

GOVERNMENT DEGREE COLLEGE NAGARI

(Accredited by NAAC with B Grade (2014-2019))



Criteria-1

1.4.2 Action Taken Reports

2016-17 to 2020-21

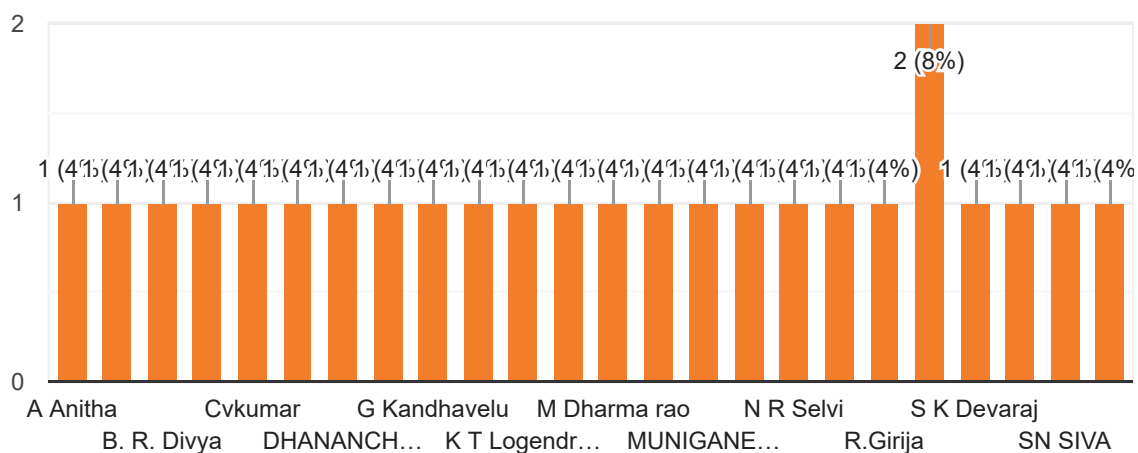
Alumni Feedback on Curriculum for the Academic Year 2020-2021

25 responses

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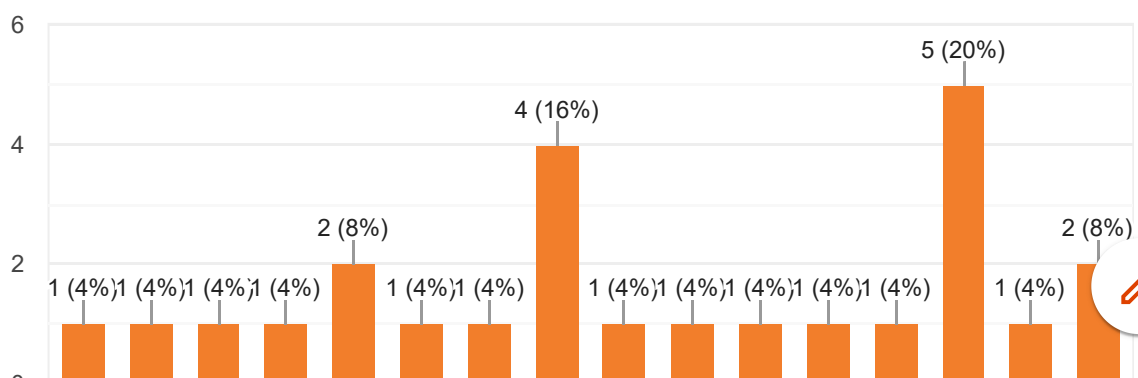
Name of the Alumnus

25 responses



period of study in the College (eg: 2017-2020)

25 responses



u

17-20

2015 -2018

2016-2019

2017-20

2017-2021

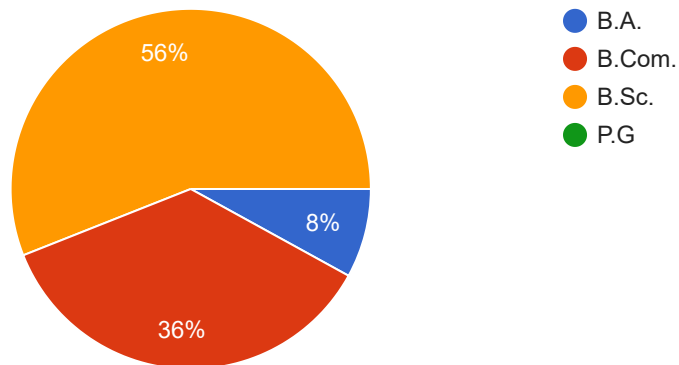
2018

2020-2022

2020-23

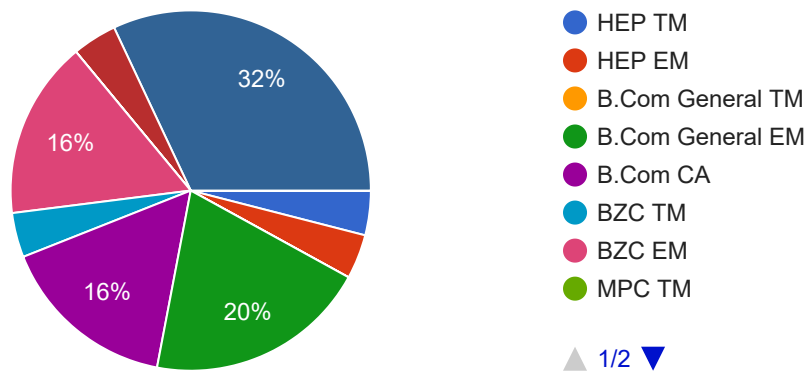
Group

25 responses



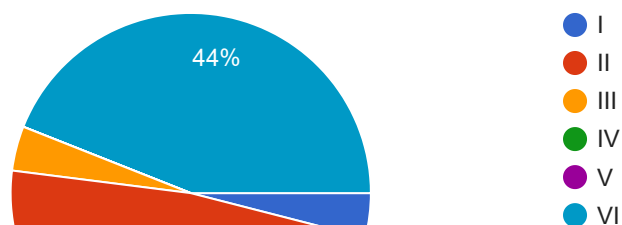
Class

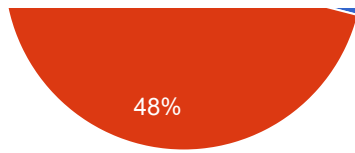
25 responses



Semester

25 responses

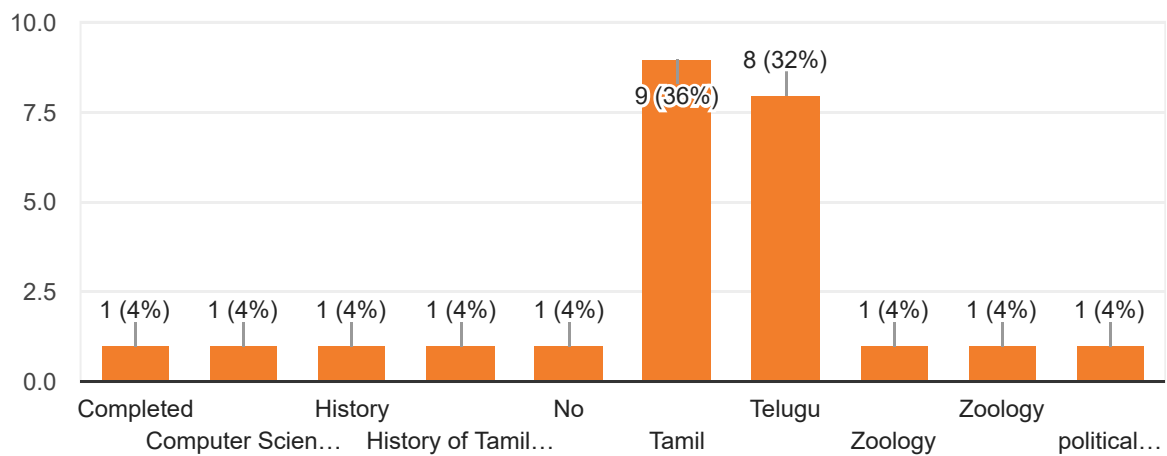




Questionnaire

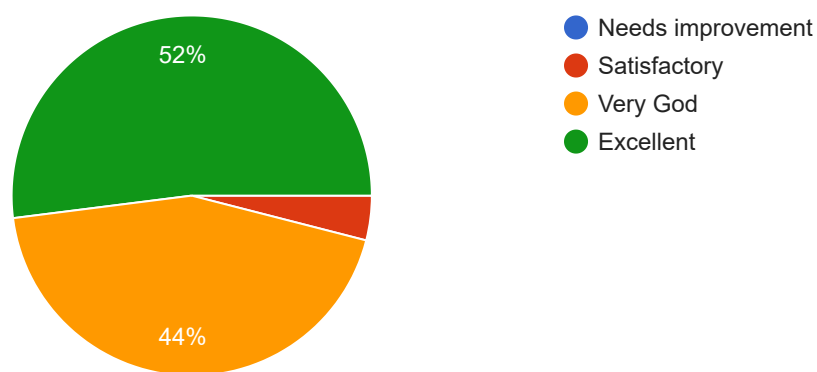
Title of the Paper

25 responses



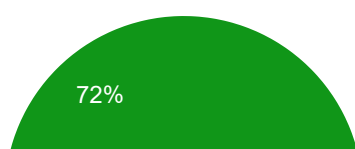
Q1: Depth and Contents of Syllabus

25 responses



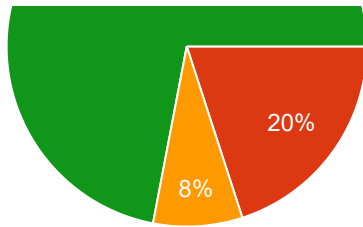
Q2: Size of Syllabus in terms of load on the student

25 responses



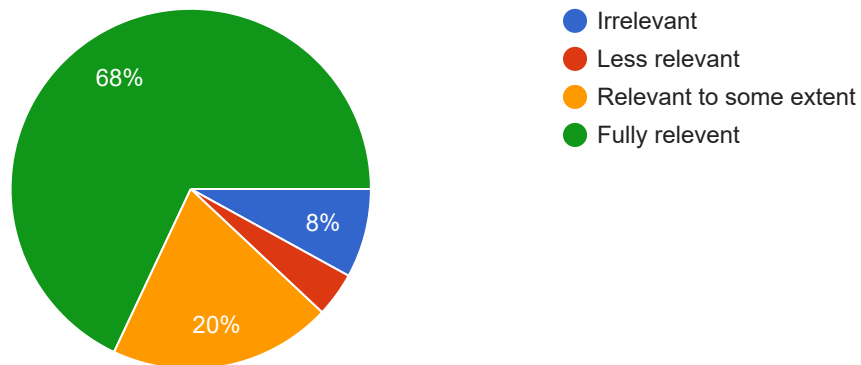
- Over Burden
- Satisfactory
- Fair
- Excellent- well balanced





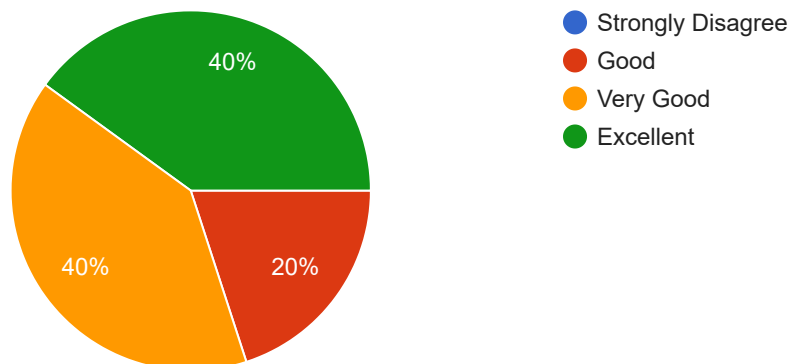
Q3: Relevance of theory syllabus with practical/lab work

25 responses



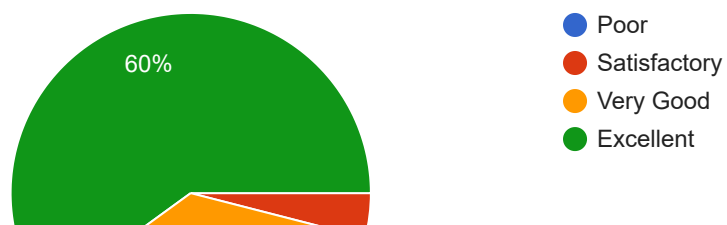
Q4: Connectivity with preceding year syllabus

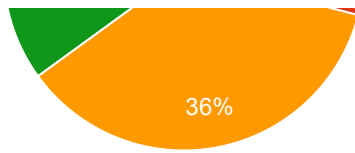
25 responses



Q5: Distribution of the teaching hours among course component

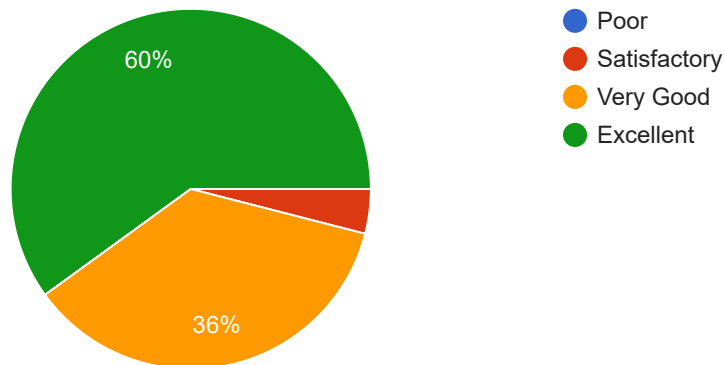
25 responses





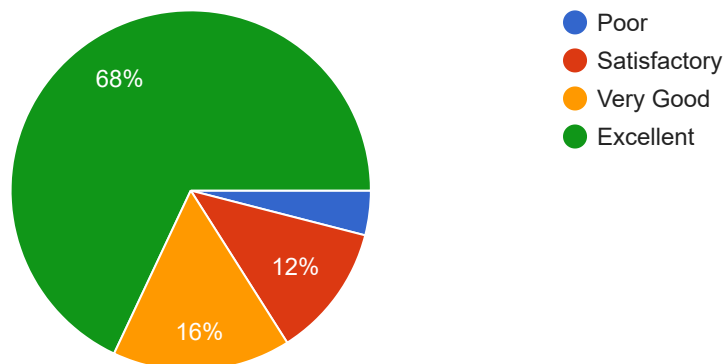
Q6: Caters to the needs of the students in the subject

25 responses



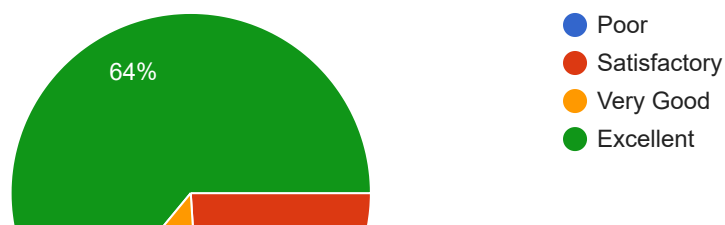
Q7: Provides foundation for higher studies

