality
the effort to engage students in the monitoring, review and ed	
15. The teacher makes enort to engage means	4
improvement of the teaching teaching teaching a Neutral	4
4 – Strongly agree, 5 – Agree,	
 1 - Disagree, 0 - Strongly disagree 16. The teacher uses the student centric methods, such as experiential learning, parti 	cipative learning
16 The teacher uses the student centric methods, such as experiential learning, part	cipan
and problem solving for enhancing learning experiences.	4
and problem solving for eminineing tearing $2 - $ Some what $4 - $ To a great extent, $3 - $ Moderate, $2 - $ Some what	4
$1 - \text{Very little}, \qquad 0 - \text{Not at all}$	
17. The teacher encourages you to participate in extracurricular activities.	2
4 – Strongly agree, 3 – Agree, 2 – Neutral	
1 – Disagree, 0 – Strongly disagree	
18 Efforts are made by the teacher to inculcate soft skills, life skills and employabili	ty skills to make
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability on ready for the world of work.	
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69

Student Satisfaction Survey (SSS)

Name of the College: AISHE CODE:	Bout degree college	Place: NagaTi
Name of the Teacher:	C - Narassimha Reoldy	
Subject: Real	Oralysis	

Instructions to fill the questionnaire:

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- All questions should be compulsorily attempted. •
- Each question has five responses, choose the most appropriate one. .
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only). •

Questionnaire	Your
Question	Response
1. How much of the syllabus was covered by the teacher? 2-55 to $69%$,	4
4 - 85 to 100%, $3 - 70$ to 0.00%	1
I did your teacher prepare for the classes?	3
4 – Thoroughly, 5 – Suitorates at all 1 – Indifferently, 0 – Won't teach at all	
3. How well is the teacher able to communicate? 4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily 1 – Generally ineffective, 0 – Very poor communication	4
I = Generally interview of the teaching can best be described as	7
4. The teacher's approach to teaching can best be described as 4 - Excellent 3 - Very good 2 - Good 1 - Fair 0 - Poor	3
 5. Fairness of the internal evaluation process by the teacher 4 - Always fair, 3 - Usually fair, 2'- Sometimes unfair, 4 - Always fair, 0 - Unfair 	4
6. Was your performance in assignments discussed with you?	3
1 - Rarely, 0 - Never	
 1 - Rarely, 0 - Never 7. The teacher takes active interest in arranging field visits for students. 4 - Regularly, 3 - Often, 2 - Sometimes, 	4
4 - Regularly, 0 - Never	al growth.
 4 - Regularly, 0 - Never 1 - Rarely, 0 - Never 3. The teaching process in the class room facilitates you in cognitive, social and emotion 4 - Significantly, 3 - Very well, 2 - Moderately 4 - Marginally, 0 - Not at all 	Ч
U = NOL at an	
The teacher provides multiple opportunities to learn and grow. 4 – Strongly agree, 3 – Agree, -2 – Neutral	20
 4 - Strongly agree, 0 - Strongly disagree 1 - Disagree, 0 - Strongly disagree The teacher informs you about your expected competencies, course outcomes a 	nd program
. The teacher informs you about your experiment	
4 – Every time, 3 – Usually, 2– Occasionally/Sometimes	4

	 -	 	1.1
u			C. C

- wather door a	tand task to you.	4
A P	necessary follow-up with an assigned task to you.	1
- Every time.	3 - Usually, 2 - Occasionally/Sometimes	
1 - Rarely,		
The teacher illust	tes the concepts through examples and applications.	3
A End distra	3 – Usually, 2 – Occasionally/Sometimes	2
4 - Every time	3 = 1 [emaily $3 = 0$ coasionany	
I- Rarely,	0 - Never	right level of chancing
. The teacher identif	0 – Never ies your strengths and encourage you with providing ensonably 2 – Partially, 1 – Slightly, 0– Unable to	3
4 - Fully, 3 - R	ies your strengths and encourage you on Unable to casonably, 2 – Partially, 1 – Slightly, 0– Unable to	
4 m 1 1 1 1 1 1 1 1	dentify your weaknesses and help you to overcome the	em.
4. Teacher is able to i	3 – Usually, 2 – Occasionally/Sometimes	4
4 - Every time,	3 = 0 suarry, $2 = 0$ certain on a 1	
1 – Rarely,	0 – Nover es effort to engage students in the monitoring, review aching learning process.	w and continuous qua
5. The teacher make	s effort to engage students in the monitoring, review	
mprovement of the te		
4 – Strongly ag	ree, $3 - \text{Agree}$, $2 - \text{Neutrin}$	4
	n me te Basanna	the design
16 101 - 4 - 1	0 – Strongly disagree he student centric methods, such as experiential learning experiences.	ng, participative learni
16. The teacher uses t	or enhancing learning experiences.	
and problem solving I	or chuancing tearning experience	3
4 – To a great of 1 – Very little,	site in the second s	-
17. The teacher encou	rages you to participate in extracurricular activities.	4
4 – Strongly a	gree, 3 – Agree, 2 – Neutral	1 7
1 – Disagree,	0 – Strongly disagree	
18. Efforts are made	by the teacher to inculcate soft skills, life skills and emp	ployability skills to mai
you ready for the wor	id of work.	
4 – To a great	extent, 3 – Moderate, 2 – Somewhat,	4
	0 – Not at all	
1 - Very little,	0 Hot at an	
1 – Very little,		
1 – Very little,	CT tools such as LCD projector, Multimedia, etc. while	teaching.
1 – Very little,	CT tools such as LCD projector, Multimedia, etc. while	teaching.
 1 – Very little, 19. The teacher uses I 	CT tools such as LCD projector, Multimedia, etc. while	teaching.
1 – Very little, 19. The teacher uses l 4 – Above 90% 1 – 30 – 49%,	CT tools such as LCD projector, Multimedia, etc. while 6, 3 - 70 - 89%, 2 - 50 - 69% 0 - Below 29%	teaching. 3
 1 - Very little, 19. The teacher uses 1 4 - Above 90% 1 - 30 - 49%, 20. The overall qualit 	CT tools such as LCD projector, Multimedia, etc. while 6, 3-70-89%, 2-50-69% 0 - Below 29% y of teaching-learning process in the class is very good.	3
1 – Very little, 19. The teacher uses l 4 – Above 90% 1 – 30 – 49%,	CT tools such as LCD projector, Multimedia, etc. while 6, 3-70-89%, 2-50-69% 0 - Below 29% y of teaching-learning process in the class is very good.	teaching. 3
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 1 - Very little, 19. The teacher uses I 4 - Above 90% 1 - 30 - 49%, 20. The overall qualit 4 -Strongly ag 1 - Disagree, 21. Give three observable 	CT tools such as LCD projector, Multimedia, etc. while 6, 3 - 70 - 89%, 2 - 50 - 69% 0 - Below 29% y of teaching-learning process in the class is very good. pree, 3 - Agree, 2 - Neutral 0 - Strongly disagree vations/suggestions to improve the overall teaching - learning - learnin	3
 Very little, 19. The teacher uses I 4 - Above 90% 1 - 30 - 49%, 20. The overall qualit 4 -Strongly ag 1 - Disagree, 	CT tools such as LCD projector, Multimedia, etc. while 6, 3 - 70 - 89%, 2 - 50 - 69% 0 - Below 29% y of teaching-learning process in the class is very good. pree, 3 - Agree, 2 - Neutral 0 - Strongly disagree vations/suggestions to improve the overall teaching - learning - learnin	3
 1 - Very little, 19. The teacher uses I 4 - Above 90% 1 - 30 - 49%, 20. The overall qualit 4 -Strongly ag 1 - Disagree, 21. Give three observable 	CT tools such as LCD projector, Multimedia, etc. while 6, 3 - 70 - 89%, 2 - 50 - 69% 0 - Below 29% y of teaching-learning process in the class is very good. pree, 3 - Agree, 2 - Neutral 0 - Strongly disagree vations/suggestions to improve the overall teaching - learning - learnin	3
 Very little, 19. The teacher uses I 4 - Above 90% 1 - 30 - 49%, 20. The overall qualit 4 -Strongly ag 1 - Disagree, 21. Give three observed class with reference to the second sec	CT tools such as LCD projector, Multimedia, etc. while 6, 3 - 70 - 89%, 2 - 50 - 69% 0 - Below 29% y of teaching-learning process in the class is very good. pree, 3 - Agree, 2 - Neutral 0 - Strongly disagree vations/suggestions to improve the overall teaching - learning - learnin	3
 Very little, 19. The teacher uses I 4 - Above 90% 1 - 30 - 49%, 20. The overall qualit 4 -Strongly ag 1 - Disagree, 21. Give three observed class with reference to the second sec	CT tools such as LCD projector, Multimedia, etc. while 6, 3 - 70 - 89%, 2 - 50 - 69% 0 - Below 29% y of teaching-learning process in the class is very good. pree, 3 - Agree, 2 - Neutral 0 - Strongly disagree vations/suggestions to improve the overall teaching - learning - learnin	3
 1 - Very little, 19. The teacher uses 1 4 - Above 90% 1 - 30 - 49%, 20. The overall qualit 4 -Strongly ag 1 - Disagree, 21. Give three observ class with reference to a) 	CT tools such as LCD projector, Multimedia, etc. while 6, 3 - 70 - 89%, 2 - 50 - 69% 0 - Below 29% y of teaching-learning process in the class is very good. pree, 3 - Agree, 2 - Neutral 0 - Strongly disagree vations/suggestions to improve the overall teaching - learning - learnin	3
 Very little, 19. The teacher uses I 4 - Above 90% 1 - 30 - 49%, 20. The overall qualit 4 -Strongly ag 1 - Disagree, 21. Give three observed class with reference to the second sec	CT tools such as LCD projector, Multimedia, etc. while 6, 3 - 70 - 89%, 2 - 50 - 69% 0 - Below 29% y of teaching-learning process in the class is very good. pree, 3 - Agree, 2 - Neutral 0 - Strongly disagree vations/suggestions to improve the overall teaching - learning - learnin	3
 1 - Very little, 19. The teacher uses 1 4 - Above 90% 1 - 30 - 49%, 20. The overall qualit 4 -Strongly ag 1 - Disagree, 21. Give three observ class with reference to a) 	CT tools such as LCD projector, Multimedia, etc. while 6, 3 - 70 - 89%, 2 - 50 - 69% 0 - Below 29% y of teaching-learning process in the class is very good. pree, 3 - Agree, 2 - Neutral 0 - Strongly disagree vations/suggestions to improve the overall teaching - learning - learnin	3
 1 - Very little, 19. The teacher uses 1 4 - Above 90% 1 - 30 - 49%, 20. The overall qualit 4 -Strongly ag 1 - Disagree, 21. Give three observ class with reference to a) 	CT tools such as LCD projector, Multimedia, etc. while 6, 3 - 70 - 89%, 2 - 50 - 69% 0 - Below 29% y of teaching-learning process in the class is very good. pree, 3 - Agree, 2 - Neutral 0 - Strongly disagree vations/suggestions to improve the overall teaching - learning - learnin	3
 1 - Very little, 19. The teacher uses 1 4 - Above 90% 1 - 30 - 49%, 20. The overall qualit 4 -Strongly ag 1 - Disagree, 21. Give three observ class with reference to a) 	CT tools such as LCD projector, Multimedia, etc. while 6, 3 - 70 - 89%, 2 - 50 - 69% 0 - Below 29% y of teaching-learning process in the class is very good. pree, 3 - Agree, 2 - Neutral 0 - Strongly disagree vations/suggestions to improve the overall teaching - learning - learnin	3

Student Satisfaction Survey (SSS)

Name of the College: GOVE	· Degrue college, Ngr	Place: Nogori	
AISUE CODE	0	• V	

AISHE CODE:

61

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Name of the Teacher:	C. Navasimhasiddy

Subject:

Subject: Real Analysia Instructions to fill the questionnaire:

- All questions should be compulsorily attempted. ٠
- Each question has five responses, choose the most appropriate one. •
- The response to the qualitative question no. 21 is an opportunity to give suggestions or ٠ improvements (Kindly restrict your response to teaching learning process only).

Question	Your Response
1. How much of the syllabus was covered by the teacher?	
$\begin{array}{c} 4-85 \text{ to } 100\%, 3-70 \text{ to } 84\%, 2-55 \text{ to } 69\%, \\ 1-30 \text{ to } 54\%, 0-\text{Below } 30\% \end{array}$	4
2. How well did your teacher prepare for the classes?	
4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	4
3. How well is the teacher able to communicate?	
4 - Always effective , 1 - Generally ineffective ,3 - Sometimes effective , 0 - Very poor communication2 - Just satisfactorily	4
4. The teacher's approach to teaching can best be described as	
4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	4
5. Fairness of the internal evaluation process by the teacher	
4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0 – Unfair	g
6. Was your performance in assignments discussed with you?	
4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	4
7. The teacher takes active interest in arranging field visits for students.	
4 – Regularly, 3 – Often, 2 – Sometimes, 1 – Rarely, 0 – Never	4
8. The teaching process in the class room facilitates you in cognitive, social and emotional	growth
4 – Significantly, 3 – Very well, 2 – Moderately 1 – Marginally, 0 – Not at all	3
9. The teacher provides multiple opportunities to learn and grow.	
4 – Strongly agree, 3 – Agree, 2 – Neutral	1
1 – Disagree, 0 – Strongly disagree	4
10. The teacher informs you about your expected competencies, course outcomes and outcomes.	d programm
4 – Every time, 3 – Usually, 2– Occasionally/Sometimes	
1 – Rarely, 0 – Never	4

Student Satisfaction Survey	
11 1	
11. Your teacher does a necessary follow-up with an assigned task to you.	4
4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes	*1
12. The teacher illustrates the concepts through examples and applications.	7
12. The teacher illustrates the concepts through examples and entry	3
	Lallandes
1-Rarely, 0-Never	:hallenges.
13. The teacher identifies your strengths and encourage you with provide b	3
 1- Rarely, 0 - Never 13. The teacher identifies your strengths and encourage you with providing right level of encourage you with provid	
to any, s reasonably, a lower and help you to overcome them.	1.
14. Teacher is able to identify your weaknesses and here 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes	*1
4 - EVert/time = Usually, E	ous quality
 1 - Rarely, 0 - Never 15. The teacher makes effort to engage students in the monitoring, review and continuing process. 	ious quant
15. The teacher makes effort to engage students in the month	
Inprovement of the teaching team B1 2 Neutral	4
4 – Strongly agree, 3 – Agree, 2 – 100	- 1
 1 - Disagree, 0 - Strongly disagree 16. The teacher uses the student centric methods, such as experiential learning, participation of the student centric methods. 	ve learning
16. The teacher uses the student centric methods, such as experiential reaction of a	
and problem solving for childhening reasons and the	3
4 - To a great extent, 3 - Moderate, 2 - 000	2
1 – Very little, 0 – Not at all	
17. The teacher encourages you to participate in extracurricular activities. 2 Agree 2 - Neutral	1
4 - Strongly agree, 5 - Agree, 2	4
0 Strongly disagree	le to make
1 - Disagree, 0 - Sublight disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skil	B to make
you ready for the world of work.	1
4 – To a great extent, 3 – Moderate, 2 – Somewhat,	4
1 – Very little, 0 – Not at all	
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.	
4 - Above 90%, 3 - 70 - 89%, 2 - 50 - 69%	3
1 - 30 - 49%, $0 - Below 29%$	
20. The overall quality of teaching-learning process in the class is very good.	
4 - Strongly agree, $3 - $ Agree, $2 - $ Neutral	4
1 – Disagree, 0 – Strongly disagree	1
21. Give three observations/suggestions to improve the overall teaching - learning experies	nce in the
class with reference to the teacher.	
a)	
b)	
*	
c)	



Student Satisfaction Survey (SSS)

Name of the College:	Govt. Degree College	Place:
AISUE CODE	J J	

Nagari

AISHE CODE:

Name of the	Teacher:	C. Napasimha Reddy	
Subject:	Maths	, Laplace transform	ns

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted. ٠
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

Questionnane	
Question	Your Response
the teacher?	Τ
1. How much of the syllabus was covered by the teacher? 4 - 85 to 100%, 3 - 70 to 84%, 2 - 55 to 69%, 1 - 30 to 54%, 0 - Below 30%	4
1 50 10 5 17 4	1
2. How well did your teacher prepare for the classes? 4 –Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	3
3. How well is the teacher able to communicate? 2 – Just satisfactorily	
3. How well is the teacher able to communicate: 4 - Always effective, 3 - Sometimes effective, 2 - Just satisfactorily 1 - Generally ineffective, 0 - Very poor communication 2 - Just satisfactorily	A
4. The teacher's approach to teaching can best be described as	
4. The teacher's approach to teaching can been 4 - Excellent 3 - Very good 2 - Good 1 - Fair 0 - Poor	4
f the internal evaluation process by the teacher	1
5. Fairness of the internal evaluation process of the internal evaluation evaluation process of the internal evaluation evaluation process of the internal evaluation	3
6. Was your performance in assignments discussed with you?	
6. Was your performance in assignments discussed with y 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 1 - Rarely, 0 - Never	3
7. The teacher takes active interest in arranging field visits for students.	
4 - Regularly, 3 - Often, 2 - Sometimes,	4
 1 - Rarely, 0 - Never 8. The teaching process in the class room facilitates you in cognitive, social and emotional 9. Moderately 	l growth.
 8. The teaching process in the class room inclusion of a second density of the second density of	3
9. The teacher provides multiple opportunities to learn and grow.	
4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	4
10. The teacher informs you about your expected competencies, course outcomes an outcomes.	d programn
4 – Every time, 3 – Usually, 2– Occasionally/Sometimes 1 – Rarely, 0 – Never	4

11 Von	00.
11. Your teacher does a necessary follow-up with an assigned task to y	
Every time, 3 – Usually 2 – Occasionally some	4
I - Narely O Nour	1
2. The teacher the second applicat	lions.
4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes	1
4 - Every time, 3 - Usually, 2 - Occasionally $1 - Rarely, 0 - Never$	•
1- Rarely, 0 - Never 13. The teacher identifies your strengths and encourage you with prov 4. Fully, 2. Becausely, 2. Partially, 1. Slightly, 0. Unable to	iding right level of challenges.
13. The teacher identifies your strengths and encourage you thable to	0
14. Teacher is able to identify your weaknesses and help you to over each	
4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes	5
1 D I O Norma	analit
15. The teacher makes effort to engage students in the monitoring,	review and continuous qualit
improvement of the teaching learning process	
4 – Strongly agree, 3 – Agree, 2 – Neutral	1
1 – Disagree, 0 – Strongly disagree	4
1 - Disagree, 0 - Subligiy disagree	learning participative learnin
16. The teacher uses the student centric methods, such as experiential	fearning, participation
and problem solving for enhancing learning experiences.	-
4 – To a great extent, 3 – Moderate, 2 – Some what	3
1 - Very little, 0 - Not at all	2
17. The teacher encourages you to participate in extracurricular activity	ties.
4 – Strongly agree, 3 – Agree, 2 – Neutral	1
1 – Disagree, 0 – Strongly disagree	4
 18. Efforts are made by the teacher to inculcate soft skills, life skills at you ready for the world of work. 4 - To a great extent, 3 - Moderate, 2 - Somewhat, 1 - Very little, 0 - Not at all 	3
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc 4 – Above 90%, 3 – 70 – 89%, 2 – 50 – 69% 1 – 30 – 49%, 0 – Below 29%	while teaching.
20. The overall quality of teaching-learning process in the class is very	good
4-Strongly agree, $3-$ Agree, $2-$ Neutral	good.
1 – Disagree, 0 – Strongly disagree	1.
	4
21. Give three observations/suggestions to improve the overall teaching class with reference to the teacher.	ng – learning experience in the
class with reference to the teacher.	
a)	
-/	
b)	
c)	

Student Satisfaction Survey (SSS)

Name of the College: H. D.C. Nagari

Place: Nagari

AISHE CODE:

Coll

DF

Name of the '	Teacher:	C. Navasimona	Reday	
Subject:		geome try		

20110 Instructions to fill the questionnaire:

- All questions should be compulsorily attempted. •
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or ٠ improvements (Kindly restrict your response to teaching learning process only).

1. How much of the syllabus was covered by the teacher? 4 - 85 to 100%, 3 - 70 to 84%, 2 - 55 to 69%, 1 - 30 to 54%, 0 - Below 30% 2. How well did your teacher prepare for the classes? 4 - Thoroughly, 3 - Satisfactorily, 2 - Poorly, 1 - Indifferently, 0 - Won't teach at all 3. How well is the teacher able to communicate? 4 - Always effective, 3 - Sometimes effective, 2 - Just satisfactorily 1 - Generally ineffective, 0 - Very poor communication	4
 4 - 85 to 100%, 3 - 70 to 84%, 2 - 55 to 057%, 1 - 30 to 54%, 0 - Below 30% 2. How well did your teacher prepare for the classes? 4 - Thoroughly, 3 - Satisfactorily, 2 - Poorly, 1 - Indifferently, 0 - Won't teach at all 3. How well is the teacher able to communicate? 4 - Always effective, 3 - Sometimes effective, 2 - Just satisfactorily 1 - Generally ineffective, 0 - Very poor communication 	4
 4 - 85 to 100%, 3 - 70 to 84%, 2 - 35 to 0978, 1 - 30 to 54%, 0 - Below 30% 2. How well did your teacher prepare for the classes? 4 - Thoroughly, 3 - Satisfactorily, 2 - Poorly, 1 - Indifferently, 0 - Won't teach at all 3. How well is the teacher able to communicate? 4 - Always effective, 3 - Sometimes effective, 2 - Just satisfactorily 1 - Generally ineffective, 0 - Very poor communication 	4
 2. How well did your teacher prepare for the classes? 4 - Thoroughly, 3 - Satisfactorily, 2 - Poorly, 1 - Indifferently, 0 - Won't teach at all 3. How well is the teacher able to communicate? 4 - Always effective, 3 - Sometimes effective, 2 - Just satisfactorily 1 - Generally ineffective, 0 - Very poor communication 	
 4 - Thoroughly, 3 - Satisfactorily, 2 = Foony, 1 - Indifferently, 0 - Won't teach at all 3. How well is the teacher able to communicate? 4 - Always effective, 3 - Sometimes effective, 2 - Just satisfactorily 1 - Generally ineffective, 0- Very poor communication 	
 4 - Thoroughly, 3 - Satisfactorily, 2 = Foony, 1 - Indifferently, 0 - Won't teach at all 3. How well is the teacher able to communicate? 4 - Always effective, 3 - Sometimes effective, 2 - Just satisfactorily 1 - Generally ineffective, 0- Very poor communication 	
1 - Indifferently, 0 - Won't teach at all 3. How well is the teacher able to communicate? 4 - Always effective, 3 - Sometimes effective, 2 - Just satisfactorily 1 - Generally ineffective, 0 - Very poor communication	(1)
4 – Always effective, 3 – Sometimes effective, 2 – edit output 1 – Generally ineffective, 0– Very poor communication	+
4 – Always effective, 3 – Sometimes effective, 2 – edit of the field o	
1 – Generally ineffective, 0– Very poor communication	3
	5
4. The teacher's approach to teaching can best be described as	
4 – Excellent 3 – Very good 2 – Good	¢
1 – Fair 0 – Poor	
5. Fairness of the internal evaluation process by the teacher	
4 - Always fair, $3 - $ Usually fair, $2 - $ Sometimes unian,	3
1 – Usually unfair, 0 – Unfair	
6. Was your performance in assignments discussed with you?	
4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes	3
1 – Rarely, 0 – Never	
The teacher takes active interest in arranging field visits for students.	
4 - Regularly, 3 - Often, 2 - Sometimes,	1.
$4 = \text{Regularly}, \qquad 0 = \text{Never}$	4
The teaching process in the class room facilitates you in cognitive, social and emotional	growth.
4 – Significantly, 3 – Very well, 2 – Moderately	
1 - Marginally, 0 - Not at all	(17
· ······	1.4
The teacher provides multiple opportunities to learn and grow.	1
	10
1 – Disagree, 0 – Strongly disagree	φ
). The teacher informs you about your expected competencies, course outcomes and	l program
itcomes.	
4 – Every time, 3 – Usually, 2– Occasionally/Sometimes	
$1 - Rarely, \qquad 0 - Never$	

 Your teacher does a necessary follow-up with an assigned task to you. 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 	(L)
4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	T T
2. The teacher illustrates the concepts through examples and applications.	
4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes	3.
Davaha 0 NI	
3. The teacher identifies your strengths and encourage you with providing right 1	evel of challenges.
4 – Fully, 3 – Reasonably, 2 – Partially, 1 – Slightly, 0 – Unable to	4
4. Teacher is able to identify your weaknesses and help you to overcome them.	
4. Teacher is able to identify your weaknesses and help you $4 - \text{Every time}, 3 - \text{Usually}, 2 - \text{Occasionally/Sometimes}$	3
1 Barrie O Navar	
15. The teacher makes effort to engage students in the monitoring, review and	continuous quality
5. The teacher makes effort to engage students in the monitoring,	,
4 – Strongly agree, 3 – Agree, 2 – Neutral	1
4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	P
1 - Disagree, 0 - Strongry disagree	articipative learning
16. The teacher uses the student centric methods, such as experiential learning, pa	
and problem solving for enhancing learning experiences. 4 – To a great extent, 3 – Moderate, 2 – Some what	
4 – To a great extent, 3 – Moderate, 2 – Some what 1 – Very little, 0 – Not at all	3
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17. The teacher encourages you to participate in extracurricular activities.	
4 Subligit agreet	0
	Liller skills to make
18. Efforts are made by the teacher to inculcate soft skills, life skills and employa	Dinty Skins to make
you ready for the world of work. 4 - To a great extent 3 - Moderate, 2 - Somewhat,	
4 To a great extent, b historian,	3
1 - Very little, 0 - Not at all	
To a second second and CD projector Multimedia, etc. while teac	hing.
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teac 4 - Above 90%, 3 - 70 - 89%, 2 - 50 - 69%	
4 - Above 90%, $3 - 70 - 89%$, $2 - 50 - 69%1 - 30 - 49%$, $0 - $ Below 29%	4
• • •	
20. The overall quality of teaching-learning process in the class is very good. 4 – Strongly agree, 3 – Agree, 2 – Neutral	
	3
1. Give three observations/suggestions to improve the overall teaching - learning	ng experience in th
lass with reference to the teacher.	