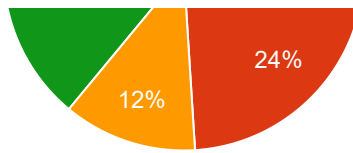
25 responses



Q8: Inculcates employability skills among students

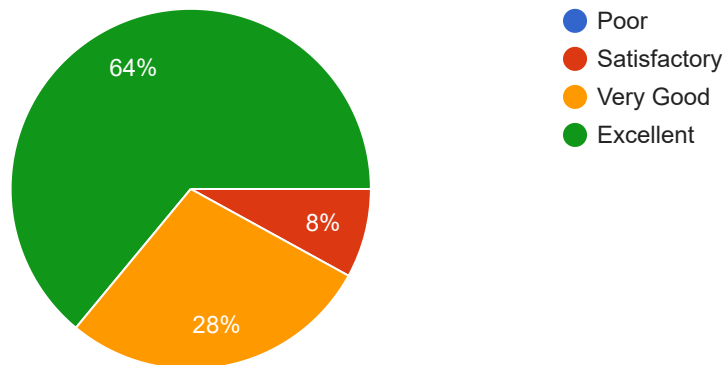
25 responses





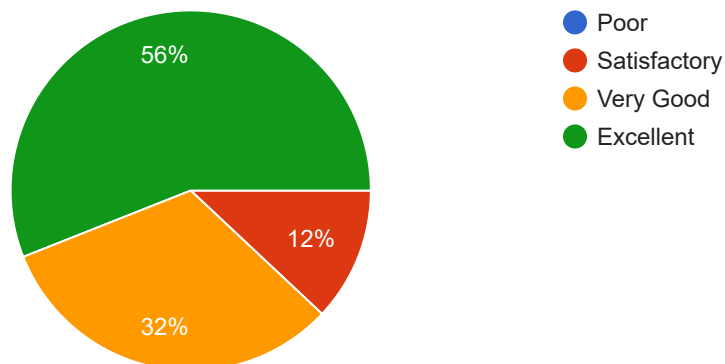
Q9: Promotes social responsibility among students

25 responses



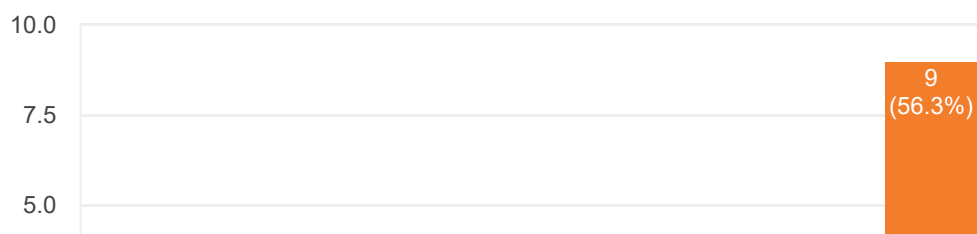
Q10: Inculcates research ambiance among students

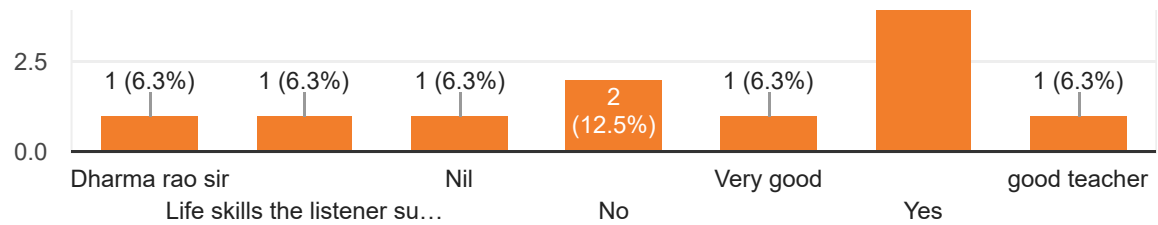
25 responses



Any Suggestions

16 responses





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Google Forms



Student Feedback on Curriculum for the Academic Year 2020-2021

512 responses

[Publish analytics](#)

Name of the Student

512 responses

K B KODHANDAN

S. Srinidhi

K V DINESH

D VENUGOPAL

M. Ganesh

M R Dakshinamoorthy

Cvkumar

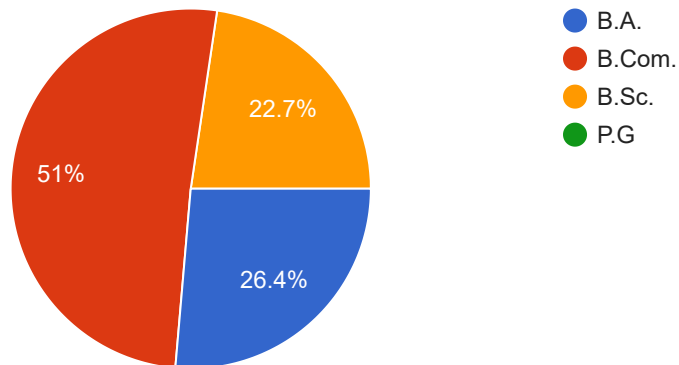
T.Rajeswari

M.swapna



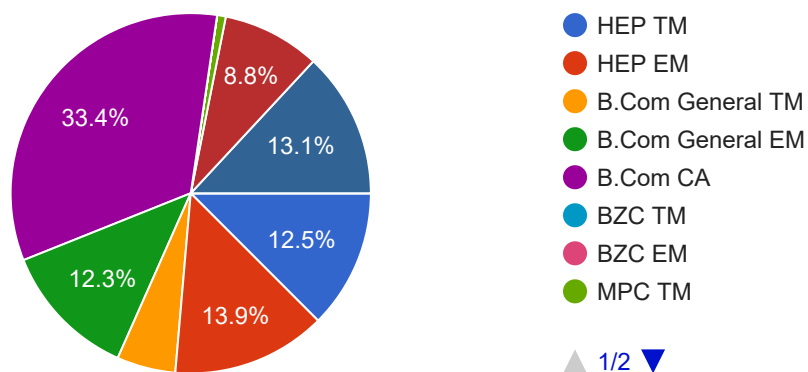
Group

512 responses



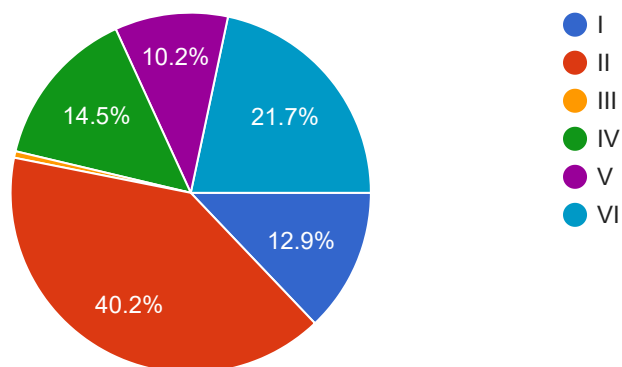
Class

512 responses



Semester

512 responses



Title of the Paper

512 responses

English praxis 2

Political science

3D analytical solid geometry

Wave optics

DBMS

GST

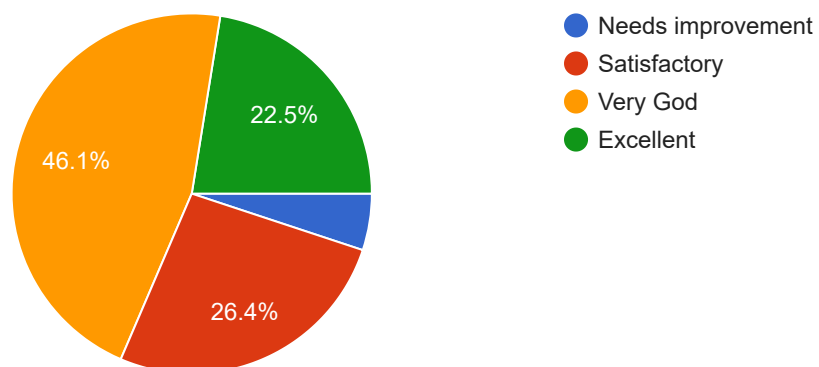
FUNDAMENTAL OF NANOSCIENCE

Auditing

3D Analytical solid geometry

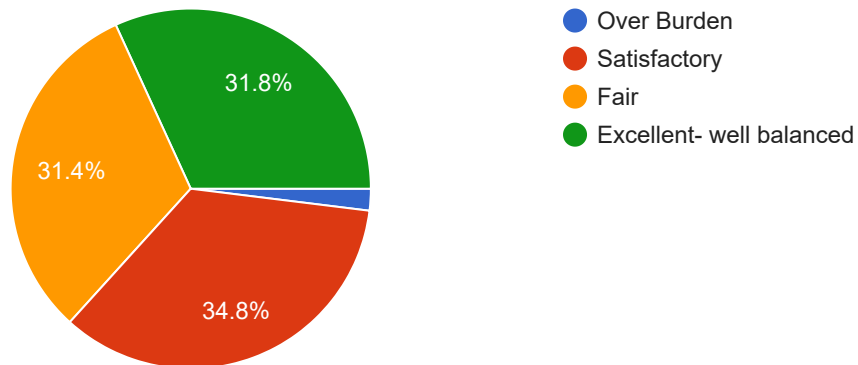
Q1: Depth and Contents of Syllabus

512 responses



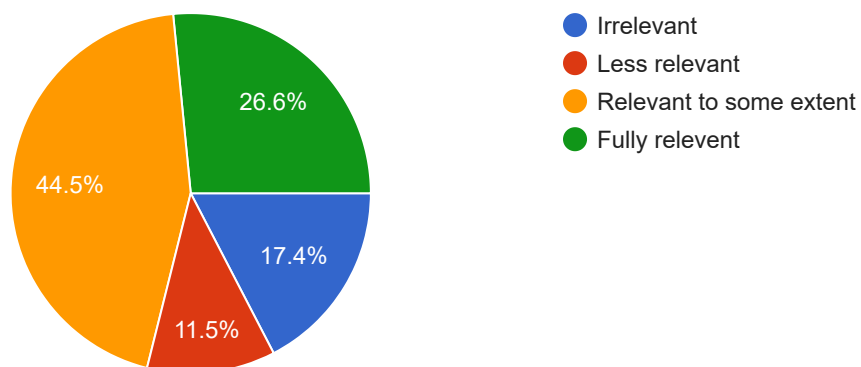
Q2: Size of Syllabus in terms of load on the student

512 responses



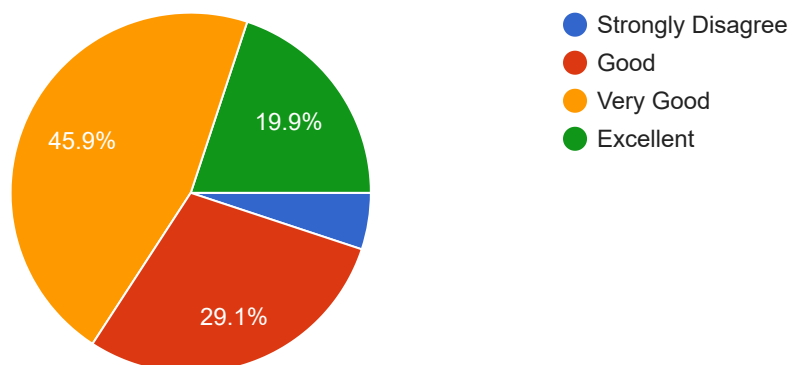
Q3: Relevance of theory syllabus with practical/lab work

512 responses



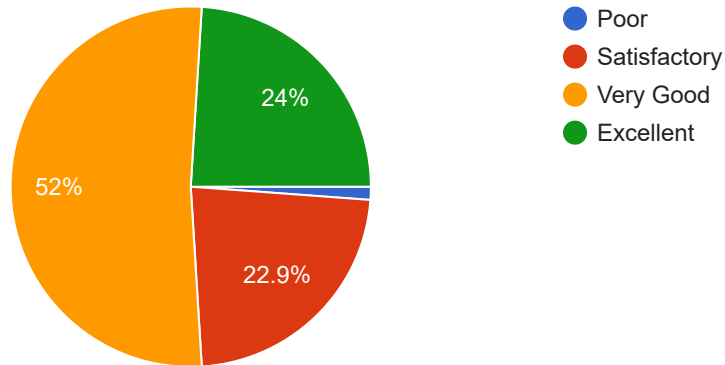
Q4: Connectivity with preceding year syllabus

512 responses



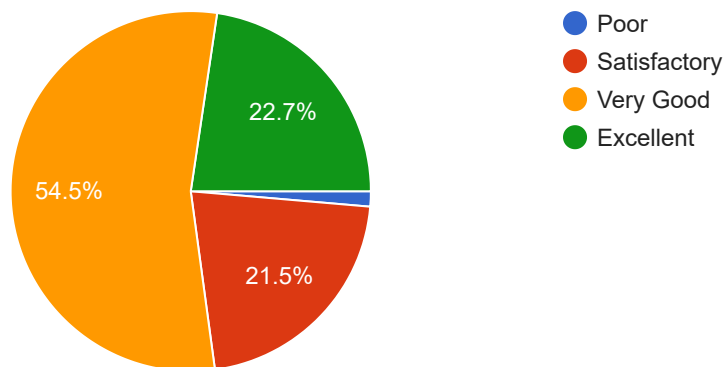
Q5: Distribution of the teaching hours among course component

512 responses



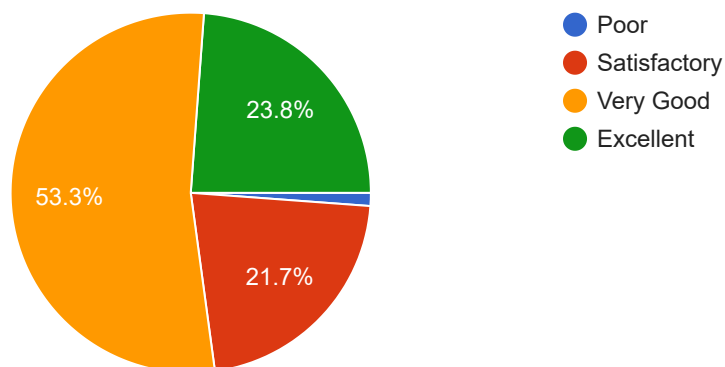
Q6: Caters to the needs of the students in the subject

512 responses



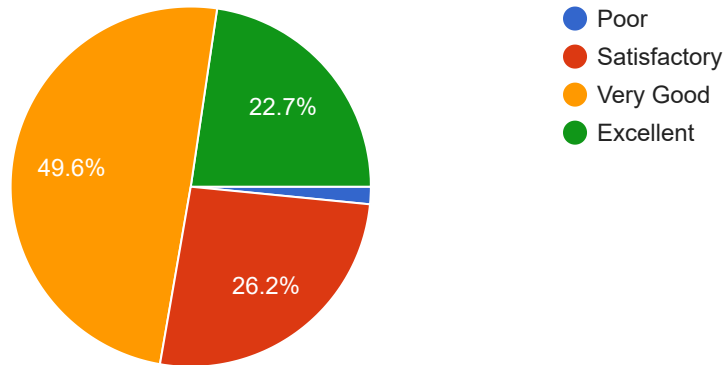
Q7: Provides foundation for higher studies