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Student Satisfaction Survey (SSS)

Name of the College: Grov - Degree where

Place: Nagani, Chittows (D+)

AISHE CODE:

Name of the	e Teacher:	S. PADHAVATHI
Subject:	Bot	and

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted. •
- Each question has five responses, choose the most appropriate one. .
- The response to the qualitative question no. 21 is an opportunity to give suggestions or . improvements (Kindly restrict your response to teaching learning process only).

Question	Your Response
1. How much of the syllabus was covered by the teacher?	
4-85 to 100%, $3-70$ to 84%, $2-55$ to 69%, $1-30$ to 54%, $0-Below 30%$	4
2. How well did your teacher prepare for the classes?	
4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	4
3. How well is the teacher able to communicate?	
4 - Always effective ,3 - Sometimes effective ,2 - Just satisfactorily1 - Generally ineffective ,0 - Very poor communication	4
4. The teacher's approach to teaching can best be described as	
$\begin{array}{ccc} 4 - \text{Excellent} & 3 - \text{Very good} & 2 - \text{Good} \\ 1 - \text{Fair} & 0 - \text{Poor} \end{array}$	4
5. Fairness of the internal evaluation process by the teacher	
4 – Always fair, 3 – Usually fair, 2'– Sometimes unfair, 1 – Usually unfair, 0 – Unfair	4
6. Was your performance in assignments discussed with you?	
4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	4
7. The teacher takes active interest in arranging field visits for students.	
4 – Regularly, 3 – Often, 2 – Sometimes, 1 – Rarely, 0 – Never	4
8. The teaching process in the class room facilitates you in cognitive, social and emotional	growth.
4 – Significantly, 3 – Very well, 2 – Moderately 1 – Marginally, 0 – Not at all	4
9. The teacher provides multiple opportunities to learn and grow.	
4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	4
10. The teacher informs you about your expected competencies, course outcomes and outcomes.	programme
4 - Every time,3 - Usually,2- Occasionally/Sometimes1 - Rarely,0 - Never	4

with an assigned task to you	
11. Your teacher does a necessary follow-up with an assigned task to you.	
4 – Every time, 3 – Ostany,	
1 - Rarely, 0 - Never	4
12. The teacher illustrates the concepts through examples and applications. 2 – Occasionally/Sometimes	
4 - Every time, 3 - Usually, 2 - Octave for the states	
1-Rarely, 0-Never	4
13. The teacher identifies your strengths and encourage you with providing rig	ht level of challenges
4 - Fully, 3 - Reasonably, 2 - Farthery, 3 - Reasonably, 2 - Farthery, 3 - Reasonably, 2 - Farthery, 3 - Farther	
14. Teacher is able to identify your weaknesses and help you to overcome the	4
4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes	•
1 - Rarely = 0 - Never	1.
15. The teacher makes effort to engage students in the monitoring, review improvement of the teaching learning process.	4
improvement of the teaching learning process.	and continuous quality
4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	
	4
16. The teacher uses the student centric methods, such as experiential learning and problem solving for enhancing learning experiences.	2. Darticipative last
	s, participative learning
4 - To a great extent, 3 - Moderate, 2 - Some what $1 - Vor t = 1$	
1 - Very little, 0 - Not at all	1.
17. The teacher encourages you to participate in extracurricular activities.	H
4 – Strongly agree, 3 – Agree, 2 – Neutral	
1 - Disagree, 0 - Strongly disagree	4.
18. Efforts are made by the teacher to inculcate soft skills life the	4
18. Efforts are made by the teacher to inculcate soft skills, life skills and employee ready for the world of work.	oyability skills to make
4 - 10 a great extent, $3 - Moderate = 2 - Somewhat$	
1 - Very little, 0 - Not at all	
	4
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while t 4 - Above 90%, 3 - 70 - 89% 2 50 (0%)	
4 - Above 90%, $3 - 70 - 89%$, $2 - 50 - 69%$	eaching.
1 - 30 - 49%, $3 - 70 - 89%$, $2 - 50 - 69%$	
20. The overall quality of the literation	4
20. The overall quality of teaching-learning process in the class is very good. 4 –Strongly agree, 3 – Agree 2 – Number of the second	
1 D: $2 - Neutral$	
Su ongry unsubree	4
21. Give three observations/suggestions to improve the overall teaching – lead class with reference to the teacher.	
class with reference to the teacher.	rning experience in the
a) leaching good	
0 0	
b) prepaged (2) his	
Keseworkh - EXIMINATION of many	
, of more research	Methodology
b) peseaanch, - Explaination of more research	00
or more ppt presentation	
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Student Satisfaction Survey (SSS)

Name of the College: Govt Degree college

Place: Nagani, chittoor (D)

AISHE CODE:

Name of the	e Teacher:	S. Padmavathi	
Subject:	Ratany		

Instructions to fill the questionnaire:

Botany

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one. .
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

Question	Your Response
I. How much of the syllabus was covered by the teacher?	
4-85 to 100%, $3-70$ to 84%, $2-55$ to 69%, 1-30 to 54%, $0-Below 30\%$	4
2. How well did your teacher prepare for the classes?	
4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	4
3. How well is the teacher able to communicate?	
4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily 1 – Generally ineffective, 0– Very poor communication	4
4. The teacher's approach to teaching can best be described as	
$\begin{array}{ccc} 4 - \text{Excellent} & 3 - \text{Very good} & 2 - \text{Good} \\ 1 - \text{Fair} & 0 - \text{Poor} \end{array}$	4
5. Fairness of the internal evaluation process by the teacher	
4 - Always fair, $3 - Usually$ fair, $2' - Sometimes$ unfair, 1 - Usually unfair, 0 - Unfair	4
6. Was your performance in assignments discussed with you?	
4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	4
7. The teacher takes active interest in arranging field visits for students.	
4 – Regularly, 3 – Often, 2 – Sometimes, 1 – Rarely, 0 – Never	4
8. The teaching process in the class room facilitates you in cognitive, social and emotional	l growth.
4 – Significantly, 3 – Very well, 2 – Moderately 1 – Marginally, 0 – Not at all	4
9. The teacher provides multiple opportunities to learn and grow.	
4 - Strongly agree,3 - Agree,2 - Neutral1 - Disagree,0 - Strongly disagree	4
10. The teacher informs you about your expected competencies, course outcomes an outcomes.	d programm
4 - Every time,3 - Usually,2- Occasionally/Sometimes1 - Rarely,0 - Never	4

	7.
11. Your teacher does a necessary follow-up with an assigned task to you.	
4 - Every time, 3 - Usually, 2 - Occasionally, 0	4
1 – Rarely, 0 – Never	
12. The teacher illustrates the concepts through examples and applications.	1
4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes	Lo
1- Rarely 0 - Never	
13. The teacher identifies your strengths and encourage you with providing right level	of challenges.
4 - Fully, 3 - Reasonably, 2 - Partially, 1 - Slightly, 0- Unable to	4
14. Teacher is able to identify your weaknesses and help you to overcome them. 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes	
1 - Rarely, 0 - Never	4
	l'angene quality
15. The teacher makes effort to engage students in the monitoring, review and cont	inuous quanty
improvement of the teaching learning process.	
4 – Strongly agree, 3 – Agree, 2 – Neutral	10
1 – Disagree, 0 – Strongly disagree	7
16. The teacher uses the student centric methods, such as experiential learning, participation	pative learning
and problem solving for enhancing learning experiences.	
4 - To a great extent, 3 - Moderate, 2 - Some what	10
1 - Very little, 0 - Not at all	4
17. The teacher encourages you to participate in extracurricular activities.	
4 - Strongly agree, $3 - $ Agree, $2 - $ Neutral	,
1 – Disagree, 0 – Strongly disagree	4
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability	
you ready for the world of work.	skills to make
4 - To a great extent, 3 - Moderate, 2 - Somewhat,	27
1 - Very little, 0 - Not at all	Le
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.	
4 - Above 90%, $3 - 70 - 89%$, $2 - 50 - 69%$	1
1 - 30 - 49%, $0 - Below 29%$	4
	1
20. The overall quality of teaching-learning process in the class is very good.	
4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	10
1 – Disagree, 0 – Strongly disagree	T
1. Give three observations/suggestions to improve the overall teaching - learning ex	perience in the
lass with reference to the teacher.	
	14 L L
) Research - explaination of more Research me	thodology
	00
) more ppt Presentation	
teaching extlent.	
teaching exllent.	
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teaching Exllent	
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teaching Exllent	

Student Satisfaction Survey (SSS)

Name of the College: Glov f. Degree college

AISHE CODE:

Place: Nogoli, chittor (DH)

Name of the	e Teacher:	S-Padmava-thi	
Subject:	Botan	IY	

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

Question	Your Response
1. How much of the syllabus was covered by the teacher?	Response
4 - 83 to 100%, $3 - 70$ to 84% $2 - 55$ to 60%	
1 - 30 to 54%, $0 - Below 30%$	4
2. How well did your teacher prepare for the classes?	
4 – Thoroughly, 3 – Satisfactorily 2 – Poorly	
1 - Indifferently, $0 - $ Won't teach at all	24
3. How well is the teacher able to communicate?	1
4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily	2
1 – Generally ineffective, 0– Very poor communication	24
4. The teacher's approach to teaching can best be described as	
4 – Excellent 3 – Very good 2 – Good	1
1 – Fair 0 – Poor	76
5. Fairness of the internal evaluation process by the teacher	
$4 - $ Always fair, $3 - $ Usually fair, 2^{-} Sometimes unfair,	1.
1 – Usually unfair, 0 – Unfair	24
6. Was your performance in assignments discussed with you?	
4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes	1.0
1 - Rarely, 0 - Never	2
7. The teacher takes active interest in arranging field visits for students.	
4 – Regularly, 3 – Often, 2 – Sometimes,	24
1 - Rarely, 0 - Never	
3. The teaching process in the class room facilitates you in cognitive, social and emotiona	l growth.
4 – Significantly, 3 – Very well, 2 – Moderately	-7
1 - Marginally, 0 - Not at all	0
. The teacher provides multiple opportunities to learn and grow.	
4 – Strongly agree, 3 – Agree, 2 – Neutral	10
$1 - \text{Disagree}, \qquad 0 - \text{Strongly disagree}$	ot
0. The teacher informs you about your expected competencies, course outcomes and utcomes.	l programme
4 – Every time, 3 – Usually, 2– Occasionally/Sometimes	1
$1 - Rarely, \qquad 0 - Never$	96

11. Your teacher does a necessary follow-up with an assigned task to you. 2 - Occasionally/Sometimes 3 - Usually, 4 - Every time, 0 - Never 1 - Rarely. 12. The teacher illustrates the concepts through examples and applications. 2 - Occasionally/Sometimes 3 – Usually, 4 – Every time, A 0-Never 1-Rarely. 13. The teacher identifies your strengths and encourage you with providing right level of challenges. 4 – Fully, 3 – Reasonably, 2 – Partially, 1 – Slightly, 0– Unable to 4 14. Teacher is able to identify your weaknesses and help you to overcome them. 2 - Occasionally/Sometimes 3 – Usually, 4 – Every time, 4 0 - Never1 - Rarely, 15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 2 - Neutral 3 - Agree, 4 – Strongly agree, 0 - Strongly disagree 1 - Disagree, 11 16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences. 2 - Some what 3 - Moderate, 4 – To a great extent, 1 - Very little, 0 - Not at all17. The teacher encourages you to participate in extracurricular activities. 4 – Strongly agree, 2 - Neutral 3 - Agree, 1 - Disagree, 0 - Strongly disagree 2 18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent, 2 - Somewhat, 3 – Moderate, 1 – Very little, 0 - Not at all20 19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90%. 3 - 70 - 89%2 - 50 - 69%1 - 30 - 49%0 - Below 29% 20 20. The overall quality of teaching-learning process in the class is very good. 4 - Strongly agree, 3 - Agree2 - Neutral 1 - Disagree, 0 - Strongly disagree 21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher. a) more ppt presentation b) teaching well " Ezeplaintion of more research methodday

Student Satisfaction Survey (SSS)

Place: Nagari, chitfor(dist)

Name of the College: Nove degree callege

AISHE CODE:

Name of the Teacher:	E. Dadmar Kai
	S. Padmavathi

Subject:

Instructions to fill the questionnaire:

Botany

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

Question	Your Response
1. How much of the syllabus was covered by the teacher?	10000000
4-85 to 100%, $3-70$ to 84%, $2-55$ to 69%,	1.0
1 - 30 to 54%, $0 - Below 30%$	4
2. How well did your teacher prepare for the classes?	
4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly,	1
1 - Indifferently, $0 - $ Won't teach at all	4
3. How well is the teacher able to communicate?	
4 – Always effective, 3 – Sometimes' effective, 2 – Just satisfactorily	T
1 – Generally ineffective, 0– Very poor communication	4
4. The teacher's approach to teaching can best be described as	
4 – Excellent 3 – Very good 2 – Good	1.
1 – Fair 0 – Poor	4
5. Fairness of the internal evaluation process by the teacher	
4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair,	
1 – Usually unfair, 0 – Unfair	H
6. Was your performance in assignments discussed with you?	
4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes	1,
1 - Rarely, 0 - Never	4
7. The teacher takes active interest in arranging field visits for students.	
4 – Regularly, 3 – Often, 2 – Sometimes,	1
1 – Rarely, 0 – Never	4
8. The teaching process in the class room facilitates you in cognitive, social and emotions	al growth.
4 – Significantly, 3 – Very well, 2 – Moderately	1
1 - Marginally, 0 - Not at all	4
9. The teacher provides multiple opportunities to learn and grow.	
4 - Strongly agree, $3 - $ Agree, $2 - $ Neutral	1.
$1 - \text{Disagree}, \qquad 0 - \text{Strongly disagree}$	4
10. The teacher informs you about your expected competencies, course outcomes an outcomes.	d programm
4 – Every time, 3 – Usually, 2– Occasionally/Sometimes	
1 - Rarely, 0 - Never	4

11. Your teacher does a necessary follow-up with an assigned task to you.	Ti
11. Your teacher does a necessary follow-up with 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes	4
1 Devel A Never	
12 The second state of the	
4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes	
L Rosely 0 Never	7
12 The second state and encourage you with providing right level of	challenges.
4 – Fully, 3 – Reasonably, 2 – Partially, 1 – Slightly, 0– Unable to	4
14. Teacher is able to identify your weaknesses and help you to overcome them.	
4 - Every time 3 - Usually, 2 - Occasionally/Sometimes	
+ - Every line, 5 - Ostany,	L
1 - Rarely, 0 - Never	1
15. The teacher makes effort to engage students in the monitoring, review and contin	nuous quality
improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral	-
	4
$1 - \text{Disagree}, \qquad 0 - \text{Strongly disagree}$	'
16. The teacher uses the student centric methods, such as experiential learning, participation	ative learning
and problem solving for enhancing learning experiences.	
4 - To a great extent, 3 - Moderate, 2 - Some what	1
1 - Very little, 0 - Not at all	4
17. The teacher encourages you to participate in extracurricular activities.	1
4 – Strongly agree, 3 – Agree, 2 – Neutral	
1 - Disagree, 0 - Strongly disagree	4
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability s	1
you ready for the world of work.	skills to make
4 - To a great extent, 3 - Moderate, 2 - Somewhat,	T
1 - Very little, 0 - Not at all	1.
	4
10 The task I CT (I I I CD ansister Multimed) (I'll (I'll (
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.	
4 - Above 90%, 3 - 70 - 89%, 2 - 50 - 69%	L
1 - 30 - 49%, $0 - Below 29%$	4
20. The overall quality of teaching-learning process in the class is very good.	
4 - Strongly agree, $3 - $ Agree, $2 - $ Neutral	1.1
1 - Disagree, 0 - Strongly disagree	7
21. Give three observations/suggestions to improve the overall teaching - learning expo	erience in the
class with reference to the teacher.	
a) more ppt presentation	
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b) feaching good	
b) feaching good	
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Student Satisfaction Survey (SSS)

Name of the College:	Govt	Degree	college
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AISHE CODE:

Name of the	Teacher:	S. Padmavathi	
Subject:	Botan	Ч	

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted. •
- Each question has five responses, choose the most appropriate one. •
- The response to the qualitative question no. 21 is an opportunity to give suggestions or • improvements (Kindly restrict your response to teaching learning process only).

13615 Questionnaire

Question	Your Response
1. How much of the syllabus was covered by the teacher?	
4-85 to 100%, $3-70$ to 84%, $2-55$ to 69%, $1-30$ to 54%, $0-$ Below 30%	4
2. How well did your teacher prepare for the classes?	
4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	4
3. How well is the teacher able to communicate?	
4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily 1 – Generally ineffective, 0– Very poor communication	4
4. The teacher's approach to teaching can best be described as	4
$\begin{array}{c} 4. \text{ The teacher's approach to tending the } \\ 4 - \text{Excellent} & 3 - \text{Very good} \\ 1 - \text{Fair} & 0 - \text{Poor} \end{array}$	4
5. Fairness of the internal evaluation process by the teacher	
 5. Fairness of the Internal evaluation process 21, 4 4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0 – Unfair 	4
6. Was your performance in assignments discussed with you?	
6. Was your performance in assignments the solution of the sol	4
7. The teacher takes active interest in arranging field visits for students.	
4 - Regularly, 3 - Often, 2 - Sometimes,	4
 1 - Rarely, 0 - Never 8. The teaching process in the class room facilitates you in cognitive, social and emotiona 	l growth.
8. The teaching process in the class room mentatory of a second s	4
o must be a multiple opportunities to learn and grow.	
4 – Strongly agree, 3 – Agree, 2 – Agree	4
1 – Disagree, 0 – Strong y energy 10. The teacher informs you about your expected competencies, course outcomes and	programm
outcomes.	
4 – Every time, 3 – Usually, 2– Occasionally/Sometimes 1 – Rarely, 0 – Never	4

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Place: Nagari, chittoon(D)

11. Your teacher does a necessary follow-up with an assigned task to you. 2 - Occasionally/Sometimes 3 4 - Every time, 3 - Usually, 0-Never 1 - Rarely, 12. The teacher illustrates the concepts through examples and applications. 2 - Occasionally/Sometimes 4 - Every time, 3 - Usually, 4 1-Rarely, 0 - Never13. The teacher identifies your strengths and encourage you with providing right level of challenges. 4 - Fully, 3 - Reasonably, 2 - Partially, 1 - Slightly, 0- Unable to 4 14. Teacher is able to identify your weaknesses and help you to overcome them. 2 - Occasionally/Sometimes 4 - Every time, 3 - Usually, 4 1 - Rarely, 0 - Never 15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 2 - Neutral 4 - Strongly agree, 3 - Agree,0 - Strongly disagree 1 - Disagree, 4 16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences. 2 - Some what 3 - Moderate, 4 - To a great extent, 1 - Very little, 0-Not at all 4 17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree, 2-Neutral 3 - Agree, 1 - Disagree, 0 - Strongly disagree 4 18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent, 2 - Somewhat. 3 - Moderate, 1 - Very little, 0 - Not at all 4 19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90%, 3 - 70 - 89%. 2 - 50 - 69%1 - 30 - 49%0 - Below 29% 4 20. The overall quality of teaching-learning process in the class is very good. 4-Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree 4 21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher. to 2000 reaching white wood workload. a) more poverpoint presentation. b) research meethed does workedwork. c) Avg: 80+80+79+80-179 29 - 80

Student Satisfaction Survey (SSS)

Name of the College: UDC UTONT DEGYER (dlege Place: NOg091)

AISHE CODE:

Name of the Teacher:	pr. M. Sharmila

Subject:

200/09/

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted. .
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only). . merit

	Your
Question	Response
the the teacher?	
1. How much of the syllabus was covered by the teacher? 4. 85 to 100% , $3 - 70$ to 84% , $2 - 55$ to 69% ,	1.
4 - 85 10 10070, 5 70 10 0 170,	4
1 - 30 to 54%, $0 - Below 30%$	
2. How well did your teacher prepare for the classes?	
4 – Thoroughly, 3 – Satisfactorily, 2 – Pooly,	4
1 – Indifferently, 0 – Won't teach at all	
3. How well is the teacher able to communicate?	
4 Always effective 3 - Sometimes effective, 2 - Just sufficiency	4
1 – Generally ineffective, 0– Very poor communication	1
4. The teacher's approach to teaching can best be described as	,
4 – Excellent 3 – Very good 2 – Good	4
1 – Fair 0 – Poor	
5. Fairness of the internal evaluation process by the teacher	
4 – Always fair, 3 – Usually fair, 2 – Sometimes analy	4
1 – Usually unfair, 0 – Unfair	1
for a second sec	
6. Was your performance in assignments discussionally/Sometimes 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes	1,
1 – Rarely, 0 – Never	4
i realizing interest in arranging field visits for students.	
7. The teacher takes active interest in arranging 4 – Regularly, 3 – Often, 2 – Sometimes,	14
4 – Regularly, 3 – Ottell, 2 – Ottell,	Ŧ
 1 - Rarely, 0 - Never 8. The teaching process in the class room facilitates you in cognitive, social and emotional 9. Moderately 	growth.
8. The teaching process in the class room that 4 – Significantly, 3 – Very well, 2 – Moderately	1.
4 - Significantly, 5 - Very Werk 1 - Marginally, 0 - Not at all	4
1 - Marginally, 0 - Not at all grow.	
9. The teacher provides multiple opportunities to learn and grow. 4 - Strongly agree, 3 - Agree, 2 - Neutral	1.
4 – Strongly agree, 3 – Agree,	4
1 – Disagree, 0 – Strongly disagree	nrogramme
10. The teacher informs you about your expected competencies, course outcomes and	programme
outcomes.	
4 - Every time, 5 - 0 sum,	4
1 - Rarely, 0 - Never	

the an assigned task to you.	
11. Your teacher does a necessary follow-up with an assigned task to you. 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes	
4 - Every time, 3 - Usually, 2 - Occasion	
 1 - Rarely. 0 - Never 12. The teacher illustrates the concepts through examples and applications. 4 - Every time 3 - Usually, 2 - Occasionally/Sometimes 	4
r = Ratery.	
4 - Every time, 3 - Usually, 2 Occasionally/Sometimes	
4 - Every time, a Niccort	4
reade volt with browlding right i	el of al u
 1- Rarely, 0 - Never 13. The teacher identifies your strengths and encourage you with providing right lev 4 - Fully, 3 - Reasonably, 2 - Partially, 1 - Slightly, 0 - Unable to 	er of challenges.
4 - Fully, 3 - Reasonably, 2 - Partially, 4	4
 4 - Fully, 3 - Reasonably, 2 - Partially, 1 14. Teacher is able to identify your weaknesses and help you to overcome them. 14. Teacher is able to identify your weaknesses and help you to overcome them. 	
4 - Every time, 3 - Usually, 2 - Occasionally contentions	
1 D. H. O. Never	4
15. The teacher makes effort to engage students in the monitoring, review and e	onting
	quality
4 – Strongly agree, 3 – Agree, 2 Neutral	
Le disagree	1
1 - Disagree, 0 - Strongly disagree	4
16. The teacher uses the student centric methods, such as experiential learning, par	ticipative learning
and problem solving for enhancing learning cap	a ang
4 – To a great extent, 3 – Moderate, 2 – to the what	
1 - Very little, 0 - Not at all	L
17. The teacher encourages you to participate in extracurricular activities.	
4 - Strongly agree, 3 - Agree, 2 - Neutral	
1 – Disagree, 0 – Strongly disagree	14
 18. Efforts are made by the teacher to inculcate soft skills, life skills and employabily ou ready for the world of work. 4 - To a great extent, 3 - Moderate, 2 - Somewhat, 1 - Very little, 0 - Not at all 	lity skills to make
i = very indie, 0 = Not at an	4
10 The test I CD is the M It's the	
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching	lg.
4 - Above 90%, $3 - 70 - 89%$, $2 - 50 - 69%1 - 30 - 49%$, $0 - Below 29%$	
1 - 30 - 49%, $0 - Below 29%$	4
20. The overall quality of teaching-learning process in the class is very good.	
4 – Strongly agree, 3 – Agree, 2 – Neutral	
1 – Disagree, 0 – Strongly disagree	Lt
21. Give three observations/suggestions to improve the evenall teaching the	
21. Give three observations/suggestions to improve the overall teaching – learning class with reference to the teacher.	experience in the
and with reference to the teacher.	
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o)	
c)	



Internal Quality Assurance Cell (IQAC), GDC, NAGARI Student Satisfaction Survey (SSS)	
Name of the College: GOVE Degree college Place: Nagari AISHE CODE:	
Name of the Teacher: Dr. M. Sharmila	
Subject: 2001094	
 Instructions to fill the questionnaire: All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is an opportunity to give sug improvements (Kindly restrict your response to teaching learning process only). 	gestions or
Question	Your Response
1. How much of the syllabus was covered by the teacher? 4-85 to 100%, $3-70$ to 84%, $2-55$ to 69%,	1
4 - 85 to 100%, $3 - 70$ to 84%, $2 - 55$ to 69%, $1 - 30$ to 54%, $0 - Below 30%$	Н
2. How well did your teacher prepare for the classes?	1
4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	4
3. How well is the teacher able to communicate?	
4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily 1 – Generally ineffective, 0– Very poor communication	Н
4. The teacher's approach to teaching can best be described as	
4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	4
5. Fairness of the internal evaluation process by the teacher 4 - Always fair, 3 - Usually fair, 2'- Sometimes unfair,	T
1 – Usually unfair, 0 – Unfair	Н
6. Was your performance in assignments discussed with you? 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes	1
1 – Rarely, 0 – Never	3
7. The teacher takes active interest in arranging field visits for students. 4 - Regularly, 3 - Often, 2 - Sometimes,	T
1 – Rarely, 0 – Never	Н
8. The teaching process in the class room facilitates you in cognitive, social and emotional	growth.
4 – Significantly, 3 – Very well, 2 – Moderately 1 – Marginally, 0 – Not at all	4
9. The teacher provides multiple opportunities to learn and grow.	
4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	3
10. The teacher informs you about your expected competencies, course outcomes and outcomes.	programme
4 - Every time,3 - Usually,2- Occasionally/Sometimes1 - Rarely,0 - Never	4

A. 1	it on assigned task to you.	
11. Your teacher does a	necessary follow-up with an assigned task to you. 3 – Usually, 2 – Occasionally/Sometimes	
4 - Every time,	j = Ostally,	4
1 – Rarely,	0 - Never	
12. The teacher illustrate	0 - Never es the concepts through examples and applications.	
4 – Every time,	3 - Usually, 2 - Occasionally contention	4
, 1– Rarely,	0 – Never	/
13. The teacher identifies	s your strengths and encourage you with providing right level of	f challenges.
A Eully 2 Dec	conclus 7 - Partially, 1 bird of the state to	8
14 Teachania able to ide	the succurrences and help you to overcome them.	
4 - Every time,	3 – Usually, 2 – Occasionally/Sometimes	
	0 – Never	14
I - Karety,	effort to engage students in the monitoring, review and contin	
15. The teacher makes	effort to engage students and contil	nuous quanty
improvement of the teach	hing learning process. 24 Neutral	
4 – Strongly agree	, 3 – Agree, Seural	1
1 – Disagree,	0 - Strongly disagree	-
16. The teacher uses the	student centric methods, such as experiential learning, participa	tive learning
and problem solving for	enhancing learning experiences.	
4 – To a great exte	ent, 3 – Moderate,	3
1 – Very little,	0 – Not at all	
17. The teacher encourage	es you to participate in extracurricular activities.	1
4 - Strongly agree	3 – Agree, 2 – Neutral	
1 - Disagree,	0 - Strongly disagree	5 P.
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you ready for the world o	he teacher to inculcate soft skills, life skills and employability s	kills to make
4 - To a great exte		
1 – Very little,		5
i very little,	0 – Not at all	3
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19. The teacher uses ICT	tools such as LCD projector, Multimedia, etc. while teaching.	
4 - Above 90%,		
1 – 30 – 49%,	and the second se	R
20. The overall quality of	teaching-learning process in the class is very good.	
4 – Strongly agree,	3 – Agree, 2 – Neutral	
1 – Disagree,	0 – Strongly disagree	4
21. Give three observation	ns/suggestions to improve the overall teaching – learning exper	
class with reference to the	teacher.	ience in the
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	ing a type in the second se	
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Internal Quality Assurance Cell (IQAC), GDC, NAGARI	
Student Satisfaction Survey (SSS)	
Name of the College: Govt Degree College Place: Nagoai	
AISHE CODE:	
Name of the Teacher: Dt. M. Shcarnila	
Subject: Zoology	
Instructions to fill the questionnaire:	
 All questions should be compulsorily attempted. 	
 Each question has five responses, choose the most appropriate one. 	
• The response to the qualitative question no. 21 is an opportunity to give sug	gestions or
improvements (Kindly restrict your response to teaching learning process only).	
Questionnaire	
Question	N.
Question	Your Response
1. How much of the syllabus was covered by the teacher?	Response
4 - 85 to 100%, $3 - 70$ to $84%$, $2 - 55$ to $69%$, 1 - 30 to 54%, $0 - Below 30\%$	(1,
	T
2. How well did your teacher prepare for the classes? 4 -Thoroughly, 3 - Satisfactorily, 2 - Poorly,	
4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	G
3. How well is the teacher able to communicate?	T
	1
4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily 1 – Generally ineffective, 0– Very poor communication	(1,
	T
4. The teacher's approach to teaching can best be described as 4 - Excellent 3 - Very good 2 - Good	
$1 - Fair \qquad 0 - Poor$	G
5. Fairness of the internal evaluation process by the teacher	
4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair,	
1 – Usually unfair, 0 – Unfair	(1
6. Was your performance in assignments discussed with you?	1
4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes	0
1 - Rarely, 0 - Never	3
7. The teacher takes active interest in arranging field visits for students.	
4 – Regularly, 3 – Often, 2 – Sometimes, 1 – Rarely, 0 – Never	Čt.
8. The teaching process in the class room facilitates you in cognitive, social and emotions	
4 - Significantly, 3 - Very well, 2 - Moderately	al growth.
1 – Marginally, 0 – Not at all	4
9. The teacher provides multiple opportunities to learn and grow.	
4 – Strongly agree, 3 – Agree, 2 – Neutral	7
1 – Disagree, 0 – Strongly disagree	\supset
10. The teacher informs you about your expected competencies, course outcomes an	nd programme
outcomes.	
4 – Every time, 3 – Usually, 2– Occasionally/Sometimes 1 – Rarely, 0 – Never	11
	4

11 Vour teacher do		
4 – Every tin	ne, 3 – Usually, 2 – Occasionally/Sometimes	
1 – Rarely,	0 - Never	Ce
12. The teacher illus	strates the concepts through examples and applications.	
	- Occasionally/Sometimes	
1– Rarely,	0 – Never	G
13. The teacher iden	tifies your strengths and encourage you with providing right le	
	$\gamma = 1$ and $\gamma = 1 - \text{Nightly}$ $U = Unable to$	evel of challenges.
14. Teacher is able t	to identify your weaknesses and halp you to overcome them	
	2 – Occasiond V/Sometimes	
1 - Rarely,	0 - Nover	4
15. The teacher ma	kes effort to engage students in the monitoring, review and	1
in provenie or ente	touting rear ming process.	continuous quality
4 – Strongly a	agree, 3 – Agree, 24 Neutral	
1 – Disagree,	0 - Strongly disagree	4
16. The teacher uses	the student centric methods and the experiential learning	
and provient solving	ion chuancing learning experiences	articipative learning
4 - 10 a great	t extent, 3 – Moderate, 12 Some what	
1 – Very little	0 - Not at all	3
7. The teacher enco	ourages you to participate in extracurricular activities.	7
4 – Strongly	agree, 3 – Agree 2 Montral	
1 – Disagree,	0 - Strongly disagree	. 4
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ou ready for the wo	e by the teacher to inculcate soft skills, life skills and employate or inculcate soft skills and employate or inculcate soft skills are straight to be a set of the skills and employate the skills are straight to be a set of the skills are straight to	ibility skills to make
	t extent, 3 – Moderate, 2 – Somewhat,	
1 - Very little	- Not at all	3
9. The teacher uses	ICT tools such as LCD projector, Multimedia, etc. while teac	hing
4 – Above 90	%, $3 - 70 - 89%$, $2 - 50 - 69%$	ning.
1 - 30 - 49%,		3
0. The overall quali	ity of teaching-learning process in the class is very good.	
4 –Strongly a		
1 – Disagree,		φ
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ass with reference t	vations/suggestions to improve the overall teaching – learni	ng experience in th
ass with reference t	to the teacher.	
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Internal Quality Assurance Cell (IQAC), GDC, NAGARI Student Satisfaction Survey (SSS) Name of the College: Govt Degree college Place: Nagazi AISHE CODE: Dr. M. Shamila Name of the Teacher: 700 logy Subject: Instructions to fill the questionnaire: All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only). Questionnaire Question Your Response 1. How much of the syllabus was covered by the teacher? 4-85 to 100%, 3-70 to 84%, 2-55 to 69%, 0 - Below 30% 1 - 30 to 54%, 2. How well did your teacher prepare for the classes? 4-Thoroughly, 3-Satisfactorily, 2 - Poorly. 21 1 - Indifferently, 0 - Won't teach at all 3. How well is the teacher able to communicate? 4 - Always effective . 3 - Sometimes effective, 2 - Just satisfactorily 4 1 – Generally ineffective, 0– Very poor communication 4. The teacher's approach to teaching can best be described as 4 – Excellent 3 – Very good 2 - Good \mathcal{L} 0 - Poor 1 - Fair 5. Fairness of the internal evaluation process by the teacher 4 - Always fair, 3 – Usually fair, 2'– Sometimes unfair, 4 1 - Usually unfair, 0 - Unfair 6. Was your performance in assignments discussed with you? 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 0-Never 1 - Rarely, 7. The teacher takes active interest in arranging field visits for students. 2 - Sometimes, 3 - Often, 4 - Regularly, 0-Never 1 - Rarely, 8. The teaching process in the class room facilitates you in cognitive, social and emotional growth. 2 - Moderately 3 - Very well, 4 - Significantly, 0 - Not at all 1 - Marginally, 9. The teacher provides multiple opportunities to learn and grow. ·2 - Neutral 3 - Agree, 4 4 - Strongly agree, 0 - Strongly disagree 1 - Disagree, 10. The teacher informs you about your expected competencies, course outcomes and programme outcomes. 2- Occasionally/Sometimes 3 - Usually, 4 - Every time, 3 0 - Never 1 - Rarely,

5 ⁻	and and task to you	······································
11 Vour teacher does a net	cessary follow-up with an assigned task to you. - Usually, 2 - Occasionally/Sometimes	
4 - Every time, 3	= 03uai);	4
	- Never	
12. The teacher illustrates	the concepts through examples and applications.	
4 - Every time, 3	- Usually, 2 - Occasionally/Sometimes	1.
	_ Never	4
	our strengths and encourage you with providing r	ight level of challenges.
13. The teacher identifies y	nably, 2 – Partially, 1 – Slightly, 0– Unable to	4
4 – Fully, 5 – Reason	ify your weaknesses and help you to overcome the	,,
14. Teacher is able to ident	- Usually, 2 - Occasionally/Sometimes	
	– Never	4
		· · ·
15. The teacher makes eff	ort to engage students in the monitoring, review	and continuous quality
improvement of the teaching	ig learning process.	
4 - Strongly agree,	3 – Agree,	1,
1 – Disagree,	0 – Strongly disagree	4
16 The teacher uses the stu	udent centric methods, such as experiential learning	ng, participative learning
and problem solving for en	hancing learning experiences.	- B , F F
4 – To a great extent	3 - Moderate, 20-Some what	
1 – Very little,	0 – Not at all	5
	An another in articlement of the activity	<i>r</i>
	s you to participate in extracurricular activities.	r
4 – Strongly agree,		1.
1 – Disagree,	0 – Strongly disagree	4
18. Efforts are made by th	e teacher to inculcate soft skills, life skills and em	ployability skills to make
you ready for the world of	work.	
4 - To a great extent		7
1 – Very little,	0 – Not at all	G
19 The teacher uses ICT to	ools such as LCD projector. Multimedia, etc. while	teaching.
4 – Above 90%,	$3 - 70 - 89\%$, $2^{1} - 50 - 69\%$	toutinn _b .
1 - 30 - 49%	0 – Below 29%	3
	ā,	0
	eaching-learning process in the class is very good.	
4 –Strongly agree,	3 - Agree, 2 - Neutral).
1 – Disagree,	0 – Strongly disagree	2
21. Give three observation	s/suggestions to improve the overall teaching - le	earning experience in the
class with reference to the		• •
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b)		
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c)	an a	
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Student Satisfaction Survey (SSS)

stadent batistaction but ver (555)	
Name of the College: Govt Degree college Place: Nagari	
AISHE CODE:	
Name of the Teacher: Dr. M. Sharmila	
Subject: Lecturer in zoology	
Instructions to fill the questionnaire	
 All questions should be compulsorily attenued. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is an opportunity to give sugmprovements (Kindly restrict your response to teaching learning process only). 	zgestions or
Question	Your
1. How much of the syllabus was covered by the teacher?	Response
4 = 85 to 100%, $3 = 70 to 84%$, $2 = 55 to 69%$, 1 = 30 to 54%, $0 = Below 30%$.	4
2. How well did your teacher prepare for the classes?	
4 - Thoroughly, 3 - Satisfactorily, 2 - Poorly, 1 - Indifferently, 0 - Won't teach at all	4
3. How well is the teacher able to communicate?	k
 4 - Always effective, 3 - Sometimes offective, 2 - Just satisfactorily 1 - Generally ineffective, 0- Very poor communication 	Le
4. The teacher's approach to teaching can best be described as	
4 - Excellent 3 - Very good 2 - Good	
1 - Fair 0 - Poor	4
5. Fairness of the internal evaluation process by the teacher 4 - Always fair, 3 - Usually fair, 2 - Sometimes unfair,	
1 – Usually unfair, 0 – Unfair	4
6. Was your performance in assignments discussed with you?	
4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 1 - Rarely, 0 - Never	4
7. The teacher takes active interest in arranging field visits for students. 4 - Regularly, 3 - Often, 2 - Sometimes,	
4 - Regularly, 3 - Often, 2 - Sometimes, 1 - Rarely, 0 - Never	3
8. The teaching process in the class room facilitates you in cognitive, social and emotional	l growth.
4 - Significantly, 3 - Very well, 2 - Moderately 1 - Marginally, 0 - Not at all	4
). The teacher provides multiple opportunities to learn and grow.	
4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree	4
0. The teacher informs you about your expected competencies, course outcomes anoutcomes.	d programm
4 – Every time, 3 – Usually, 2– Occasionally/Sometimes 1 – Rarely, 0 – Never	3

11. Your teacher does a nee	cessary follow-up with an assigned task to you. - Usually, 2 - Occasionally/Sometimes	4
4 - Every time, 5	Never	(
1 – Rarely, 0	through examples and applications.	
12. The teacher illustrates	- Usually, 2 - Occasionally/Sometimes	4
1 5.0.9	Newser	1
I= Raiely,	settle and encourage you with providing right	ht level of challenges.
A Fulles 2 Rongo	naniv. Z = I artianij,	
	the wooknesses and help you to overcome them	
$\frac{14. \text{ Teacher is able to ident}}{4 - \text{Every time,} 3$	- Usually, 2 - Occasionally/Sometimes	
1 Barely 0	- Never	4
The teacher makes of	fort to engage students in the monitoring, review a	and continuous quality
improvement of the teaching	ng learning process.	
4 - Strongly agree,	3 – Agree,	7
1 – Disagree,	0 - Strongly disagree	C
16. The teacher uses the st	udent centric methods, such as experiential learning	, participative learning
and problem solving for en	hancing learning experiences.	,
4 – To a great exten	t, 3 – Moderate, User pome what	· Na
1 – Very little,	0 – Not at all	4
17. The teacher encourage	s you to participate in extracurricular activities.	
4 - Strongly agree,	3 – Agree, 2 – Neutral 0 – Strongly disagree	.3
1 – Disagree,		
18. Efforts are made by th	he teacher to inculcate soft skills, life skills and empl	loyability skills to make
you ready for the world of		
4 – To a great exter 1 – Very little,	0 - Not at all	4
i vory mao,	CONTRACT OF A DECISION OF A DECISIONO OF A D	
19. The teacher uses ICT	tools such as LCD projector, Multimedia, etc. while t	eaching.
19. The teacher uses ICT 4 – Above 90%,	tools such as LCD projector. Multimedia, etc. while t $3 - 70 - 89\%$, $2^{2} - 50 - 69\%$	
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4 – Above 90%, 1 – 30 – 49%,	3 - 70 - 89%, 2 ² - 50 - 69% 0 - Below 29% ∰, teaching-learning process in the class is very good.	
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4 – Above 90%, 1 – 30 – 49%, 20. The overall quality of 4 –Strongly agree, 1 – Disagree,	3 - 70 - 89%,2 - 50 - 69%0 - Below 29%	3
 4 - Above 90%, 1 - 30 - 49%, 20. The overall quality of 4 -Strongly agree, 1 - Disagree, 21. Give three observation 	3 - 70 - 89%, 2 - 50 - 69% 0 - Below 29% 4. teaching-learning process in the class is very good. 3 - Agree, 3 - Agree, 2 - Neutral 0 - Strongly disagree 0. ons/suggestions to improve the overall teaching - learning - le	3
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 4 - Above 90%, 1 - 30 - 49%, 20. The overall quality of 4 -Strongly agree, 1 - Disagree, 21. Give three observation class with reference to the a) 	3 - 70 - 89%, 2 - 50 - 69% 0 - Below 29% 4. teaching-learning process in the class is very good. 3 - Agree, 3 - Agree, 2 - Neutral 0 - Strongly disagree 0. ons/suggestions to improve the overall teaching - learning - le	3
 4 - Above 90%, 1 - 30 - 49%, 20. The overall quality of 4 -Strongly agree, 1 - Disagree, 21. Give three observation class with reference to the 	3 - 70 - 89%, 2 - 50 - 69% 0 - Below 29% 4. teaching-learning process in the class is very good. 3 - Agree, 3 - Agree, 2 - Neutral 0 - Strongly disagree 0. ons/suggestions to improve the overall teaching - learning - le	3
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 4 - Above 90%, 1 - 30 - 49%, 20. The overall quality of 4 -Strongly agree, 1 - Disagree, 21. Give three observation class with reference to the a) 	3 - 70 - 89%, 2 - 50 - 69% 0 - Below 29% 4. teaching-learning process in the class is very good. 3 - Agree, 3 - Agree, 2 - Neutral 0 - Strongly disagree 0. ons/suggestions to improve the overall teaching - learning - le	3
 4 - Above 90%, 1 - 30 - 49%, 20. The overall quality of 4 -Strongly agree, 1 - Disagree, 21. Give three observation class with reference to the a) 	3 - 70 - 89%, 2 - 50 - 69% 0 - Below 29% 4. teaching-learning process in the class is very good. 3 - Agree, 3 - Agree, 2 - Neutral 0 - Strongly disagree 0. ons/suggestions to improve the overall teaching - learning - le	3
 4 - Above 90%, 1 - 30 - 49%, 20. The overall quality of 4 -Strongly agree, 1 - Disagree, 21. Give three observation class with reference to the a) 	3 - 70 - 89%, 2 - 50 - 69% 0 - Below 29% 4. teaching-learning process in the class is very good. 3 - Agree, 3 - Agree, 2 - Neutral 0 - Strongly disagree 0. ons/suggestions to improve the overall teaching - learning - le	3
 4 - Above 90%, 1 - 30 - 49%, 20. The overall quality of 4 -Strongly agree, 1 - Disagree, 21. Give three observation class with reference to the a) 	3 - 70 - 89%, 22 - 50 - 69% 0 - Below 29% teaching-learning process in the class is very good. 3 - Agree, 2 - Neutral 0 - Strongly disagree ons/suggestions to improve the overall teaching - lea e teacher.	arning experience in th
 4 - Above 90%, 1 - 30 - 49%, 20. The overall quality of 4 -Strongly agree, 1 - Disagree, 21. Give three observation class with reference to the a) 	3 - 70 - 89%, 22 - 50 - 69% 0 - Below 29% teaching-learning process in the class is very good. 3 - Agree, 2 - Neutral 0 - Strongly disagree ons/suggestions to improve the overall teaching - lea e teacher.	arning experience in th
 4 - Above 90%, 1 - 30 - 49%, 20. The overall quality of 4 -Strongly agree, 1 - Disagree, 21. Give three observation class with reference to the a) 	3 - 70 - 89%, 2 - 50 - 69% 0 - Below 29% 4. teaching-learning process in the class is very good. 3 - Agree, 3 - Agree, 2 - Neutral 0 - Strongly disagree 0. ons/suggestions to improve the overall teaching - learning - le	arning experience in th
 4 - Above 90%, 1 - 30 - 49%, 20. The overall quality of 4 -Strongly agree, 1 - Disagree, 21. Give three observation class with reference to the a) 	3 - 70 - 89%, 22 - 50 - 69% 0 - Below 29% teaching-learning process in the class is very good. 3 - Agree, 2 - Neutral 0 - Strongly disagree ons/suggestions to improve the overall teaching - lea e teacher.	arning experience in th
 4 - Above 90%, 1 - 30 - 49%, 20. The overall quality of 4 -Strongly agree, 1 - Disagree, 21. Give three observation class with reference to the a) 	3 - 70 - 89%, 22 - 50 - 69% 0 - Below 29% teaching-learning process in the class is very good. 3 - Agree, 2 - Neutral 0 - Strongly disagree ons/suggestions to improve the overall teaching - lea e teacher.	arning experience in th



Student Sati	sfaction	Survey	(SSS)
Mudent Sau	Slattion	National	

Name of the College: Grovi . Degree College

Place: Nagauli

AISHE CODE:

1

Name of the Teacher:

K. ARUNA KUMAR

Subject:

CHEMISTRY

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one. •
- The response to the qualitative question no. 21 is an opportunity to give suggestions or .
- improvements (Kindly restrict your response to teaching learning process only). .