512 responses



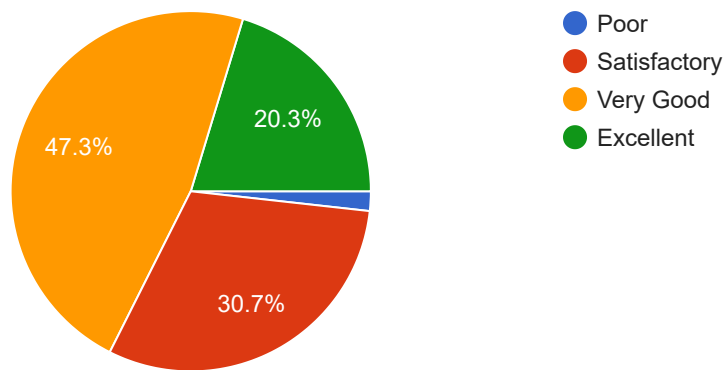
Q8: Inculcates employability skills among students

512 responses



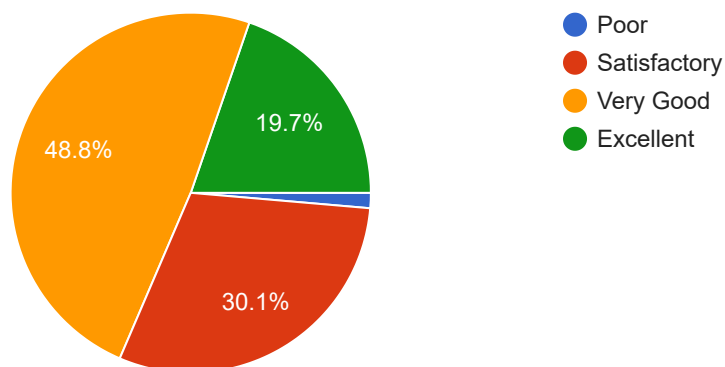
Q9: Promotes social responsibility among students

512 responses



Q10: Inculcates research ambiance among students

512 responses



Any Suggestions

352 responses

Nil

Nil

No

Very good

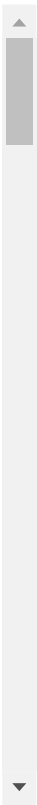
Good

nil

No suggestions

No

Good



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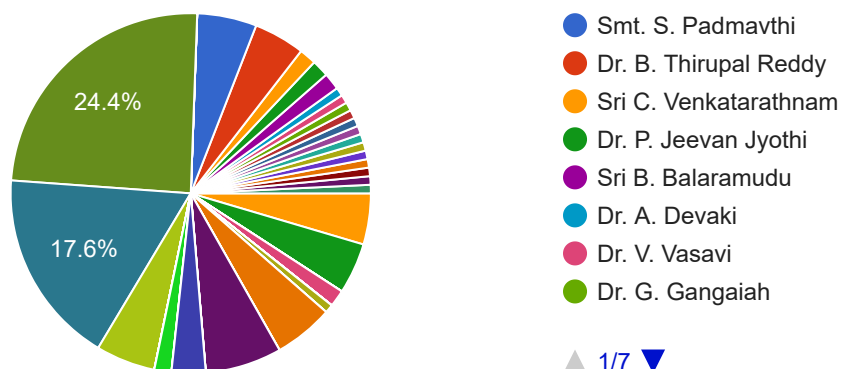
Teacher Feedback on Curriculum for the Academic Year 2020-2021

131 responses

[Publish analytics](#)

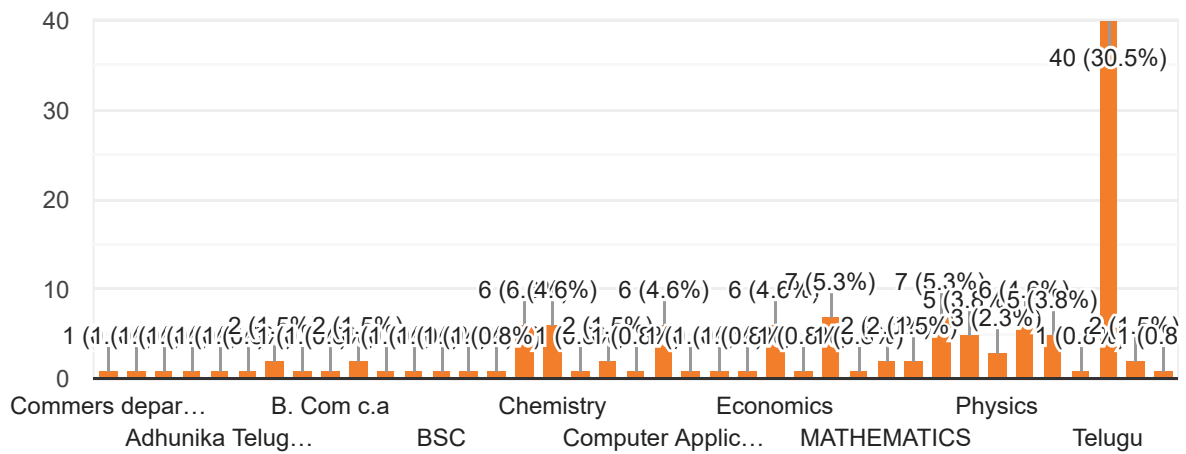
Name of the Teacher

131 responses



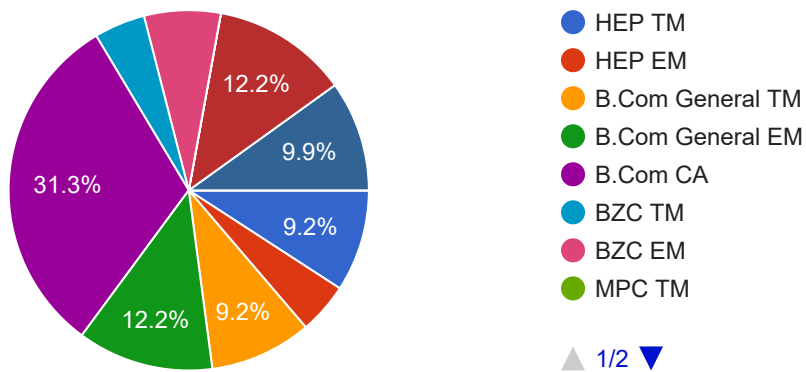
Department

131 responses



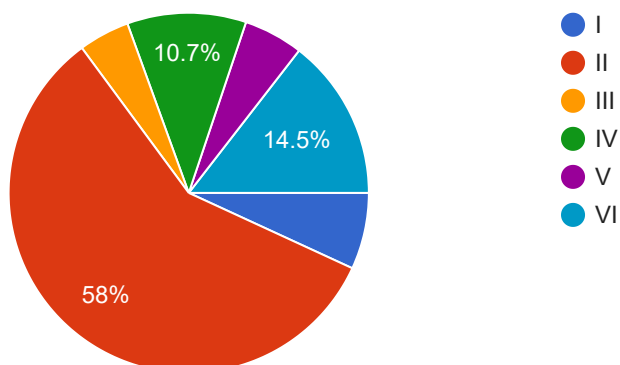
Class

131 responses



Semester

131 responses



Questionnaire

Title of the Paper

131 responses

Adhunika Telugu sahityamu

Adhunika telugu sahityamu

Aadhunika telugu sahityamu

Adhunika Telugu Sahityamu

Physics

History of tamil literature

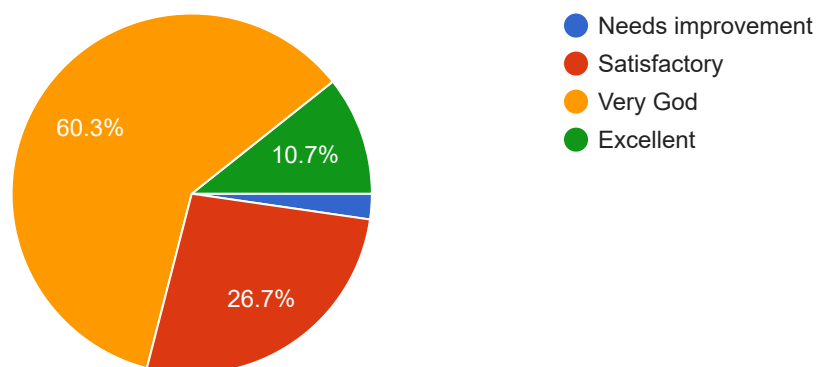
Adhunika Telugu sahithyamu

Adunika Telugu sahityamu

Material science

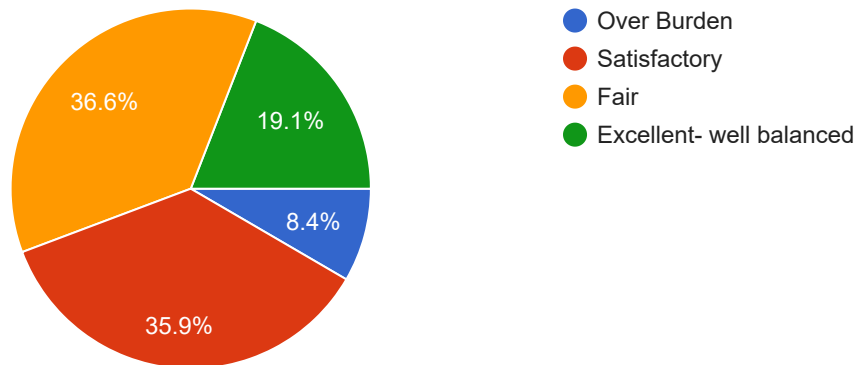
Q1: Depth and Contents of Syllabus

131 responses



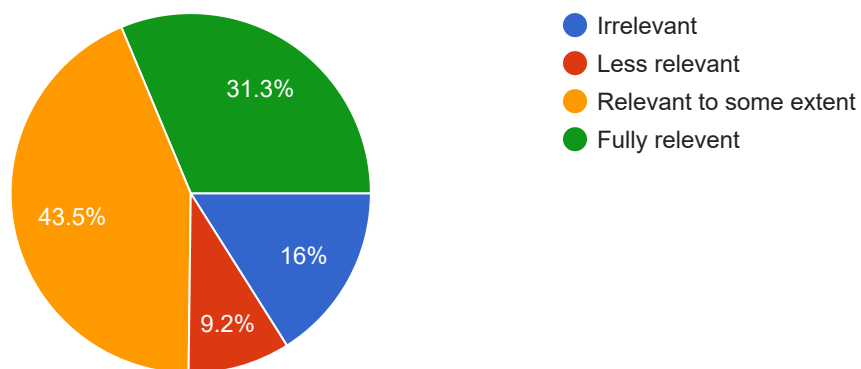
Q2: Size of Syllabus in terms of load on the student

131 responses



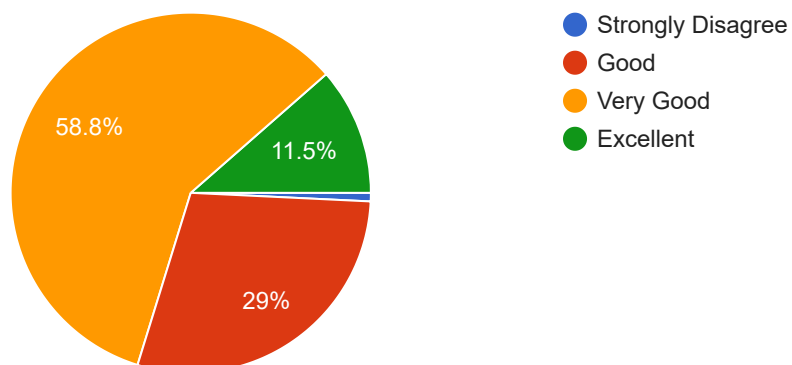
Q3: Relevance of theory syllabus with practical/lab work

131 responses



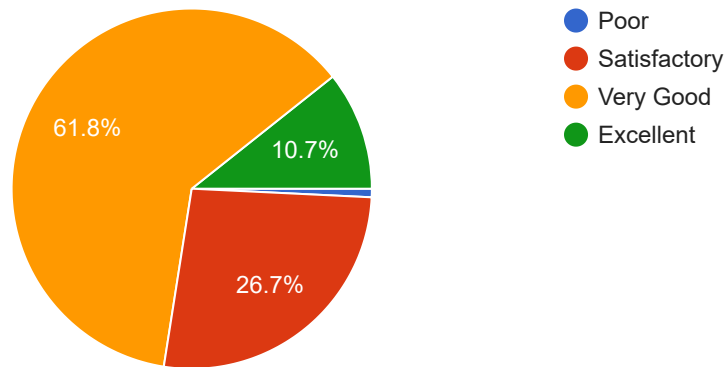
Q4: Connectivity with preceding year syllabus

131 responses



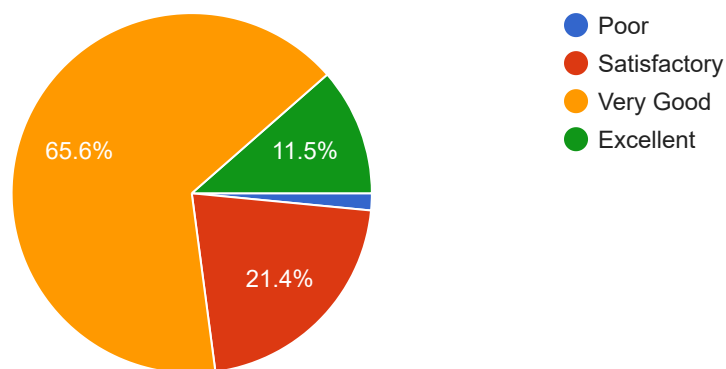
Q5: Distribution of the teaching hours among course component

131 responses



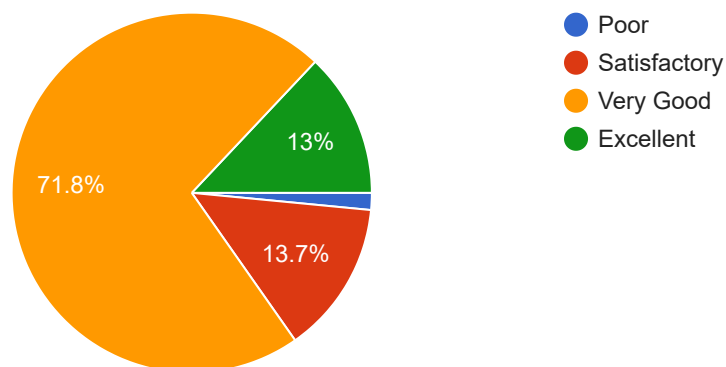
Q6: Caters to the needs of the students in the subject