Question	Your Response
to the line may covered by the teacher?	
1. How much of the syllabus was covered by the teacher? 4 - 85 to 100%, 3 - 70 to 84%, 2 - 55 to 69%, 1 - 30 to 54%, 0 - Below 30%	4
1 50 (85)	
2. How well did your teacher prepare for the classes? 4 –Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	4
3. How well is the teacher able to communicate?	1
3. How well is the teacher able to communication 4 - Always effective, 3 - Sometimes effective, 2 - Just satisfactorily 1 - Generally ineffective, 0 - Very poor communication	4
4. The teacher's approach to teaching can best be described as	
$\begin{array}{c} 4. \text{ The teacher's approach to tending} \\ 4 - \text{Excellent} & 3 - \text{Very good} \\ 1 - \text{Fair} & 0 - \text{Poor} \end{array} \qquad 2 - \text{Good} \\ \end{array}$	4
5. Fairness of the internal evaluation process by the teacher	
4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0 – Unfair	4
6. Was your performance in assignments discussed with you?	
4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 1 - Rarely, 0 - Never	4
7. The teacher takes active interest in arranging field visits for students.	
$\begin{array}{c} 4 - \text{Regularly,} & 3 - \text{Often,} \\ 1 - \text{Rarely,} & 0 - \text{Never} \end{array}$	4
8. The teaching process in the class room facilitates you in cognitive, social and emotiona	l growth.
4 – Significantly, 3 – Very well, 2 – Moderately 1 – Marginally, 0 – Not at all	4
9. The teacher provides multiple opportunities to learn and grow.	
4 – Strongly agree, 3 – Agree, 2 – Neutral 1 – Disagree, 0 – Strongly disagree	4
10. The teacher informs you about your expected competencies, course outcomes and outcomes.	d programm
4 - Every time,3 - Usually,2- Occasionally/Sometimes1 - Rarely,0 - Never	4

11. Your teacher does a necessary follow-up with an assigned task to	you.
11. Your teacher does a necessary follow-up with an area of a second sec	
1 - Rarely, 0 - Never	
1 - Rarely, 0 Revel	ations.
12. The teacher illustrates the concepts through examples and applic 4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes	
4 - Every time, 3 - Usually, 2 - Occasionally, 2	
1-Rarely, $0-$ Never	the interval of shall
13. The teacher identifies your strengths and encourage you with pro	oviding right level of challenges.
4 – Fully, 3 – Reasonably, 2 – Partially, 1 – Slightly, 0– Unable	to
14. Teacher is able to identify your weaknesses and help you to overc	come them.
4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes	1
1 - Rarely, 0 - Never	7
15. The teacher makes effort to engage students in the monitoring	, review and continuous quali
improvement of the teaching learning process.	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
4 - Strongly agree, $3 - $ Agree, $2 - $ Neutral	
1 – Disagree, 0 – Strongly disagree	4
16. The teacher uses the student centric methods, such as experientia	I looming posticipative loomin
and problem solving for enhancing learning experiences.	a learning, participative learning
4 - 10 a great extent, $3 - Moderate$ $2 - Some what$	
1 - Very little, 0 - Not at all	4
17. The teacher encourages you to participate in extracurricular activ	
4 - Strongly agree, $3 - $ Agree, $2 - $ Neutral	vities.
$1 - \text{Disagree}, \qquad 0 - \text{Strongly disagree}$	4
18. Efforts are made by the teacher to inculcate soft skills, life skills you ready for the world of work.	and employability skills to make
4 – To a great extent, 3 – Moderate, 2 – Somewhat	
1 - Very little, 0 - Not at all	4
19. The teacher uses ICT tools such as LCD projector, Multimedia, et	tc. while teaching
4 - A00 = 90%, $3 - 70 - 89%$, $2 - 50 - 69%$	in and teaching.
1 - 30 - 49%, $0 - Below 29%$	4
20. The overall quality of teaching-learning process in the class is ver	v good
4 – Strongly agree, 3 – Agree, 2 – Neutral	<u>, , , , , , , , , , , , , , , , , , , </u>
1 - Disagree, 0 - Strongly disagree	4
21. Give three observations/suggestions to improve the overall teach	hing logarity in the
class with reference to the teacher.	ing - learning experience in the
a)	
b)	
~,	
c)	
6	

Student Satisfaction Survey (SSS)

ame of the College: Gourt Degree College Place: Nagari AISHE CODE:				
Name of the Teacher:	K. ARON KOMA	R.		
Subject:	emistry			

Instructions to fill the questionnaire: /

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

Question	Your Response
. How much of the syllabus was covered by the teacher?	
4 - 85 to 100%, $3 - 70$ to $84%$, $2 - 55$ to $69%$, 1 - 30 to 54%, $0 - Below 30\%$	4
2. How well did your teacher prepare for the classes?	
4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	4
3. How well is the teacher able to communicate?	
4 - Always effective ,3 - Sometimes effective ,2 - Just satisfactorily1 - Generally ineffective ,0- Very poor communication	4
4. The teacher's approach to teaching can best be described as	
$\begin{array}{ccc} 4 - \text{Excellent} & 3 - \text{Very good} & 2 - \text{Good} \\ 1 - \text{Fair} & 0 - \text{Poor} \end{array}$	4
5. Fairness of the internal evaluation process by the teacher	
4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0 – Unfair	4
6. Was your performance in assignments discussed with you?	1
4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	4
7. The teacher takes active interest in arranging field visits for students.	
4 – Regularly, 3 – Often, 2 – Sometimes, 1 – Rarely, 0 – Never	4
8. The teaching process in the class room facilitates you in cognitive, social and emotional	al growth.
4 – Significantly, 3 – Very well, 2 – Moderately 1 – Marginally, 0 – Not at all	4
9. The teacher provides multiple opportunities to learn and grow.	
4 - Strongly agree,3 - Agree,2 - Neutral1 - Disagree,0 - Strongly disagree	4
10. The teacher informs you about your expected competencies, course outcomes an outcomes.	d programm
4 – Every time, 3 – Usually, 2– Occasionally/Sometimes 1 – Rarely, 0 – Never	4

11. Your teacher does a necessary follow-up with an assigned task to you.	
11. Your teacher does a necessary follow-up with an up of the second sec	
4 - Every line, 5 - County	1.
1 – Rarely, 0 – Never	4
1 - Rarely, 0 - Nevel 12. The teacher illustrates the concepts through examples and applications 2 - Usually 2 - Occasionally/Sometimes	
12. The teacher illustrates the concepts through extended of the second	
Della O Never	
13. The teacher identifies your strengths and encourage you with providing	g right level of challenges.
4 – Fully, 3 – Reasonably, 2 – Partially, 1 – Slightly, 0– Unable to	4
4 - Fully, 5 - Reasonably, 2 - Farthany, 1 - Sugary,	hem.
14. Teacher is able to identify your weaknesses and help you to overcome t	
4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes	
1 - Rarely, 0 - Never	9
15. The teacher makes effort to engage students in the monitoring, revi	ew and continuous qual
improvement of the teaching learning process.	
4 – Strongly agree, 3 – Agree, 2 – Neutral	4
1 – Disagree, 0 – Strongly disagree	1 7
16. The teacher uses the student centric methods, such as experiential learn	ning, participative learning
and problem solving for enhancing learning experiences.	
4 - To a great extent, 3 - Moderate, 2 - Some what	. 4
1 - Very little, 0 - Not at all	9
17. The teacher encourages you to participate in extracurricular activities.	
and the conclusion of the strate in extracurricular activities.	
4 - Strongly agree, $3 - $ Agree, $2 - $ Neutral	
 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and ended	hployability skills to mak
 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and en you ready for the world of work. 4 - To a great extent, 3 - Moderate, 2 - Somewhat,	
 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and en you ready for the world of work.	nployability skills to mak
4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and en you ready for the world of work. 4 - To a great extent, 3 - Moderate, 2 - Somewhat, 1 - Very little, 0 - Not at all	4
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 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and en- you ready for the world of work. 4 - To a great extent, 3 - Moderate, 2 - Somewhat, 1 - Very little, 0 - Not at all 19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. whil 4 - Above 90%, 3 - 70 - 89%, 2 - 50 - 69% 	4
 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and en- you ready for the world of work. 4 - To a great extent, 3 - Moderate, 2 - Somewhat, 1 - Very little, 0 - Not at all 19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while 4 - Above 90%, 3 - 70 - 89%, 2 - 50 - 69% 1 - 30 - 49%, 0 - Below 29% 	le teaching.
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Student Satisfaction Survey (SSS)

Name of the College: Gout degree college

AISHE CODE:

Name of the Teacher: K. ARUN KUMAR

CHEMISTRY Subject:

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted. .
- Each question has five responses, choose the most appropriate one. •
- The response to the qualitative question no. 21 is an opportunity to give suggestions or . improvements (Kindly restrict your response to teaching learning process only).

Questionnai	'e

Question	Your Response
. How much of the syllabus was covered by the teacher?	
4-85 to 100%, $3-70$ to 84%, $2-55$ to 69%,	4
1 - 30 to 54%, $0 - Below 30%$	4
2. How well did your teacher prepare for the classes?	
4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly,	
1 - Indifferently, $0 - $ Won't teach at all	4
3. How well is the teacher able to communicate?	
4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily	
1 – Generally ineffective, 0– Very poor communication	4
	1
4. The teacher's approach to teaching can best be described as	
$\begin{array}{ccc} 4 - \text{Excellent} & 3 - \text{Very good} & 2 - \text{Good} \\ 1 - \text{Fair} & 0 - \text{Poor} \end{array}$	4
	/
5. Fairness of the internal evaluation process by the teacher	
4 – Always fair, 3 – Usually fair, 2'– Sometimes unfair, 1 – Usually unfair, 0 – Unfair	.4
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6. Was your performance in assignments discussed with you?	
4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes	
1 - Rarely, 0 - Never	4
7. The teacher takes active interest in arranging field visits for students.	
4 – Regularly, 3 – Often, 2 – Sometimes,	4
1 – Rarely, 0 – Never	1
8. The teaching process in the class room facilitates you in cognitive, social and emotiona	l growth.
4 – Significantly, 3 – Very well, 2 – Moderately 1 – Marginally, 0 – Not at all	4
9. The teacher provides multiple opportunities to learn and grow.	_
$4 - $ Strongly agree, $3 - $ Agree, $\cdot 2 - $ Neutral	4
1 – Disagree, 0 – Strongly disagree	
10. The teacher informs you about your expected competencies, course outcomes and outcomes.	l programme
4 – Every time, 3 – Usually, 2– Occasionally/Sometimes	
1 - Rarely, 0 - Never	4

Place: Nagari

	essary follow-up with an assigned task to you. - Usually, 2 – Occasionally/Sometimes	
11 Vour teacher does a nec	essary follow-up with an assignment sometimes	
4 - Every time, 3 -	- Usually, $2 -$ Occasionally, Sector	
4 - Divij		41
1 - Multip,	the seamples and applications.	
12. The teacher mustrates t	- Usually, 2 - Occasionally/Sometimes	
4 - Every time, 5 -	- Osually,	4
1–Rarely, 0-	- Never	level of challenges.
13. The teacher identifies y	- Never rour strengths and encourage you with providing right	4
4 - Fully, 3 - Reason	nably, 2 – Partially, 1 – Singlidy, 9	
14. Teacher is able to ident	lify your weaknesses and help you to overcome them.	
4 – Every time, 3	– Usually, 2 – Occasionally/Sometimes	4
1 - Rarely, 0	– Never	
15. The teacher makes eff	fort to engage students in the monitoring, review an	d continuous quality
improvement of the teaching	ng learning process.	
4 - Strongly agree,		4
1 – Disagree,	0 – Strongly disagree	9
16 The teacher uses the st	udent centric methods, such as experiential learning, p	participative learning
and problem solving for en	nhancing learning experiences.	
4 - To a great extent	t, $3 - Moderate$, $2 - Some what$	1.
1 – Very little,	0 - Not at all	4
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17 The teacher on course		
17. The teacher encourages	³ A gross 2 Newtool	
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4 – Strongly agree, 1 – Disagree,	3 – Agree, 2 – Neutral 0 – Strongly disagree	4
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Student Satisfaction Survey (SSS)

ŝ	Name of the College:	G.D.C. Nagari
	ATOTA	. 0

Place: Nagari .

AISHE CODE:

Name of the Teacher:	ARUN	KOMIAR
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Subject:

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CHEMISTRY

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

Question	Your Response
1. How much of the syllabus was covered by the teacher?	
4 - 85 to 100%, $3 - 70$ to 84%, $2 - 55$ to 69%, 1 - 30 to 54%, $0 - Below 30\%$	4
2. How well did your teacher prepare for the classes?	
4 –Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	4
3. How well is the teacher able to communicate?	
4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily 1 – Generally ineffective, 0– Very poor communication	4
4. The teacher's approach to teaching can best be described as	
$\begin{array}{c} 4 - \text{Excellent} & 3 - \text{Very good} \\ 1 - \text{Fair} & 0 - \text{Poor} \end{array} \qquad 2 - \text{Good} \\ \end{array}$	4
5. The internal evaluation process by the teacher	
4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0 – Unfair	4
6. Was your performance in assignments discussed with you?	
 6. Was your performance in assignments 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 1 - Rarely, 0 - Never 	4
7. The teacher takes active interest in arranging field visits for students.	
4 - Regularly, 3 - Often, 2 - Sometimes,	4
1 - Rarely, 0 - Never 8. The teaching process in the class room facilitates you in cognitive, social and emotional	growth.
 8. The teaching process in the class room 4 - Significantly, 3 - Very well, 2 - Moderately 1 - Marginally, 0 - Not at all 	4
9. The teacher provides multiple opportunities to learn and grow.	
4 – Strongly agree, 3 – Agree, 2 – Addition	4
10. The teacher informs you about your expected competencies, course outcomes and	programm
	-
outcomes.3 – Usually,2– Occasionally/Sometimes4 – Every time,3 – Usually,0 – Never	4

11. Your teacher does a necessary follow-up with an assigned task to you. 4 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 1 - Rarely, 0 - Never 4 2. The teacher illustrates the concepts through examples and applications. 4 1 - Rarely, 0 - Never 4 1 - Teacher is able to identify your weaknesses and help you to overcome them. 4 1 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 4 1 - Rarely, 0 - Never 2 - Occasionally/Sometimes 4 1 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 4 1 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 4 1 - Every time, 3 - Usually, 2 - Occasionally/Sometimes 4 1 - Every time, 3 - Moderate, 2 - Neutral 4 1 - Disagree, 0 - Strongly disagree 2 - Neutral 4 1 - To a great extent, 3 - Moderate, 2 - So		then assigned task to y	ou.
1 - Rarely, 0 - Never 4 12. The teacher illustrates the concepts through examples and applications. 4 14. Trarely, 0 - Never 1 1 - Rarely, 0 - Never 2 - Occasionally/Sometimes 4 1 - Rarely, 0 - Never 2 - Occasionally/Sometimes 4 1 - Rarely, 0 - Never 2 - Occasionally/Sometimes 4 1 - Disagree, 0 - Strongly disagree 4 4 10. The teacher encourages you to participate in extracurricular activities. 4 4 5 11. The teacher encourages you to participate in extracurricular activit	11 Vour toacher does a	necessary follow-up with an asorg	
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Student Satisfaction Survey (SSS)

- Name of the College: GDa/t degree college

Place: Nagari

AISHE CODE:

1

Name of the	Teacher:	K. ARUN KUMAR
Subject:	CHEM	ISTRY

CHEMISTRY

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted. .
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

Question	Your Response
1. How much of the syllabus was covered by the teacher?	
4-85 to 100%, $3-70$ to 84%, $2-55$ to 69%, $1-30$ to 54%, $0-Below 30%$	4
2. How well did your teacher prepare for the classes?	
4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all	4
3. How well is the teacher able to communicate?	
4 - Always effective ,3 - Sometimes effective ,2 - Just satisfactorily1 - Generally ineffective ,0 - Very poor communication	4
4. The teacher's approach to teaching can best be described as	
$\begin{array}{ccc} 4 - \text{Excellent} & 3 - \text{Very good} & 2 - \text{Good} \\ 1 - \text{Fair} & 0 - \text{Poor} \\ \end{array}$	4
5. Fairness of the internal evaluation process by the teacher	
4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0 – Unfair	4
6. Was your performance in assignments discussed with you?	
4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes 1 – Rarely, 0 – Never	4
7. The teacher takes active interest in arranging field visits for students.	
4 – Regularly, 3 – Often, 2 – Sometimes, 1 – Rarely, 0 – Never	4
8. The teaching process in the class room facilitates you in cognitive, social and emotional	l growth.
4 – Significantly, 3 – Very well, 2 – Moderately 1 – Marginally, 0 – Not at all	4
9. The teacher provides multiple opportunities to learn and grow.	
4 - Strongly agree,3 - Agree,2 - Neutral1 - Disagree,0 - Strongly disagree	4
10. The teacher informs you about your expected competencies, course outcomes and outcomes.	d programm
4 - Every time,3 - Usually,2- Occasionally/Sometimes1 - Rarely,0 - Never	4

11. Your teacher does a necessary follow-up with an assigned task to you. 4. Every time, 3 – Usually, 2 – Occasionally/Sometimes	
	4
1 - Rarely,0 - Never12. The teacher illustrates the concepts through examples and applications.4. Every time3 - Usually,2 - Occasionally/Sometimes	
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19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teachin 4 - Above 90%, 3 - 70 - 89%, 2 - 50 - 69% 1 - 30 - 49%, 0 - Below 29%	ng.
 19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching 4 - Above 90%, 3 - 70 - 89%, 2 - 50 - 69% 1 - 30 - 49%, 0 - Below 29% 20. The overall quality of teaching-learning process in the class is very good. 	ng.
 19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching 4 - Above 90%, 3 - 70 - 89%, 2 - 50 - 69% 1 - 30 - 49%, 0 - Below 29% 20. The overall quality of teaching-learning process in the class is very good. 4 - Strongly agree, 3 - Agree, 2 - Neutral 	ng.
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19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching 4 - Above 90%, 3 - 70 - 89%, 2 - 50 - 69% 1 - 30 - 49%, 0 - Below 29% 20. The overall quality of teaching-learning process in the class is very good. 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree	ng. Ц
 19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching 4 - Above 90%, 3 - 70 - 89%, 2 - 50 - 69% 1 - 30 - 49%, 0 - Below 29% 20. The overall quality of teaching-learning process in the class is very good. 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree 21. Give three observations/suggestions to improve the overall teaching - learning class with reference to the teacher. 	ng. Ц
 19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching 4 - Above 90%, 3 - 70 - 89%, 2 - 50 - 69% 1 - 30 - 49%, 0 - Below 29% 20. The overall quality of teaching-learning process in the class is very good. 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree 21. Give three observations/suggestions to improve the overall teaching - learning 	ng. Ц
 19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching 4 - Above 90%, 3 - 70 - 89%, 2 - 50 - 69% 1 - 30 - 49%, 0 - Below 29% 20. The overall quality of teaching-learning process in the class is very good. 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree 21. Give three observations/suggestions to improve the overall teaching - learning class with reference to the teacher. 	ng. Ц
 19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching 4 - Above 90%, 3 - 70 - 89%, 2 - 50 - 69% 1 - 30 - 49%, 0 - Below 29% 20. The overall quality of teaching-learning process in the class is very good. 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree 21. Give three observations/suggestions to improve the overall teaching - learning class with reference to the teacher. 	ng. Ц
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 19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching 4 - Above 90%, 3 - 70 - 89%, 2 - 50 - 69% 1 - 30 - 49%, 0 - Below 29% 20. The overall quality of teaching-learning process in the class is very good. 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree 21. Give three observations/suggestions to improve the overall teaching - learning class with reference to the teacher. 	ng. Ц
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teachin 4 - Above 90%, 3 - 70 - 89%, 2 - 50 - 69% 1 - 30 - 49%, 0 - Below 29% 20. The overall quality of teaching-learning process in the class is very good. 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree 21. Give three observations/suggestions to improve the overall teaching - learning class with reference to the teacher. a)	ng. Ц
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teachin 4 - Above 90%, 3 - 70 - 89%, 2 - 50 - 69% 1 - 30 - 49%, 0 - Below 29% 20. The overall quality of teaching-learning process in the class is very good. 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree 21. Give three observations/suggestions to improve the overall teaching - learning class with reference to the teacher. a)	ng. Ц
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teachin 4 - Above 90%, 3 - 70 - 89%, 2 - 50 - 69% 1 - 30 - 49%, 0 - Below 29% 20. The overall quality of teaching-learning process in the class is very good. 4 - Strongly agree, 3 - Agree, 2 - Neutral 1 - Disagree, 0 - Strongly disagree 21. Give three observations/suggestions to improve the overall teaching - learning class with reference to the teacher. a)	ng. Ц
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GOVERNMENT DEGREE COLLEGE NAGARI

(Accredited by NAAC with B Grade (2014-2019)



Criteria-1

1.4.1 (Manual Feedback Forms)

2017-2018

Student Satisfaction Survey

Name of the College: & DC Magazi

Place: Nagax

AISHE CODE:

Name of th	ne Teacher:	Do. G. Tiouma a ian	
Subject:		ee Accounting	

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements(Kindly restrict your response to teaching learning process only).

Question	Your Response
1. How much of the syllabus was covered by the teacher?	7
4 - 85 to 100%	. 14
3 – 70 to 84%	- 4
2 – 55 to 69%	
1-30 to 54%	
0 –Below 30%	
2. How well did your teacher prepare for the classes?	
4 –Thoroughly	
3 – Satisfactorily	3
2 – Poorly	-
1 – Indifferently	
0 – Won't teach at all	
3. How well is the teacher able to communicate?	
4 – Always effective	
3 – Sometimes effective	14
2 – Just satisfactorily	
1- Generally ineffective	
0- Very poor communication	
4. The teacher's approach to teaching can best be described as	
4– Excellent	
3 – Very good	3
2 – Good	
1 – Fair	
0– Poor	

5. Fairness of the internal evaluation process by the teache	r
5. Fairness of the internal evaluation process by the tea	
4 – Always fair	
3 – Usually fair	لر ب
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
6. Was your performance in assignments discussed with yo	u :
4 – Every time	
3 – Usually	2
2 – Occasionally/Sometimes	>
1 – Rarely	
0-Never	C todopta
7. The teacher takes active interest in arranging field visits	ior students.
4 – Regularly 3 – Often	
2 - Sometimes	7
l – Rarely	
0-Never	
. The teaching process in the class room facilitates you rowth.	in cognitive, social and emotion
4 – Significantly	
3 – Very well	
2 – Moderately	N
1 – Marginally	4
0– Not at all	
The feedback in the second second	
. The teacher provides multiple opportunities to learn and	grow.
4 – Strongly agree 3 – Agree	
2 – Neutral	. * [*]
1 – Disagree	44
0– Strongly disagree	
). The teacher informs you about your expected com	petencies, course outcomes and
ogramme outcomes.	
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	94
1 – Rarely	,
0– Never	
Your teacher does a necessary follow-up with an assigne	d task to you.
- Every time	
3 – Usually	2
2 - Occasionally/Sometimes	د
1 Darahu	
1 – Rarely	

 The teacher illustrates the concepts through examples and applic 4 - Every time 	ations.
3 - Usually	
2 – Occasionally/Sometimes	
1-Rarely	بر
0 - Never	
13. The teacher identifies your strengths and encourage you with challenges.	providing right level of
4 – Fully	
3 – Reasonably	
2 – Partially	3
1 – Slightly	
0– Unable to	
14. Teacher is able to identify your weaknesses and help you to overc	ome them.
4 – Every time	
3 - Usually	Н
2 – Occasionally/Sometimes	
1 – Rarely	
0 – Never	1
15. The teacher makes effort to engage students in the monitoring	, review and continuot
quality improvement of the teaching learning process.	
4 – Strongly agree	
3 – Agree	24
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
6. The teacher uses the student centric methods, such as experientia carning and problem solving for enhancing learning experiences.	al learning, participativ
4 - To a great extent	
3 – Moderate	24
2 - Some what	T
1 – Very little	
0 - Not at all	
7. The teacher encourages you to participate in extracurricular activ	vities.
4 – Strongly agree	
3 - Agree	
2 – Neutral	'S
1 – Disagree	
0 – Strongly disagree	
8. Efforts are made by the teacher to inculcate soft skills, life skills	and employability skil
make you ready for the world of work.	
4 – To a great extent	
3 – Moderate	S
2 – Some what	
1 – Very little	

		CD projector M	ultimedia, etc. whil	e teaching.
19. The teacher uses IC	T tools such as L	CD projector, in		
4 - Above 90%				2
3 - 70 - 89%				2
2 - 50 - 69%				
1 – 30 – 49% 0 – Below 29%				
0 – Below 29% 20. The overall quality	of teaching-learn	ing process in the	e class is very good.	
4 –Strongly agre	e	0.		
3 – Agree				
2 – Neutral				भ
1 – Disagree				
0 – Strongly disa	Igree			
21. Give three observa	tions/suggestions	to improve the o	verall teaching – lea	arning experience
in the class with refere	nce to the teacher	·		
a)				
b)				
) (#)				
	<u>És</u>			
c)				
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Student Satisfaction Survey

Name of the College: GDC Nagari

AISHE CODE:

Place: Nagari

Name of th	he Teacher: $D\chi \subset \pm$	
Subject:	Financial services	
	FINDINCIAL Services	

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements(Kindly restrict your response to teaching learning process only).

Question	Your Response
1. How much of the syllabus was covered by the teacher?	
4 – 85 to 100%	
3-70 to 84%	
2 – 55 to 69%	
1-30 to 54%	24
0 –Below 30%	
2. How well did your teacher prepare for the classes?	
4 –Thoroughly	
3 – Satisfactorily	
2 – Poorly	5
1 – Indifferently	۲_
0 - Won't teach at all	
3. How well is the teacher able to communicate?	
4 – Always effective	
3 – Sometimes effective	
2 – Just satisfactorily	4
1- Generally ineffective	
0– Very poor communication	
4. The teacher's approach to teaching can best be described as	<u> </u>
4– Excellent	
3 – Very good	3
2 – Good	
1 – Fair	
0– Poor	

	airness of the internal evaluation process by the teacher	
5. F	airness of the internal evaluation process by the tem	
	4 – Always fair	
	3 – Usually fair	20
	2 – Sometimes unfair	1
	1 – Usually unfair	
(1)	0– Unfair	
6. V	Vas your performance in assignments discussed with you?	
	4 – Every time	
	3 – Usually	1 7
	2 – Occasionally/Sometimes	-
	1 – Rarely 0– Never	
7 m		
/. 1	the teacher takes active interest in arranging field visits for students.	
	4 – Regularly 3 – Often	
	2 – Sometimes	7
	1 – Rarely 0– Never	
7	The teaching process in the class room facilitates you in cognitive, social and	nd emotion
	wth.	
	4 – Significantly	
	3 – Very well	
	2 – Moderately	20
	1 – Marginally	/
	0– Not at all	
. Т	he teacher provides multiple opportunities to learn and grow.	
	4 – Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 – Disagree	1
	0- Strongly disagree	
	The teacher informs you about your expected competencies, course ou	itcomes and
	ramme outcomes.	itcomes and
	4 – Every time	itcomes and
	4 – Every time 3 – Usually	itcomes an
	4 – Every time 3 – Usually 2– Occasionally/Sometimes	itcomes an
	4 – Every time 3 – Usually 2– Occasionally/Sometimes 1 – Rarely	itcomes an
	4 – Every time 3 – Usually 2– Occasionally/Sometimes	itcomes an
rog	4 – Every time 3 – Usually 2– Occasionally/Sometimes 1 – Rarely 0– Never	itcomes and
rog	4 – Every time 3 – Usually 2– Occasionally/Sometimes 1 – Rarely 0– Never Your teacher does a necessary follow-up with an assigned task to you.	itcomes and
rog	4 – Every time 3 – Usually 2– Occasionally/Sometimes 1 – Rarely 0– Never Your teacher does a necessary follow-up with an assigned task to you. 4 – Every time	itcomes and 4
rog	4 – Every time 3 – Usually 2– Occasionally/Sometimes 1 – Rarely 0– Never Your teacher does a necessary follow-up with an assigned task to you. 4 – Every time 3 – Usually	itcomes and 4 3
rog	4 – Every time 3 – Usually 2– Occasionally/Sometimes 1 – Rarely 0– Never Your teacher does a necessary follow-up with an assigned task to you. 4 – Every time	itcomes and 4 3

	ions.
4 – Every time 3 – Usually	
2 – Occasionally/Sometimes	
1- Rarely	A
0 - Never	
13. The teacher identifies your strengths and encourage you with p	providing right level of
challenges.	
4 – Fully	
3 – Reasonably	
2 – Partially	
1 – Slightly	3
0– Unable to	
14. Teacher is able to identify your weaknesses and help you to overcon	me them.
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	4
1 – Rarely	
0 – Never	1
15. The teacher makes effort to engage students in the monitoring,	review and continuous
quality improvement of the teaching learning process.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	24
1 – Disagree	
0 – Strongly disagree	
16. The teacher uses the student centric methods, such as experientia	l learning, participative
learning and problem solving for enhancing learning experiences.	
4 - To a great extent	
3 – Moderate	
2 - Some what	3
1 – Very little	
1 – Very little 0 – Not at all	ities.
1 – Very little 0 – Not at all 17. The teacher encourages you to participate in extracurricular activ	ities.
 1 – Very little 0 – Not at all 17. The teacher encourages you to participate in extracurricular activ 4 – Strongly agree 	ities.
1 – Very little 0 – Not at all 17. The teacher encourages you to participate in extracurricular activ 4 – Strongly agree 3 – Agree	ities.
1 – Very little 0 – Not at all 17. The teacher encourages you to participate in extracurricular activ 4 – Strongly agree 3 – Agree 2 – Neutral	ities.
 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular activ 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 	ities. H
 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular activ 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 	н
 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular activ 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills 	н
 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular activ 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills to make you ready for the world of work. 	н
 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular active 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills o make you ready for the world of work. 4 - To a great extent 	н
 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular activ 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills o make you ready for the world of work. 4 - To a great extent 3 - Moderate 	н
 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular activ 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills o make you ready for the world of work. 4 - To a great extent 3 - Moderate 2 - Some what 	н
 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular activ 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills o make you ready for the world of work. 4 - To a great extent 3 - Moderate 	н

Lough as LC	CD projector, Multimedia, etc. while teaching.
19. The teacher uses ICT tools such as DC	projector, water -
4 – Above 90%	
3 - 70 - 89%	2
2 - 50 - 69%	5
1 - 30 - 49%	
0 – Below 29% 20. The overall quality of teaching-learnin	ng process in the close is youry good
	B process in the class is very good.
4 –Strongly agree	
3 – Agree 2 – Neutral	N
	4
1 – Disagree	
0 – Strongly disagree	
21 Cine three cheamations/magastions to	
21. Give three observations/suggestions to	o improve the overall teaching – learning experience
in the class with reference to the teacher.	
a)	
1)	
b)	
4	
and the state	1
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I. Nandhini B.com III year(T/m) 9000534039

Student Satisfaction Survey

Name of the College: - GDC Nagavi

Place: Nagavi

AISHE CODE:

Name of the	Teacher:	Do. G. Gange	aldh	
Subject:		0	t accounting	<u>}</u>

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements(Kindly restrict your response to teaching learning process only).

Question	Your Response	
1. How much of the syllabus was covered by the teacher?		
4 – 85 to 100%	4.	
3 – 70 to 84%	A	
2 – 55 to 69%		
1-30 to 54%		
0 –Below 30%		
2. How well did your teacher prepare for the classes?		
4 – Thoroughly	4	
3 – Satisfactorily	1	
2 – Poorly		
1 – Indifferently		
0 – Won't teach at all		
3. How well is the teacher able to communicate?		
4 – Always effective	4	
3 – Sometimes effective		
2 – Just satisfactorily		
1- Generally ineffective		
0– Very poor communication		
4. The teacher's approach to teaching can best be described as		
4- Excellent	L4	
3 – Very good		
2 – Good		
1 – Fair		
0– Poor		

	rness of the internal evaluation process by the teacher	
2	mass of the internal evaluation	3
5. Fai	4 – Always fair	>
	• * IV TUI	
	a Cometimes under	
	1 - Usuary and the discussed with you?	
	1 – Usually under 0– Unfair s your performance in assignments discussed with you?	
6. Wa	s your performance	3
	4 - Every time	-
	3 – Usually 2 – Occasionally/Sometimes	
	1 Dorely	
	0-Never	
7 Th	0-Never e teacher takes active interest in arranging field visits for students.	4
7. 11	4 – Regularly	
	3 - Often	
	2 – Sometimes	
	1 – Rarely	
	1 - Kalciy	1 - motional
	0-Never e teaching process in the class room facilitates you in cognitive, social	and emotional
8. Th	e teaching process in the case	
growt	h.	4
	4 – Significantly	
a la	3 – Very well	
	2 – Moderately	
	1 – Marginally	
	0– Not at all	
o Th	e teacher provides multiple opportunities to learn and grow.	
9. I n	A Strongly agree	4
	4 – Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0- Strongly disagree	1
10 T	he teacher informs you about your expected competencies, course	outcomes and
10, 1	amme outcomes.	1
progr		4
	4 – Every time	
	3 – Usually	
	2– Occasionally/Sometimes	
	1 – Rarely	
	0-Never	
11. Ye	our teacher does a necessary follow-up with an assigned task to you.	
	4 – Every time	3
		/
	3 – Usually	
	2 – Occasionally/Sometimes	
	1 – Rarely	
	0 – Never	

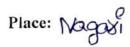
12. The teacher illustrates the concepts through examples and applic 4 – Every time	
3 – Usually	4
2 – Occasionally/Sometimes	
1– Rarely	
0 – Never	
13. The teacher identifies your strengths and encourage you with	providing right level of
chanenges.	
4 – Fully	
3 – Reasonably	3
2 – Partially	
1 – Slightly	
0– Unable to	
14. Teacher is able to identify your weaknesses and help you to overc	come them.
4 – Every time	
3 – Usually	3
2 – Occasionally/Sometimes	_
1 – Rarely	
0 – Never	
15. The teacher makes effort to engage students in the monitoring	, review and continuous
quarty improvement of the teaching learning process.	
4 – Strongly agree	
3 – Agree	3
2 – Neutral	1
1 – Disagree	
0 – Strongly disagree	
16. The teacher uses the student centric methods, such as experienti	al learning participative
earning and problem solving for enhancing learning experiences.	ar learning, participative
4 – To a great extent	
3 – Moderate	_
2 - Some what	3
1 – Very little	
0 – Not at all	
7. The teacher encourages you to participate in extracurricular acti	
4 – Strongly agree	vities.
3 – Agree	4
2 - Neutral	
l – Disagree	
-	
0 – Strongly disagree	
B. Efforts are made by the teacher to inculcate soft skills, life skills make you ready for the world of work.	and employability skill
make you ready for the world of work.	
1 To	1.
4 – To a great extent	
3 – Moderate	4
3 – Moderate 2 – Some what	~
3 – Moderate	7

	uch as LCD projector, Multimedia	, etc. while too shi
4 - Above 9070 3 - 70 - 89% 2 - 50 - 69%	T tools such as LCD projector, Multimedia	
0 - Below 29%	bing-learning process in the class is y	Very good
4 –Strongly agr 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly dis	agree	
21. Give three observ in the class with refer	stions/suggestions to improve the overall tea	ching – learning experienc
a)		
b)		
15		
c)		
		2

K. Koteeswavan III B.com((:A) 7893039423

Student Satisfaction Survey

Name of the College: Gove Degree College



AISHE CODE:

Name of the	Teacher:	Dr. w. brangaiah	
Subject:		cel Toxation	, [*] ·

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements(Kindly restrict your response to teaching learning process only).

Question	Your Response
1. How much of the syllabus was covered by the teacher?	
4 – 85 to 100%	4
3 – 70 to 84%	,
2 – 55 to 69%	
1-30 to 54%	
0 –Below 30%	
2. How well did your teacher prepare for the classes?	
4 – Thoroughly	4
3 – Satisfactorily	
2 – Poorly	
1 – Indifferently	
0 – Won't teach at all	
3. How well is the teacher able to communicate?	
4 – Always effective	
3 – Sometimes effective	• ۲
2 – Just satisfactorily	5
1- Generally ineffective	
0- Very poor communication	
4. The teacher's approach to teaching can best be described a	15
4– Excellent	
3 – Very good	3
2 - Good	
1 – Fair	
0– Poor	

5. Fairness of the internal evaluation process by the teacher	
5 Fairness of the internal evaluation in the int	
4 – Always fair	
2 Liqually fair	1.
2 – Sometimes unian	4
1 – Usually unfair	
0- Unfair	
0- Unfair 6. Was your performance in assignments discussed with you?	
6. Was your performance	
4 – Every time	1.
3 – Usually 2 – Occasionally/Sometimes	4
2 - Occasionary/Com	
1 – Rarely	
0- Never 7. The teacher takes active interest in arranging field visits for st	udents.
7. The teacher takes active inter-	
4 – Regularly	,
3 – Often	4
2 – Sometimes	
1 – Rarely	
0-Never	mitive social and emotional
0- Never 8. The teaching process in the class room facilitates you in cog growth.	gintive, social and emotional
4 – Significantly	
3 – Very well	
2 – Moderately	4
1 – Marginally 0– Not at all	
9. The teacher provides multiple opportunities to learn and grow	·
4 – Strongly agree	
3 – Agree	1
2 – Neutral	
1 – Disagree	
0- Strongly disagree	
10. The teacher informs you about your expected compete	ncies, course outcomes and
programme outcomes.	
4 – Every time	
3 – Usually	F
2- Occasionally/Sometimes	
1 – Rarely	
0– Never	
11. Vous too how door a war a the second tak	sk to you.
11. Your teacher does a necessary follow-up with an assigned tas	
4 – Every time	4
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 – Never	

4 – Every time 3 – Usually	_
2 – Occasionally/Sometimes	3
1 – Rarely	
0 - Never	
13. The teacher identifies your strengths and encourage you with providi	ng right level of
challenges.	ing right level of
4 – Fully	
3 – Reasonably	3
2 - Partially	
1 – Slightly	
0– Unable to	
14. Teacher is able to identify your weaknesses and help you to overcome the	em.
4 – Every time	4
3 – Usually	
2 - Occasionally/Sometimes	
1 – Rarely	
0 – Never	
15. The teacher makes effort to engage students in the monitoring, review	w and continuous
quality improvement of the teaching learning process.	
4 – Strongly agree	
3 – Agree	2
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
16. The teacher uses the student centric methods, such as experiential lear	ning, participativ
earning and problem solving for enhancing learning experiences.	4
4 - To a great extent	4
3 – Moderate	
2 – Some what	
1 – Very little	
0 - Not at all	
7. The teacher encourages you to participate in extracurricular activities.	
4 – Strongly agree	4
3 - Agree	
2 – Neutral	
1 – Disagree	
2. Efforts are made by the teacher to incurcate soft skins, the skins and	employability ski
o make you ready for the world of work.	
o make you ready for the work	
4 – To a great extent	3
3 – Moderate	
2 – Some what	
1 – Very little 0 – Not at all	

h such as LC	D projector, Multimedia, etc. while teach	ning.
19. The teacher uses ICT tools such as		
4 - Above 90%		3
3 - 70 - 89%)
2 - 50 - 69%		
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0 - Below 29% 20. The overall quality of teaching-learnin	ig process in the class is very good.	
4 –Strongly agree		4
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1 – Disagree		
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21. Give three observations/suggestions to in the class with reference to the teacher.	o improve the overall teaching – learning	experience
In the class with references		
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Name of the AISHE Co	ne College: G. ODE:	D.C 1	Nagari	Place:	Nagari
Name of th	e Teacher:	r.K., 1	nanohar		
Subject:	Bussing	88 E	Envirolment		

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements(Kindly restrict your response to teaching learning process only).

Question	Your Response
1. How much of the syllabus was covered by the teacher?	
4 – 85 to 100%	4
3 – 70 to 84%	
2 – 55 to 69%	
1-30 to 54%	
0 –Below 30%	
2. How well did your teacher prepare for the classes?	
4 –Thoroughly	
3 – Satisfactorily	3
2 – Poorly	-
1 – Indifferently	
0 – Won't teach at all	
3. How well is the teacher able to communicate?	
4 – Always effective	
3 – Sometimes effective	3
2 – Just satisfactorily	
1- Generally ineffective	
0- Very poor communication	
4. The teacher's approach to teaching can best be described	as
4– Excellent	4
3 – Very good	7
2 – Good	
1 – Fair	
0– Poor	

by the teacher	
5. Fairness of the internal evaluation process by the teacher	
4 – Always fair	3
3 - Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
5. Was your performance in assignments discussed with you?	4
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0-Never	udents
7. The teacher takes active interest in arranging field visits for st	udents.
4 – Regularly	3
3 – Often	5
2 – Sometimes	
1 – Rarely	
0–Never	
B. The teaching process in the class room facilitates you in co	gnitive, social and emotional
rowth.	
4 – Significantly	4
3 – Very well	2
2 – Moderately	
1 – Marginally	
0– Not at all	
. The teacher provides multiple opportunities to learn and grow	N.
4 – Strongly agree	3
3 – Agree	0
2 – Neutral	
1 – Disagree	
0– Strongly disagree	
10. The teacher informs you about your expected competer	encies, course outcomes an
programme outcomes.	
4 – Every time	4
3 – Usually	
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1 – Rarely	
0-Never	
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11. Your teacher does a necessary follow-up with an assigned to	isit to you.
4 – Every time	
3 – Usually	3
2 – Occasionally/Sometimes	
1 – Rarely	
0 – Never	

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4 – Every time	4
3 – Usually	
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3 – Reasonably 2 – Partially	
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14. Teacher is able to identify your weaknesses and help you to overcom	the second s
4 – Every time	4
3 – Usually	
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1 – Rarely	
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15. The teacher makes effort to engage students in the monitoring, r	eview and continuous
quality improvement of the teaching learning process.	
4 – Strongly agree	5
3 – Agree	3
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
16 The teacher uses the student centric methods such as experiential	I
16. The teacher uses the student centric methods, such as experiential	learning, participative
learning and problem solving for enhancing learning experiences.	
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19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90% 3 3 - 70 - 89% 3 2 - 50 - 60% 1 1 - 30 - 49% 0 0 - Below 29% 2 20. The overall quality of teaching-learning process in the class is very good. 4 4 - Strongly agree 2 3 - Agree 2 2 - Neutral 4 1 - Disagree 0 0 - Strongly disagree 4 21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher. a) b) b) C. DAMYA B. COM ISt Year T/M		and the such	as LCD pro	ojector, Mi	ultimedia, et	c. while teach	ning.
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Name of the College: CHOC Ngadi

Place: Magadi.

AISHE CODE:

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Name of th	e Teacher:	Dr. K. Ma	hohas	
Subject:	massetin	g Financial	service	

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements(Kindly restrict your response to teaching learning process only).