131 responses



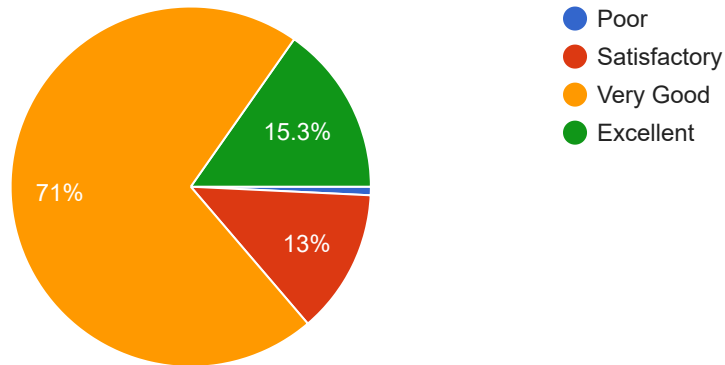
Q7: Provides foundation for higher studies

131 responses



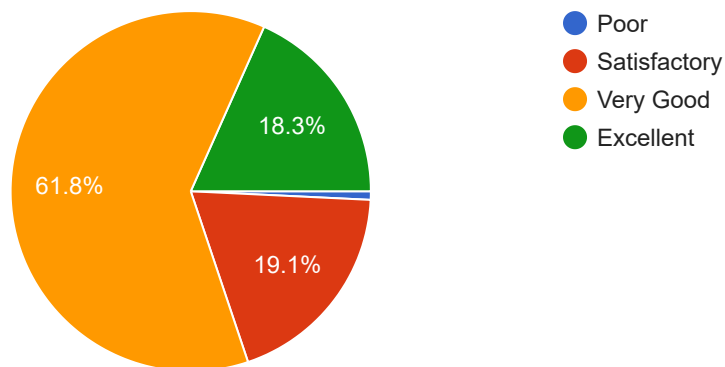
Q8: Inculcates employability skills among students

131 responses



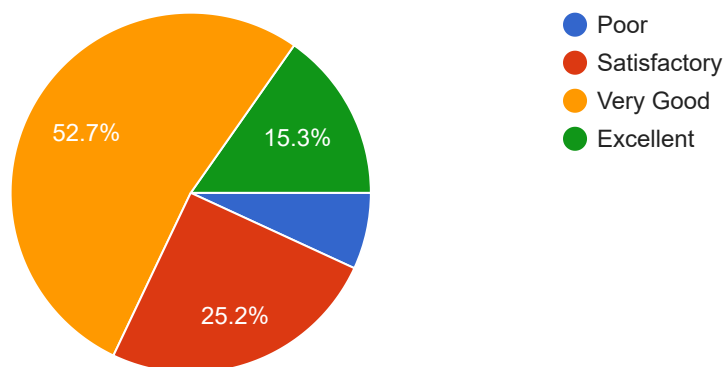
Q9: Promotes social responsibility among students

131 responses



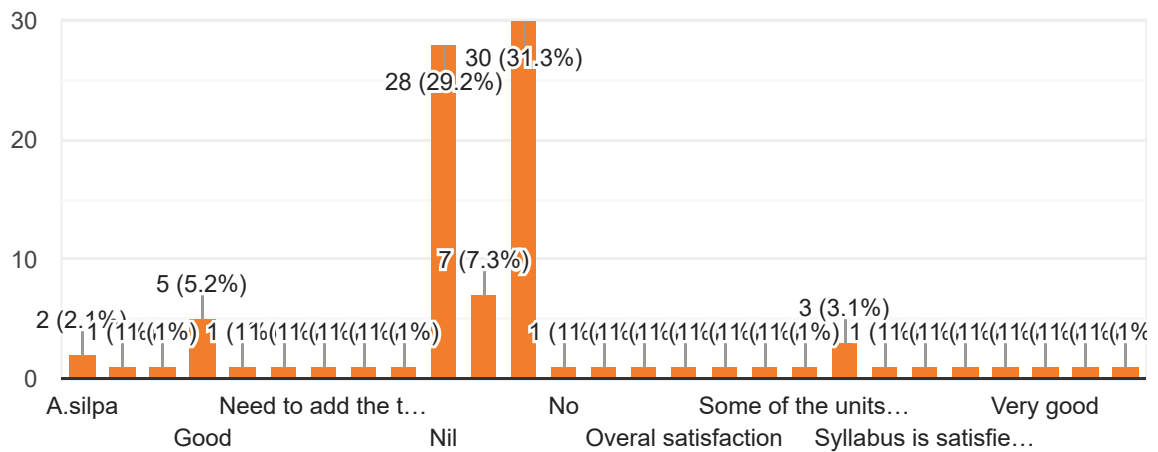
Q10: Inculcates research ambiance among students

131 responses



Any Suggestions

96 responses



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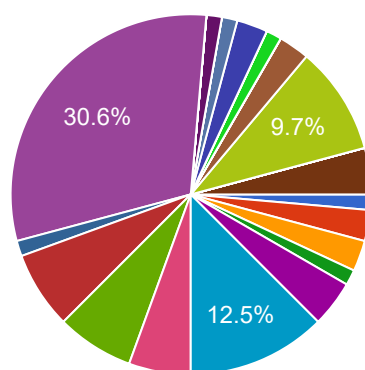
Government Degree College, Nagari ---- IQAC ----- Student Satisfaction Survey for year 2020-2021

72 responses

[Publish analytics](#)

Name of Lecturer

72 responses



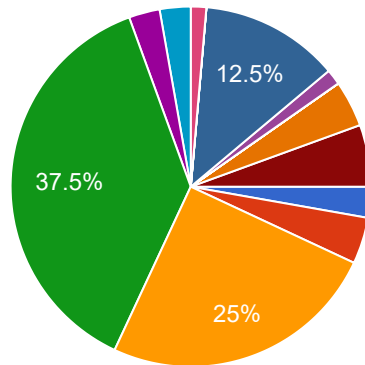
- Dr. P. Jeevana Jyothi
- Mr. C. Venkatarathnam
- Mrs. S. Padmavathi
- Mr. S. Subramanyam
- Mrs. M. Sharmila
- Dr. C. Narasimha Reddy
- Mrs. A. Devaki
- Mrs. V. Vasavi

▲ 1/4 ▼



Subject

72 responses

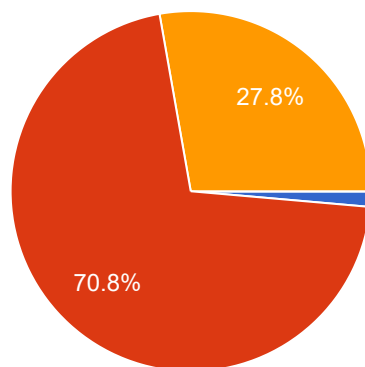


- Botany
- Chemistry
- Commerce
- Computer Applications
- Computer Science
- Economics
- English
- History

▲ 1/2 ▼

Group

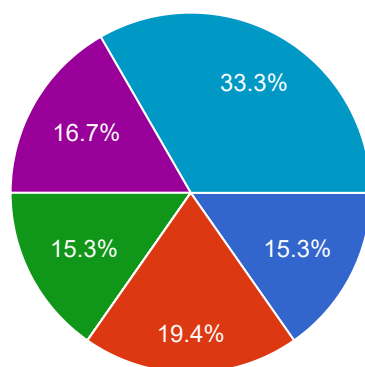
72 responses



- B.A.
- B.Com.
- B.Sc.
- P.G.

semester

72 responses

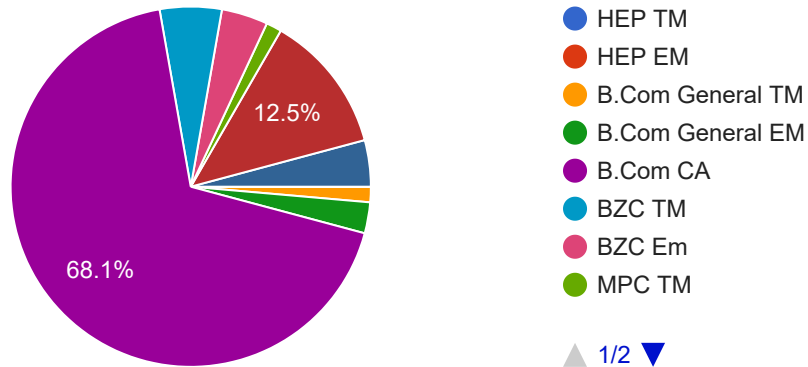


- sem-1
- sem-2
- sem-3
- sem-4
- sem-5
- sem-6



Class

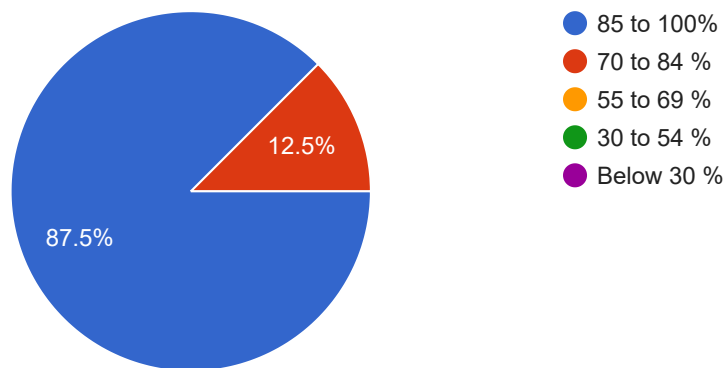
72 responses



Questionnaire

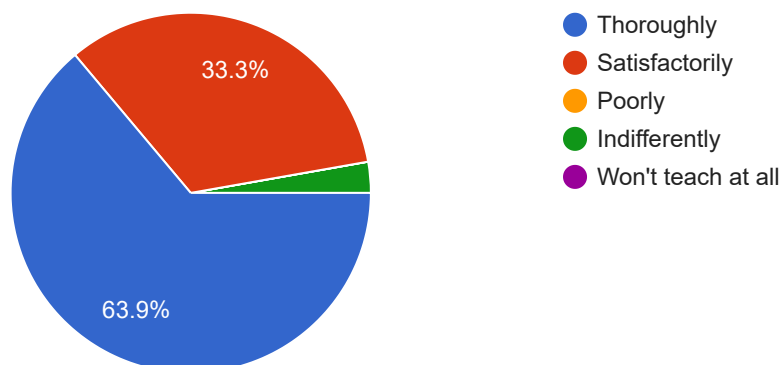
1. How much of the syllabus was covered by the teacher

72 responses



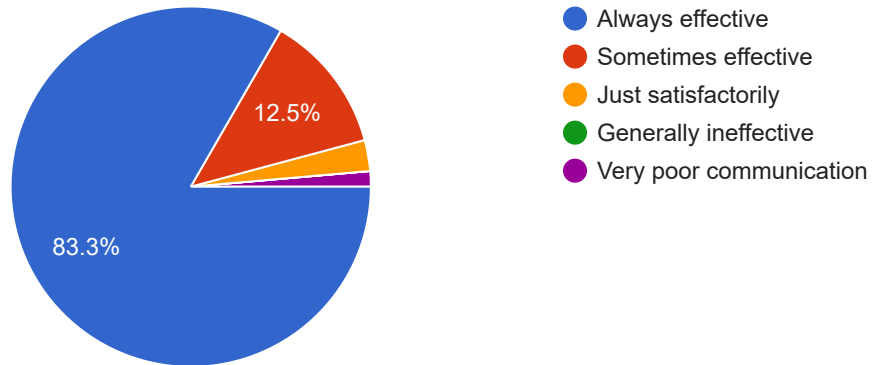
2. How well did your teacher prepare for the classes?

72 responses



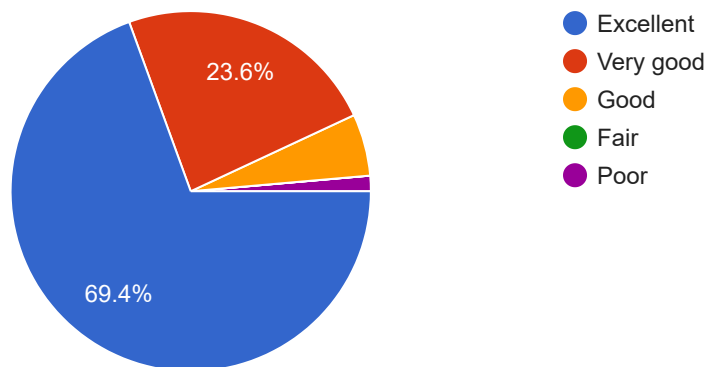
3. How well is the teacher able to communicate?

72 responses



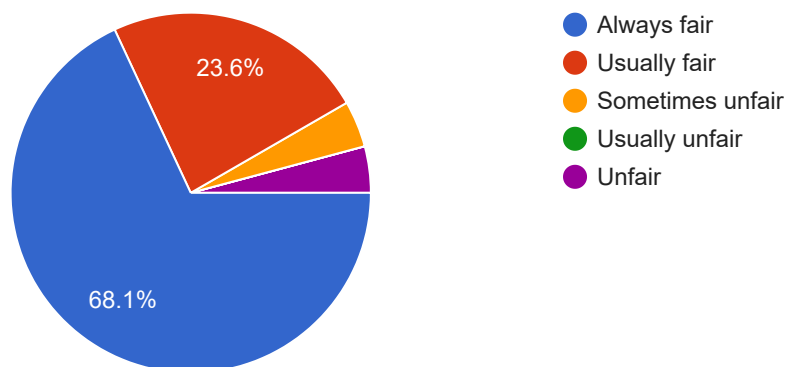
4. The Teacher's approach to teaching can best be described as

72 responses



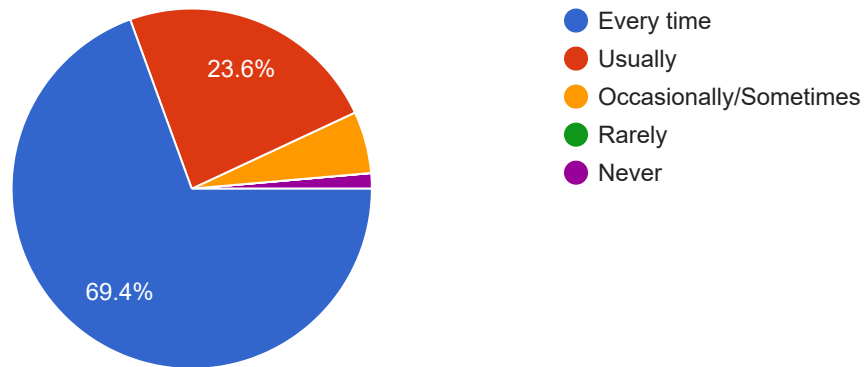
5. Fairness of the internal evaluation process by the teacher

72 responses



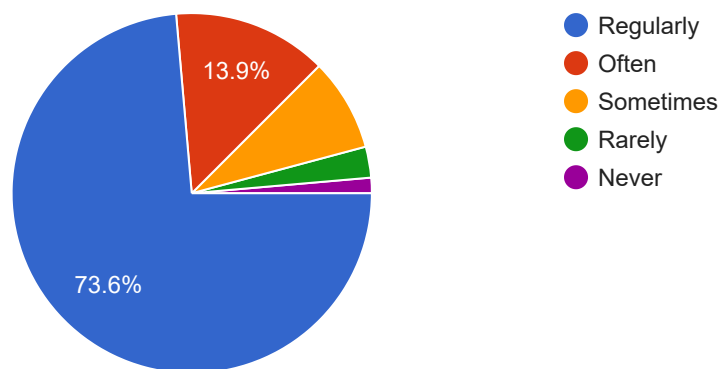
6. was your performance in assignments discussed with you?