Question	Your Response
1. How much of the syllabus was covered by the teacher?	
4 – 85 to 100%	H
3 – 70 to 84%	
2 – 55 to 69%	
1- 30 to 54%	
0 –Below 30%	
2. How well did your teacher prepare for the classes?	
4 –Thoroughly	
3 – Satisfactorily	2
2 – Poorly	
1 – Indifferently	
0 – Won't teach at all	
3. How well is the teacher able to communicate?	
4 – Always effective	
3 – Sometimes effective	5
2 – Just satisfactorily	
1- Generally ineffective	
0– Very poor communication	
4. The teacher's approach to teaching can best be described as	
4– Excellent	
3 – Very good	4
2 – Good	
1 – Fair	
0– Poor	

5. Fairness of the internal evaluation process by the teacher	
a increase of the internal evaluation process by the	3
4 – Always fair	
2 Usually fair	
2 - Sometimes unfair	
1 – Usually unfair	
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0– Unfair 6. Was your performance in assignments discussed with you?	3
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0- Never	
0- Never 7. The teacher takes active interest in arranging field visits for students.	1.
4 – Regularly	4
3 – Often	
2 – Sometimes	
1 – Rarely	tional
0-Never facilitates you in cognitive, social a	and emotional
0-Never 8. The teaching process in the class room facilitates you in cognitive, social a	4
growth.	4
4 – Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
0– Not at all	
9. The teacher provides multiple opportunities to learn and grow.	
4 – Strongly agree	2
3 – Agree	3
2 – Neutral	
1 – Disagree	
0– Strongly disagree	
0- Sublight diagent	outcomes and
10. The teacher informs you about your expected competencies, course of	
programme outcomes.	4
4 – Every time	1
3 – Usually	
2- Occasionally/Sometimes	
1 – Rarely	
0-Never	
0-Never	
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0- Never 11. Your teacher does a necessary follow-up with an assigned task to you. 4 – Every time	4
0- Never 11. Your teacher does a necessary follow-up with an assigned task to you. 4 - Every time 3 - Usually	Ч
0- Never 11. Your teacher does a necessary follow-up with an assigned task to you. 4 – Every time	4

12. The teacher illustrates the concepts through examples and appli 4 - Every time	cations.
3 – Usually	3
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13. The teacher identifies your strengths and encourage you with	providing right level
challenges.	
4 – Fully	
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16. The teacher uses the student centric methods, such as experient	al learning, participativ
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learning and problem solving for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular action 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 8. Efforts are made by the teacher to inculcate soft skills, life skills o make you ready for the world of work. 4 - To a great extent 3 - Moderate	vities. Y s and employability skil
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4 - Above 9070		
3 - 70 - 89%		
2 - 50 - 69%		
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21. Give three observations/suggest	tions to improve the overall teaching teach	
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Name of th	he College:	Gout Degree College Place: Nagari
		-27.799
Name of th	ie Teacher:	B. SUBRAMANYAM
Subject:		ZOOLOBY

Instructions to fill the questionnaire:

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Question	Your Response
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0 – Won't teach at all	
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4 – Always effective	
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2 – Just satisfactorily	
1- Generally ineffective	4
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4. The teacher's approach to teaching can best be described as	
4- Excellent	
3 – Very good	
2 - Good	1.
1 – Fair	4
0– Poor	14.5

5. Fairness of the internal evaluation process by the teacher	
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5. Fairness of the Internal	
4 - Always table	11
3 – Usually fair	4
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1 – Usually unfair	
0- Unfair outs discussed with you?	
0- Unfair 6. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	1.
2 – Occasionally/Sometimes	4
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1 - Ratery	
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7. The teacher takes active interest	
4 – Regularly	11
3 – Often	4
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1 – Rarely	
0-Never facilitates you in cognitive, social and	emotiona
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1 - Rarely 0 - Never	
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12. The teacher illustrates the concepts through examples and applications.	
to the ough examples and applications.	
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challenges.	
4 – Fully	
3 - Reasonably	
2 – Partially	/1
1 – Slightly	4
0– Unable to	
14. Teacher is able to identify your weaknesses and help you to overcome th	em.
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	12
1 – Rarely	4
0 – Never	
15. The teacher makes effort to engage students in the monitoring, revie	w and continuous
quality improvement of the teaching learning process.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	11
1 – Disagree	4
0 – Strongly disagree	
16. The teacher uses the student centric methods, such as experiential lear	
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9. The teacher uses ICT tools su	LCD projector.	Multimedia, etc. w	hile teaching.
9. The teacher uses ICT tools such	ch as LCD projector,		
4 - Above 9070			15
3 - 70 - 89%			4
2 - 50 - 69%			
1 - 30 - 49%			
0 – Below 29% 0. The overall quality of teaching	g-learning process in th	he class is very goo	ja.
4 –Strongly agree	0		
3 – Agree			11-
2 - Neutral			4
1 – Disagree			
0 – Strongly disagree			
1. Give three observations/sugge	ations to improve the (overall teaching -	learning experience
1. Give three observations/sugge to the class with reference to the t	teacher.	e e e e e e e e e e e e e e e e e e e	
the class with reference to the c			
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Name of th	ne College:	GovE. Degree College Place: Nagar?
AISHE C	ODE: C	-27709
Name of th	e Teacher:	B. SUBRAMANYAM
Subject:		ZOOLOGY

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements(Kindly restrict your response to teaching learning process only).

Questionnum	
Question	Your Response
1. How much of the syllabus was covered by the teacher?	
4 – 85 to 100%	
3 – 70 to 84%	
2 – 55 to 69%	12
1–30 to 54%	9
0 –Below 30%	
2. How well did your teacher prepare for the classes?	
4 – Thoroughly	
3 – Satisfactorily	
2 – Poorly	12
1 – Indifferently	4
0 - Won't teach at all	
8. How well is the teacher able to communicate?	
4 – Always effective	
3 – Sometimes effective	
2 – Just satisfactorily	3
1- Generally ineffective	-
0- Very poor communication	
The teacher's approach to teaching can best be described as	
4– Excellent	
3 – Very good	1.
2 - Good	4
1 – Fair	/
0– Poor	

5. Fairness of the internal evaluation process by the teacher	
4 - Always fair	
3 – Usually fair	4
2 – Sometimes unfair	1
1 – Usually unfair	
0- Unfair	
6. Was your performance in assignments discussed with you?	
4 – Every time	1.
3 – Usually	4
2 – Occasionally/Sometimes	A
1 – Rarely	
0-Never	
7. The teacher takes active interest in arranging field visits for students.	
4 – Regularly	
3 – Often	4
2 – Sometimes	7
1 – Rarely	
0– Never	
8. The teaching process in the class room facilitates you in cognitive, social and	emotional
growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	12
1 – Marginally	9
0– Not at all	
9. The teacher provides multiple opportunities to learn and grow.	1
4 – Strongly agree	
3 – Agree	2
2 – Neutral	5
1 – Disagree	
0– Strongly disagree	
10. The teacher informs you about your expected competencies, course ou	tcomes and
programme outcomes.	
4 – Every time	
3 – Usually	
2– Occasionally/Sometimes	1.
1 – Rarely	4
0-Never	
11. Your teacher does a necessary follow-up with an assigned task to you.	
4 – Every time	
4 – Every time 3 – Usually	1 -
4 – Every time 3 – Usually 2 – Occasionally/Sometimes	4
4 – Every time 3 – Usually	4

2. The teacher illustrates the concepts through examples and applications.	
4 – Every time	
3 – Usually	1.
2 – Occasionally/Sometimes	4
1– Rarely	
0 – Never	
3. The teacher identifies your strengths and encourage you with providing ri	ght level of
hallenges.	1
4 – Fully	
3 – Reasonably	1
2 – Partially	4
1 – Slightly	X
0– Unable to	
4. Teacher is able to identify your weaknesses and help you to overcome them.	1
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	4
1 – Rarely	
0 – Never	
15. The teacher makes effort to engage students in the monitoring, review and	l continuou
uality improvement of the teaching learning process.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	1-
1 – Disagree	4
0 – Strongly disagree	
16. The teacher uses the student centric methods, such as experiential learning,	participativ
earning and problem solving for enhancing learning experiences.	
4 – To a great extent	
3 – Moderate	
2 - Some what	11_
1 – Very little	T
	1
0 – Not at all	
0 – Not at all 7. The teacher encourages you to participate in extracurricular activities.	
0 – Not at all 7. The teacher encourages you to participate in extracurricular activities. 4 – Strongly agree	
0 – Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 – Strongly agree 3 – Agree	/.
0 – Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 – Strongly agree 3 – Agree 2 – Neutral	4
0 - Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	4
0 - Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree	4
 0 - Not at all 7. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and employed 	4 yability ski
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0 - Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	4 by a bility ski
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 0 - Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and employed make you ready for the world of work. 4 - To a great extent 	4 oyability ski
 0 - Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and employ to make you ready for the world of work. 4 - To a great extent 3 - Moderate 2 - Some what 	4 oyability ski
 0 - Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and employed make you ready for the world of work. 4 - To a great extent 3 - Moderate 	4 oyability ski
 0 - Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and employnements 18. Efforts are made by the teacher to inculcate soft skills, life skills and employnements 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 	4 oyability ski

Multimedia, etc. while	teaching.
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while	
19. The teacher uses ic 1 toold and the second and	1.
4 - 20010 2010	4
3 - 70 - 89%	
2 - 50 - 69%	
1 - 30 - 49%	
0 – Below 29% 20. The overall quality of teaching-learning process in the class is very good.	
20. The overall quality of teaching team of	
4 –Strongry agree	1.
3 – Agree	4
2 – Neutral	/
1 – Disagree 0 – Strongly disagree	
0 - Stroligly disagree	ing experience
21. Give three observations/suggestions to improve the overall teaching – learn	ing experience
in the class with reference to the teacher.	•
in the class with reference to the company	
a)	
b)	
6	
c)	
a 4	
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N.K. LatsHMAN BSC[BZC]E/N 7674060561

Government of Andhra Pradesh Commissionerate of Collegiate Education Student Satisfaction Survey

Nagooi

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Name of the College: Govt Degree college

AISHE CO	DDE:	
Name of the	e Teacher:	C. SUKUMAR REDDY
Subject:	Manag	ment Accounting

Instructions to fill the questionnaire:

All questions should be compulsorily attempted.

- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or
- improvements(Kindly restrict your response to teaching learning process only). .

Our time	Your
Question	Response
the bus was covered by the teacher?	
1. How much of the syllabus was covered by the teacher?	
4 - 85 to 100%	
3 - 70 to $84%$,
2 – 55 to 69%	4
1-30 to 54%	
0 -Below 30%	
2. How well did your teacher prepare for the classes?	
4 – Thoroughly	
3 – Satisfactorily	
2 – Poorly	4
1 – Indifferently	/
0 – Won't teach at all	
3. How well is the teacher able to communicate?	
4 – Always effective	
3 – Sometimes effective	
2 – Just satisfactorily	4
1- Generally ineffective	
0– Very poor communication	
4. The teacher's approach to teaching can best be described as	
4. The teacher's approach to teach be 4– Excellent	
)
3 – Very good	4
2 – Good	/
1 – Fair	
0– Poor	

5. Fairness of the internal evaluation process by the teacher	
The second the internal evaluation r	
5. Fairness of the start 4 – Always fair	
2 – Sometimes unfair	,
	4
0 Unfair	
 0- Unfair 6. Was your performance in assignments discussed with you? 	
6. Was your performance w	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	4
1 – Rarely	1
0- Never 7. The teacher takes active interest in arranging field visits for students.	
7. The teacher takes active interest in an e	
4 – Regularly	
3 – Often	
2 – Sometimes	1.
1 – Rarely	4
0-Never	amotional
0-Never 8. The teaching process in the class room facilitates you in cognitive, social and	emotional
growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	1
1 – Marginally	4
0– Not at all	
9. The teacher provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	,
1 – Disagree	4
0– Strongly disagree	1
10. The teacher informs you about your expected competencies, course out	comes and
programme outcomes.	
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	1
1 – Rarely	4
0– Never	
11. Your teacher does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 – Usually	1
2 – Occasionally/Sometimes	4
1 – Rarely	/
0 - Never	
	1

through examples and application	ons.
12. The teacher illustrates the concepts through examples and application	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	4
1–Rarely	1
0 – Never 13. The teacher identifies your strengths and encourage you with p	roviding right level of
13. The teacher identifies your strengths and encourage you	
challenges.	
4 – Fully	
3 – Reasonably	1
2 - Partially	4
1 – Slightly	
0- Unable to	ne them.
14. Teacher is able to identify your weaknesses and help you to overcor	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	4
1 – Rarely	- /
0 – Never	review and continuous
0 - Never 15. The teacher makes effort to engage students in the monitoring, I	concorr and com
quality improvement of the teaching learning process.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	1.
1 – Disagree	4
	- ticipativ
the student centric methods, such as experiential	learning, participative
16. The teacher uses the student centre monoury experiences.	
earning and problem solving for the o	
4 - To a great extent	
3 – Moderate	
2 – Some what	LA
1 – Very little	-1
0 – Not at all 7. The teacher encourages you to participate in extracurricular activity	ties.
The tracher oncourages you to participate in extracurricular activity	
7. The teacher encouraged your 1	
4 – Strongly agree	
4 – Strongly agree	
4 – Strongly agree 3 – Agree	^k >
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree	29
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree	4
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree	29
 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 	4
 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 8. Efforts are made by the teacher to inculcate soft skills, life skills at the world of work.	4
 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 8. Efforts are made by the teacher to inculcate soft skills, life skills a 9 make you ready for the world of work. 4 - To a great extent	29
 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 3. Efforts are made by the teacher to inculcate soft skills, life skills a make you ready for the world of work. 4 - To a great extent 3 - Moderate 	4
 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 8. Efforts are made by the teacher to inculcate soft skills, life skills a a make you ready for the world of work. 4 - To a great extent 3 - Moderate 2 - Some what 	29
 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 8. Efforts are made by the teacher to inculcate soft skills, life skills a make you ready for the world of work. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 	29
 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 8. Efforts are made by the teacher to inculcate soft skills, life skills a a make you ready for the world of work. 4 - To a great extent 3 - Moderate 2 - Some what 	29

	LCD projector, Multimedia, etc. while teach	ing.
4 - Above 9070	s such as LCD projector, Multimedia, etc. while teach	
3 - 70 - 89%		4
2 - 50 - 69% 1 - 30 - 49%		,
0 - Below 29%	ching-learning process in the class is very good.	
20. The overall quality of team 4 –Strongly agree		
3 - Agree		1
2 – Neutral		4
1 – Disagree 0 – Strongly disagree		
0 – Stiongry thoug	tions to improve the overall teaching - learning	g experience
21. Give three observations/s	suggestions to improve the overall teaching – learnin the teacher.	
21. Give three observations, in the class with reference to	the teacher	
a)		
b)		
c)		
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Name of the College: Govt . Degree College

Place: Nagari

AISHE CODE:

Name of the Teacher:		C. Sukumar Reddy	
Subject:	mana	grement Accounting	

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements(Kindly restrict your response to teaching learning process only).

Question	Your Response
1. How much of the syllabus was covered by the teacher?	
4 – 85 to 100%	
3 – 70 to 84%	
2 – 55 to 69%	4
1-30 to 54%	1
0 –Below 30%	
2. How well did your teacher prepare for the classes?	
4 – Thoroughly	
3 – Satisfactorily	
2 – Poorly	
1 – Indifferently	4
0 – Won't teach at all	
3. How well is the teacher able to communicate?	
4 – Always effective	20 C
3 – Sometimes effective	11
2 – Just satisfactorily	4
1- Generally ineffective	
0- Very poor communication	
4. The teacher's approach to teaching can best be described as	
4– Excellent	1
3 – Very good	4
2 - Good	
l – Fair	
0– Poor	

a process by the teacher	
5. Fairness of the internal evaluation process by the teacher	
4 – Always fair	1-
3 – Usually fair	4
2 – Sometimes unfair	
1 – Usually unfair	
0- Unfair 6. Was your performance in assignments discussed with you?	
4 - Every time	4
3 - Usually	4
2 – Occasionally/Sometimes	
1 – Rarely	
0-Never	
0- Never 7. The teacher takes active interest in arranging field visits for students.	
4 – Regularly	
3 – Often	4
2 – Sometimes	
1 – Rarely	
0-Never 8. The teaching process in the class room facilitates you in cognitive, s	ocial and emotional
	ocial and one offere
growth.	
4 – Significantly	4
3 – Very well	
2 – Moderately	
1 – Marginally	
0– Not at all	
9. The teacher provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	1
1 – Disagree	7
0- Strongly disagree	
	ourse outcomes and
10. The teacher informs you about your expected competencies, co	Jurse outcomes and
programme outcomes.	
4 – Every time	
3 – Usually	4
2- Occasionally/Sometimes	/
1 – Rarely	
0– Never	
11. Your teacher does a necessary follow-up with an assigned task to you	l.
4 – Every time	1
3 – Usually	T
2 – Occasionally/Sometimes	
1 – Rarely	
0 – Never	
	1

4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	4
1– Rarely	
0 – Never	
3. The teacher identifies your strengths and encourage you with	providing right level of
hallenges.	
4 – Fully	
3 – Reasonably	1
2 – Partially	7
1 – Slightly	
0– Unable to	
4. Teacher is able to identify your weaknesses and help you to over	come them.
4 – Every time	
3 – Usually	
2 - Occasionally/Sometimes	4
1 – Rarely	2
0 – Never	
5. The teacher makes effort to engage students in the monitorin	g, review and continuou
uality improvement of the teaching learning process.	
4 – Strongly agree	
3 – Agree	4
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
6. The teacher uses the student centric methods, such as experient	tial learning, participativ
earning and problem solving for enhancing learning experiences.	
4 – To a great extent	
3 – Moderate	4
2 – Some what	
1 – Very little	
0 – Not at all	
7. The teacher encourages you to participate in extracurricular ac	tivities.
4 – Strongly agree	
3 – Agree	2.44 987
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2 – Neutral	
2 – Neutral	
2 – Neutral 1 – Disagree 0 – Strongly disagree	lls and employability ski
 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills 	lls and employability ski
2 – Neutral 1 – Disagree 0 – Strongly disagree	lls and employability ski
 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life ski to make you ready for the world of work. 	lls and employability ski
 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life ski to make you ready for the world of work. 4 - To a great extent 	lls and employability skil
 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skilts to make you ready for the world of work. 4 - To a great extent 3 - Moderate 	lls and employability skil

CD projector, Mu	altimedia, etc. while teaching.
19. The teacher uses ICT tools such as LCD projector, Ma	
4 - Above 90%	
3 - 70 - 89%	4
2 - 50 - 69%	20
1 - 30 - 49%	
0 - Below 29% 20. The overall quality of teaching-learning process in the	class is very good.
20. The overall quality of teaching the	
4 –Strongly agree	
3 – Agree 2 – Neutral	4
1 – Disagree	
0 – Strongly disagree	
21. Give three observations/suggestions to improve the ov in the class with reference to the teacher.	erall teaching – learning experience
a)	
a)	
b)	
~	
c)	
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PROFORMA - 11 IQAC - Name of the College Analysis of Lectruer Evaluation by Students

Nan	ne: C. Venkatarafnahpen: Cher	nistm		No.of re	sponds:
Sno		A(%)	B(%)	C(%)	D(%)
1	My Lecturer in Punctual to the Class	(00)			
2	I Understand easily what my lecturer in teaching	40	60*		
3	My Lecturer comes well prepared for the class	60	0.0		
4	My lecturer communicates clearly	40	60.		
5	My lecturer makes good use of example and illustrations	4	20		
6	My Lecturer is helpful when students raise doubts	80			
7	My Lecturer Completes the Syllabus on time during the Semester	50	40		
8	My Lecturer completes the practical on time during the Semester (If Applicable)	60	40		
9	My Lecturer conducts the class regularly	60	40		
10	My Lecuter enquires about My absence to the class	80	20		
11	My Lecturer is very helpful to weaker students/slow learners	60	aD		
12	My Lecturer is fair to all studetns in evaluations		40		
13	My Lecturer is available during college hours for consultation	60	40		
14	My Lecturer takes active part in Co-curricular activities	60	40		
15	My Lecturer creates awareness of recent developments in the subject	60	40		
16	My Lectruer provides more informatin than in text book	40	60-		
17	My Lecturer holds the attention of students through out the class	80	2.0		
18	My Lecturer encourages discussion in the class	80	10		
19	My Lecturer gives useful explanation while returning answer paper and assignment	80	20		
20	My Lecturer inspires me	80	20		
21	Overall He/She is one among the best Lecturers	20	60	-	
	(A= Strongly agree; B= Agree; C= Disagree;	D= Stron	gly Disagr	ee)	6
ate	· · · · · · · · · · · · · · · · · · ·				YZ
	ture of HOD Signature of the Princi				Signatu

A= 16+4=64 B= 5+3 15 79

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Class & Sem	PROFORMA - I LECTURER'S EVALUATION	Year : 2016-17
Lecturer Name: C. Venko	ta rathnam	Date

Please indicate your rating for your teacher by drawing a circle around the appopriate letter among those given against each statement

Sne	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer in Punctual to the Class	0	В	С	D
2	I Understand easily what my lecturer in teaching	۸	В	С	D
3	My Lecturer comes well prepared for the class	A /	B	С	D
4	My lecturer communicates clearly	A	B	С	D
5	My lecturer makes good use of example and illustrations	۸	В	С	D
6	My Lecturer is helpful when students raise doubts	A	₿	С	D
7	My Lecturer Completes the Syllabus on time during the Semester	A	₿	с	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	۲	в	с	D
9	My Lecturer conducts the class regularly	Α	B	С	D
10	My Lecuter enquires about My absence to the class	$\overline{\mathbf{A}}$	В	с	D
11	My Lecturer is very helpful to weaker students/slow learners	Ø	В	С	D
12	My Lecturer is fair to all studetns in evaluations	۲	В	с	D
13	My Lecturer is available during college hours for consultation	A	₿	с	D
14	My Lecturer takes active part in Co-curricular activities	${}^{}$	В	С	D
15	My Lecturer creates awareness of recent developments in the subject	A	В	с	D
16	My Lectruer provides more informatin than in text book	Α	₿	с	D
17	My Lecturer holds the attention of students through out the class	$\textcircled{\belowdelta}$	В	с	D
8	My Lecturer encourages discussion in the class	A	₿	С	D
	My Lecturer gives useful explanation while returning answer paper and assignment	۲	в	с	D
	My Lecturer inspires me	À	В	с	D
	Overall He/She is one among the best Lecturers	Α	B	с	D

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PROFORMA - I Class & Sem:LLI	ON
Class & Sem:LUB.S.C.C.B.Z.C.	Year: 2016-2017
ecturer Name:	Date :1.1.12121016.

Please indicate your rating for your teacher by drawing a circle around the appopriate letter among those given against each statement given against each statement the part of the second second

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly
1	My Lecturer in Punctual to the Class	Agree	В	С	Disagree D
2	I Understand easily what my lecturer in teaching	A		c	D
3	My Lecturer comes well		B		
4	My Lecturer comes well prepared for the class	×	В	с	D
	My lecturer communicates clearly		В	С	D
5	My lecturer makes good use of example and illustrations	۲	В	С	D
6	My Lecturer is helpful when students raise doubts	A	B	с	D
7	My Lecturer Completes the Syllabus on time during the Semester	A	₿	С	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	A	B	с	D
9	My Lecturer conducts the class regularly	$\overline{\mathbf{A}}$	В	С	D
10	My Lecuter enquires about My absence to the class	۲	В	С	D
11	My Lecturer is very helpful to weaker students/slow learners	A	B	С	D
12	My Lecturer is fair to all studetns in evaluations		В	С	D
13	My Lecturer is available during college hours for consultation	۲	В	с	D
14	My Lecturer takes active part in Co-curricular activities	Α	B	С	D
15	My Lecturer creates awareness of recent developments in the subject	A	B	С	D
16	My Lectruer provides more informatin than in text book	A	B	С	D
17	My Lecturer holds the attention of students through out the class	۲	В	c	D
10	My Lecturer encourages discussion in the class		В	С	
	My Lecturer gives useful explanation while returning answer paper and assignment	A	B	c	D
	My Lecturer inspires me	(A)	B	С	D
20	Overall He/She is one among the best Lecturers	A	B	С	D

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Cla	PROFORMA - I LECTURER'S EVALU	ATION	Yea	r: 2016	- 2017
Lee	cturer Name:		Date	e :0.[2-201
P lea give	ase indicate your rating for your teacher by drawing a circlen against each statement	e around the	e appopriz	ate letter am	nong those
Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer in Punctual to the Class	A	В	С	D
2	I Understand easily what my lecturer in teaching	A	В	С	D
3	My Lecturer comes well prepared for the class	A	В	С	D
4	My lecturer communicates clearly	A	B	С	D
5	My lecturer makes good use of example and illustrations	A	В	С	D
6	My Lecturer is helpful when students raise doubts		В	С	D
7	My Lecturer Completes the Syllabus on time during the Semester	А	B	с	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	A	В	с	D
9	My Lecturer conducts the class regularly	A	В	С	D
0	My Lecuter enquires about My absence to the class	A	В	С	D
1	My Lecturer is very helpful to weaker students/slow learners	A	B	с	D
	My Lecturer is fair to all studetns in evaluations	A	B	С	D
	My Lecturer is available during college hours for consultation	Α	B	С	D
1	My Lecturer takes active part in Co-curricular activities	A	В	с	D
	My Lecturer creates awareness of recent developments in the ubject	A	В	с	D
	to Leastner provides more informatin than in text book	A	В	С	D
	Ay Lecturer holds the attention of students through out the	A	В	С	D
	lass Ay Lecturer encourages discussion in the class	A	В	С	D
M	1y Lecturer encourages useful explanation while returning ans wer 1y Lecturer gives useful explanation while returning ans wer	A	в	с	D
P	aper and assignment	A	в	с	D
TM	ly Lecturer inspires me		 B	c	D
1	verall He/She is one among the best Lecturers	A			

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Clas	PROFORMA - 1 s & Sem:	TION		:zalb :J/2	
Leci	nurer Name:		Date)	
Plea	se indicate your rating for your teacher by drawing a circle against each statement	around the	appopria	te letter am	ong those
Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer in Punctual to the Class	\bigotimes	В	с	D
2	I Understand easily what my lecturer in teaching	A	В	С	D
3	My Lecturer comes well prepared for the class	A	В	с	D
4	My lecturer communicates clearly	Α	B	С	D
5	My lecturer makes good use of example and illustrations	A	В	с	D
6	My Lecturer is helpful when students raise doubts	۲	В	С	D
7	My Lecturer Completes the Syllabus on time during the Semester	А	B	с	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	A	В	с	D
9	My Lecturer conducts the class regularly	A	В	С	D
10	My Lecuter enquires about My absence to the class	Α	B	с	D
11	My Lecturer is very helpful to weaker students/slow learners	A	В	С	D
12	My Lecturer is fair to all studetns in evaluations	A	В	С	D
13	My Lecturer is available during college hours for consultation	(A)	В	С	D
14	My Lecturer takes active part in Co-curricular activities	A	В	С	D
15	My Lecturer creates awareness of recent developments in the subject	۲	В	с	D
16	My Lectruer provides more informatin than in text book	A	В	С	D
17	My Lecturer holds the attention of students through out the class	A	В	с	D
18 1	My Lecturer encourages discussion in the class		В	с	D
	My Lecturer gives useful explanation while returning answer paper and assignment	A	В	с	D
	My Lecturer inspires me	A	В	С	D
	Overall He/She is one among the best Lecturers	A	В	С	D

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Class Lecti	- 2016- - 1-12-							
Please indicate your rating for your teacher by drawing a circle around the appopriate letter among those given against each statement								
Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree			
1	My Lecturer in Punctual to the Class	۲	В	С	D			
2	I Understand easily what my lecturer in teaching	A	B	с	D			
3	My Lecturer comes well prepared for the class	Α	B	с	D			
4.	My lecturer communicates clearly	$\textcircled{\black}{\black}$	В	с	D			
5	My lecturer makes good use of example and illustrations	$\overline{\mathbf{A}}$	В	с	D			
6	My Lecturer is helpful when students raise doubts	A	В	С	D			
7	My Lecturer Completes the Syllabus on time during the Semester	A	B	с	D			
8	My Lecturer completes the practical on time during the Semester (If Applicable)	\odot	В	с	D			
9	My Lecturer conducts the class regularly	A	B	С	D			
10	My Lecuter enquires about My absence to the class	\bigcirc	B	с	D			
11	My Lecturer is very helpful to weaker students/slow learners	$\overline{\mathbb{A}}$	В	с	D			
12	My Lecturer is fair to all studetns in evaluations	A	B	с	D			
13	My Lecturer is available during college hours for consultation	\bigcirc	В	с	D			
14	My Lecturer takes active part in Co-curricular activities	A	B	с	D			
15	My Lecturer creates awareness of recent developments in the subject	Α	B	с	D			
16	My Lectruer provides more informatin than in text book	A	В	с	D			
17	My Lecturer holds the attention of students through out the class	A	В	с	D			
18	My Lecturer encourages discussion in the class	(Å)	В	с	D			
19	My Lecturer gives useful explanation while returning answer paper and assignment	A	В	с	D			
20	My Lecturer inspires me	A	B	с	D			
21	Overall He/She is one among the best Lecturers	Α	B	с	D			

PROFORMA - II IQAC - Name of the College Analysis of Lectruer Evaluation by Students

Nam	e: Dr. G. Grangaiah Dept: Commo	erce		No.of res	oonds:	
Sno	Particulars	A(%)	B(%)	C(%)	D(%)	
1	My Lecturer in Punctual to the Class	100		_		
2	I Understand easily what my lecturer in teaching	80		20		
3	My Lecturer comes well prepared for the class	80			20	
4	My lecturer communicates clearly	âO	80'			
5	My lecturer makes good use of example and illustrations	80		20		
6	My Lecturer is helpful when students raise doubts	\$20	60.	20		
7	My Lecturer Completes the Syllabus on time during the Semester	80		20	5	
8	My Lecturer completes the practical on time during the Semester (If Applicable)	60	40			
9	My Lecturer conducts the class regularly	80		20		
10	My Lecuter enquires about My absence to the class	40	20	40		
11	My Lecturer is very helpful to weaker students/slow learners	40	20	40		
12	My Lecturer is fair to all studetns in evaluations	40	60.			
13	My Lecturer is available during college hours for consultation	60.		80	26	
14	My Lecturer takes active part in Co-curricular activities		60.	20	20	
15	My Lecturer creates awareness of recent developments in the subject	40	60.			
16	My Lectruer provides more informatin than in text book	60	40			
17	My Lecturer holds the attention of students through out the class	40	40	20		
18	My Lecturer encourages discussion in the class	60	40	510		
19	My Lecturer gives useful explanation while returning answer paper and assignment	40	20	40		
20	My Lecturer inspires me	40	40	20		
21	Overall He/She is one among the best Lecturers	80.	20			
	(A= Strongly agree; B= Agree; C= Disagre	e; D= Stro	ongly Disa	gree)	0	
)ate		<u> </u>		L	np	
igna	gnature of HOD Signature of the Principal					

A=11×4=48 B= 5×3-15

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Clas	PROFORMA - I LECTURER'S EVALUA	TION	Year	2016-	201.7.
	urer Name: Dr. G. G. A.N.G. AIAH	T	Date		
P lea giver	se indicate your rating for your teacher by drawing a circle a against each statement	around the	appopriat	te letter am	ong those
Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
	My Lecturer in Punctual to the Class	A	В	с	D
1	I Understand easily what my lecturer in teaching	A	В	с	D
2	My Lecturer comes well prepared for the class	(A)	В	С	D
3	My lecturer communicates clearly	A	B	С	D
4	My lecturer makes good use of example and illustrations	Α	В	C	D
5	My Lecturer is helpful when students raise doubts	Α	B	С	D
	My Lecturer Completes the Syllabus on time during the		В	С	D
7	Semester My Lecturer completes the practical on time during the	A	B	с	D
8	Semester (If Applicable)	0	B	c	D
9	My Lecturer conducts the class regularly	(A)		10	D
10	My Lecuter enquires about My absence to the class	A	В		D
11	My Lecturer is very helpful to weaker students/slow learners	A	В	C	-
12	My Lecturer is fair to all studetns in evaluations	A	(B)	c	D
13	My Lecturer is available during college hours for consultation	A	В	C	D
	My Lecturer takes active part in Co-curricular activities	A	B	С	D
15 1	My Lecturer creates awareness of recent developments in the subject	A	B	С	D
16	My Lectruer provides more informatin than in text book	(A)	В	С	D
17 1	My Lecturer holds the attention of students through out the class	À	В	с	D
18	My Lecturer encourages discussion in the class	A	B	\odot	D
	My Lecturer gives useful explanation while returning answer paper and assignment	A	В	C	D
_	My Lecturer inspires me	A	B	С	D
21	Overall He/She is one among the best Lecturers	(A)	В	с	D

	PROFORMA - I LECTURER'S EVALUA	TION	Year	:	
Class	s & Sem: III B. C. C.	and the second second	Date	26/1	olib.
Lect	urer Name: Dr. G. G.A.N.G.A.IAH		Date		
		k		Sa in an A	
P leas giver	se indicate your rating for your teacher by drawing a circle against each statement	around the	appopria	te letter am	ong those
					······
Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer in Punctual to the Class	(A)	B	с	D
2	I Understand casily what my lecturer in teaching	Ì	B	с	D
3	My Lecturer comes well prepared for the class		B	С	D
4	My lecturer communicates clearly	A	B	С	D
5	My lecturer makes good use of example and illustrations	(A)	B	с	D
6	My Lecturer is helpful when students raise doubts	A	(B)	С	D
7	My Lecturer Completes the Syllabus on time during the Semester	Â	В	С	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	À	В	с	D
9	My Lecturer conducts the class regularly	A	В	С	D
10	My Lecuter enquires about My absence to the class	(Ā)	В	С	D
11	My Lecturer is very helpful to weaker students/slow learners	$\overline{\mathbb{A}}$	В	С	D
12	My Lecturer is fair to all studetns in evaluations	(\hat{A})	В	С	D
13	My Lecturer is available during college hours for consultation	(À)	В	с	D
14	My Lecturer takes active part in Co-curricular activities	A	B	С	D
15	My Lecturer creates awareness of recent developments in the subject	A	B	с	D
16	My Lectruer provides more informatin than in text book	(A)	В	с	D
17	My Lecturer holds the attention of students through out the class	Ă	B	с	D
18	My Lecturer encourages discussion in the class	Ð	В	С	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	À	В	с	D
20	My Lecturer inspires me	A	B	с	D
21	Overall He/She is one among the best Lecturers	(A)	В	с	D

PROFORMA - I Year : 2016 -1.7 Date :: 2.7. 1.0.1.1.6 LECTURER'S EVALUATION Class & Sem Beom

Please indicate your rating for your teacher by drawing a circle around the appopriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer in Punctual to the Class	A	В	С	D
2	I Understand easily what my lecturer in teaching	A	В	С	D
3	My Lecturer comes well prepared for the class	(A)	В	С	D
4,	My lecturer communicates clearly	(A)	В	С	D
5	My lecturer makes good use of example and illustrations	A	B	с	D
6	My Lecturer is helpful when students raise doubts	(A)	В	с	D
7	My Lecturer Completes the Syllabus on time during the Semester	(A)	в	с	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	A	B	С	D
9	My Lecturer conducts the class regularly	A	В	(\circ)	D
10	My Lecuter enquires about My absence to the class	(A)	В	С	D
11	My Lecturer is very helpful to weaker students/slow learners	Ă	B	С	D
12	My Lecturer is fair to all studetns in evaluations	Α	B	С	D
13	My Lecturer is available during college hours for consultation	Ð	B	с	D
14	My Lecturer takes active part in Co-curricular activities	A	(B)	С	D
15	My Lecturer creates awareness of recent developments in the subject	A	B	с	D
16	My Lectruer provides more informatin than in text book	A	B	С	D
17	My Lecturer holds the attention of students through out the class	A	В	с	D
	My Lecturer encourages discussion in the class	A	B	(c)	D
	My Lecturer gives useful explanation while returning answer paper and assignment	A	B	с	D
_	My Lecturer inspires me	A	В	0	D
21	Overall He/She is one among the best Lecturers	Α	(B)	С	D

	ROFORMA - I RER'S EVALUATION
Lastres New Scom	Year : 2016-17
Lecturer Name:	ALAH Date 2.6. [10.].16.

Please indicate your rating for your teacher by drawing a circle around the appopriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer in Punctual to the Class	Â	В	С	D
2	I Understand easily what my lecturer in teaching	A	В	с	D
3	My Lecturer comes well prepared for the class	A	B	с	D
4.	My lecturer communicates clearly	A	B	с	D
5	My lecturer makes good use of example and illustrations	A	B	C	D
6	My Lecturer is helpful when students raise doubts	A	B	С	D
7	My Lecturer Completes the Syllabus on time during the Semester	A	В	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	À	в	с	D
9	My Lecturer conducts the class regularly	()	в	С	D
10	My Lecuter enquires about My absence to the class	A	В	Q	D
11	My Lecturer is very helpful to weaker students/slow learners	A	в	©	D
12	My Lecturer is fair to all studetns in evaluations	A	B	С	D
13	My Lecturer is available during college hours for consultation	A	в	С	0
14	My Lecturer takes active part in Co-curricular activities	A	в	С	Ð
15	My Lecturer creates awareness of recent developments in the subject	Â	в	с	D
	My Lectruer provides more informatin than in text book	A	B	с	D
17	My Lecturer holds the attention of students through out the class	A	В	C	D
18	My Lecturer encourages discussion in the class	\odot	В	С	D
19	My Lecturer gives useful explanationwhile returning answer paper and assignment	A	B	0	D
	My Lecturer inspires me	A	B	С	D
21	Overall He/She is one among the best Lecturers	A	в	с	D

Clas	PROFORMA - I LECTURER'S EVALUA urer Name: Do	TION		THE Q	NIAN
Lect	urer Name: Do	demonstration and the second second second	Year		
	A A A A A A A A H		Date	····	1.04.1.0.
Pleas	se indicate your rating for your teacher by drawing a circle a against each statement	around the	e appoprie	ate letter am	ong those
Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer in Punctual to the Class	A	В	С	D
2	I Understand easily what my lecturer in teaching	A	В	Ô	D
3	My Lecturer comes well prepared for the class	A	в	с	Ð
4	My lecturer communicates clearly	A	B	С	D
5	My lecturer makes good use of example and illustrations	À	В	С	D
6	My Lecturer is helpful when students raise doubts	A	в	Ć	D
7	My Lecturer Completes the Syllabus on time during the Semester	۲	в	С	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	٨	В	с	D
9	My Lecturer conducts the class regularly	A	В	С	D
10	My Lecuter enquires about My absence to the class	A	B	с	D
11	My Lecturer is very helpful to weaker students/slow learners	À	В	С	D
12	My Lecturer is fair to all studetns in evaluations	(A)	В	С	D
13	My Lecturer is available during college hours for consultation		в	с	D
14	My Lecturer takes active part in Co-curricular activities	A	В	O	D
15	My Lecturer creates awareness of recent developments in the subject	à	В	с	D
16	My Lectruer provides more informatin than in text book	A	В	С	D
17	My Lecturer holds the attention of students through out the class	A	B	с	D
18	My Lecturer encourages discussion in the class	A	В	С	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	$\textcircled{\black}{\black}$	В	с	D
20	My Lecturer inspires me	(A)	В	с	D
_	Overall He/She is one among the best Lecturers	A	В	с	D

Nam	Name: DV. M. Navasimhylu Dept: Telugu No.						
Sno		A(%)	B(%)	C(%)	D(%)		
1	My Lecturer in Punctual to the Class	100					
2	I Understand easily what my lecturer in teaching	100					
3	My Lecturer comes well prepared for the class	100					
4	My lecturer communicates clearly	100					
5	My lecturer makes good use of example and illustrations	100	—				
6	My Lecturer is helpful when students raise doubts	80	20%				
7	My Lecturer Completes the Syllabus on time during the Semester	100					
8	My Lecturer completes the practical on time during the Semester (If Applicable)	100					
9	My Lecturer conducts the class regularly	100					
10	My Lecuter enquires about My absence to the class	100					
11	My Lecturer is very helpful to weaker students/slow learners	80	20%				
12	My Lecturer is fair to all studetns in evaluations	100					
13	My Lecturer is available during college hours for consultation	100					
14	My Lecturer takes active part in Co-curricular activities	100	-				
	My Lecturer creates awareness of recent developments in the subject	100					
16	My Lectruer provides more informatin than in text book	100		1			
	My Lecturer holds the attention of students through out the class	100					
18	My Lecturer encourages discussion in the class	80	20%	2010			
	My Lecturer gives useful explanationwhile returning answer paper and assignment	10D			-		
20 1	My Lecturer inspires me	80	20%				
1	Overall He/She is one among the best Lecturers	80	20%	1. 1.5			
	(A= Strongly agree; B= Agree; C= Disagree;	D= Stron	ah Dice -		1		

A = 20+4=80+ 80+

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Class	PROFORMA - I LECTURER'S EVALUA s & Sem: II. BSCIII. Semester	TION	Year	2016	-2017
Lect	urer Name: D.Y M. M.A.RASI.MHULU	t	Date	·	10
Pleas giver	se indicate your rating for your teacher by drawing a circle a against each statement	around the	e appoprie	nte letter am	ong those
Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer in Punctual to the Class	(A)	В	С	D
2	I Understand easily what my lecturer in teaching	à	В	С	D
2	My Lecturer comes well prepared for the class	(A)	В	с	D
4	My lecturer communicates clearly	۲	В	С	D
5	My lecturer makes good use of example and illustrations	R	В	с	D
6	My Lecturer is helpful when students raise doubts	A	В	С	D
7	My Lecturer Completes the Syllabus on time during the	à	В	с	D
8	Semester My Lecturer completes the practical on time during the		В	с	D
9	Semester (If Applicable) My Lecturer conducts the class regularly	A	В	с	D
	My Lecuter enquires about My absence to the class	(A)	В	с	D
State State of	My Lecturer is very helpful to weaker students/slow learners	(A)	в	с	D
	My Lecturer is fair to all studetns in evaluations	(A)	В	с	D
12	My Lecturer is available during college hours for consultation	Ø	в	с	D
	My Lecturer takes active part in Co-curricular activities	(A)	В	с	D
15	My Lecturer creates awareness of recent developments in the	Ø	В	с	D
16	subject My Lectruer provides more informatin than in text book	A	В	С	D
17	My Lecturer holds the attention of students through out the	A	в	с	D
	class My Lecturer encourages discussion in the class		B	С	D
	My Lecturer gives useful explanationwhile returning answer paper and assignment	æ	В	с	D
	My Lecturer inspires me	A	B	С	D
	Overall He/She is one among the best Lecturers	A	В	С	D

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CI	PROFORMA - LECTURER'S EVALU	I IATION		ur: 2016	
Le	cturer Name: Dr. M. NARASIMHULU		Dat	e :	0
Ple giv	ease indicate your rating for your teacher by drawing a circ en against each statement	le around th	e appopri	ate ketter an	nong those
Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer in Punctual to the Class	A	В	С	D
2	I Understand easily what my lecturer in teaching	A	В	С	D
3	My Lecturer comes well prepared for the class	A	В	С	D
4	My lecturer communicates clearly	A	В	С	D
5	My lecturer makes good use of example and illustrations	A	В	С	D
6	My Lecturer is helpful when students raise doubts	A	B	с	D
7	My Lecturer Completes the Syllabus on time during the Semester	A	в	с	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	A	в	с	D
9	My Lecturer conducts the class regularly		В	С	D
0	My Lecuter enquires about My absence to the class	A	В	С	D
1	My Lecturer is very helpful to weaker students/slow learners	Α	B	с	D
2 1	My Lecturer is fair to all studetns in evaluations	A	в	С	D
	My Lecturer is available during college hours for consultation	A	В	С	D
N	My Lecturer takes active part in Co-curricular activities	À	В	с	D
	Ay Lecturer creates awareness of recent developments in the ubject	(3)	В	С	D
M	Ay Lectruer provides more informatin than in text book	Ø	В	С	D
	fy Lecturer holds the attention of students through out the ass	A	в	с	D
_	ly Lecturer encourages discussion in the class	A	В	С	D
1.000	y Lecturer gives useful explanation while returning answer oper and assignment	(в	с	D
M	y Lecturer inspires me	\bigcirc	В	с	D
Ov	erall He/She is one among the best Lecturers	(A)	В	с	D

Clas	PROFORMA - I LECTURER'S EVALUA Seme The Bisc - The Semester	TION	Year	2016	-201
Lect	urer Name: DY: M. NARASIMHULU		Date		.U
		L			
Plea giver	se indicate your rating for your teacher by drawing a circle n against each statement	around the	appopria	ite letter am	ong those
Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer in Punctual to the Class		В	С	D
2	I Understand easily what my lecturer in teaching	(\underline{A})	В	с	D
3	My Lecturer comes well prepared for the class	A	В	С	D
4	My lecturer communicates clearly	۸	В	c	D
5	My lecturer makes good use of example and illustrations	Ø	В	С	D
6	My Lecturer is helpful when students raise doubts	A	В	С	D
7	My Lecturer Completes the Syllabus on time during the Semester	3	В	С	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	$\textcircled{\below}{\below}$	В	С	D
9	My Lecturer conducts the class regularly	0	В	С	D
10	My Lecuter enquires about My absence to the class	۸	В	с	D
10	My Lecturer is very helpful to weaker students/slow learners		В	С	D
12	My Lecturer is fair to all studetns in evaluations		В	С	D
12	My Lecturer is available during college hours for consultation	\odot	В	С	D
13	My Lecturer takes active part in Co-curricular activities	(\mathbf{A})	В	С	D
	My Lecturer creates awareness of recent developments in the		В	С	D
15	subject My Lectruer provides more informatin than in text book	۲	В	с	D
16	My Lecturer holds the attention of students through out the	A	в	с	D
17	alass	$\overline{\mathbf{A}}$	В	с	D
18	My Lecturer encourages discussion in the class My Lecturer gives useful explanationwhile returning answer	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	В	с	D
19	My Lecturer gives useful explanation while returning and any paper and assignment	A			D
20	My Lecturer inspires me		B	c	
21	Overall He/She is one among the best Lecturers		В	C	D

Class	PROFORMA - I & Sem: 1.1. BSC - 111 Semister	TION	Year	· 2016	- 2017
Lectu	rer Name: DX M. NARASIM HULU		Date		o
	PARTONS I COLOR				
Pleas given	e indicate your rating for your teacher by drawing a circle against each statement	around the	appopria	te letter am	ong those
Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer in Punctual to the Class	A	В	С	D
2	I Understand easily what my lecturer in teaching	A	В	с	D
3	My Lecturer comes well prepared for the class	A	В	С	D
4	My lecturer communicates clearly		В	С	D
5	My lecturer makes good use of example and illustrations	A	В	С	D
6	My Lecturer is helpful when students raise doubts		В	С	D
7	My Lecturer Completes the Syllabus on time during the Semester	٨	В	с	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)		В	с	D
9	My Lecturer conducts the class regularly	Â	В	С	D
10	My Lecuter enquires about My absence to the class	A	В	С	D
11	My Lecturer is very helpful to weaker students/slow learners	A	В	С	D
12	My Lecturer is fair to all studetns in evaluations	A	В	С	D
13	My Lecturer is available during college hours for consultation		В	С	D
14		A	В	с	D
15	My Lecturer creates awareness of recent developments in the subject	A	В	c	D
16	My Lectruer provides more informatin than in text book	A	В	С	D
17	My Lecturer holds the attention of students through out the class	Â	В	c	D
18	My Lecturer encourages discussion in the class	A	В	С	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	A	B	с	D
20	My Lecturer inspires me	A	В	c	D
21	Overall He/She is one among the best Lecturers	A	В	С	D