72 responses



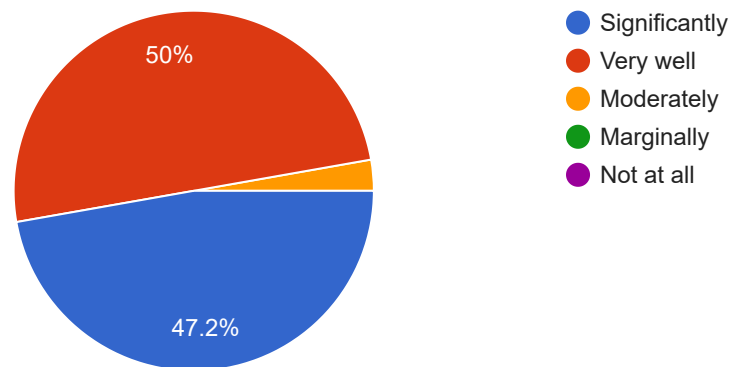
7. The teacher takes active interest in arranging field visits for students

72 responses



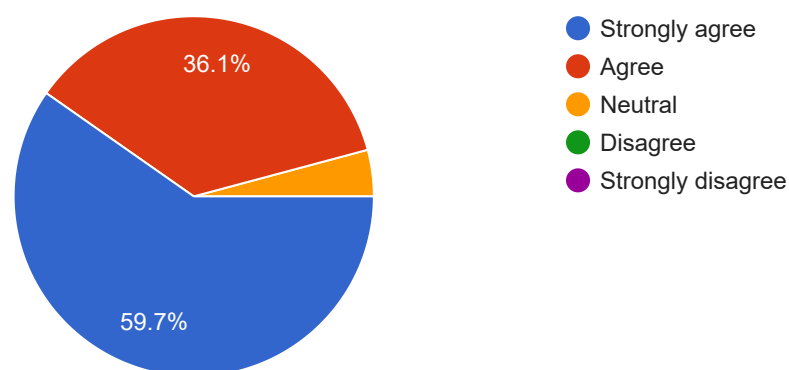
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth. (Cognition is "the mental action or process of acquiring knowledge and understanding through thought, experience, and the senses".)

72 responses



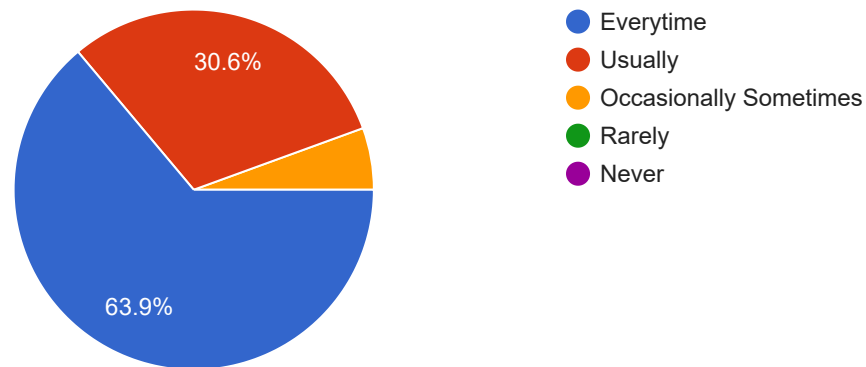
9. The teacher provides multiple opportunities to learn and grow

72 responses



10. The teacher informs you about your expected competencies, course outcomes

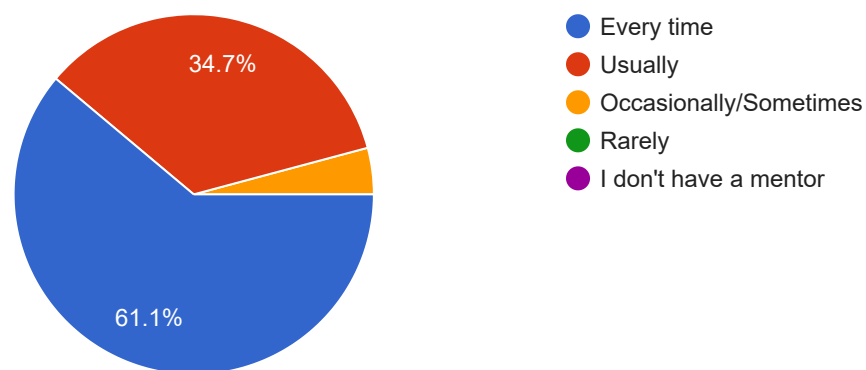
72 responses



Section -2

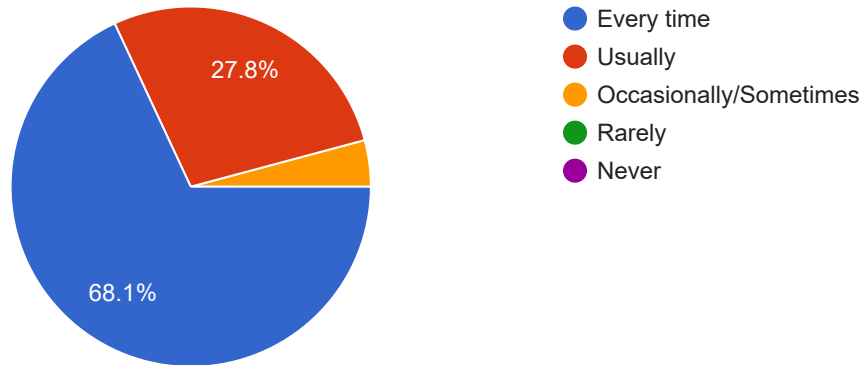
11. Your mentor does a necessary follow-up with an assigned task to you

72 responses



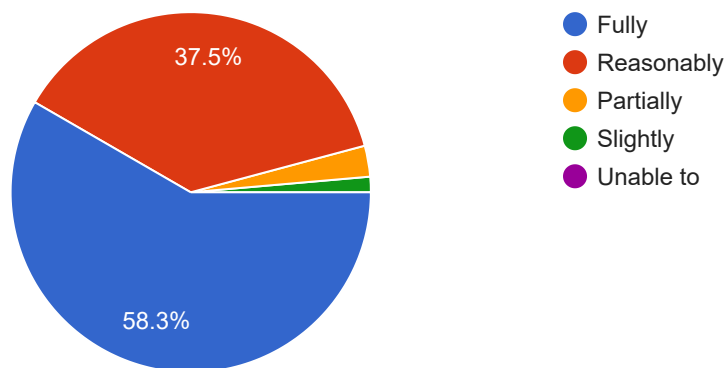
12. The teacher illustrate the concepts through examples and applications

72 responses



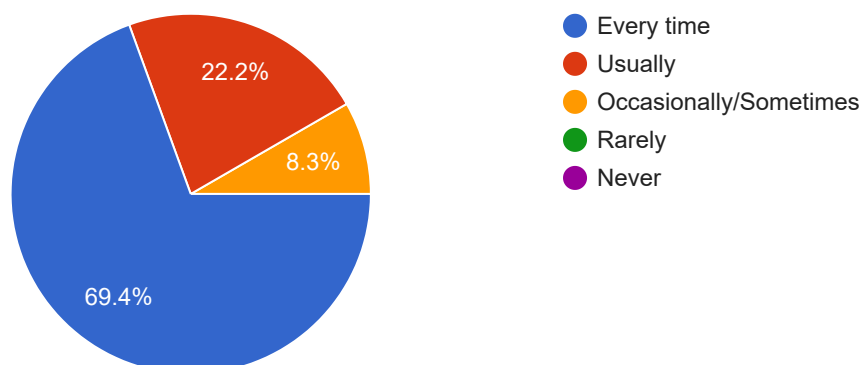
13. The teacher identify your strengths and encourage you with providing right level of challenges.

72 responses



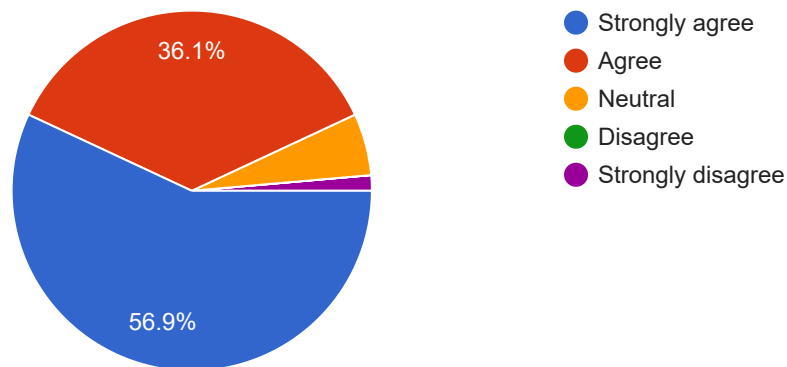
14. Teacher able to identify your weaknesses and help you to overcome them.

72 responses



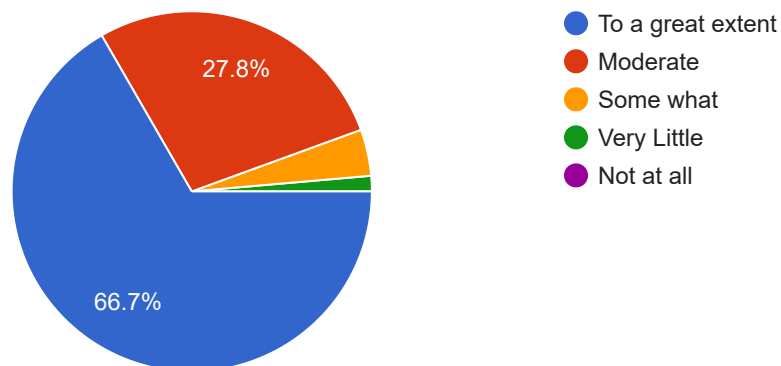
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

72 responses



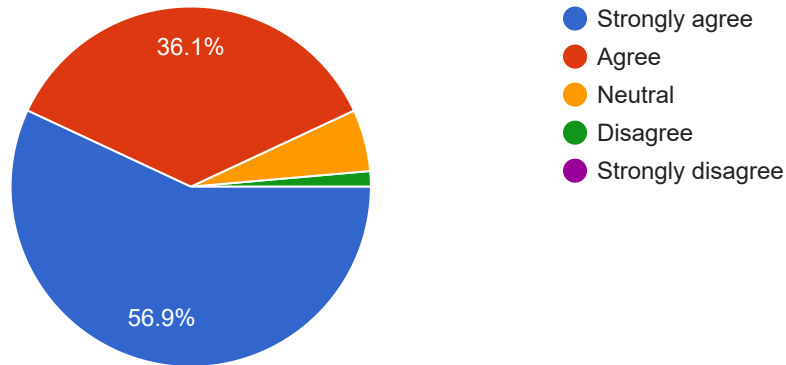
16. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

72 responses



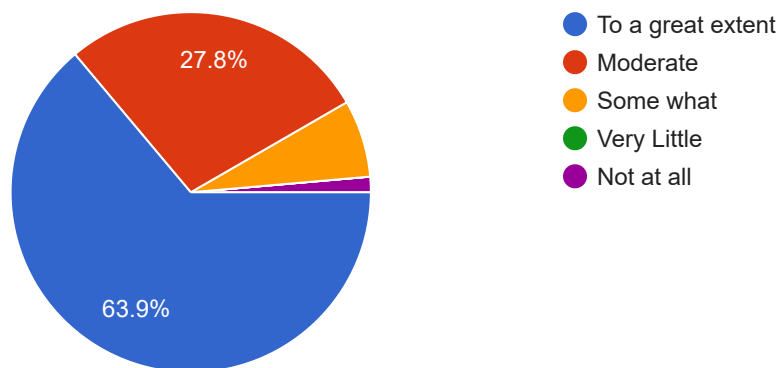
17. Teachers encourage you to participate in extra curricular activities.

72 responses



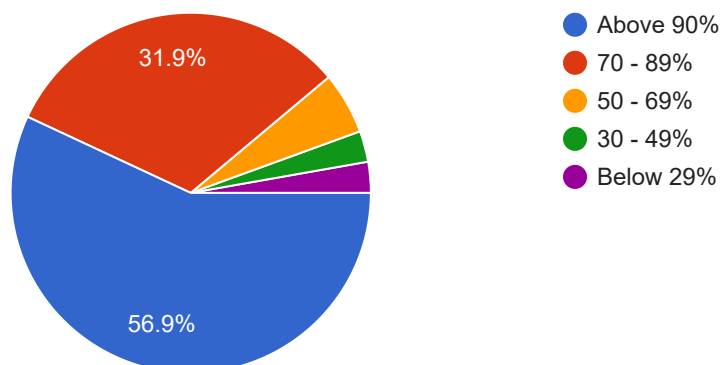
18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

72 responses



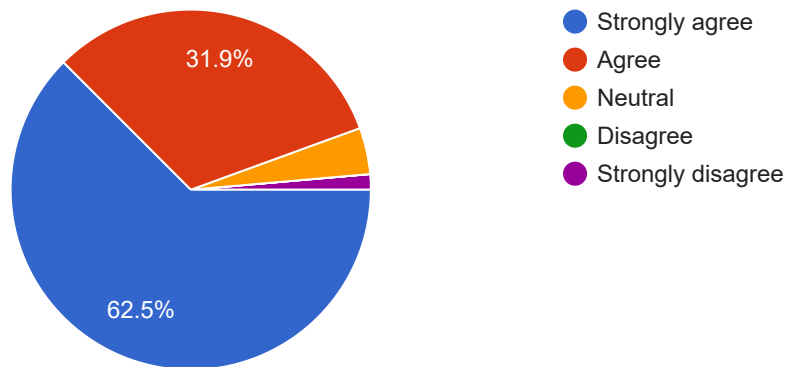
19. What percentage of teachers use ICT tools such as LCD Projector, Multimedia, etc., while teaching.

72 responses



20. The overall quality of teaching-learning process in your institute is very good.

72 responses



Observations

21. Give three observations/suggestions to improve the overall teaching-learning experience in the class with reference to the teacher.

25 responses

Nil

Good

Nil

Yes

No

Good experience teaching

No Suggestions for Our madam.
We are lucky students to got madam.