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Cla	PROFORMA - LECTURER'S EVALU	I JATION		ar: 2016	
Leo	cturer Name:		Da	te : 76 .	1.02.016
P lea give	ase indicate your rating for your teacher by drawing a circ en against each statement	ele around th	e appopr	iate letter an	nong those
Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer in Punctual to the Class	A	В	С	D
2	I Understand easily what my lecturer in teaching	A	В	с	D
3	My Lecturer comes well prepared for the class	A	В	С	D
4	My lecturer communicates clearly	A	В	С	D
5	My lecturer makes good use of example and illustrations	A	В	С	D
	My Lecturer is helpful when students raise doubts		В	С	D
7	My Lecturer Completes the Syllabus on time during the Semester		в	С	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	A	В	с	D
9 1	My Lecturer conducts the class regularly	A	в	С	D
0 1	My Lecuter enquires about My absence to the class		В	с	D
1	My Lecturer is very helpful to weaker students/slow learners	A	В	с	D
2 N	Ay Lecturer is fair to all studetns in evaluations	$\textcircled{\belowdelta}$	В	с	D
N	Ay Lecturer is available during college hours for consultation	A	В	с	D
M	1y Lecturer takes active part in Co-curricular activities	A	В	с	D
	fy Lecturer creates awareness of recent developments in the ubject		в	с	D
	ly Lectruer provides more informatin than in text book	$\textcircled{\black}$	В	С	D
1000	y Lecturer holds the attention of students through out the ass	A	в	с	D
	y Lecturer encourages discussion in the class	$\overline{\mathbf{A}}$	В	с	D
	y Lecturer gives useful explanation while returning answer per and assignment		В	с	D
T-	Lecturer inspires me	A	В	с	D
Ov	erall He/She is one among the best Lecturers	A	в	с	D

Nam	e: P.S. RAD Dept: Engl	rish		No.of re	sponds:
Sno	Particulars	A(%)	B(%)	C(%)	D(%)
1	My Lecturer in Punctual to the Class	100			
2	I Understand easily what my lecturer in teaching	80	201.		
3	My Lecturer comes well prepared for the class	100	_		
4	My lecturer communicates clearly	80	B 0%		_
5	My lecturer makes good use of example and illustrations	40	60-1		
6	My Lecturer is helpful when students raise doubts	80	201		
7	My Lecturer Completes the Syllabus on time during the Semester	100			
8	My Lecturer completes the practical on time during the Semester (If Applicable)	100			
9	My Lecturer conducts the class regularly	100			_
10	My Lecuter enquires about My absence to the class	40	60%		
11	My Lecturer is very helpful to weaker students/slow learners	100			
12	My Lecturer is fair to all studetns in evaluations	100			
13	My Lecturer is available during college hours for consultation	100			
14	My Lecturer takes active part in Co-curricular activities	100			
15	My Lecturer creates awareness of recent developments in the subject	60	40%		
16	My Lectruer provides more informatin than in text book	60	40%		
17	My Lecturer holds the attention of students through out the class	100	3	2	
18	My Lecturer encourages discussion in the class	100			
19	My Lecturer gives useful explanation while returning answer paper and assignment	100			
20	My Lecturer inspires me	100			
21	Overall He/She is one among the best Lecturers	100			
	(A= Strongly agree; B= Agree; C= Disagree	; D= Stro	ngly Disagr	ee)	P
Date	:				No
	ature of HOD Signature of the Princi				Signatur

PROFORMA - II IOAC - Name of the College

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A = 19 ×4 = 76 B = 2×3 = 6 78=82 80

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lass	PROFORMA - I LECTURER'S EVALUA & Sem: II. B.S.C. M.P.C.B., III V. Beruig rer Name: P.B., RQO	rion Ster	Year	II VE	001
ectu	rer Name: P.S. RQO		Date		
			1		
P leas given	e indicate your rating for your teacher by drawing a circle against each statement	around the	appopriat	te letter ame	ong those
Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer in Punctual to the Class	A	В	с	D
2	I Understand easily what my lecturer in teaching	(A)	В	С	D
3	My Lecturer comes well prepared for the class	(A)	В	С	D
4	My lecturer communicates clearly	A	В	С	D
5	My lecturer makes good use of example and illustrations	A	B	С	D
6	My Lecturer is helpful when students raise doubts	(\mathbf{A})	В	С	D
7	My Lecturer Completes the Syllabus on time during the Semester	A	В	С	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	Α	В	С	D
9	My Lecturer conducts the class regularly	A	В	с	D
10	My Lecuter enquires about My absence to the class	Α	B	с	D
11	My Lecturer is very helpful to weaker students/slow learners	\bigcirc	В	С	D
12	My Lecturer is fair to all studetns in evaluations		В	С	D
13	My Lecturer is available during college hours for consultation		В	С	D
14	My Lecturer takes active part in Co-curricular activities	(\mathbf{A})	В	С	D
15	My Lecturer creates awareness of recent developments in the subject		В	c	D
16	My Lectruer provides more informatin than in text book	A	(B)	С	D
17	My Lecturer holds the attention of students through out the class	A	В	c	D
18	May Lecturer encourages discussion in the class	(A)	В	c	
19	My Lecturer gives useful explanationwhile returning answer paper and assignment		B	C C	D
20	My Lecturer inspires me	A			
21	Overall He/She is one among the best Lecturers	(A)) B	C	D

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	PROFORMA - I LECTURER'S EVALUA & Sem: T. B.A. (E.M). Istsemister DS. Road	ΓΙΟΝ	Year	IVE	av
Class	wer Name: P.S. Rao		Date	 ,	
Lect		1			
P leas	se indicate your rating for your teacher by drawing a circle against each statement		appopriat	e letter am	ong those
Sno	Particulars	Strongly Agree	Agree	Disagree	Disagree
1	My Lecturer in Punctual to the Class	(À)	В	с	D
2	I Understand easily what my lecturer in teaching	(A)	В	с	D
3	My Lecturer comes well prepared for the class	\bigcirc	В	С	D
4	My lecturer communicates clearly	(\mathbf{A})	В	С	D
5	My lecturer makes good use of example and illustrations	À	В	С	D
6	My Lecturer is helpful when students raise doubts	A	(B)	С	D
7	My Lecturer Completes the Syllabus on time during the Semester	$\textcircled{\basis}$	В	С	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	Α	В	С	D
9	My Lecturer conducts the class regularly	A	В	С	D
10	My Lecuter enquires about My absence to the class	A	(B)	c	D
11	My Lecturer is very helpful to weaker students/slow learners	Ø	В	c	D
12	My Lecturer is fair to all studetns in evaluations	(A)	В	с	D
13	My Lecturer is available during college hours for consultation		В	c	D
14	My Lecturer takes active part in Co-curricular activities	(À)	B	С	D
15	My Lecturer creates awareness of recent developments in the subject	Α	(B)	c	D
16	My Lectruer provides more informatin than in text book	A	B	с	D
17	My Lecturer holds the attention of students through out the class	(A)	В	с	D
18	My Lecturer encourages discussion in the class	Ø	В	c	D
19	My Lecturer gives useful explanationwhile returning answer paper and assignment	Ø	В	c	D
20	My Lecturer inspires me	ß	В	c	D
21	Overall He/She is one among the best Lecturers	E)	В	C	D

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	PROFORMA - I LECTURER'S EVALUA	TION	Year	1style	ວາ
Clas	s & Setti J. Jone D. C. Dan	••••••••••••••••••••••••••••••••••••••	Date		
Lect	urer Name:	a para ana ang ar ar ar ar araw. I	·	1	
Plea: giver	se indicate your rating for your teacher by drawing a circle n against each statement	e around the	e appopriz	ate letter am	iong those
Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Dis agree
1	My Lecturer in Punctual to the Class	(\land)	В	с	D
2	I Understand easily what my lecturer in teaching	(\mathbf{A})	В	С	D
3	My Lecturer comes well prepared for the class		В	С	D
4	My lecturer communicates clearly	$\textcircled{\black}{\black}$	В	С	D
5	My lecturer makes good use of example and illustrations	E	B	С	D
6	My Lecturer is helpful when students raise doubts	à	В	С	D
7	My Lecturer Completes the Syllabus on time during the Semester	A	В	с	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	à	В	c	D
9	My Lecturer conducts the class regularly	6	B	с	D
10	My Lecuter enquires about My absence to the class	A	B	С	D
11	My Lecturer is very helpful to weaker students/slow learners	۲	В	С	D
12	My Lecturer is fair to all studetns in evaluations	Ð	В	С	D
13	My Lecturer is available during college hours for consultation	ð	В	с	D
14	My Lecturer takes active part in Co-curricular activities	Ø	В	С	D
15	My Lecturer creates awareness of recent developments in the subject	À	В	с	D
16	My Lectruer provides more informatin than in text book	Ð	В	с	D
17	My Lecturer holds the attention of students through out the class	Ø	В	с	D
18	My Lecturer encourages discussion in the class	A	В	С	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	$\widehat{\mathbf{A}}$	В	с	D
	My Lecturer inspires me	A	В	С	D
21	Overall He/She is one among the best Lecturers	A	В	С	D

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Cla	PROFORMA - I LECTURER'S EVALUA ss & Sem: II y.ear. B.S.C. MPC. II'd Semest	TION	Year		lear
Lec	turer Name:		Date		•
	nse indicate your rating for your teacher by drawing a circle n against each statement	e around the	e appopria	ite letter am	ong those
Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer in Punctual to the Class	\bigotimes	B	с	D
2	I Understand easily what my lecturer in teaching	À	B	с	D
3	My Lecturer comes well prepared for the class	Ø	В	с	D
4	My lecturer communicates clearly	Ø	В	С	D
5	My lecturer makes good use of example and illustrations	A	B	С	D
6	My Lecturer is helpful when students raise doubts	A	В	С	D
7 1	My Lecturer Completes the Syllabus on time during the Semester	À	В	с	D
0 1	My Lecturer completes the practical on time during the Semester (If Applicable)	A	В	С	D
9	My Lecturer conducts the class regularly	A	В	С	D
10 1	My Lecuter enquires about My absence to the class	A	В	c	D
11 1	My Lecturer is very helpful to weaker students/slow learners	A	В	С	D
2	My Lecturer is fair to all studetns in evaluations	Ø	В	с	D
3 N	My Lecturer is available during college hours for consultation		В	с	D
4 N	Ay Lecturer takes active part in Co-curricular activities	Ø	В	с	D
5 N	Ay Lecturer creates awareness of recent developments in the ubject	A	0	с	D
5 M	ty Lectruer provides more informatin than in text book	۸	В	С	D
	ly Lecturer holds the attention of students through out the	Ø	В	с	D
	ly Lecturer encourages discussion in the class	۸	В	С	D
М	ly Lecturer gives useful explanation while returning answer aper and assignment	۲	В	с	D
_	y Lecturer inspires me	8	В	c	D
	verall He/She is one among the best Lecturers	٨	В	C	D

PROFORMA - I LECTURER'S EVALUATION	rdugar
Class & Sem. I. year. B.S.C. ppc. Ind semester	Year :
Lecturer Name: P.S. Rao	Date :

Please indicate your rating for your teacher by drawing a circle around the appopriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer in Punctual to the Class	(A)	В	с	D
2	I Understand easily what my lecturer in teaching	A	(B)	С	D
3	My Lecturer comes well prepared for the class	O	В	С	D
4	My lecturer communicates clearly	A	B	С	D
5	My lecturer makes good use of example and illustrations	C	В	С	D
6	My Lecturer is helpful when students raise doubts	Ø	В	С	D
7	My Lecturer Completes the Syllabus on time during the Semester	Q	В	с	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	A	В	с	D
9	My Lecturer conducts the class regularly	\bigcirc	В	С	D
10	My Lecuter enquires about My absence to the class	A	В	С	D
11	My Lecturer is very helpful to weaker students/slow learners	A	В	с	D
12	My Lecturer is fair to all studetns in evaluations	٢	В	С	D
13	My Lecturer is available during college hours for consultation	Ò	В	с	D
14	My Lecturer takes active part in Co-curricular activities	æ	В	С	D
15	My Lecturer creates awareness of recent developments in the subject	۲	в	с	D
16	My Lectruer provides more informatin than in text book	A	В	С	D
17	My Lecturer holds the attention of students through out the class	R	В	с	D
18	My Lecturer encourages discussion in the class	À	В	с	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	٨	В	с	D
20	My Lecturer inspires me	À	B	С	D
21	Overall He/She is one among the best Lecturers	Ø	В	c	D

lame	:G.T. Vasudeva Rav Dept: Histo	m		No.of res	ponds:
Sno	Particulars	A(%)	B(%)	C(%)	D(%)
1	My Lecturer in Punctual to the Class	60	40		
2	I Understand easily what my lecturer in teaching	20	80		
3	My Lecturer comes well prepared for the class	60	20	20	
4	My lecturer communicates clearly	20	60	20	
5	My lecturer makes good use of example and illustrations	20	60	20	
6	My Lecturer is helpful when students raise doubts	40	60		-
7	My Lecturer Completes the Syllabus on time during the Semester	20	60	20	
8	My Lecturer completes the practical on time during the Semester (If Applicable)	60	20	20	
9	My Lecturer conducts the class regularly	20	60	20	-
10	My Lecuter enquires about My absence to the class	20	40	40	
11	My Lecturer is very helpful to weaker students/slow learners	40	60	-	
12	My Lecturer is fair to all studetns in evaluations	40	40	20	
13	My Lecturer is available during college hours for consultation	80		20	
14	My Lecturer takes active part in Co-curricular activities	40	40	20	
15	My Lecturer creates awareness of recent developments in the subject	60	40		_
16	My Lectruer provides more informatin than in text book	100			
17	My Lecturer holds the attention of students through out the class	60	20	20	
18	My Lecturer encourages discussion in the class	60	20	20	
19	My Lecturer gives useful explanation while returning answer paper and assignment	40			
20	My Lecturer inspires me	20		20	
21	Overall He/She is one among the best Lecturers	20	60	20	_
	(A= Strongly agree; B= Agree; C= Disagr	ee; D= S	Strongly Di	sagree)	ſ
Dat				1	ab
-	nature of HOD				Sig

PROFORMA - II

 $A = 8 \times 4 = 32$ B= 943 = 27

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Class	PROFORMA - I LECTURER'S EVALUA wer Name:	TION	Year	2016	-17
Lect	urer Name:	KOD .	Date		W LOI •
Pleas	se indicate your rating for your teacher by drawing a circle against each statement			te letter am	ong those
Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer in Punctual to the Class	\checkmark	В	С	D
2	I Understand easily what my lecturer in teaching	Α	B	С	D
3	My Lecturer comes well prepared for the class	А	B	с	D
4	My lecturer communicates clearly	A	B	С	D
5	My lecturer makes good use of example and illustrations	A	B	С	D
6	My Lecturer is helpful when students raise doubts	A	B	с	D
7	My Lecturer Completes the Syllabus on time during the Semester	A	8	с	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	A	B	С	D
9	My Lecturer conducts the class regularly	A	B	с	D
10	My Lecuter enquires about My absence to the class	A	B	с	D
11	My Lecturer is very helpful to weaker students/slow learners	A	В	С	D
12	My Lecturer is fair to all studetns in evaluations	A	В	С	D
13	My Lecturer is available during college hours for consultation	A	В	2	D
14	My Lecturer takes active part in Co-curricular activities	A	B	С	D
	My Lecturer creates awareness of recent developments in the subject	Α	B	с	D
	My Lectruer provides more informatin than in text book	A	В	С	D
	My Lecturer holds the attention of students through out the class	A	В	e	D
	My Lecturer encourages discussion in the class	A	B	, c	D
	My Lecturer gives useful explanation while returning answer paper and assignment	A	B	c	D
20	My Lecturer inspires me	A	B	c	D
21	Overall He/She is one among the best Lecturers	A	В	C	D

Clas	PROFORMA - I LECTURER'S EVALUA S & Sem: D. Stat. A. D. C. C. M. Stat. nurer Name:	TION	Year	: <u>) 0</u> [6-	-1.7
Lect	urer Name: S. Tiscimala Vasude	Va Ra) Date		2-2016
Plea	se indicate your rating for your teacher by drawing a circle n against each statement	P =		ж зая — я. 3	
Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer in Punctual to the Class	A	BV	c	D
2	I Understand easily what my lecturer in teaching	A	BV	c	D
3	My Lecturer comes well prepared for the class	A	В	C	D
4	My lecturer communicates clearly	A	В	С	D
5	My lecturer makes good use of example and illustrations	A	В	c	D
6	My Lecturer is helpful when students raise doubts	A	BV	с	D
7	My Lecturer Completes the Syllabus on time during the Semester	A	В	С	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	A	в	cv	D
9	My Lecturer conducts the class regularly	A	В	C C	D
10	My Lecuter enquires about My absence to the class	A	В	C/	D
11	My Lecturer is very helpful to weaker students/slow learners	A	В	C	D
12	My Lecturer is fair to all studetns in evaluations	A	В	C.	D
13	My Lecturer is available during college hours for consultation	A	В	с 🧹	D
14	My Lecturer takes active part in Co-curricular activities	.^	В	с	D
15 1	My Lecturer creates awareness of recent developments in the subject	A	B	с	D
	My Lectruer provides more informatin than in text book	AT	В	С	D
17 1	My Lecturer holds the attention of students through out the class	A	28	с	D
	My Lecturer encourages discussion in the class	A	В	E	D
	My Lecturer gives useful explanation while returning answer paper and assignment	A	B	с	D
	My Lecturer inspires me	A	В	с	D
21 0	Overall He/She is one among the best Lecturers	A	B	с	D

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lass	PROFORMA - I LECTURER'S EVALUAT & Sem: 2.5t B.A. Did Schnitter rer Name: G. TIRUMALO VOSU deu		Year : Date	206-	-17.
ectu	rer Name:	umou			
leas	e indicate your rating for your teacher by drawing a circle against each statement	around the			
Sno	Particulars	Strongly Agree	Agree	Disagree	Disagree
	My Lecturer in Punctual to the Class	Α	B	С	D
1	I Understand easily what my lecturer in teaching	A	N	с	D
2	My Lecturer comes well prepared for the class	¥	В	c/	D
3	My lecturer communicates clearly	A	В	K	D
4	My lecturer makes good use of example and illustrations	A	B	С	D
5		*	В	C	D
6	My Lecturer is helpful when students raise doubts My Lecturer Completes the Syllabus on time during the	A	в	×	D
7	Samester	1	в	с	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	A			D
9	My Lecturer conducts the class regularly	A	B	e e	D
10	My Lecuter enquires about My absence to the class	A	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners	A		c	- D
12	My Lecturer is fair to all studetns in evaluations	A	Ø		D
12	My Lecturer is available during college hours for consultation	*	В	c	
-	her Lecturer takes active part in Co-curricular activities	A	B	-	
14	My Lecturer creates awareness of recent developments in the	1	В	С	D
15		K	В	· C	D
16	My Lectruer provides more informatin than in text book My Lecturer holds the attention of students through out the	×	В	с	D
17		K	В	e	D
18	discussion in the class		-		D
19	My Lecturer gives useful explanation while returning and we	A	B	e	D
-	paper and assignment My Lecturer inspires me	A	В	1 8	
20	Overall He/She is one among the best Lecturers	A	B	С	D

PROFORMA - 1 LECTURER'S EVALUATION

Year: 2016-17 Date: 16-12-2016

Class & Sem: III. B. A Lecturer Name G. There mala vasubhawa Pao

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Please indicate your rating for your teacher by drawing a circle around the appopriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Dis agree
1	My Lecturer in Punctual to the Class		В	с	D
2	I Understand easily what my lecturer in teaching	•	B	с	D
3	My Lecturer comes well prepared for the class		В	с	D
4	My lecturer communicates clearly	A	B	с	D
5	My lecturer makes good use of example and illustrations	A	B	с	D
6	My Lecturer is helpful when students raise doubts	A	B	С	D
7	My Lecturer Completes the Syllabus on time during the Semester	A	В	с	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	A	В	с	D
9	My Lecturer conducts the class regularly	A	В	С	D
10	My Lecuter enquires about My absence to the class	A	B	0	D
11	My Lecturer is very helpful to weaker students/slow learners	A	В	С	D
12	My Lecturer is fair to all studetns in evaluations	A	В	0	D
13	My Lecturer is available during college hours for consultation	A	В	с	D
14	My Lecturer takes active part in Co-curricular activities	A	B	с	D
15	My Lecturer creates awareness of recent developments in the subject	Â	в	с	D
	My Lectruer provides more informatin than in text book	A	В	С	D
17 1	My Lecturer holds the attention of students through out the class	A	В	с	D
	My Lecturer encourages discussion in the class	A	В	с	D
	My Lecturer gives useful explanation while returning answer paper and assignment	A	в	с	D
_	My Lecturer inspires me	A	B	c	D
21	Overall He/She is one among the best Lecturers	(A)	В	с	D

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Class Lecti	PROFORMA - I LECTURER'S EVALUAT & Sem: III GOD: BA rer Namely Thursuma la Valu da Va Ro		Year : Date	2016	-17-
Pleas	e indicate your rating for your teacher by drawing a circle against each statement	in the second	appopriat	e letter am	ong those
		وأستحد المحفظ الرواد والمتعا يتصفرها فأست ورواد		مستجارين مدرمة معاملين والاختصار	
Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer in Punctual to the Class	A	В	С	D
2	I Understand easily what my lecturer in teaching	A	В	с	D
3	My Lecturer comes well prepared for the class	A	В	с	D
4	My lecturer communicates clearly	A	в	с	D
5	My lecturer makes good use of example and illustrations	A	В	С	D
6	My Lecturer is helpful when students raise doubts	A	В	С	D
7	My Lecturer Completes the Syllabus on time during the	A	B	С	D
	Semester My Lecturer completes the practical on time during the	A	В	с	D
8	Semester (If Applicable)	A	B	с	D
9	My Lecturer conducts the class regularly	A	В	с	D
10	My Lecuter enquires about My absence to the class		B	С	D
11	My Lecturer is very helpful to weaker students/slow learners	A	B	c	D
12	My Lecturer is fair to all studetns in evaluations		B	c	D
13	My Lecturer is available during college hours for consultation			C C	D
14	My Lecturer takes active part in Co-curricular activities	A.	В	1.0	
15	My Lecturer creates awareness of recent developments in the subject	A	В	c	D
16	My Lectruer provides more informatin than in text book	(\mathbf{A})	В	С	D
17	My Lecturer holds the attention of students through out the	A	В	с	D
18	class My Lecturer encourages discussion in the class	A	В	С	E
10	My Lecturer gives useful explanation while returning answer	A	В	с	r
20	paper and assignment My Lecturer inspires me	A	B) c	I
20	Overall He/She is one among the best Lecturers	A	В	с	1

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