Tq for teaching sir
Thank you to all



ALUMNI Feedback on Curriculum for the year 2019-2020

10 responses

[Publish analytics](#)

Name of the Alumni

10 responses

Parthipan g

S RAMPRASAD

D KAVYA

D Nirupamasri

Ramu

Steel

Jamuna

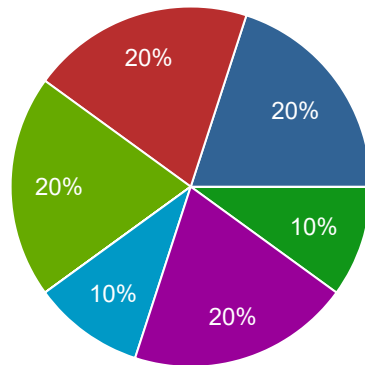
Sheeliya Princy

Ajith



Course Studied

10 responses

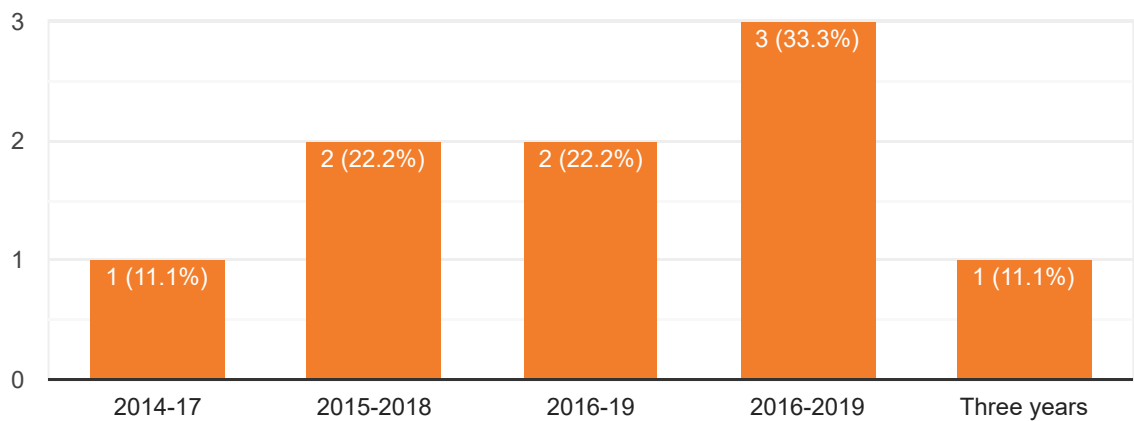


- BA HEP Telugu Medium
- BA HEP English Medium
- B.Com. General Telugu Medium
- B.Com. General English Medi...
- B.Com. Computer Applications
- B.Sc. MPC Telugu Medium
- B.Sc. MPC English Medium
- B.Sc. BZC Telugu Medium

1/2

Period of Study (year from - to)

9 responses



Date:

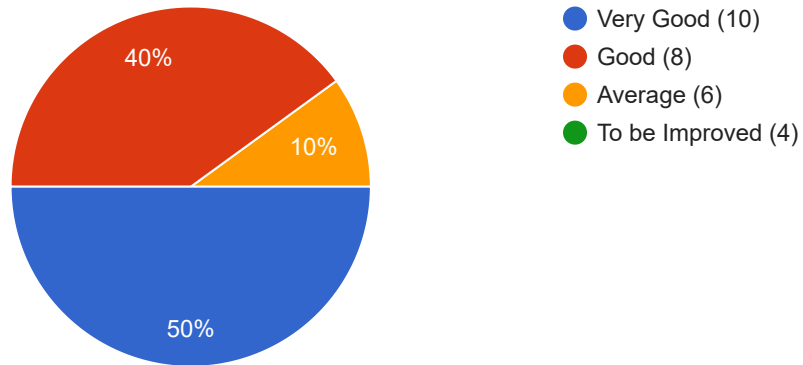
8 responses

| | | | | |
|----------|----|---|---|---|
| Jun 2020 | 25 | 3 | | |
| Jul 2020 | 1 | 2 | 4 | 3 |



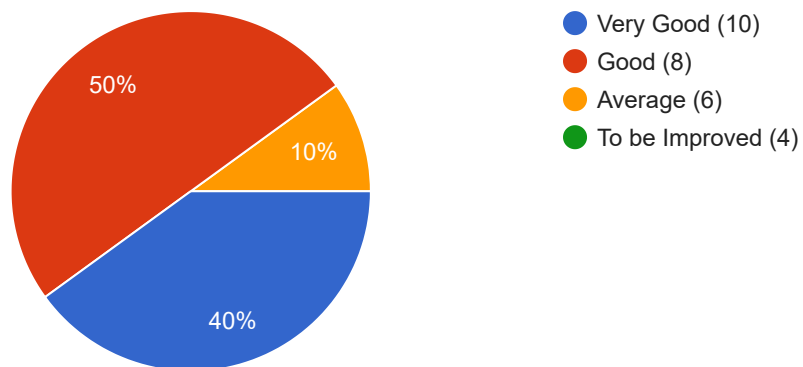
1. Prescribed curriculum design helped you to gain knowledge

10 responses



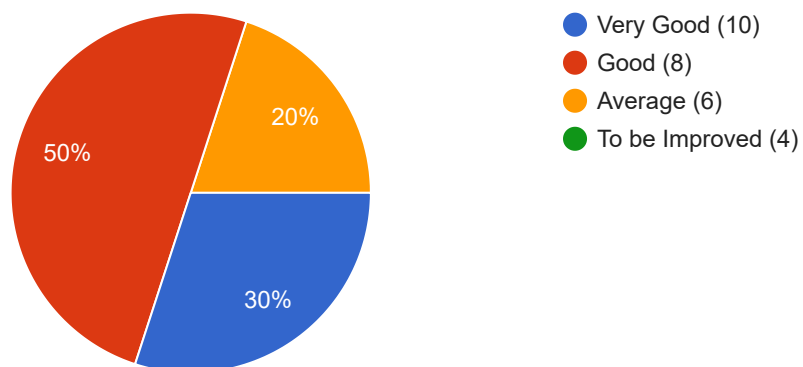
2. The course structure to progress for higher levels

10 responses



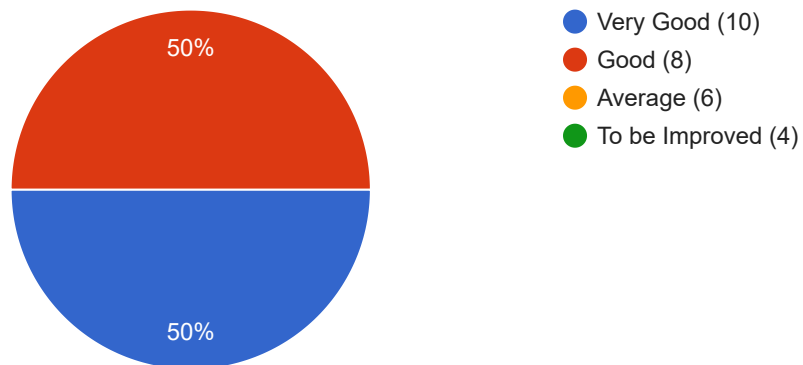
3. The electives offered are relevant to the specialization streams

10 responses



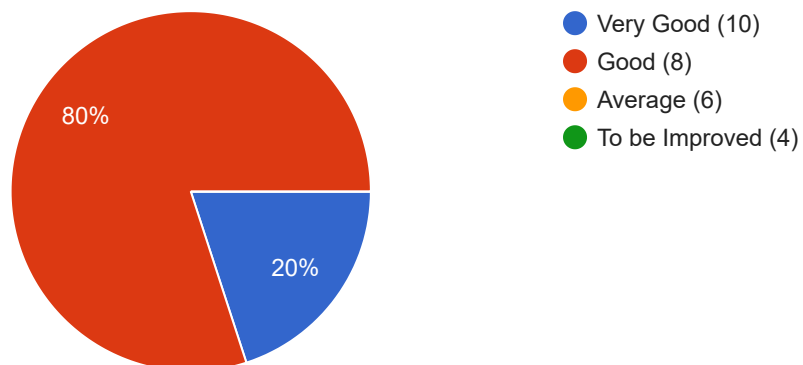
4. Evaluation scheme designed for each of the course like tests, assignments, seminars etc.,

10 responses



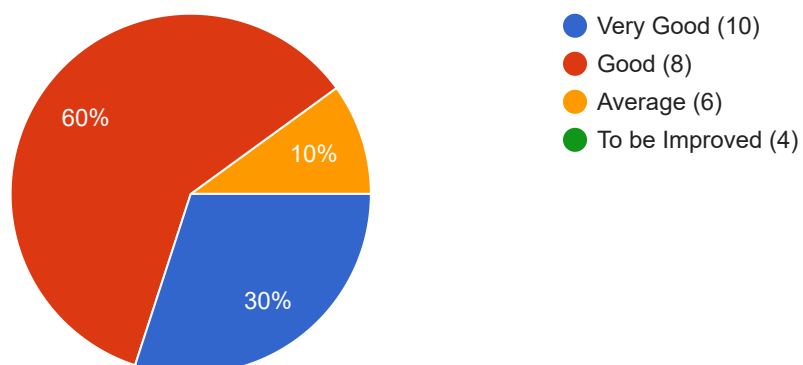
5. Applicability/relevance to real life situation

10 responses



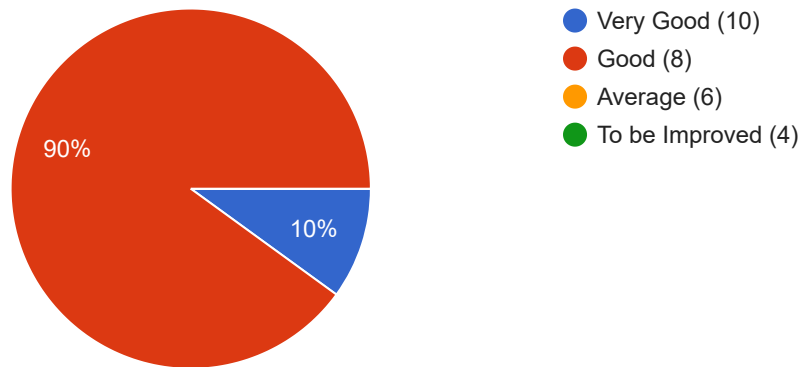
6. Employment orientation in the curriculum

10 responses



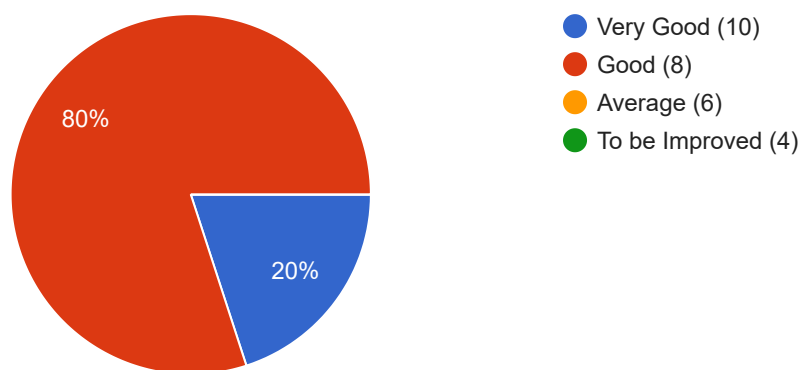
7. Extent of participatory learning and student involvement

10 responses



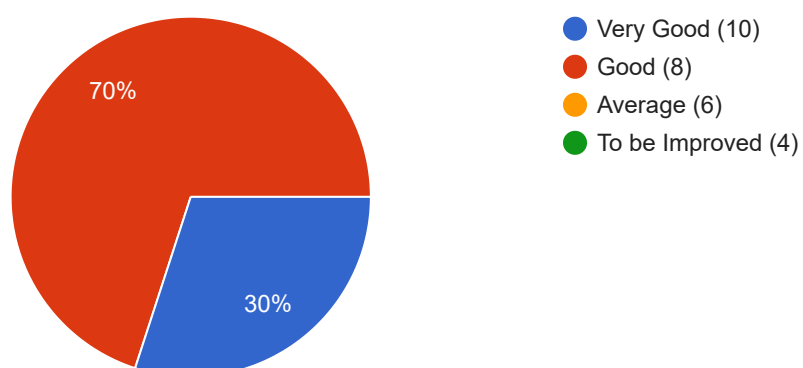
8. Learning values (in terms of concepts, manual skills, analytical abilities and broadening perspectives)

10 responses



9. Scope of co-curricular and extra curricular activities

10 responses



10. Any suggestions

4 responses

No

Prescribed telugu medium textbooks were not available in the market. Following references was difficult. Authorities should ensure they are available for the students.

Very good

Availability of prescribed textbooks in the market should be ensured.

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Google Forms



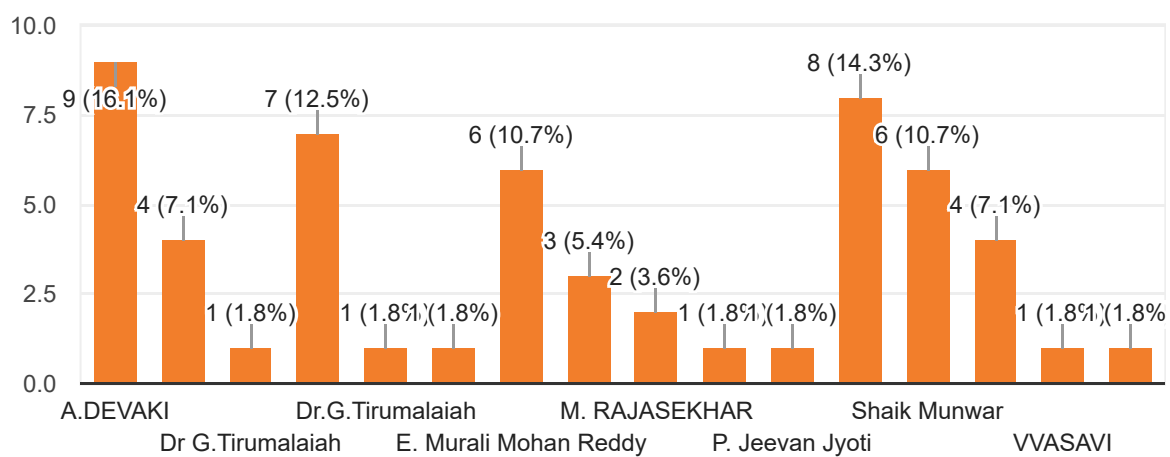
Teacher Feedback on Curriculum for the year 2019-2020

56 responses

[Publish analytics](#)

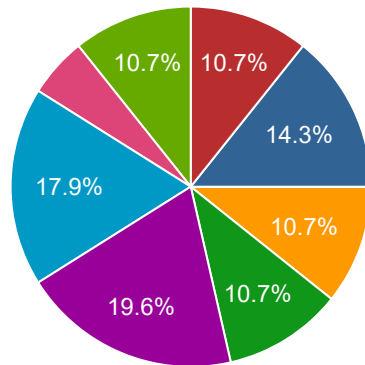
Name of the Teacher

56 responses



Course & Group

56 responses

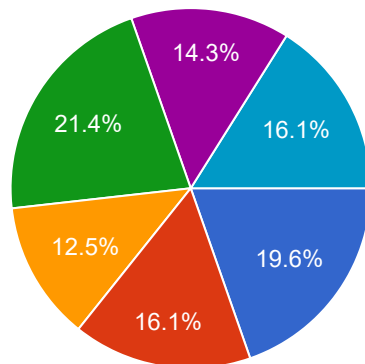


- BA HEP Telugu Medium
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- B.Com. General English Medi...
- B.Com. Computer Applications
- B.Sc. MPC Telugu Medium
- B.Sc. MPC English Medium
- B.Sc. BZC Telugu Medium

1/2

Semester

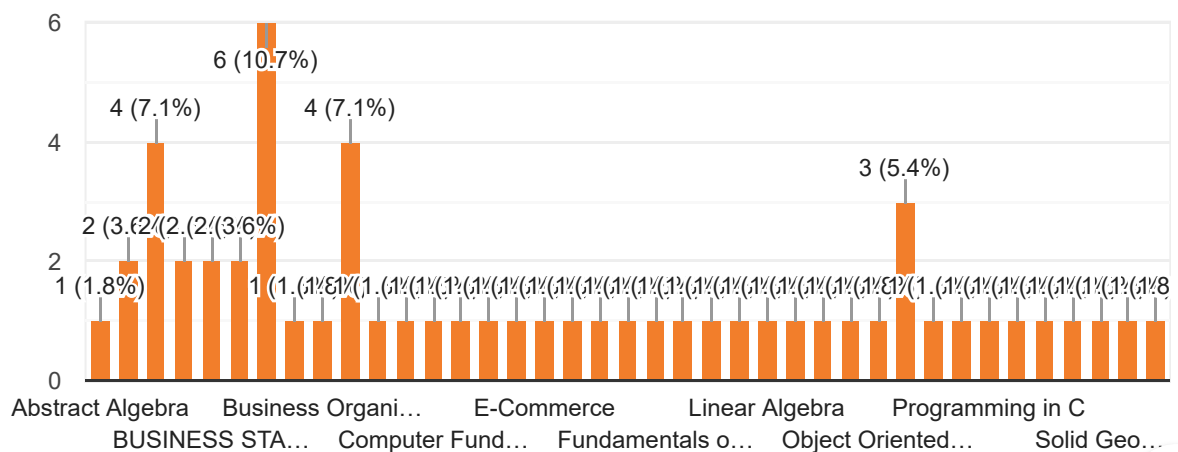
56 responses



- I Year I Semester
- I Year II Semester
- II Year III Semester
- II Year IV Semester
- III Year V Semester
- III Year VI Semester

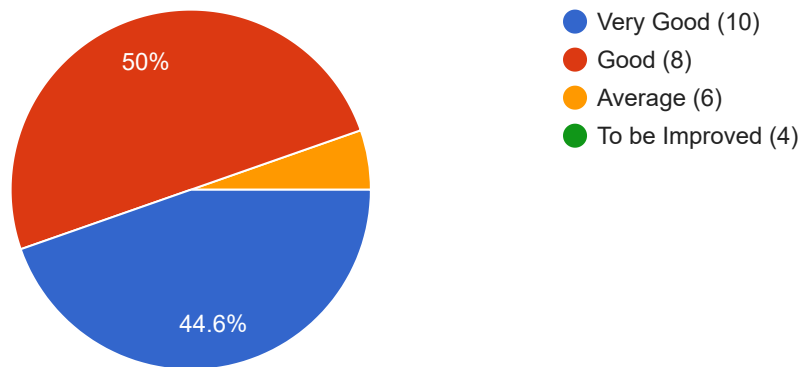
Subject

56 responses



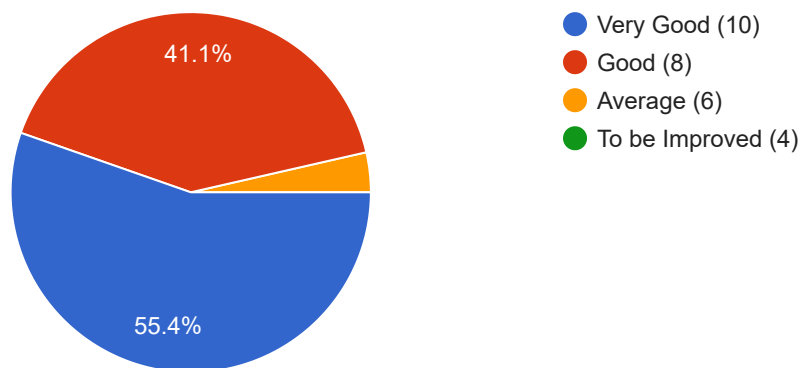
1. The course structure is in line with Programme Outcome in general and Programme Specific Outcomes in particular

56 responses



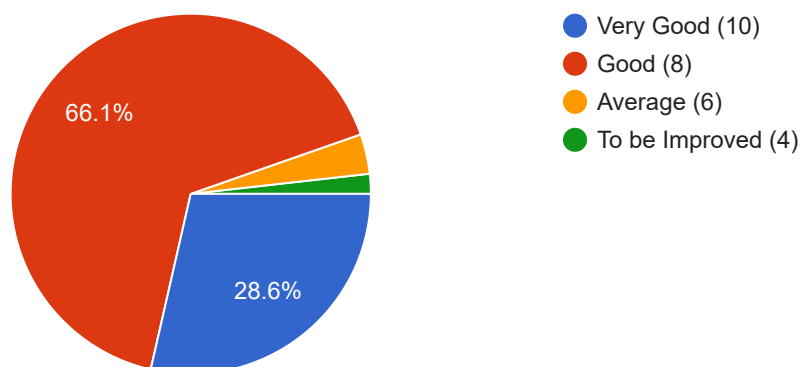
2. Syllabus is suitable to the course and is need based

56 responses



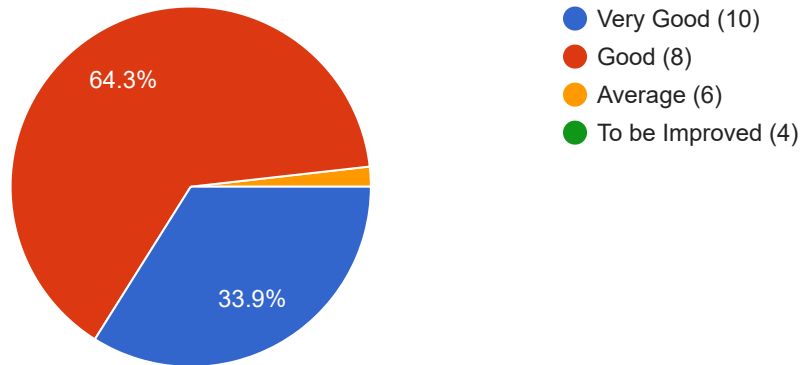
3. The course syllabus has good balance between theory and application

56 responses



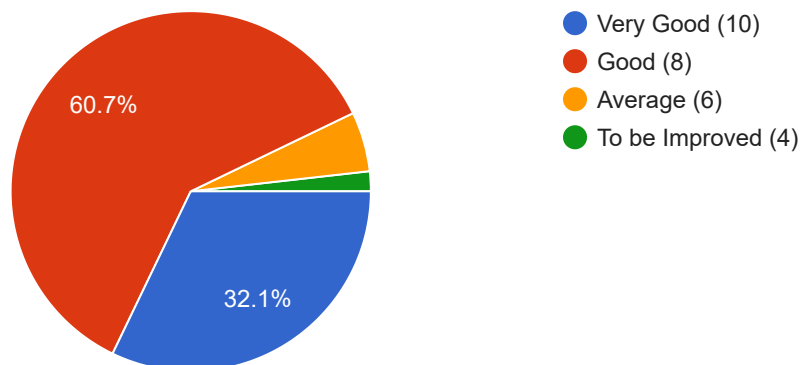
4. The course content matches the needs of all levels of learners

56 responses



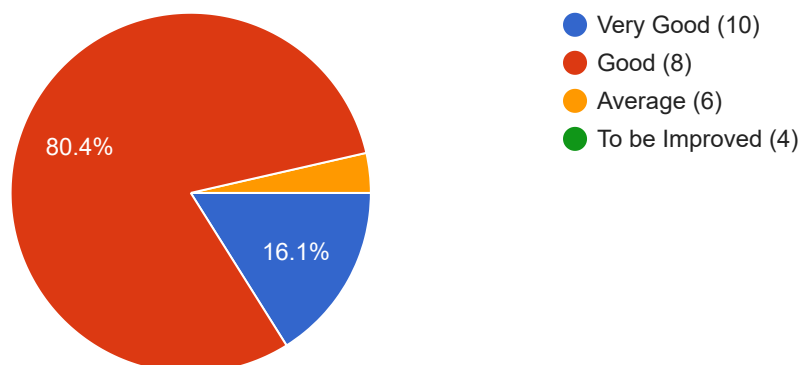
5. The books prescribed/listed as reference materials are relevant, updated and appropriate

56 responses



6. Encouragement to adopt new techniques and strategies in teaching and assessments

56 responses



7. Any suggestions

22 responses

No suggestions

NO

No suggestions

Concepts like Special Contracts and COPRA be added

FUNDAMENTAL OF NANO SCIENCE Syllabus is very large. This syllabus practical knowledge is very critical

Syllabus and practical knowledge is very critical

Concepts of Management be included

Concepts of MANAGEMENT be included

Time series topic be included

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Student Feedback on Curriculum

292 responses

Name of the Student

292 responses

M.Ashok

Thangamani

k.venu gopal

C,nisesitha

A Jyothika

C.k.ramya

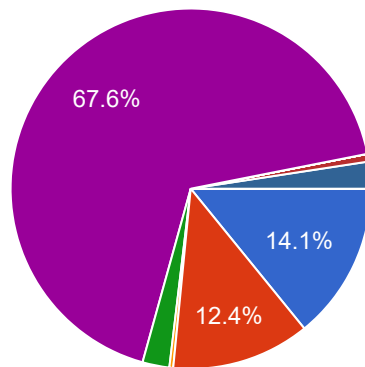
S . Kavitha

K surya

S M Dhakshayani

Course & Group

290 responses

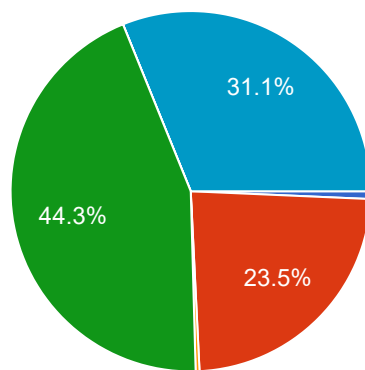


- BA HEP Telugu Medium
- BA HEP English Medium
- B.Com. General Telugu Medium
- B.Com. General English Medi...
- B.Com. Computer Applications
- B.Sc. MPC Telugu Medium
- B.Sc. MPC English Medium
- B.Sc. BZC Telugu Medium

▲ 1/2 ▼

Semester

289 responses



- I Year I Semester
- I Year II Semester
- II Year III Semester
- II Year IV Semester
- III Year V Semester
- III Year VI Semester

Subject

284 responses

Political science

History

Computer

Business law

Auditing

Economics

Econamics

Tally

Real Analysis

Date:

286 responses

Mar 1999

28

Feb 2020

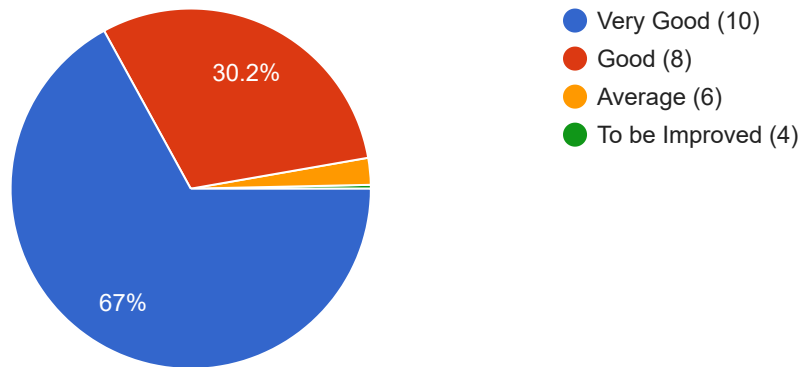
7 25 14 26 52 27 30 28 29 29 12

Mar 2020

1 12 2 4 3 4 7 12 8 9 11 10 96
11 3 12 5 29

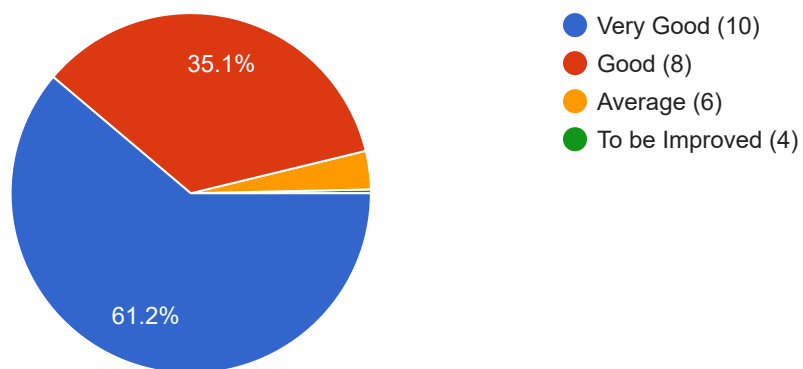
1. Structure of CBCS Curriculum

291 responses



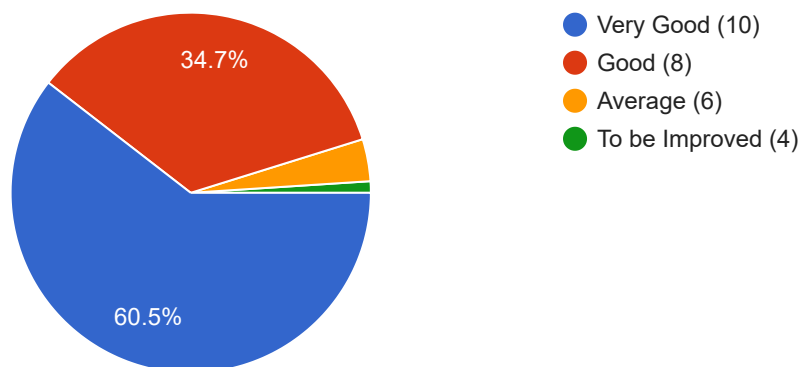
2. Relevance of course structure to the course objective

291 responses



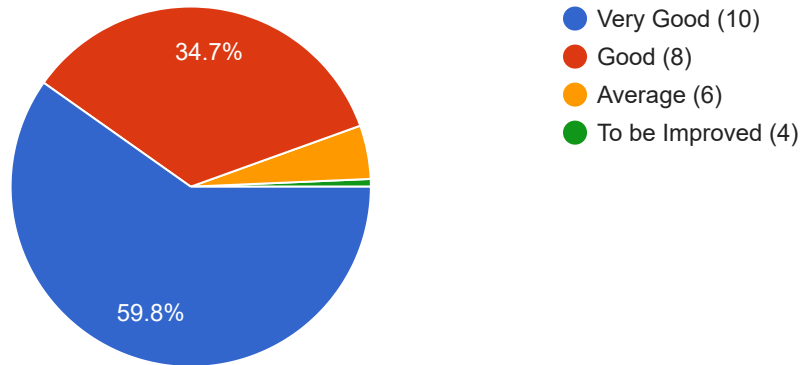
3. Connectivity with preceding year syllabus

291 responses



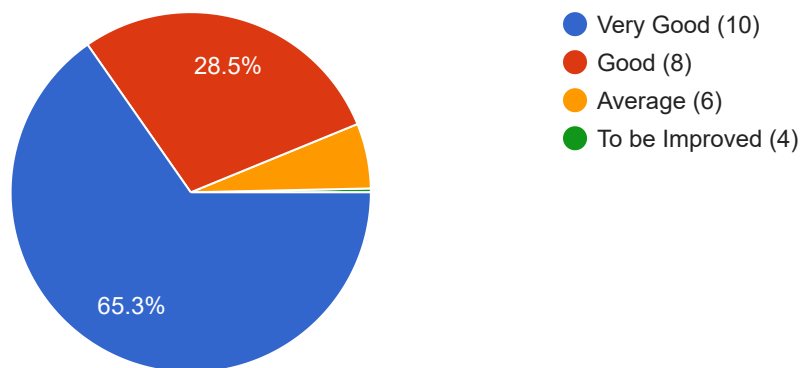
4. Distribution of the teaching hours among course component

291 responses



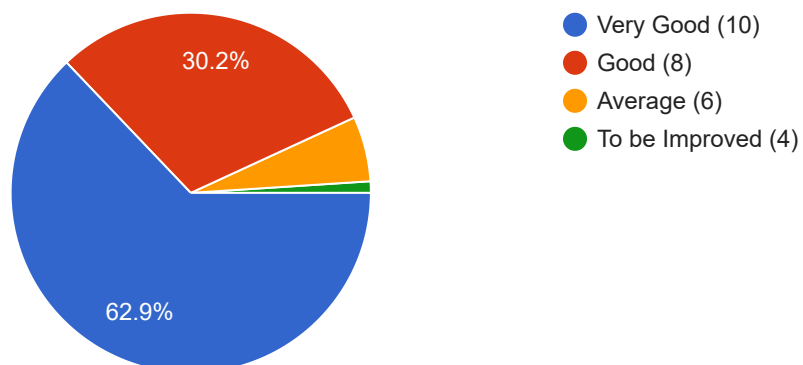
5. Evaluation schemes designed for the courses like test, assignments, seminars etc.,

291 responses



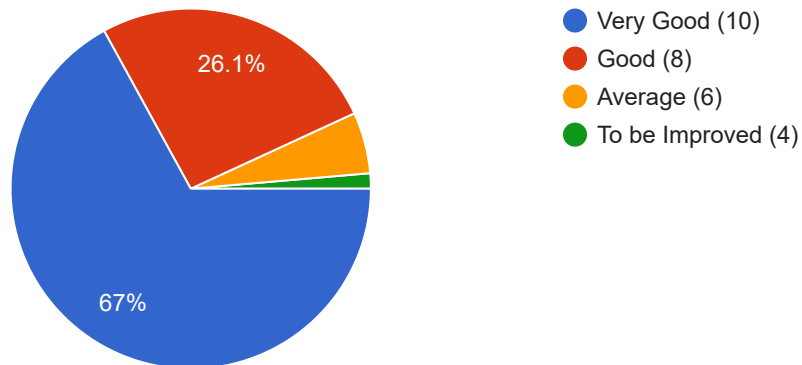
6. Teaching Methodology adopted

291 responses



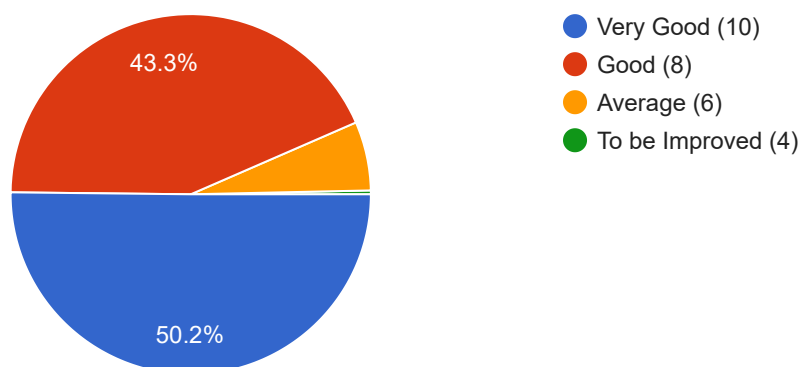
7. Syllabus covered in the class by the teacher.

291 responses



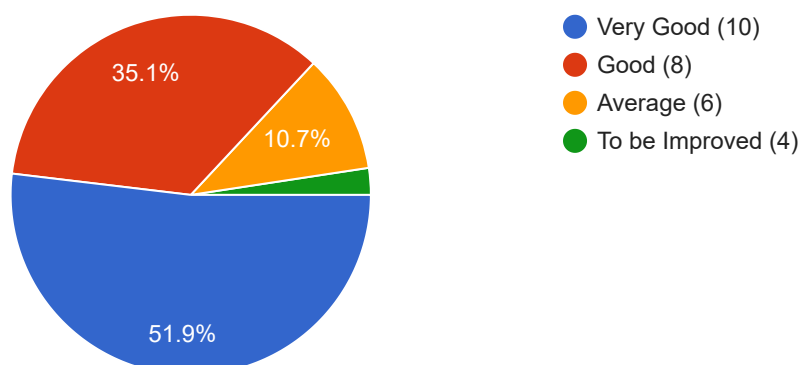
8. The recommended textbooks are adequately available and map onto the syllabus.

291 responses



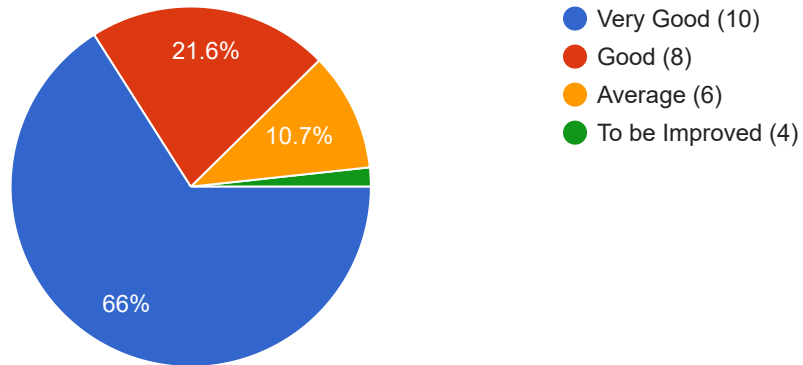
9. Encouragement to literary and cultural activities along with sports and games.

291 responses



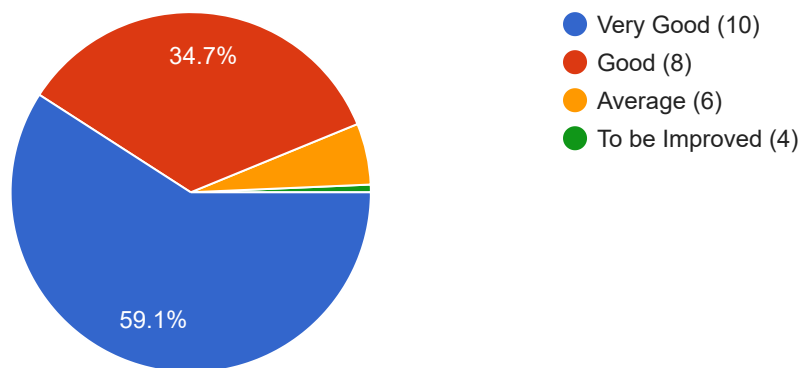
10. Student support services such as NCC, NSS, YRC etc.,

291 responses



11. Provision of scholarships, monetary rewards, poor students aid funds etc.,

291 responses



12. Suggestions

101 responses

Good

Very good

GOOD

Very good

VERY GOOD

Good

Very good

AVERAGE

Conduct lab works sir

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Feedback Analysis of Stakeholders 2018-19

Feedback System to collect feedback on curriculum from the stakeholders like Students, Teachers, Employers, Alumni and Parents is being done in the institution.

✚ **Student feedback** The College conducts online feedback at the end of the academic year. The students give feedback on curriculum taught to them in that year. The general assessment of the feedback on different aspects like curricular, academic enrichment, teacher performance on their teaching performance, student support on giving grades with multiple answers very good, good, Average, To be improved.

✚ **Teacher's feedback** on their views about the curriculum provided by the affiliated University and in turn presenting their suggestions on the curriculum to the parent university.

✚ **Alumni Feedback:** Evaluation is being done on the Feedback from Alumni on the subject knowledge of the program, level of meeting expectation, progress of Alumni in career after graduation, impact of training, motivation at Institute, training on employability skills.

✚ **Employers' feedback** highlights evaluation parameters in the form of subject knowledge, attitude, Behavior, Regularity, Punctuality, Maturity, Motivation, Creativity, Presentation Skills and ability to get along with others. The analysis of this feedback helps institute in reframing the course content and various skill development training. It also helps in determining overall employability of our students at various levels.

✚ **Parents' feedback** is also being done based on overall development of their ward and about learning environment in the college as well as imparting value based education to facilitate the Institute immensely reorienting the administrative, accommodation, general ambience, the skill development, suitability of the courses for career growth of the ward, the skill development of ward etc.

Analysis and action taken for the year 2018-2019

On Student feedback:

As per the feedback collected from the students on the aspects like curriculum, academic environment and student support, more than 80% of the students have given response as very good and good on the four point scale on the curriculum, academic environment and student support. Some of the students has expressed that some additional courses (like as journalism, advance languages, job oriented technical courses) to be taught apart from the regular courses in their curriculum.

In this regard we have decided to start some additional certificate courses on job oriented skills and planning to conduct certificate courses on the journalism, advance languages etc., in the future.

On Teacher feedback:

As per the feedback collected from the teachers on curriculum, such as course structure, syllabus, relevance and applicability. Most of the teachers have given a positive response. Teachers has expressed that though the textbooks are very much relevant to the syllabus, some of the books are very costly in terms of the students hailing from rural and economically backward, in this connection they also expressed that better to prescribe text books with less cost. In this regard, same has been submitted to the concerned BOS.

On Parent feedback:

As per the feedback collected from the parents on curriculum, more than 80% of the parents are very much satisfied with the curriculum taught by the college. Some of the parents of girl students are requesting to provide bus facility.

On Alumni feedback:

As per the feedback collected from the alumni on the aspects like curriculum, electives, evaluation, applicability, job skills, etc., more than 80% of the alumni gave responses as very good and good. Some of them expressed that much more focus to be given on employability skills and campus placement drives.

On Employer feedback:

As per the feedback collected from the employer on curriculum, more than 80% of them has given overall positive response, but suggested to make the students industry ready.

Feedback Analysis of Stakeholders 2017-18

Alumni and Parents are given different questionnaires and feedback is taken from them.

1. **STUDENTS:** Regarding class rooms and infrastructure, 78% of the students expressed those facilities are good. Regarding NSS and NCC 65% of the students expressed that they are good. Regarding completion of syllabus, interest generated by the Faculty, depth and content of the subject and different teaching methods used, majority of the students felt that they are very good.

In case of Curricular, extracurricular activities in the College and regarding Sports/Games facilities, majority of the students expressed that they are good. All the students opined that the Library and learning resources in the college are very good.

2. **PARENTS:** Most of the parents belong to the Agriculture sector and only a few are self employed. Majority of the parents expressed that the Courses offered and facilities in the College are useful to their wards. They also expressed good opinion about the Infrastructure facilities available in the Institution. They also expressed that implementation of reservations in the admissions is good. Regarding safety of Women students and implementation of anti ragging measures is good.

All the Parents felt that Government Scholarships and Poor boy's fund implemented good. All the parents expressed good opinion regarding transport, sanitation and drinking water facilities in the Institution. Majority of the parents felt that their ward's overall performance is good in the Institution during their period of study.

3. **ALUMNI:** Alumni who completed their Course of study in different academic years is approached for their opinion on various aspects of the Institution. 70% of the Alumni expressed that they attend the Alumni Association gathering randomly.

Majority of the Alumni admitted that their role in the development of the Institution is limited to advisory support only. They expressed that the College Administration listens to their suggestions. Majority felt that there is a good change in Infrastructural facilities over a period of time. All of them expressed that Library facilities for student development and progression into higher studies are good.

Action Taken Report – 2017-18

1. In response to the feedback by the stakeholders to improve the employability skills of students various skill training programs were organized.
2. Career guidance programs, communication skills, developmental activities such as leadership training programs were organized at college level.
3. Communication and soft skills paper I, II, III are introduced as foundation courses to improve the communication skills of the students.
4. Peer teaching is made compulsory to make the students confident of communication skills and to equip teaching skills among the students.
5. GST paper is introduced in V semester on the basis of market demand and economic need to enhance employability skills.

Students are made to read books to improve reading skills so as to imbibe research bent of mind.

Feedback Analysis of Stakeholders 2016-17

FEED BACK ANALYSIS

Alumni and Parents are given different questionnaires and feedback is taken from them.

1. STUDENTS:

75% of the students expressed those facilities regarding class rooms and infrastructure is good. Regarding NSS and NCC 60% of the students expressed that they are good. Regarding completion of syllabus, interest generated by the Faculty, depth and content of the subject and different teaching methods used, majority of the students felt that they are very good. In case of Curricular, extracurricular activities in the College and regarding Sports/Games facilities, majority of the students expressed that they are good. All the students opined that the Library and learning resources in the college are very good.

2. PARENTS:

Most of the parents belong to the Agriculture sector and only a few are self employed. Majority of the parents expressed that the Courses offered and facilities in the College are useful their wards. They also expressed good opinion about the Infrastructure facilities available in the Institution. They also expressed that implementation of reservations in the admissions is good. Regarding safety of Women students and implementation of anti ragging measures is good. All the Parents felt that Government Scholarships and Poor boy's fund implemented good. All the parents expressed good opinion regarding transport, sanitation and drinking water facilities in the Institution. Lastly, majority of the parents felt that their ward's overall performance is good in the Institution during their period of study.

3. ALUMNI:

A cross section of Alumni who completed their Course of study in different academic years is approached for their opinion on various aspects of the Institution.

80% of the Alumni expressed that they attend the Alumni Association gathering randomly. Majority of the Alumni admitted that their role in the development of the Institution is limited to advisory support only. They expressed that the College Administration listens to their suggestions. Majority felt that there is a good change in Infrastructural facilities over a period of time. All of them expressed that Library facilities for student development and progression into higher studies are good. Alumni expressed good opinion regarding Gymnasium. All the members of the Alumni expressed over all good opinion about the Institution.

Action Taken Report – 2016-17

1. In response to the feedback the departments organized many seminars and conferences at national level so as to improve their subject knowledge through interaction and discussion. The students were also encouraged to participate and present papers at various seminars and conferences.
2. To inculcate the research ambience among students study projects are encouraged.
3. Certificate courses on Web-Designing Computer Networking are introduced to expose them to the current scenario with the necessary skills.

Coaching for competitive exams is provided to students gratis to make them come out successfully in the various exams and live up to the expectations of the institution.